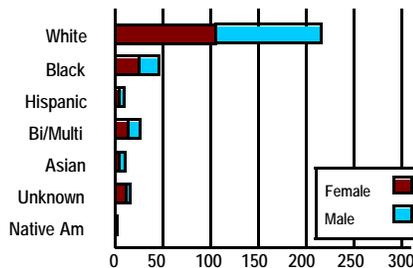




Department of Defense Education Activity
Bitburg High School (9-12)
1996/97 School Profile
Marjorie Lewallen, Principal

School Characteristics

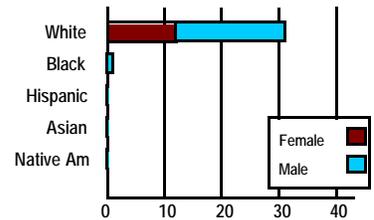
Student Enrollment - 324



Grade	#
9	108
10	86
11	68
12	62
Total	324

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	88%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	11%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	4%
K-8	TAG	N/A	N/A
K-12	ESL	1	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	17	
AP Courses Offered		9	
Students Taking AP Courses		50	39%

Teacher Experience	
Years	Teachers
New	1
1-3	5
4-6	0
7-10	0
> 10	18

Mobility Rate
20% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23.5
Special Education	3
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	66%
Doctorate	3%

Principal's Highlights

Change dominates Bitburg High School. A 9-12 school with 312 students, serves the community of the 52nd Fighter Wing at Spangdahlem AB. Our goal is to ensure that all students have unrestricted access to quality curricular and extracurricular programs, and the opportunity to learn, achieve and succeed. Implementation of the Block 8/Seminar Schedule, in conjunction with other SIP initiatives, stem from this desire to benefit the success of students.

Over 96% of the seniors graduate and 63% attend college or university the next fall. More than 65% earn a senior year GPA of 3.0 or above, and 56% maintain a four year GPA of 3.0 or above. Over 52% receive a scholarship, and this year 15 of our 56 seniors were awarded over \$62,000 in scholarships. Emphasis is on challenging students in higher level core and college required courses, including foreign languages. Career and computer technology electives, arts and humanities, health and P.E., business and vocational/ technical courses, are available. AP courses are offered in upper level core, college required and distance learning courses. The school is on a LAN with the Media Center, enhancing information accessing in all subjects. AVID enables under represented students to successfully challenge upper level, college required courses.

DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
 Our emphasis was to increase the quality and quantity of student writing using standard English language practices. The 9th grade was our target audience for measuring improvement in one of the four writing styles. The results show that about 72% of our students improved the quality of their writing significantly.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
 To increase proficiency in math computation and estimation, students with below average basic math skills were tutored in our Math 911 program. In the math classes, daily warm-up exercises emphasized these skills. Teachers in all subjects reported that they frequently provided opportunities for students to increase their proficiency.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 This year we stressed the use of technology for easier revision of written communication, production of high quality work, and checking the accuracy of math computations. Our Teacher Training Facilitator organized classes for staff and community members in record keeping, word processing, internet use, computer-based presentations, e-mail, and basic computer functions.

Benchmark 10.8: Establish Technology for teachers and administrators...
 Under the school-home partnership model, we have adopted several strategies. One was to improve the use of the local media, radio, TV, and newspaper, to inform the community. Another was to create the Baron Buzz, a newsletter to promote two-way communication. The third was to continue publishing the principal's and guidance newsletters.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	4.11	3.70
Co-Supporters	2.9	3.67	3.31
Co-Learners	3.1	3.23	3.00
Co-Teachers	3.3	3.65	3.31
Co-Advisors	3.4	3.47	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

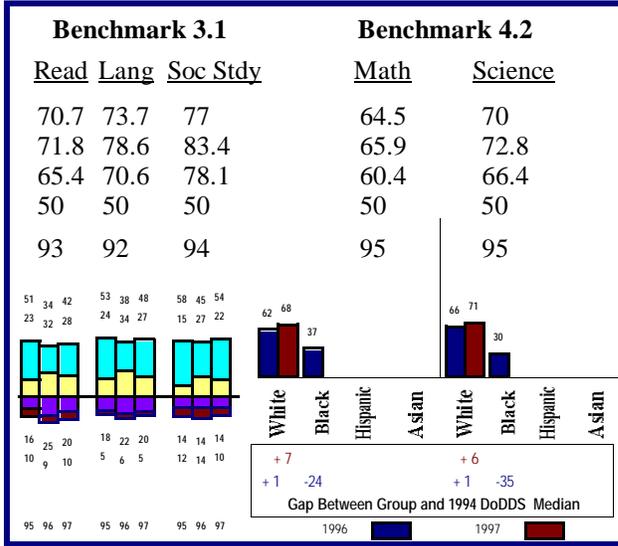
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

One of our objectives was to increase two-way communication between home and school. Our survey on the effectiveness of our communication indicated that parents are very satisfied with the quality and frequency of that which we offer. The second objective was to identify members of the community willing to volunteer for tutoring; several are currently involved.

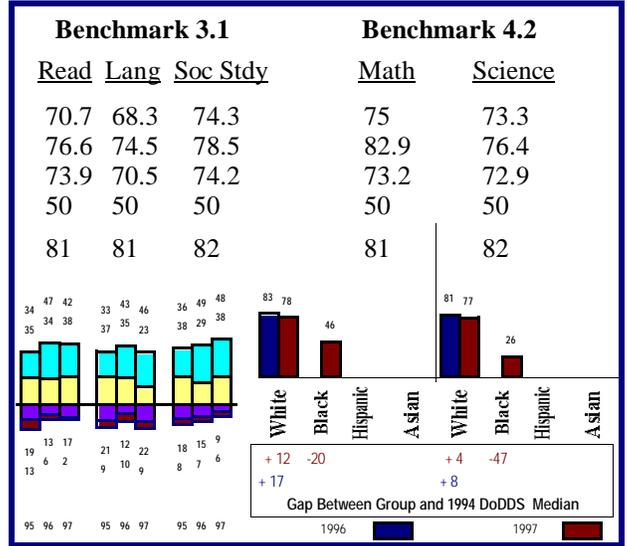
Standardized Test Results

Grade 9

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

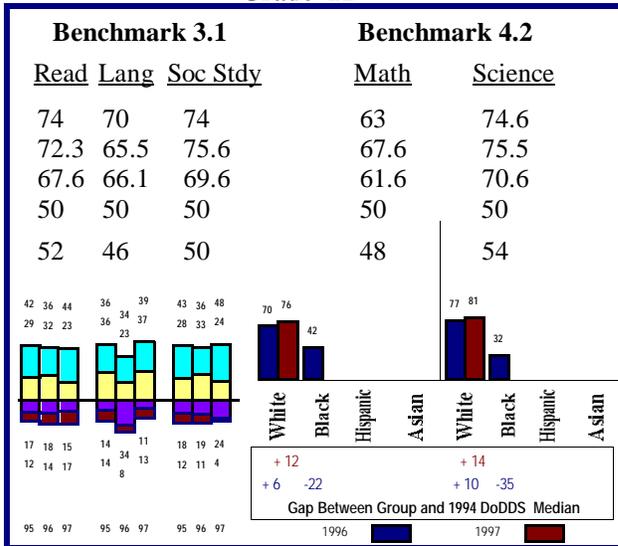


Grade 10



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	55%	60%	62%
	97	39%	54%	63%
Math Avg Score	96	499	526	506
	97	530	536	505
Verbal Avg Score	96	512	525	518
	97	522	529	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bitburg HS
52 SUG/CCSH
UNIT 3820, BOX 50
APO AE 09126

DSN Phone: 431-7938
Fax Number: 49-6561-12319
Commercial Phone:
49-6561-18713

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
10	95	82	777.6	792.8	9%	51%	32%	7%	0%
10	96	84	797.2	798.9	23%	49%	23%	6%	0%
10	97	82	654.3	711.6	28%	39%	21%	5%	7%