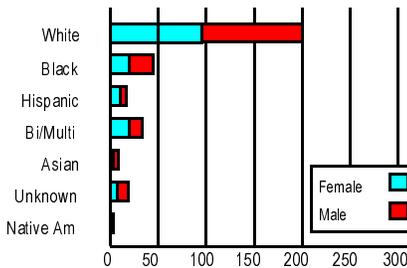




**Department of Defense Education Activity  
 Bitburg Middle School (5-8)  
 1998/99 School Profile  
 Virginia V. Briggs, Principal**

**School Characteristics**

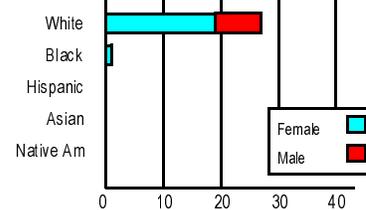
**Student Enrollment - 323**



Grade	#
5	82
6	88
7	87
8	66
<b>Total</b>	<b>323</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	93%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	9%
K-8	TAG	N/A	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	20	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-2	2
3-9	2
10-20	10
> 20	9

**Mobility Rate  
30% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	69 %
Doctorate	0 %

**Principal's Highlights**

Bitburg Middle School continues to keep in step with many technological innovations and teaching strategies to incorporate real world applications and uses of technology. With the increased number of Internet connections now available, our teachers are able to expand computer technology applications such as Internet research and Web Quests into their individual curricula. In the spring of this year, a second, fully functional computer lab was created to accommodate technology education electives and increased student utilization. Teachers continue to receive training and assistance in an effort to incorporate a wider range of technological applications in the classroom.

Our teachers and parents have been in contact more this year than ever before due to phones in every classroom and the use of email communications. We are even able to communicate with our deployed parents through fax and email on a daily basis.

Our students are continually encouraged and reinforced through our Habits of the Heart program to practice good citizenship skills in all their activities, both in and out of school. An atmosphere exists where parents, teachers, staff, and students continue to reinforce high expectations academically and behaviorally

**DoDEA Strategic Plan: School Improvement Implementation  
 School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....**

Our goal was to increase student proficiency in reading by focusing on identifying the main idea, locating details in a selection, and understanding word meaning in context. Activities were introduced in our advisory period and incorporated across the curriculum. Post-tests showed improvement at all grade levels.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

Our goal was to increase proficiency in science by teaching students to state the purpose of the data, make data-supported statements, and to provide and justify a data based interpretation of scientific graphs. Every effort was made to include this into individual curriculums. All grade levels showed improvement.

**Goal 10: Organizational Development**

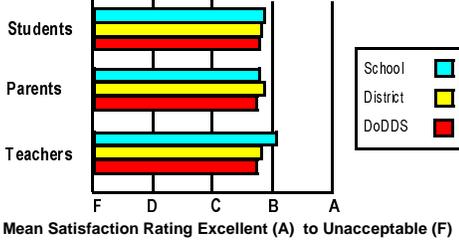
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

We installed telephones in every classroom, began to build and utilize a parent email database, and published and encouraged use of the principals email address. Exit surveys were collected and analyzed for departing families and customer surveys were routinely collected in an effort to expand communications.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

All teacher and administrator computers received increased memory and an NT operating system. Email for the school has changed to MS Outlook and we have a 100% increase in Internet connections. Training has taken place for each system implemented along with Web Quests and Web Page creation.

### School Overall Satisfaction Rating



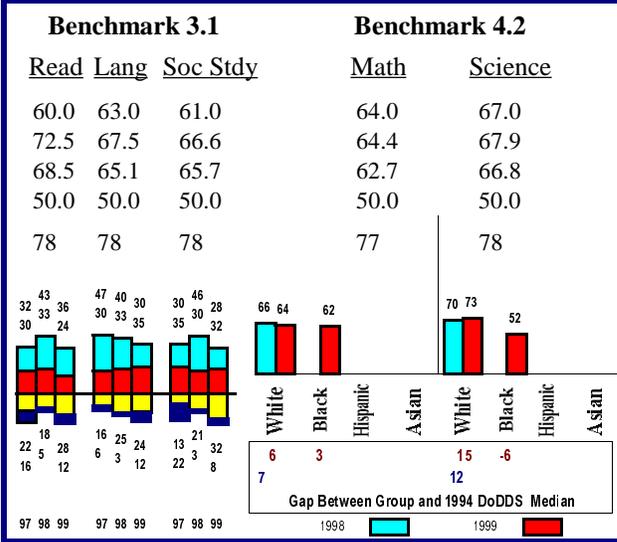
### Goal 8: Parental Participation

#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

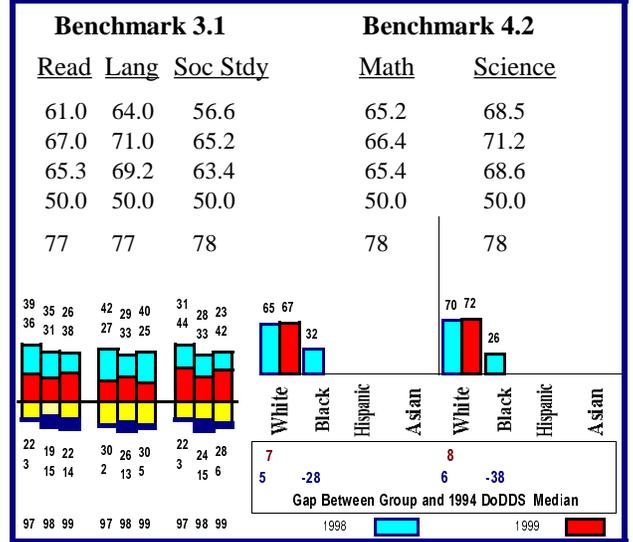
Our partnership continues to increase through two-way communication in our weekly news letter, Web page information across the curriculum, the principal's email address posted in all correspondence, weekly AVID guest speakers, invitations for all school activities and in-services, as well as our Mentor Program.

### Grade 5

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students

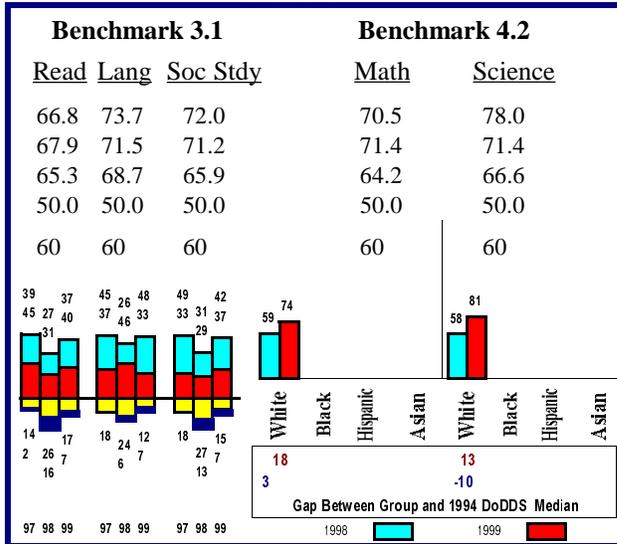


### Grade 6



### Grade 8

1999  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	505
	99	NA	516	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bitburg MS**  
53 SPTG/CCSM-B  
UNIT 3820, BOX 55  
APO AE 09126

DSN Phone: 453-7731/7110  
Fax Number: 49-6561-12091  
Commercial Phone:  
49-6561-5266

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	72	Met	33%	60%	7%	0%	0%
5	98	72	Met	11%	86%	3%	0%	0%
5	99	71	Met	11%	72%	14%	1%	1%
8	97	48	Not Met	40%	33%	17%	8%	2%
8	98	55	Met	42%	46%	7%	6%	0%
8	99	56	Met	30%	45%	25%	0%	0%