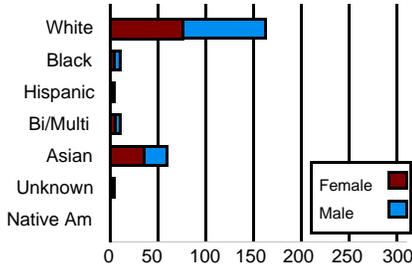




**Department of Defense Education Activity  
Bonn High School (6-12)  
1995/96 School Profile  
Lavonne Tawney, Principal**

**School Characteristics**

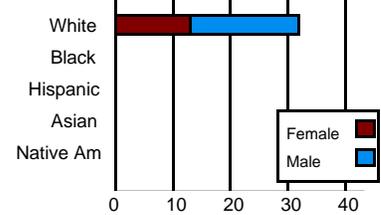
**Student Enrollment - 250**



Grade	#
6	31
7	31
8	26
9	44
10	38
11	43
12	37
Total	250

Sponsor's Affiliation	
Marine	<.5%
Army	4%
Navy	<.5%
Air Force	8%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	32%
Non-US Civilians	55%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	3	1%
K-8	TAG	0	0%
K-12	ESL	45	18%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		2	
Students Taking AP Courses		8	10%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	0
> 10	23

Mobility Rate  
17% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	0.5
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	24%
MA/MS	76%
Doctorate	0%

**Principal's Highlights**

Bonn High School student achievement of 81% on the March 1995 CTBS Battery proved very challenging with regard to identification of goals for Benchmark 3.1 and 4.2. Evaluation of CTBS scores revealed the schoolwide average of 65% on the Language Mechanics sub-test. This goal was selected with the realization that 57% of our students reflect 32 nationalities and that our goal of 5% improvement would be challenging for all students. Patterns, Relationships, and Functions was chosen as Goal 4.1, and its application to data analysis and interpretation in the math and science departments has affected achievement in all curricular areas. Goal 8.1 was especially challenging for our school because our school population is made up of students from 32 different nationalities. The Technology Committee has been extremely successful in promoting staff and parent use of technology for communication purposes. The school and community survey revealed a need to expand training to include faculty and parents. This was accomplished by offering a course in Word 6 with funds approved through the District SIP. The survey conducted by this committee of the entire faculty with regard to current technology in use within the school will provide valuable information for the 1996/97 SILT team.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies**  
Strategies focused on improvement of student performance on CTBS Language Mechanics scores and application in daily usage. Publication of an incorrect sentence in the Daily Bulletin, with corrections the following day, greatly increased student interest, awareness and performance in applying correct grammatical conventions and punctuation of written materials.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**  
The Mathematics and Science Departments focused on improving student skills in data interpretation and graphing. Strategies incorporated included emphasis on graphic interpretation, data analysis on lab reports, and communication of the results in a concise manner. Plans for the future include the extension and integration of this goal into all curricular areas.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership**  
Committee established representing a cross-section of community and staff. A committee outcome was Bonn Bulletin, interactive bi-monthly parent newsletter, to support strategies for goals 3,4,10.7,10.8. It provided parents with a way for school communication. Schoolwide Technology Day enhanced awareness of technology use in school and promoted parental involvement.

**Goal 10: Organizational Development**

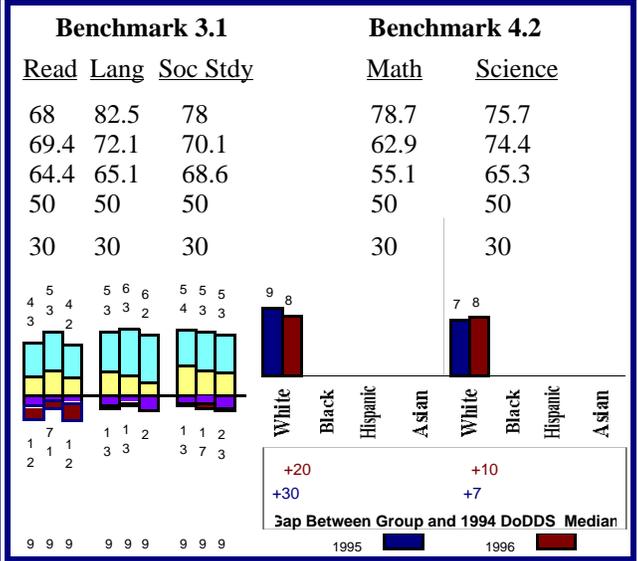
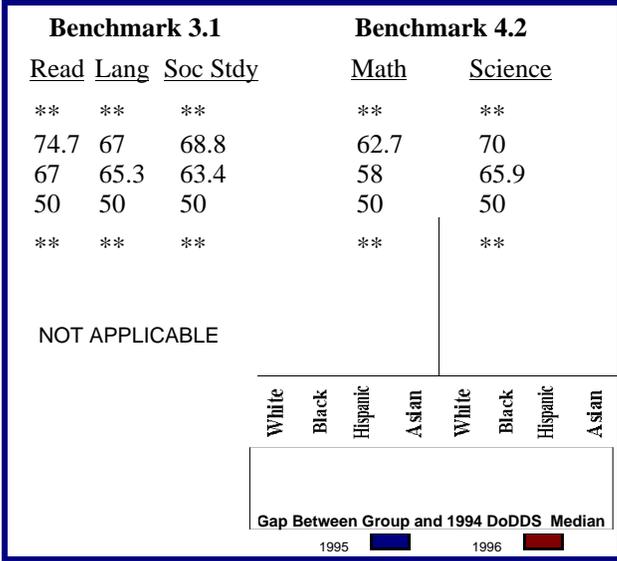
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies**  
Technology Committee sponsored workshops, tripled faculty use of cc:Mail and increased both faculty and parental use of Word 6. It shared strategies with the Bitburg HS SLT Chair and Tech Committee and communicated with the Brussels DSO SIP Coordinator. Parents increased awareness of technology in school by observing students at Technology Day/Open House.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	72%	20%	6%
Math	65%	25%	7%
Science	64%	27%	4%
Social Studies	68%	22%	6%
School Communications	74%	21%	6%

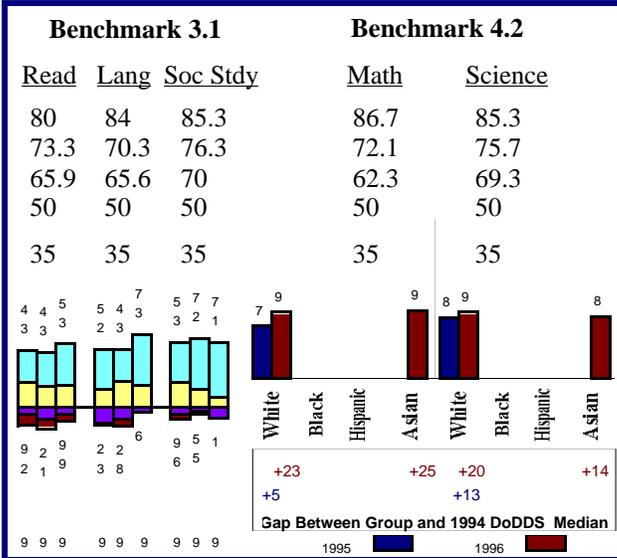
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Technology Committee completed strategies: Sponsored Workshop for teachers; Conducted pre and post computer usage surveys; Conducted word processing courses for students, parents, and teachers; Co-sponsored a Tech Day/Open House for Parents; Conducted faculty survey to determine future tech needs to support instructional programs across the curriculum.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # **Students**  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	81%	75%	66%	42%
	1995	56%	72%	64%	41%
Math Avg Score	1994	488	486	472	479
	1995	573	506	480	482
Verbal Avg Score	1994	400	435	430	423
	1995	450	454	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Bonn MS/HS**  
**PSC 117, BOX 390**  
**APO AE 09080**

**DSN Phone:**  
**327-2142/3/6**

**Commercial Phone:**  
**228-379234**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	9	33	811	58%	27%	6%	6%	3%
8	9	38	840.1	71%	13%	11%	5%	0%
8	9	29	824.1	48%	35%	14%	3%	0%
10	9	35	868.7	71%	17%	11%	0%	0%
10	9	49	832	47%	45%	4%	2%	2%
10	9	33	852.4	55%	42%	3%	0%	0%