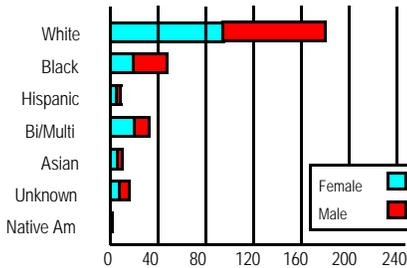




**Department of Defense Education Activity
 Bitburg High School (9-12)
 1999/00 School Profile
 Marjorie Lewallen, Principal**

School Characteristics

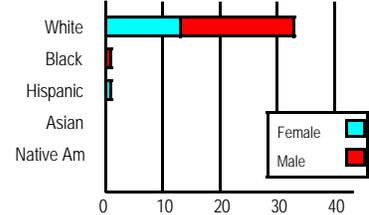
Student Enrollment - 298



Grade	#
9	108
10	78
11	63
12	49
Total	298

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	87%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	24
Special Education	1
Other Professionals	3

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	21	7%
K-8	TAG	0	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	12	
AP Courses Offered		7	
Students Taking AP Courses		41	37%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	1
10-20	12
> 20	12

Mobility Rate	19% Per Year
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Teacher Education	
Degree	% Teachers
BA/BS	14 %
MA/MS	83 %
Doctorate	3 %

Principal's Highlights

Bitburg High School serves the community of Spangdahlem Air Base. We continue to offer a variety of vocational, technical, and Advanced Placement programs to meet the needs of all our students grades 9-12. Our extra-curricular programs serve to enhance our academic programs. This year our school was visited by the NCA accreditation team. Their report was very positive, indicating that our recent efforts for growth have been successful. The team noted as a strength the professionalism of the staff in providing a wide range of curricular offerings for a school of our size. They made note of the strong support for the school and interest in the educational opportunities for the students by the military command. The staff of Bitburg High School focuses on the School Improvement Process and increasing student learning and achievement. Our school improvement plan focused on reading comprehension and math problem solving. We welcome you to visit our website located at: www.brus-dso.odedodea.edu/schools/biths/bhshome.htm

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 We sought to increase student proficiency in reading comprehension by promoting the development of the following skills: determining the main idea, identifying requested details, and inferring word meaning from context. Direct instruction was given by all teachers.

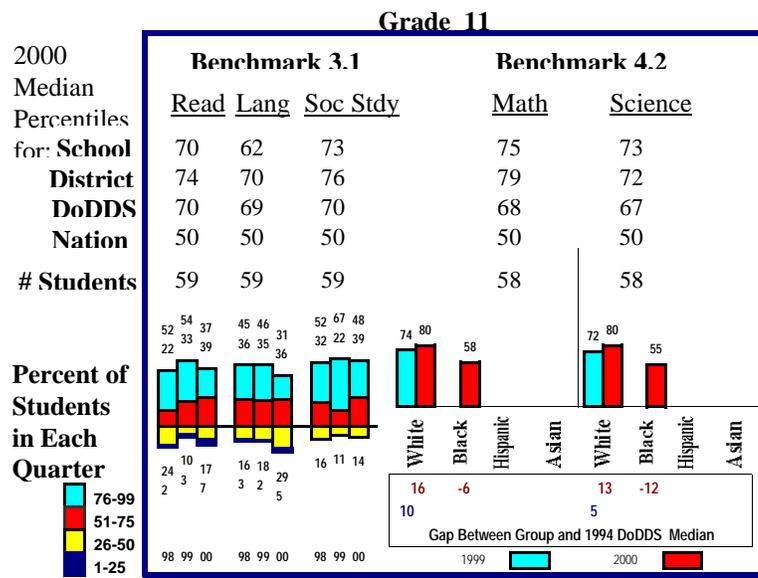
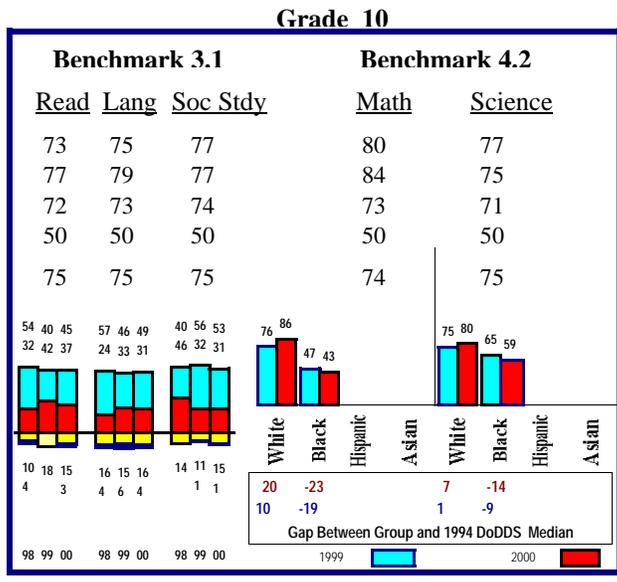
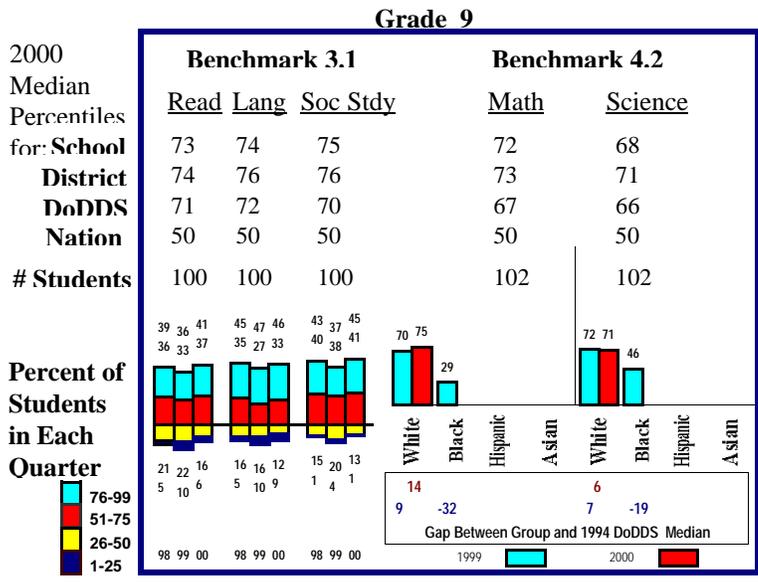
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 Our school goal was to increase student proficiency in math problem-solving. Math teachers regularly involved students in learning the problem-solving process. All teachers facilitated weekly problem-solving activities in seminar. Remediation in basic math skills was provided via a peer tutoring program.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 The staff conducted a variety of events and activities to maintain and encourage two-way communication. These included a highly successful Educational Planning Day to help parents and students understand more fully our graduation requirements and to assist them in making choices for the next school year. A principal's forum was held to increase community awareness.

Benchmark 10.8: Establish technology for teachers and administrators.....
 Staff development on the use of new technology made available to the school was ongoing throughout the year. Students were encouraged to prepare multimedia presentations in every curricular area. Staff and students are becoming proficient in the use of our new computers, presentation software, digital cameras, and scanners. Many students have produced personal web pages.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.7	7.3	7.1
Communications/ Involvement	6.1	6.9	6.7
Child's Teacher(s)	5.9	7.5	7.3
Curriculum/Training	6.5	6.6	6.2
Overall Satisfaction	6.6	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 To increase parent and community involvement and opportunities in the school as partners in communication and learning, we conducted a variety of activities. These included a post-secondary planning seminar, an educational planning day and a half-day workshop in School Improvement run by students for students



SAT Results

	School	District	DoDDS	Nation
% Participating	99	54%	80%	63%
	00	65%	68%	64%
Math Avg Score	99	515	532	501
	00	523	532	501
Verbal Avg Score	99	520	516	506
	00	537	530	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bitburg HS
 52 SUG/CCSH
 UNIT 3820. BOX 50
 APO AE 09126

DSN Phone: 431-7938
 Fax Number: 49-6561-12319
 Commercial Phone:
 49-6561-18713

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria 75% => Proficient	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	00	70	Met	44%	44%	10%	1%	0%
10	99	75	Met	29%	63%	7%	0%	1%
10	98	70	Not Met	30%	40%	23%	7%	0%