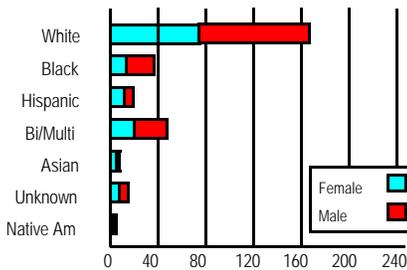




**Department of Defense Education Activity  
 Bitburg Middle School (5-8)  
 1999/00 School Profile  
 Virginia V. Briggs, Principal**

**School Characteristics**

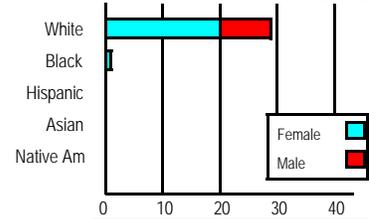
**Student Enrollment - 299**



Grade	#
5	83
6	70
7	71
8	75
Total	299

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	93%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	37	12%
K-8	TAG	0	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	11	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	5
1-2	1
3-9	2
10-20	9
> 20	10

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	20
Special Education	3
Other Professionals	3

Mobility Rate	21% Per Year
---------------	--------------

Teacher Education	
Degree	% Teachers
BA/BS	30 %
MA/MS	70 %
Doctorate	0 %

**Principal's Highlights**

Excellence and high expectations continued to be a priority at Bitburg Middle School. The staff's commitment to the unique needs of our developing middle school students was evident. We made significant strides this year when we reconfigured classrooms to be more in alignment with the middle school concept. Fourteen teachers were relocated to establish grade level teams. To the greatest extent possible, students within the same grade level were assigned to teams with their academic core teachers.

Our "Habits of the Heart" program once again focused on the affective needs of the middle school student. This program continues to promote positive social behaviors and positive self worth. As our mentoring program completed its fourth successful year, an additional component of parent/community involvement emerged. Elements of the School Improvement Plan were expanded to include activities such as our "Kick Back and Read" (KBAR) program. This program linked Benchmarks 8.1 with 3.1 and brought over 40 community mentor readers into the school to read and share favorite stories with students. Our NCA team lauded this program as a strength.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**  
*Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...*  
 The BMS staff continued its on-going focus on reading, focusing on identifying the main idea, locating information and understanding the meaning of words. For the past three years teachers have integrated these skills into their programs for increased learner outcomes. The post-test indicated improvement from last year's test in all areas.

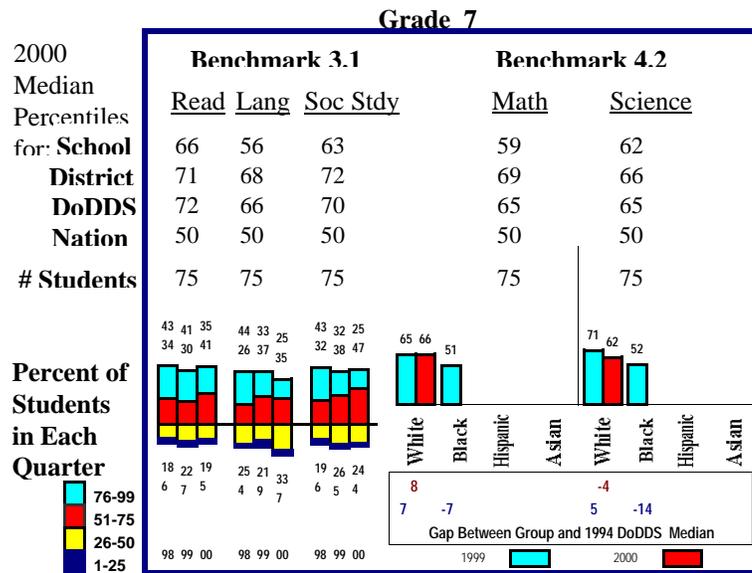
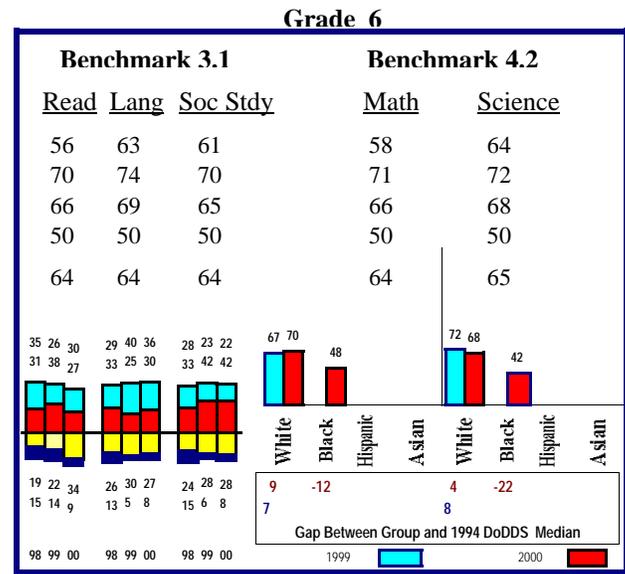
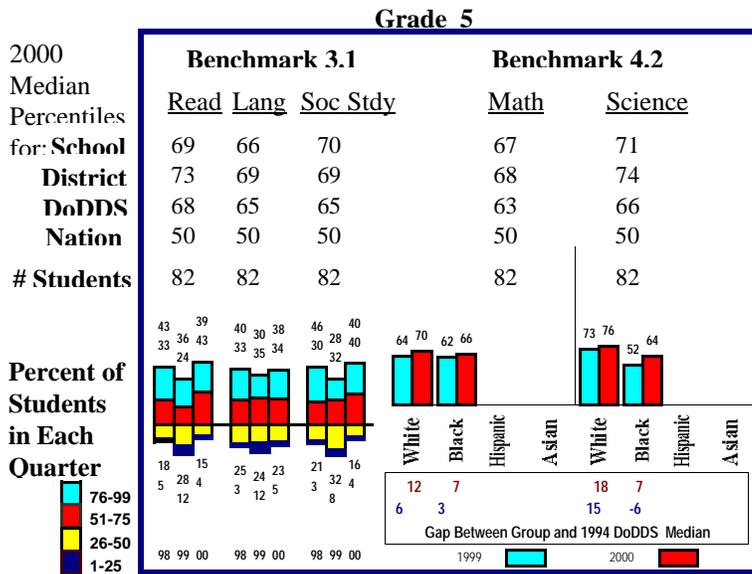
**Goal 4: Math And Science Achievement**  
*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.*  
 For the third year, our emphasis has been on data interpretation. Our goal is to increase student's proficiency in science by teaching them how to state the purpose of the data, make data-supported statements, and to provide and justify a data-based interpretation of scientific graphs. 61% of our students scored at the distinguished or proficient level on post-tests.

**Goal 10: Organizational Development**  
*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 Communication continues to be a priority at Bitburg Middle School. Our WEB page provides a wealth of information for those who access the site, and it is updated regularly to ensure that all information is current. There are also pertinent web links included for further educational access. The creation of our parent email database has improved school/home communication.

*Benchmark 10.8: Establish technology for teachers and administrators.....*  
 BMS realized the creation of an Intranet site this year. Students were issued individual passwords & secure accounts that allowed them access to any school computer connected to the LAN. That capability and teacher training increased the use of Webquests for computer research projects and classroom projects. Digital cameras also allowed students to enhance their work.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.7	7.3	7.1
Communications/ Involvement	6.7	6.9	6.7
Child's Teacher(s)	6.7	7.5	7.3
Curriculum/Training	6.8	6.6	6.2
Overall Satisfaction	6.9	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 The BMS School Home Community Partnership Committee(SHCP) focused on parental participation in all five tiers of the SHCP model. The decision was made to link the SHCP benchmark goals with our Reading 3.1 academic benchmark goal. Programs were created to provide co-responsibilities for parents and teachers in all five levels of SHCP.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	80%	63%	43%
	00	NA	68%	64%	44%
Math Avg Score	99	NA	532	501	511
	00	NA	532	501	514
Verbal Avg Score	99	NA	516	506	505
	00	NA	530	505	505

**Notes**

**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 49-6561-5266

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					
5	00	84	Met	6%	84%	8%	0%	1%
5	99	71	Met	11%	72%	14%	1%	1%
5	98	72	Met	11%	86%	3%	0%	0%
8	00	70	Not Met	34%	37%	27%	1%	0%
8	99	56	Met	30%	45%	25%	0%	0%
8	98	55	Met	42%	46%	7%	6%	0%