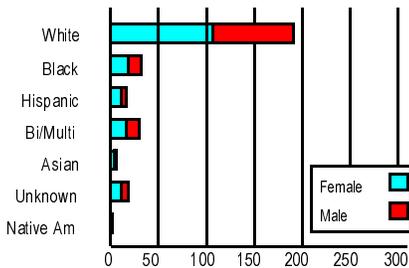




**Department of Defense Education Activity
 Bitburg Middle School (5-8)
 1997/98 School Profile
 Virginia V. Briggs, Principal**

School Characteristics

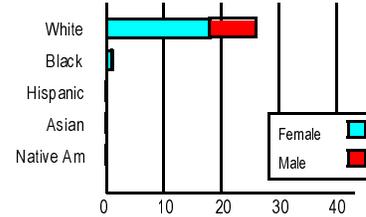
Student Enrollment - 295



Grade	#
5	79
6	84
7	74
8	58
Total	295

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	3
Other Professionals	2

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	36	12%
K-8	TAG	N/A	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	20	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	0
7-10	3
> 10	22

**Mobility Rate
32% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	26 %
MA/MS	74 %
Doctorate	0 %

Principal's Highlights

Excellence and high expectations continued to be a priority for students at Bitburg Middle School.

A parent survey distributed early in the school year resulted in several changes to solidify our commitment to School-Home Partnership. Parent conferences were held in the evening, the weekly newsletter became more interactive, and information relevant to middle school families continued to be a weekly highlight. The Parent Center grew both in space and resources, and a series of grade-level Parent Nights were presented to inform parents about academic and extracurricular activities.

Habits of the Heart activities continued to build a caring community. Two-way parent-teacher communication remained a focus through the continued use of the school assignment notebook as a communication tool.

BMS was selected to expand School-Home Partnership by adding the Community Component. Our successful mentorship program, weekly AVID community resource speakers, DARE program, and active volunteer program solidified our commitment.

Our School Improvement Plan focused on increasing students' ability to identify the main idea in reading and accurately interpret scientific data in graphs, charts, and tables. Improvement was evident in both of these areas.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The BMS staff agreed to use modeling, cooperative learning, and Cooperative Integrated Reading Composition (CIRC) strategies to improve students' ability to identify the main idea, locate information, and understand the meaning of words in context. Pre and post tests were given to determine student progress. The post test indicated student achievement in those skill areas.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

An emphasis was placed on the comprehension and interpretation of scientific graphs, chart, and tables utilizing the strategies of modeling, cooperative learning, and reinforcement activities. Pre and post tests were given to determine student progress. The post test showed significant improvement.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Communication continues to be a priority at BMS. We are currently in the process of developing a Web Site to add an electronic component to our school home communication. SAC, PTSA, and our increased cadre of parent volunteers also added to our school-home connection.

Benchmark 10.8: Establish technology for teachers and administrators.....

A LAN system was installed, a Pentium computer lab was established, and all of the classrooms were connected to the Internet. Desktop applications include Microsoft Office, cc:Mail, Netscape, Perform Pro, Microsoft Publisher, and Integrate. Internet training by the DSO was available for teachers and administration. Two color printers are available to all staff.

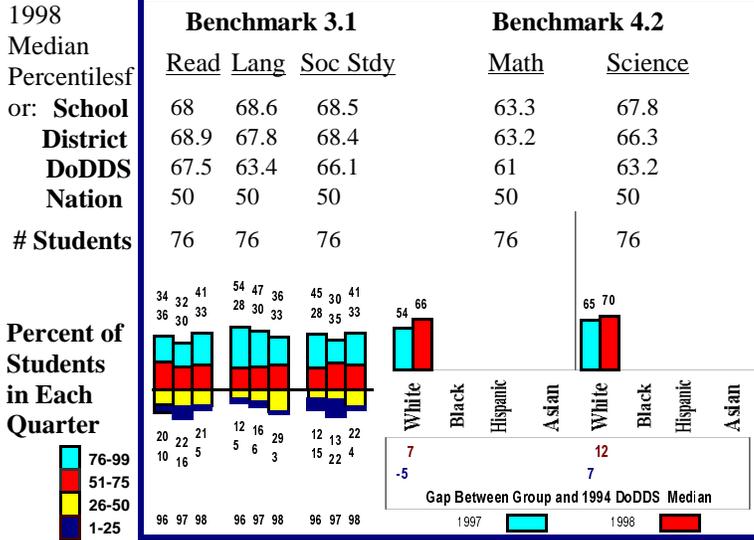
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	4.1	3.9
Co-Supporters	3.7	3.7	3.5
Co-Learners	3.2	3.1	3.1
Co-Teachers	3.5	3.6	3.5
Co-Advisors	3.2	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

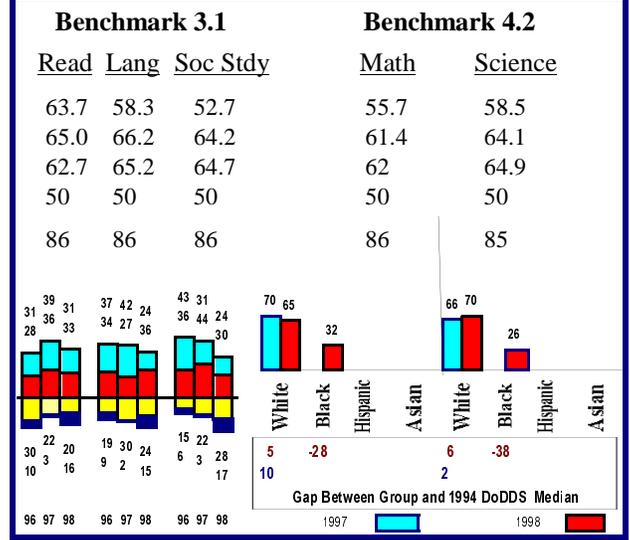
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership......
BMS's positive, interactive School-Home Partnership grew this year on the solid basis already established with the weekly newsletter, the Parent Resource Center, and the volunteer program. The mentorship program increased and served close to 15% of our student population. Grade-level Parent Nights were successfully initiated as well as a SHP Community Component.

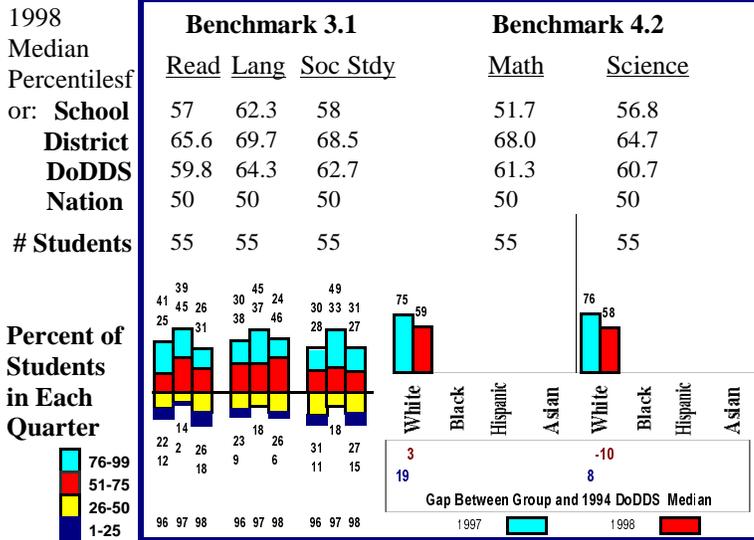
Grade 5



Grade 6



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	63%	63%
	98	NA	72%	62%
Math Avg Score	97	NA	536	505
	98	NA	530	505
Verbal Avg Score	97	NA	529	515
	98	NA	520	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Fax Number: 49-6561-12091
Commercial Phone:
49-6561-5266

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	69	Met	32%	58%	10%	0%	0%
5	97	72	Met	33%	60%	7%	0%	0%
5	98	72	Met	11%	86%	3%	0%	0%
8	96	63	Met	35%	48%	14%	0%	0%
8	97	48	Not Met	40%	33%	17%	8%	2%
8	98	55	Met	42%	46%	7%	6%	0%