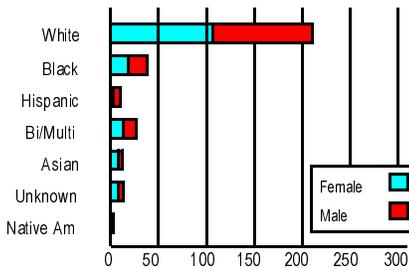




**Department of Defense Education Activity
 Bitburg High School (9-12)
 1997/98 School Profile
 Marjorie Lewallen, Principal**

School Characteristics

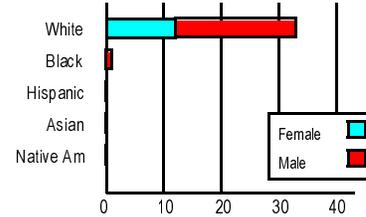
Student Enrollment - 314



Grade	#
9	101
10	88
11	68
12	57
Total	314

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	87%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	2
Other Professionals	3

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	24

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	75 %
Doctorate	0 %

**Mobility Rate
21% Per Year**

Principal's Highlights

Bitburg High School, comprising grades 9 - 12, serves the community of the 52nd Fighter Wing at Spangdahlem AB. Our mission is to provide a curriculum that meets the needs of both college and non-college bound students. We make available a wide variety of vocational and technical programs as well as Advanced Placement programs. Telecommunication courses are available for students with special interests. Our extra-curricular programs serve to enhance our academic program.

A major focus this year has been to improve communication among parents, students, and staff to bring about a more efficient and productive working relationship for improving academic achievement. A newly established Parent Center has been effective in meeting this goal. A newly implemented Educational Planning Day was held. Parents, students and teachers jointly reviewed students' academic needs and selected courses for the upcoming year.

We have made major strides in technology with the installation of forty-six new Pentium processor computers. We now have four computer labs in operation, and Internet access is more widely available. Staff members had training in this technology.

Ninety-six percent of our seniors were awarded over \$270,000 in scholarships.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang. Arts, and Soc. Studies.....

We sought to improve scores in the Language Arts by emphasizing sentence structure under Standard 13 of the Language Arts curriculum. Daily warm-ups in basic skills, i.e., writing complete sentences, using correct subject-verb agreement, correcting run-on sentences, and recognizing sentence fragments, were used in all English classes.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our peer tutoring program, Math 911, continued to be our main activity to help students overcome basic math skill deficiencies. In addition, we instituted "Math Everywhere," a school-wide program, to increase student awareness of the role math takes in our lives. As with the Language Arts, the math classes also use a "daily warm-up" exercise to start each class.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Staff members met monthly with his/her SIP mini-group to discuss strategies and report on their implementation. Regularly a member of the School Improvement Leadership Team updated our School Advisory Committee on the status of our plan. Our Teacher Training Facilitator selected Framework for School Improvement as the area of inquiry for our after school study groups.

Benchmark 10.8: Establish technology for teachers and administrators.....

A new fiber optic cable upgrade throughout the school has been completed. The installation of jacks in every classroom has made it possible to gain access to the Internet. Each classroom has been upgraded to at least one 486 computer. Graphing calculators are available for every math student's use. Our Teacher Training Facilitator provided individual computer instruction for teachers.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.7	4.1	3.9
Co-Supporters	3.5	3.7	3.5
Co-Learners	2.9	3.1	3.1
Co-Teachers	3.5	3.6	3.5
Co-Advisors	3.2	3.3	3.3

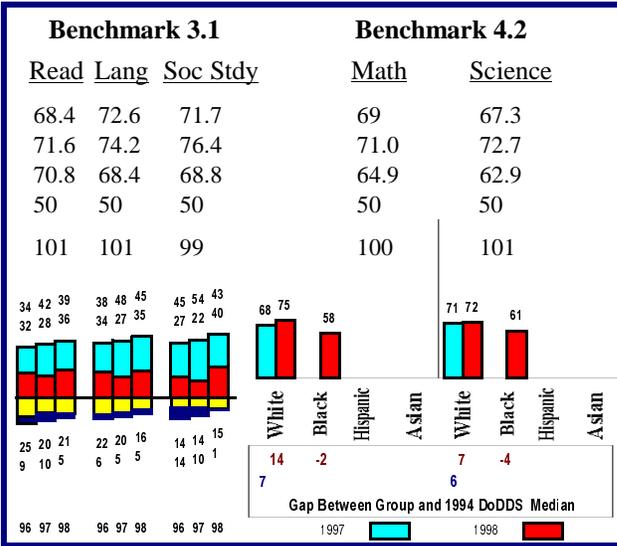
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

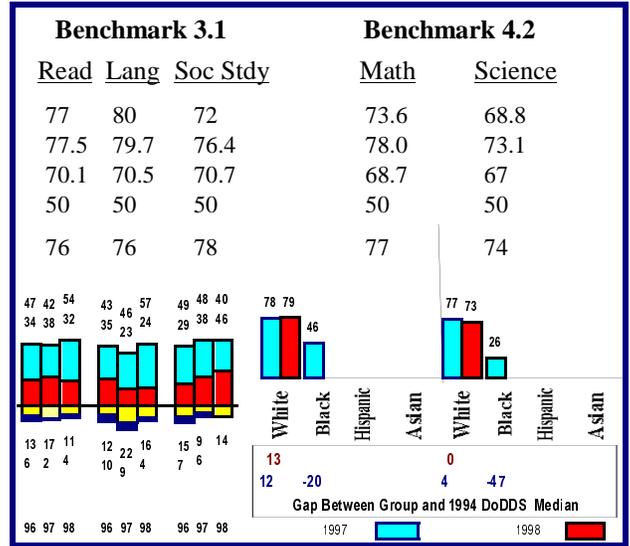
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 We wanted to improve the frequency, direction, usefulness, and the styles of communication between school and home. To this end, we established a parent center in the school, held two post-secondary planning seminars for parents and students, improved parent-teacher-student conferences, and conducted a highly successful Educational Planning Day.

Grade 9

1998
 Median
 Percentiles
 or: **School**
District
DoDDS
Nation
 # Students

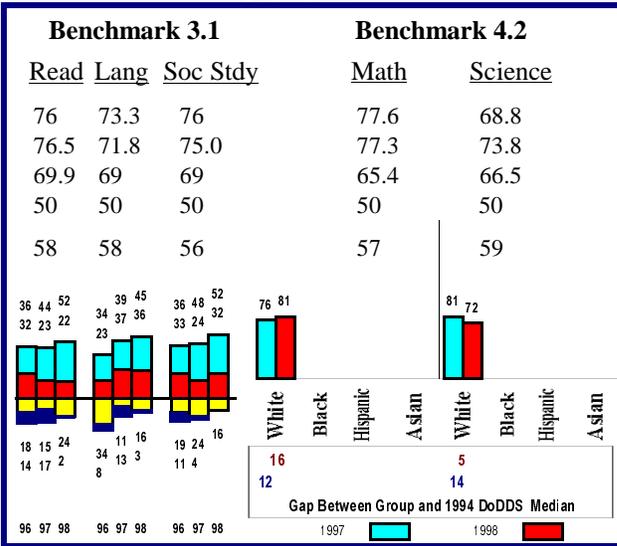


Grade 10



Grade 11

1998
 Median
 Percentiles
 or: **School**
District
DoDDS
Nation
 # Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	39%	63%	63%
	98	39%	72%	62%
Math Avg Score	97	530	536	505
	98	529	530	505
Verbal Avg Score	97	522	529	515
	98	531	520	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 3820, BOX 50
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Commercial Phone:
49-6561-18713

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	96	84	Not Met	23%	49%	23%	6%	0%
10	97	82	Not Met	28%	39%	21%	5%	7%
10	98	70	Not Met	30%	40%	23%	7%	0%