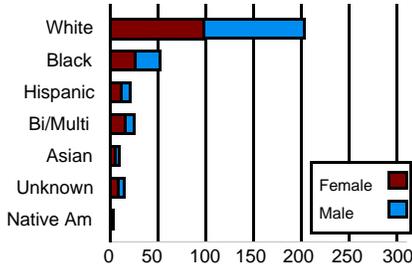




Department of Defense Education Activity
Bitburg High School (9-12)
1995/96 School Profile
Bill Boyer, Principal

School Characteristics

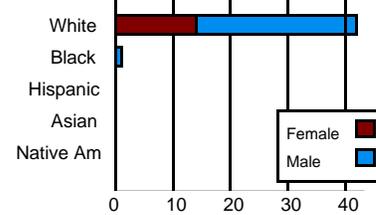
Student Enrollment - 327



Grade	#
9	103
10	91
11	75
12	58
Total	327

Sponsor's Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	88%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	15	5%
K-8	TAG	N/A	N/A
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	30	
AP Courses Offered		7	
Students Taking AP Courses		86	64%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	31

Mobility Rate
19% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23.5
Special Education	3
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	74%
Doctorate	0%

Principal's Highlights

A school with 325 students in grades 9-12, we serve the community of the 52nd Fighter Wing at Spangdahlem AB. Change dominates Bitburg High School. First by drawdown, then by professional choice, changes have improved the teaching-learning process. The goal is to ensure that all students have access to quality curricular and extracurricular programs, and the opportunity to succeed. Implementation of the Block 8/ Seminar Schedule, in conjunction with other SIP initiatives, stem from this desire to benefit students.

Over 96% of the seniors graduate, 71% attend a college or university, more than 73% earn a senior year GPA of 3.0 or above, and 56% maintain a four year GPA of 3.0 or above. Over 50% receive a scholarship, and this year 23 of 49 seniors earned over \$33,000 in scholarships. Emphasis is on challenging students in higher level core and college required courses, including foreign languages. Career and computer technology electives, arts and humanities, health and PE, business and vocational/technical courses are available. AP courses are offered in upper level core, college required, and distance learning courses. The school is on a LAN with the Media Center, enhancing information access. AVID enables under-represented students to successfully challenge upper level, college required courses. A full spectrum of programs and services are available for all categories of learning disabled.

DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The school adopted criteria to promote writing skills schoolwide. The English Dept developed a writing handbook for parents, students, and teachers. We established baseline information on the four types of writing listed in our handbook. Students practiced the use of correct English language conventions when they wrote assignments and answered essay questions on tests.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Math teachers identified students with below average math skills. To improve those basic skills, the school established a tutoring program called "Math 911". In addition, students were encouraged to use estimation and computation skills schoolwide.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

To improve communication we created and distributed a pamphlet explaining the School Improvement Process. A writing handbook was also developed and distributed throughout the community. Parents were used as guest speakers in many classrooms. Our "Families and Schools Together" Program has initiated a special newsletter to solicit parent involvement.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

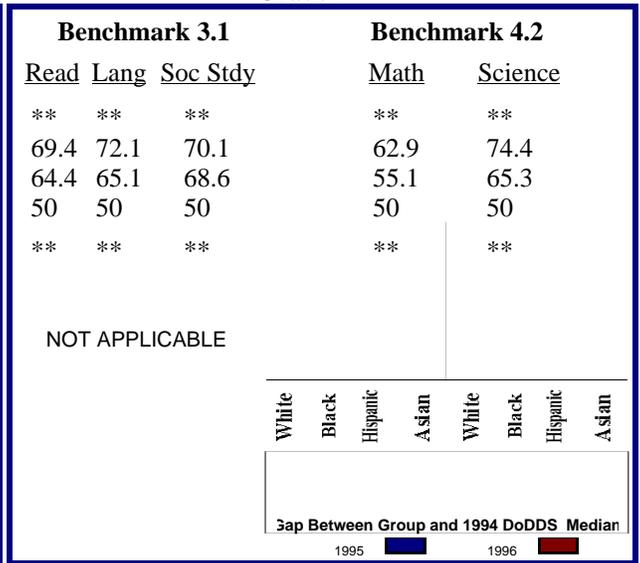
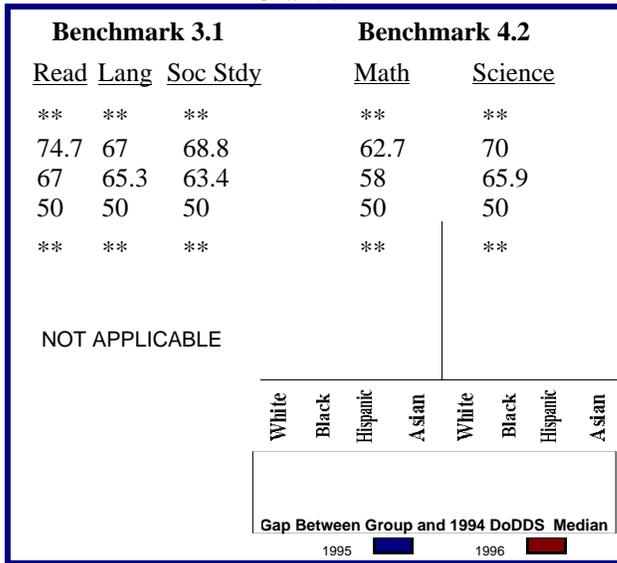
Our school uses the local Air Force Network to reach the community by both radio and TV. We created a pamphlet to describe our SI plan. Our writing handbook was given to parents, students and teachers. Our FAST program coordinator/teacher initiated a series of newsletters to parents. We publish a monthly newsletter as well as a special newsletter from the guidance office.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	73%	21%	5%
Math	70%	24%	5%
Science	66%	25%	4%
Social Studies	74%	19%	5%
School Communications	76%	21%	4%

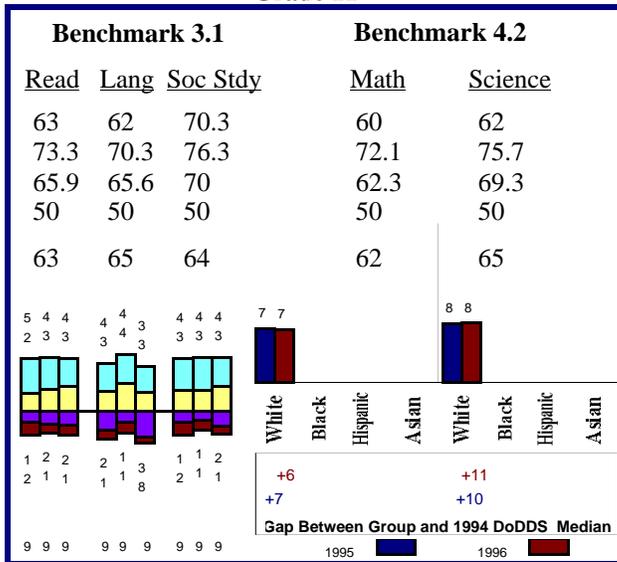
Benchmark 10.8: Establish Technology for teachers and administrators
 We completed plans to integrate the appropriate use of technology for writing across the curriculum and for math computation skills. The technology committee provided training to the staff in record keeping, word processing, internet use, and basic computer functions.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
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 Students
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 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	75%	75%	66%	42%
	1995	75%	72%	64%	41%
Math Avg Score	1994	458	486	472	479
	1995	467	506	480	482
Verbal Avg Score	1994	438	435	430	423
	1995	428	454	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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52 SPTG/CCSH
UNIT 3820, BOX 50
APO AE 09126-2050

DSN Phone:
453-7937/7938

Commercial Phone:
6561-18913/4/5

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
10	9	95	785.4	33%	24%	33%	10	1%	
10	9	82	777.6	9%	51%	32%	7%	0%	
10	9	84	797.2	23%	49%	23%	6%	0%	