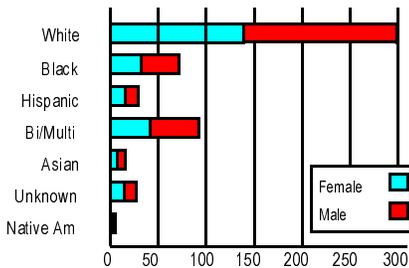




**Department of Defense Education Activity
 Bitburg Elementary School (K-4)
 1998/99 School Profile
 Susan Ussery, Principal**

School Characteristics

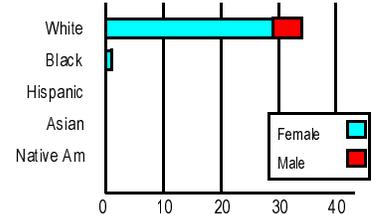
Student Enrollment - 520



| Grade | # |
|-------|-----|
| K | 110 |
| 1 | 107 |
| 2 | 98 |
| 3 | 95 |
| 4 | 97 |
| Total | 520 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | <.5% |
| Navy | <.5% |
| Air Force | 96% |
| Coast Guard | <.5% |
| Non-US Military | <.5% |
| US Civilians | 4% |
| Non-US Civilians | <.5% |

Professional Staffing



| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 2 |
| Classroom Teachers | 21.5 |
| Special Education | 3.5 |
| Other Professionals | 7.5 |

| Special Programs | | | |
|----------------------------|-------------------|-----|-----|
| Grade Offered | Program | # | % |
| PK-12 | Special Education | 76 | 15% |
| K-8 | TAG | 62 | 12% |
| K-12 | ESL | 10 | 2% |
| 1 | Reading Recovery | N/A | N/A |
| 7-12 | AVID | N/A | |
| AP Courses Offered | | N/A | |
| Students Taking AP Courses | | N/A | N/A |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 0 |
| 1-2 | 2 |
| 3-9 | 1 |
| 10-20 | 12 |
| > 20 | 17 |

Mobility Rate
41% Per Year

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 37 % |
| MA/MS | 60 % |
| Doctorate | 3 % |

Principal's Highlights

Bitburg Elementary School continues to offer varied learning environments to accommodate the needs of each child. Our successful multiage Primary Center will grow from three classes to four next year. Two classes will loop up with their teacher and another will begin the two-year cycle again. Two preschool programs are offered for children who meet the criteria for enrollment. Teachers in art, music, physical education, German, special education, guidance and counseling, reading and talented and gifted provide programs to enrich and support each child's educational experience. Next year kindergarten will become a full-day program.

Each classroom is equipped with a personal computer, which will be networked with the computer lab and information center this summer. Project and problem-based learning activities in which students explore real-world applications of their skills will continue next year.

Annual schoolwide activities such as Science Expo, the Young Authors' Conference and an Art Festival celebrate learning and showcase the achievements of all students.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Emphasis on the use of the writing process in all classrooms continued. Writing activities were integrated within Literacy Place units and introduced students to several different kinds of writing tasks. Pre and post tests were administered by teachers and scored by parent/teacher teams. Some gain was evident.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

An emphasis on a step-by-step structure for problem-solving and use of specific strategies to solve mathematical problems resulted in increased scores from pre to post test in all third and fourth grade classes. Next year we will focus on the use of this problem solving structure across the curriculum.

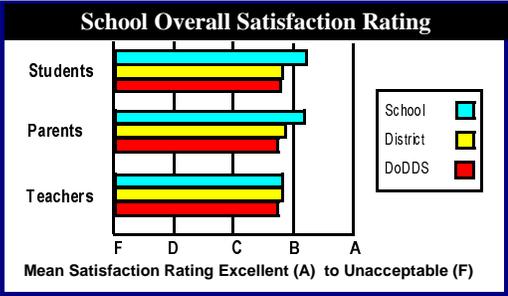
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

BES continues to receive high marks from parents on its communication. A weekly newsletter as well as radio and TV spot announcements keep parents informed about school activities. Folders sent home by teachers daily or weekly keep parents informed about their child's learning.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teacher training this year focused on curriculum integration through activities such as webquests. All classrooms now have PC's and a schoolwide network with Internet access will be installed this summer. A team of parents and teachers attended training and developed a Home Page for our school.

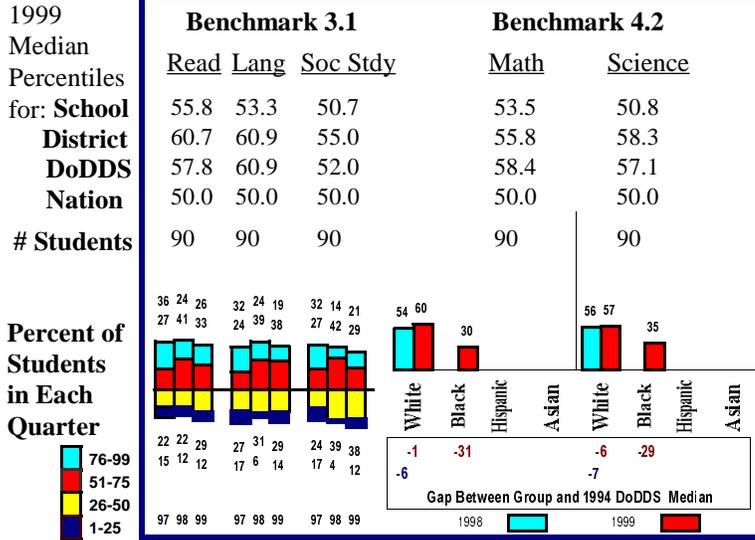


Goal 8: Parental Participation

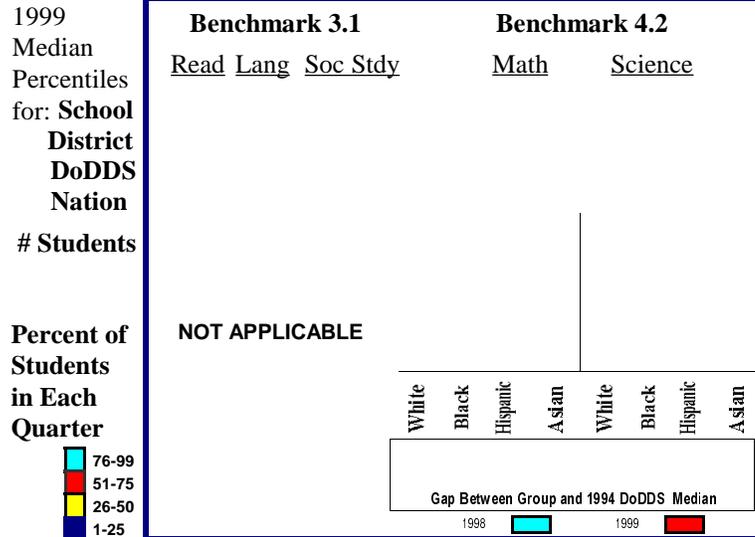
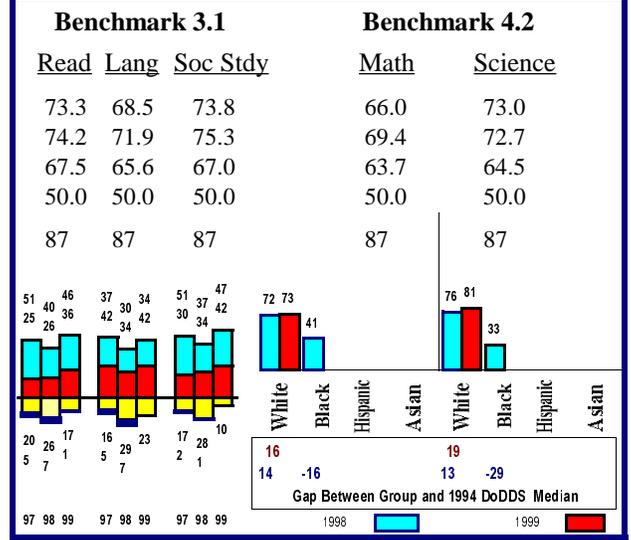
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Seminars for teachers and parents on assertive response techniques to reduce stress and Living and Working with ADHD Children increased co-learning opportunities this year. Pre-school parent groups met regularly and Grade 1 teachers had a "make and take" math workshop for parents.

Grade 3



Grade 4



SAT Results

| | School | District | DoDDS | Nation |
|------------------|--------|----------|-------|--------|
| % Participating | 98 | NA | 72% | 62% |
| | 99 | NA | 80% | 63% |
| Math Avg Score | 98 | NA | 530 | 505 |
| | 99 | NA | 532 | 501 |
| Verbal Avg Score | 98 | NA | 520 | 511 |
| | 99 | NA | 516 | 506 |

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Fax Number: 49-6561-17977
Commercial Phone:
49-6561-5270

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Benchmark Criteria | Percent at Each Performance Level | | | | |
|-------|----|---------------|--------------------|-----------------------------------|------------|------------|--------------------|---------------|
| | | | | Distinguished | Proficient | Apprentice | Novice/Undeveloped | Not Scoreable |
| | | | 75% => Proficient | | | | | |