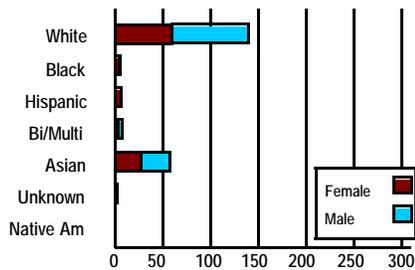




**Department of Defense Education Activity
Bonn High School (6-12)
1996/97 School Profile
Lavonne Tawney, Principal**

School Characteristics

Student Enrollment - 217



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	2	1%
K-8	TAG	21	26%
K-12	ESL	54	25%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		3	
Students Taking AP Courses		9	12%

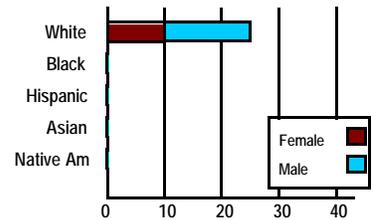
Grade	#
6	26
7	30
8	26
9	29
10	33
11	42
12	31
Total	217

Sponsor Affiliation	
Marine	<.5%
Army	2%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	6%
US Civilians	39%
Non-US Civilians	51%

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
N/A

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	0.5
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	20%
MA/MS	80%
Doctorate	0%

Principal's Highlights

Bonn High School continues to focus on improved student performance in language mechanics and data analysis. There was a marked increase in students speaking English as an alternate language from 57% in the 1995-96 school year to 70+% in the 1996-97 school year. Assessment results reveal improvement in CTBS scores and DoDDS Writing Assessment results. School developed assessments also revealed improvement in data analysis and language mechanics skills.

The focus of Benchmark 10.8 on students access and use of the WWW in retrieval of information has significantly increased the spectrum of information that students are able to use in their daily lives.

Strengths of BAHS are high enrollments in IB and AP courses in all core areas, music and performing arts, journalism, foreign language and interscholastic athletics.

Participation of parents in the SIP Chorus and "Oliver!" were key factors in strengthening our School-Home Partnership.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Strategies continue to focus on the improvement of student performance in application of language mechanics through Daily Oral Language activities in English classes and teacher evaluation of correct grammatical conventions and punctuation in written assignments in all classes. 1997 CTBS scores reflect a 10% increase in grades 7, 9, and 11.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Strategies formulated by the Math and Science Departments to improve student skills in data analysis - a life skill essential to all students - continue to focus on data interpretation, graphic interpretation and communication of results in a concise manner. Assessments reveal improvement in data analysis at all grade levels.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
A Parent Resource Center was established to enhance communication and provide parent access to all school publications, community bulletins, college application information and procedures, scholarships, the BAHS SIP, DoDDS publications and regulations and all BAHS and DoDDS-Europe student publications.

Benchmark 10.8: Establish Technology for teachers and administrators...

The SILT and technology committee identified learning through exploration of the World Wide Web as the major priority for students and educators. The goal of every student completing at least one assignment for each class during the course of the year on the WWW resulted in an increase of 1.5 hours per week of student utilization of information.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	3.9	4.11	3.70
Co-Supporters	3.9	3.67	3.31
Co-Learners	3.5	3.23	3.00
Co-Teachers	3.5	3.65	3.31
Co-Advisors	3.4	3.47	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

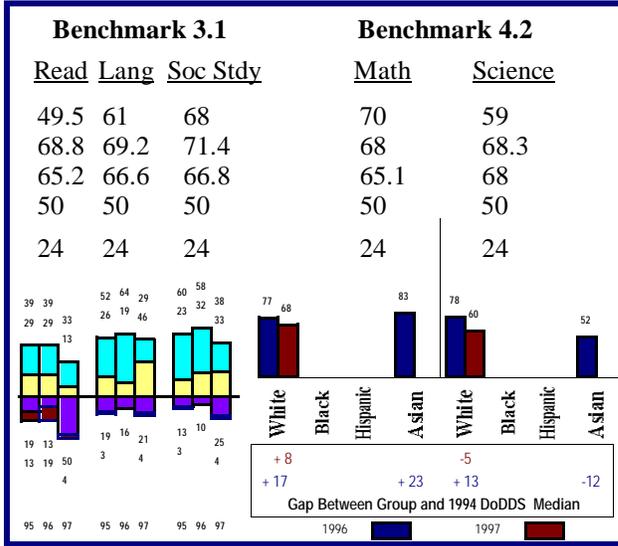
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The results of a needs assessment survey identified co-communications and co-supporters as areas on which to focus to develop a stronger School -Home Partnership. Two very successful ventures were the SIP Chorus, which performed at the winter and spring music concerts, and the school and community production of the musical "Oliver!"

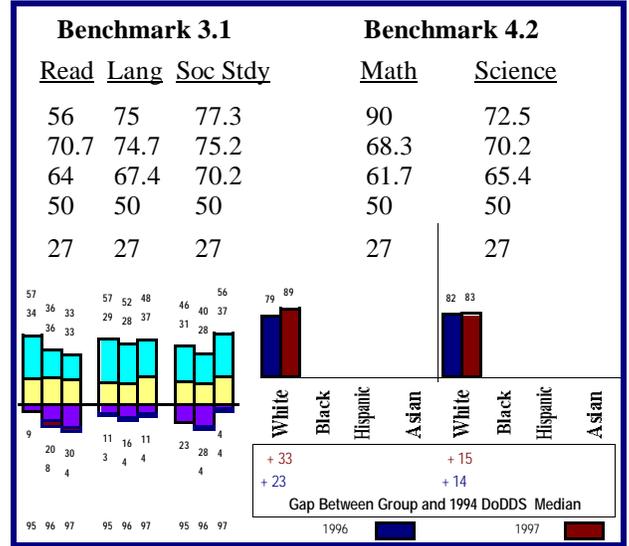
Standardized Test Results

Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

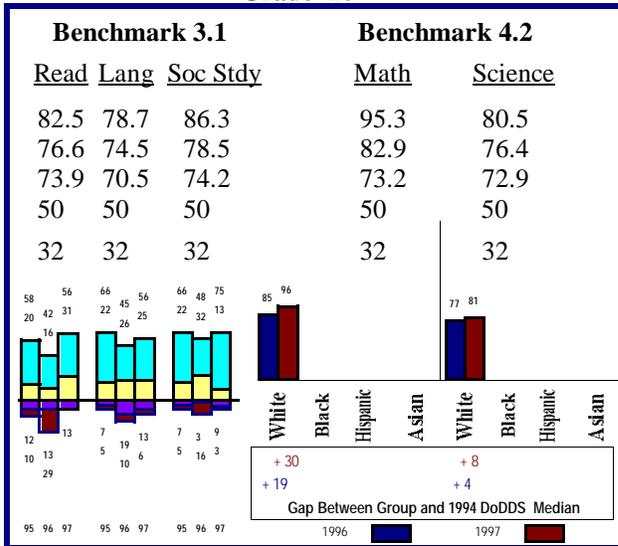


Grade 8



Grade 10

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 78%	60%	62%	41%
	97: 71%	54%	63%	41%
Math Avg Score	96: 561	526	506	508
	97: 542	536	505	511
Verbal Avg Score	96: 541	525	518	505
	97: 481	529	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bonn MS/HS

Closed - June 1997

DSN Phone:
Fax Number:
Commercial Phone:

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
8	95	38	840.1	767.6	71%	13%	11%	5%	0%
8	96	29	824.1	770	48%	35%	14%	3%	0%
8	97	30	737.8	689	57%	33%	10%	0%	0%
10	95	49	832	792.8	47%	45%	4%	2%	2%
10	96	33	852.4	798.9	55%	42%	3%	0%	0%
10	97	34	739.2	711.6	68%	24%	6%	0%	3%