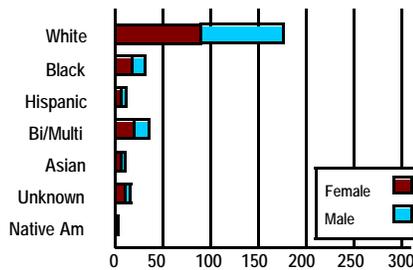




**Department of Defense Education Activity  
 Bitburg Middle School (5-8)  
 1996/97 School Profile  
 James A. Lawther, Principal**

**School Characteristics**

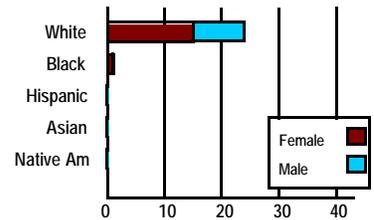
**Student Enrollment - 282**



Grade	#
5	83
6	71
7	71
8	57
Total	282

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	92%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	24	9%
K-8	TAG	43	15%
K-12	ESL	2	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	21	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-3	1
4-6	0
7-10	3
> 10	19

**Mobility Rate  
26% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	19
Special Education	2
Other Professionals	2.5

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	68%
Doctorate	0%

**Principal's Highlights**

This past year with weekly Parent Newsletters, mentor program for approximately thirty students, and expanded use of the Parent Room, we believe that we are making real progress in the School-Home Partnership.

Another example of parent involvement was in our focus on involving parents with Science. Two important strategies were utilized. One was sending home each quarter Science lessons that were to be completed at home by students and parents. Secondly, parents of all students who scored in the lowest quartile on the CTBS in Science or who received a D or F grade at the end of the first quarter were invited to a Science Night for Parents. At least half of the invited parents attended.

Our emphasis on reading improvement was exemplified with all teachers utilizing the tenets of CIRC. Vocabulary was stressed by all content teachers. To further promote emphasis on reading, everyone at BMS became involved in Silent Sustained Reading.

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

*Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...*  
 Actively engaged students in reading improvement through school wide uninterrupted silent reading, developed vocabulary across the curriculum, all reading teachers have been trained on Cooperative Integrated Reading and Composition and have implemented it in all reading classrooms, students gave book talks on video for all school viewing.

**Goal 4: Math And Science Achievement**

*Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...*  
 Narrowing of the gap in Science achievement through increasing parental involvement in their students' science education, increasing cooperative learning in science classes so that students feel comfortable helping each other, and using technology to interest more students.

**Goal 10: Organizational Development**

*Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...*  
 Surveyed parents regarding their willingness to help their students with homework, conduct science experiments, and foster good reading habits. Students have been surveyed to determine their feelings on reading, cooperative learning, and citizenship.

*Benchmark 10.8: Establish Technology for teachers and administrators...*  
 Installation of LAN planned for summer 1997, Pentium computer purchased for each teacher's classroom, and training of all teachers and administrators on all available hardware and software by DSO personnel and building technology coordinator.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	4.11	3.70
Co-Supporters	3.8	3.67	3.31
Co-Learners	3.5	3.23	3.00
Co-Teachers	4.1	3.65	3.31
Co-Advisors	3.8	3.47	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

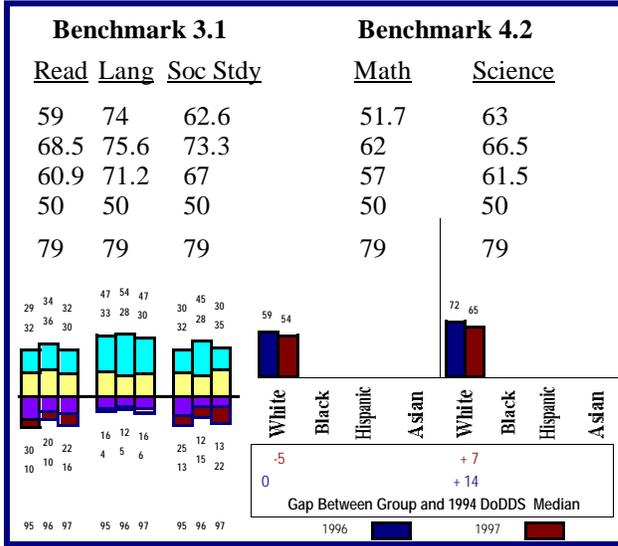
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Development of the school home partnership by including reading strategies in the weekly Parent Newsletter, offering CIRC training to parents, holding CIRC night, science night, and math night, student use of handbooks to record learning activities for parent review, a school home partnership parent center, and an orientation for 5th grade students and parents.

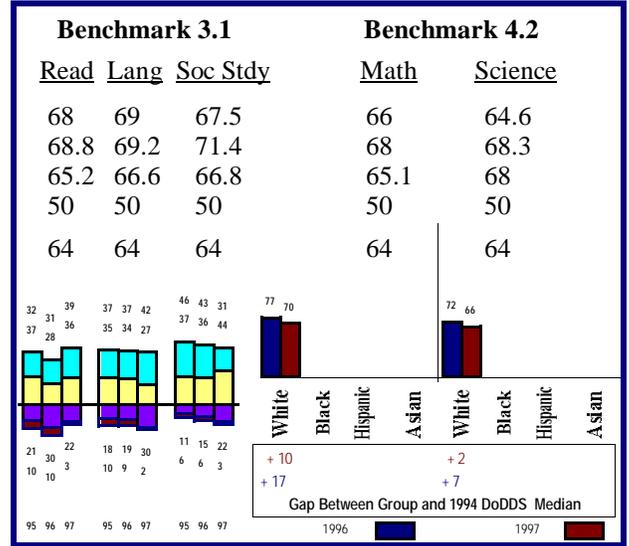
### Standardized Test Results

#### Grade 5

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

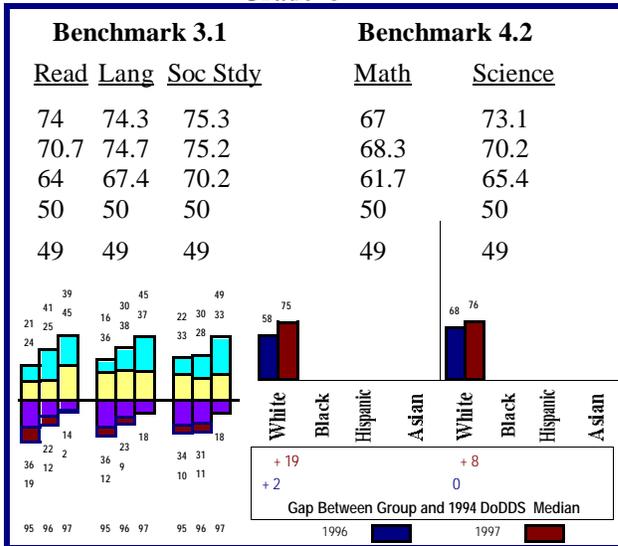


#### Grade 6



#### Grade 8

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	54%	63%
Math Avg Score	96	NA	526	506
	97	NA	536	505
Verbal Avg Score	96	NA	525	518
	97	NA	529	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bitburg MS**  
**53 SPTG/CCSM-B**  
**UNIT 3820, BOX 55**  
**APO AE 09126**

**DSN Phone: 453-7731/7110**  
**Fax Number: 49-6561-12091**  
**Commercial Phone:**  
**49-6561-5266**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	76	742	741.1	15%	61%	16%	8%	0%
5	96	69	759	741.9	32%	58%	10%	0%	0%
5	97	72	756.5	734.5	33%	60%	7%	0%	0%
8	95	57	749.5	767.6	49%	16%	18%	11%	2%
8	96	63	788.9	770	35%	48%	14%	0%	0%
8	97	48	688.1	689	40%	33%	17%	8%	2%