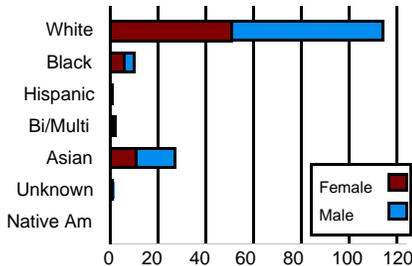




**Department of Defense Education Activity
Bonn Elementary School (PK-5)
1995/96 School Profile
Susan Martz-Cothran, Principal**

School Characteristics

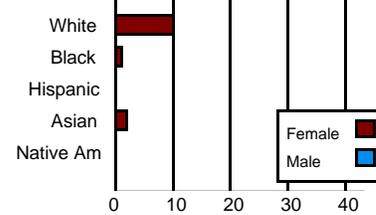
Student Enrollment - 155



Grade	#
PreK	1
K	20
1	26
2	28
3	29
4	30
5	21
Total	155

Sponsor's Affiliation	
Marine	<.5%
Army	4%
Navy	3%
Air Force	5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	35%
Non-US Civilians	54%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	12%
K-8	TAG	0	0%
K-12	ESL	77	50%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	12

Mobility Rate
22% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	8.5
Special Education	1
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	45%
MA/MS	55%
Doctorate	0%

Principal's Highlights

The highlights of Bonn Elementary school improvement this year included being granted Outcomes Accreditation Status and planning with the School Improvement Team (SIT). It was encouraging to see the team building, sharing and taking risks by parents and teachers to improve instruction. It was a delight to work with the SIT. Our pilot math teacher was a tremendous asset to teachers and parents in understanding our math program and math expectancies in this transitional year. The focus of the staff on MathLand included the support for Math Olympiads, continuing problem solving strategies from our former SIP. Students, teachers and parents are talking positively about math. Co-teaching math lessons to support our combination classes and special education needs was also a highlight.

The Young Authors and writing process have helped all students write more, leading to improved spelling skills, editing and reading overall. I am proud of all our students for being published writers. Teachers' technology skills improved. We provided assistance, more equipment and access to equipment. This has been a major accomplishment with no money provided. Group conferences, portfolios and narratives have improved communications with parents.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Based on CTBS results, faculty selected to improve spelling across all areas. Faculty completed task analysis of teacher needs and shared about spelling program. Teacher training in technology, CIRC and writing process clarified and integrated spelling improvement across curricula. 100% students published book at Young Author's Day.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
All teachers had training in MathLand and demonstration lessons provided by our pilot teacher. All classroom teachers were observed teaching MathLand. Students, teachers and parents participated in math activities at home. A Parent Math night was successfully implemented.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Parents participated in MathLand and spelling activities, such as: "Reading at Home Calendars", Math Night, Young Authors' Day, group conferences, weekly student articles in newsletter, 100% parent participation for individual conferences, and group conferences K-3, 98%. Our PTSA purchased "Math Power" for each family.

Goal 10: Organizational Development

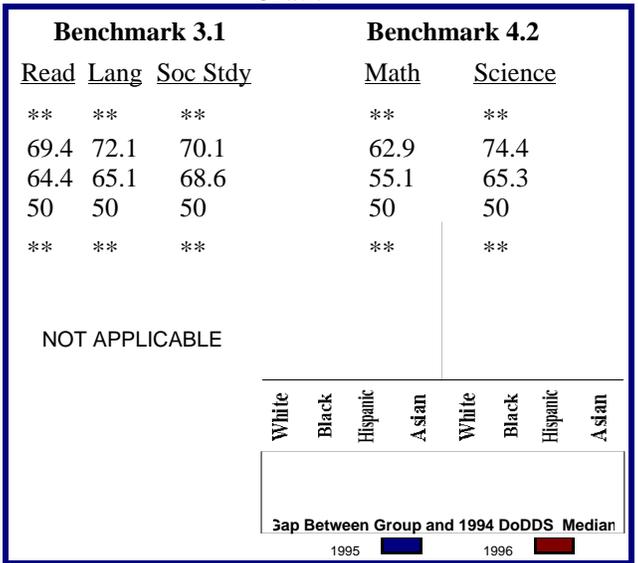
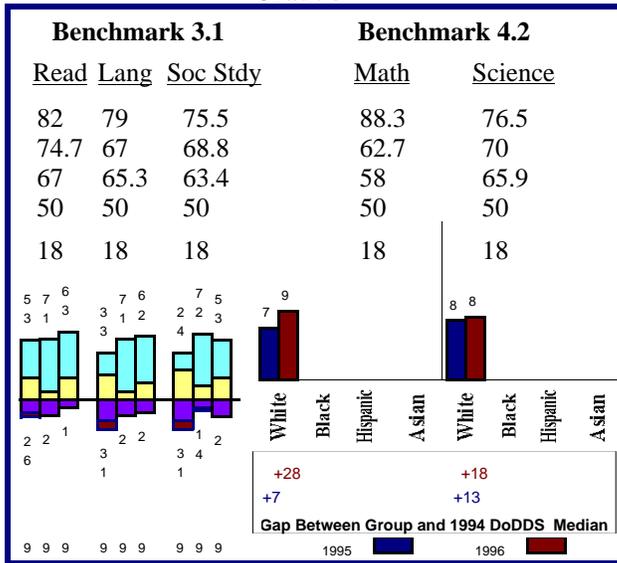
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....
Effective Communication Systems for all DoDEA constituencies: Weekly newsletters, group conferences, and open houses were opportunities for parents to see curriculum in action.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	74%	18%	6%
Math	68%	22%	10%
Science	59%	26%	8%
Social Studies	62%	25%	6%
School Communications	86%	11%	3%

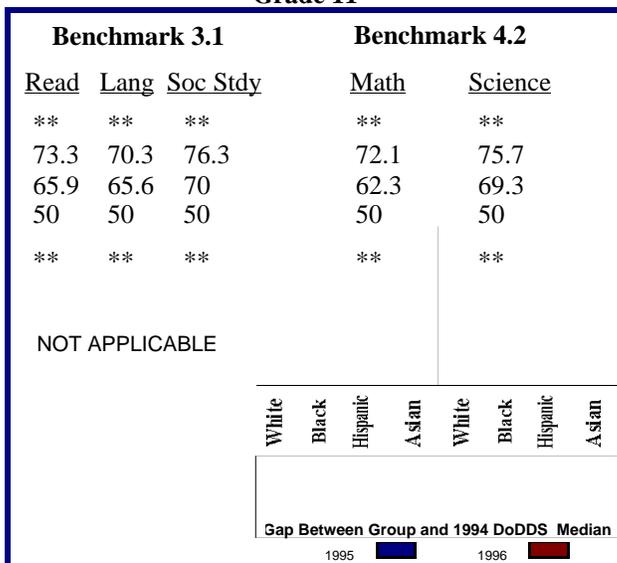
Benchmark 10.8: Establish Technology for teachers and administrators
 Bonn ES teachers have all been entered on electronic mail and encouraged to use it for communication. The school has successfully connected each classroom to an Apple LAN. Each classroom has 1 to 6 computers for regular daily use in writing and problem solving. A computer assistant was hired to work with computers, teachers, and students.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	75%	66%	42%
	1995	N/A	72%	64%	41%
Math Avg Score	1994	N/A	486	472	479
	1995	N/A	506	480	482
Verbal Avg Score	1994	N/A	435	430	423
	1995	N/A	454	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bonn ES
PSC 117, BOX 125
APO AE 09080-0005

DSN Phone:

Commercial Phone:
228-378041/2

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level					
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9	27	788.2	33%	48%	19%	0%	0%	
5	9	29	773.7	21%	66%	10%	3%	0%	
5	9	22	753.6	36%	55%	9%	0%	0%	