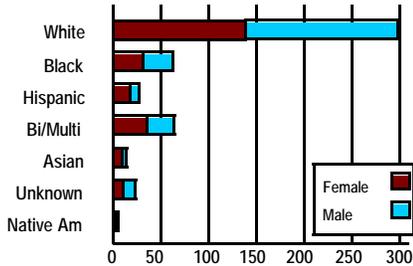




**Department of Defense Education Activity
 Bitburg Elementary School (PK-4)
 1996/97 School Profile
 Dorothy Behm, Principal**

School Characteristics

Student Enrollment - 494



Grade Offered	Program	#	%
PK-12	Special Education	49	10%
K-8	TAG	29	6%
K-12	ESL	9	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

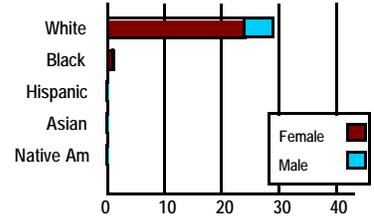
Grade	#
PreK	15
K	97
1	104
2	98
3	93
4	87
Total	494

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	0
> 10	34

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	3.5
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	57%
Doctorate	3%

Principal's Highlights

At Bitburg Elementary School we continue to seek ways to improve existing programs and to implement new programs to help each child succeed. In addition to our multi-age Primary Center which allows children to remain with the same teacher over three years, next year we will "loop" two single grade classes. Students will remain with the same teacher for two consecutive years providing social and academic continuity. We will also add Sure Start, which is a pre-school program for selected children.

Our Schoolwide Enrichment program provides training in creative and critical thinking to all students as well as opportunities for identified TAG students. Technology focuses on the development of computer skills and the creation of multi-media projects which integrate skills from several academic disciplines. Content focuses on basic skills in reading comprehension, oral and written communication, and mathematical computation and application as well as cooperation, responsibility, and learning how to learn. Emphasis is on meaningful classroom activities that allow children to apply their knowledge and skills to real-life situations.

This year four Bitburg teachers were honored by outside organizations for their contributions to the field of education.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Additional training in assessment led to revision of rubric and development of a second prompt. All teachers received a portfolio of writing activities to use to support the writing action plan. Eleven parents were trained in holistic scoring and scored our local assessment administered in May. Next year a pre- and post test will be given in the fall and spring respectively.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 A new rubric was developed to assess problem solving skills. A pre-and post-test using a specific problem-solving strategy was administered second semester with positive results. Next year we will continue this process of assess, teach, assess in problem-solving. This year we also had a very active Homework Club where volunteers assisted children with their assignments.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 A parent response form was added to the weekly newsletter to increase communication. Seminars for parents were held monthly by the counselor. Minutes of SAC meetings were sent home with the parent newsletter which resulted in increased attendance.

Benchmark 10.8: Establish Technology for teachers and administrators.....

A new program of instruction in technology for students and teachers was implemented in the recently opened Pentium lab. Students learned keyboarding and used Hyper-Studio, Student Writing and Publishing, and Lego-Logo to develop multi-media projects. Teachers learned cc:mail, Word 6 and Power Point.

