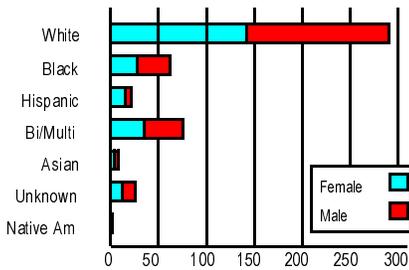




**Department of Defense Education Activity
 Bitburg Elementary School (PK-4)
 1997/98 School Profile
 Dorothy Behm, Principal**

School Characteristics

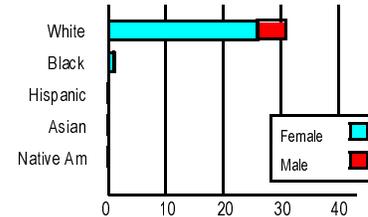
Student Enrollment - 483



Grade	#
PreK	11
K	99
1	96
2	95
3	93
4	89
Total	483

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	20.5
Special Education	4
Other Professionals	7

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	56 %
Doctorate	3 %

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	2
> 10	27

**Mobility Rate
45% Per Year**

Principal's Highlights

The teachers and students at Bitburg Elementary School are consistently engaged in a variety of exciting, active learning experiences. Math, science, and social studies concepts are woven into meaningful activities to help all students learn. Project-based Learning was implemented this year, and classroom teachers, the media specialist and the enrichment specialist collaborated to plan and assist students in the creation of well researched multimedia projects. Also we enjoyed an open library schedule for the first time and circulation increased from fifty books a day to two hundred books a day. In addition all classes were involved in our school wide Science Expo, Multicultural Festival, and Young Authors Conference.

Alternative learning environments such as our Multiage Primary Center and "looped" classes have proved to be very successful and will continue. Specialists in art, music, physical education, German, special education and computers provide quality instruction to all students in grades 1 - 4. The preschool Sure Start program with full enrollment began this year and will continue. After one year of training, next year all BES teachers will implement a newly adopted integrated reading/language arts program, Literacy Place.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....
 Students were instructed in and used the writing process across the curriculum throughout the school year. A pre- and post- assessment of student writing was given in grades 1-4 and scored by parent volunteers. Results varied by grade level and will be carefully reviewed for action next school year.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
 Students received instruction in specific problem solving strategies appropriate for each grade level. A pre- and post-assessment of problem solving skills in mathematical applications was administered and scored by parent volunteers using a newly developed rubric. Results indicate the strongest positive movement at the Apprentice and Proficient levels.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
 A regular weekly school newsletter including information from the principal, PTA, and SAC kept parents "in-the-know". Additional TV and radio spot announcements insured all school events were well publicized. Teachers and parents communicated monthly and weekly through class newsletters and individual student folders.

Benchmark 10.8: Establish technology for teachers and administrators.....
 Fifteen teachers now have a Pentium computer in their classrooms. They have received training in Windows NT and the Internet. We are awaiting funding for the installation of the school wide LAN.

