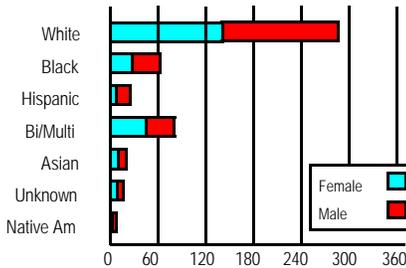




**Department of Defense Education Activity  
 Bitburg Elementary School (K-4)  
 1999/00 School Profile  
 Susan Ussery, Principal**

**School Characteristics**

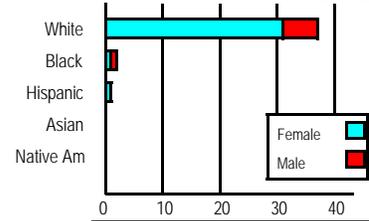
**Student Enrollment - 500**



Grade	#
K	101
1	112
2	104
3	94
4	79
<b>Total</b>	<b>500</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	54	11%
K-8	TAG	26	5%
K-12	ESL	7	1%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	6
10-20	19
> 20	13

**Mobility Rate  
25% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26.5
Special Education	3.5
Other Professionals	8.5

Teacher Education	
Degree	% Teachers
BA/BS	32 %
MA/MS	65 %
Doctorate	2 %

**Principal's Highlights**

Bitburg Elementary School provides a well-rounded education to a diverse student population in Pre-Kindergarten through Grade Four. The school is committed to working in partnership with the community to build students' pride and self-worth and it is expected that this partnership will foster life-long learners and responsible citizens. This is reflected in the BES "Bears" students' mission statement: B-Bitburg E-Elementary Students A-Are All R-Responsible S-Students. The multi-age Primary Center continues to nurture individually paced learning in Grades 1-3 and reduced class sizes(18:1)in Grades 1-3 and full-day Kindergarten have enhanced the overall educational program of the school. The school is further supported by a Sure Start program for four year olds, a preschool for disabled children ages three to five, a schoolwide enrichment program focusing on creative and critical thinking skills, and special education support. Technology advances such as classroom web pages continues to spotlight the integration of skills from several academic disciplines. All students DO learn at Bitburg Elementary!

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies....*  
 The focus was on the improvement of student writing through use of the writing process. Grade levels devised interim assessment plans to guide instruction and assist in monitoring individual progress. A pre-test/post-test was administered to students in the third and fourth grades. The tested students surpassed the school's criteria for success in this area.

**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 A five-step problem solving process using developmentally appropriate strategies was taught to all students in the school. Interim assessment plans and pre-test/post-test data indicated strong improvement in student use of the problem solving process. Students will continue to utilize various problem solving strategies across the curriculum.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 Weekly school and teacher newsletters and "Thursday" folders provided parents with opportunities for two-way communications. Parents were invited to participate in workshops, extra-curricular activities, SIP committees, and parent discussion times. The "open door" policy of Bitburg Elementary let the community know they were always welcome.

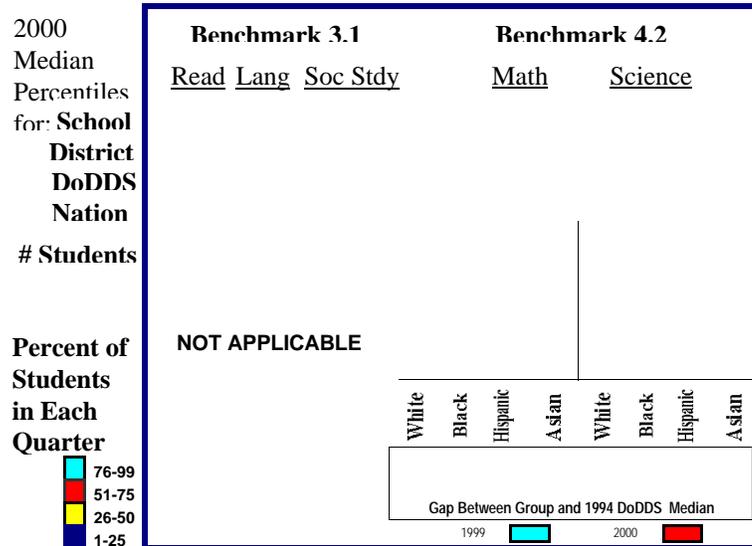
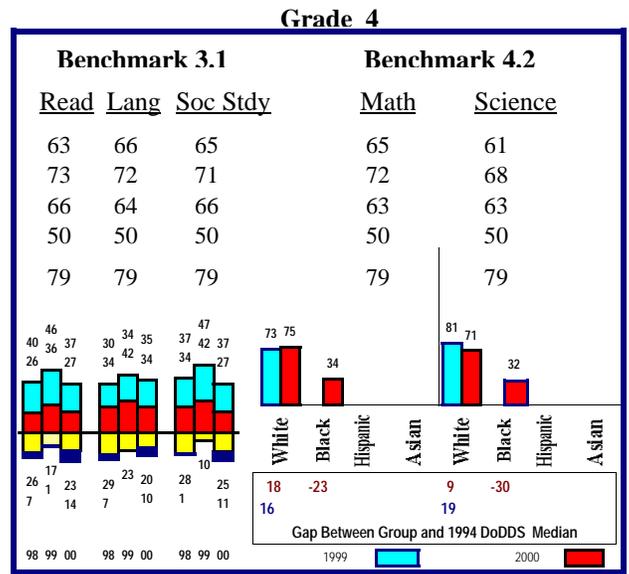
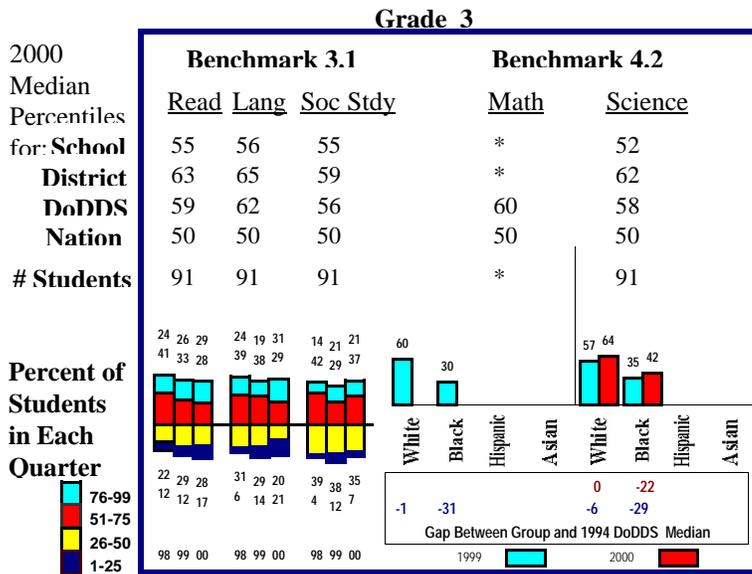
*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 Apple and Pentium computers were available in labs and in every classroom in the school. Students used computers for Power Point and Hyperstudio presentations, KidPix and Paintworks projects, Excel, Graph Club, and Word97 presentations. Internet access was available in all classrooms and some classes began to develop web pages. Training in web page development was provided.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.9	7.3	7.1
Communications/ Involvement	7.8	6.9	6.7
Child's Teacher(s)	8.3	7.5	7.3
Curriculum/Training	7.1	6.6	6.2
Overall Satisfaction	7.9	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

### Goal 8: Parental Participation

*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*

A survey about parent-teacher conferences was completed in November. Parents rated the conferences as an excellent tool for information sharing and all respondents indicated adequate opportunities existed for them to contribute to the school's understanding of their child. More than 150 parents volunteer in the school and parents are also SIP pre/post-test scorers.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	80%	63%	43%
	00	NA	68%	64%	44%
Math Avg Score	99	NA	532	501	511
	00	NA	532	501	514
Verbal Avg Score	99	NA	516	506	505
	00	NA	530	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bitburg ES**  
**52 SPTG/CCSE-B**  
**UNIT 3820. BOX 45**  
**APO AE 09126**

**DSN Phone: 453-7215/7130**  
**Fax Number: 49-6561-17977**  
**Commercial Phone:**  
**49-6561-5270**

DoDEA Writing Assessment							
Grade	Yr	Number Tested	Percent at Each Performance Level			Not Scoreable	
			Benchmark Criteria	Distinguished	Proficient		Apprentice
			75% => Proficient				