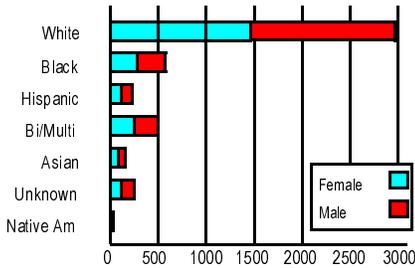


**Department of Defense Education Activity
Brussels District (PK-12)
1998/99 District Profile
Ronald McIntire, Superintendent**

District Characteristics

Student Enrollment - 4,656



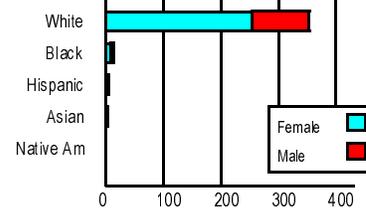
Grade	#
PreK	114
K	427
1	457
2	414
3	433
4	365
5	376
6	417
7	366
8	323
9	293
10	245
11	236
12	190
Total	4656

Sponsor Affiliation	
Marine	<.5%
Army	19%
Navy	2%
Air Force	61%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	8
1-2	8
3-9	38
10-20	137
> 20	172

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	24.5
Classroom Teachers	264.5
Special Education	30.5
Other Professionals	50.5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	66 %
Doctorate	3 %

Superintendent's Highlights

Student assessment plays an important role in the development and implementation of our school improvement plans. This year we focused on helping teachers to develop their local pre and post assessment instruments. We increased the number of instructionally guided assessment tools available to schools to support their school improvement efforts.

Increased emphasis has been placed on the training of principals to be instructional leaders. This included increasing the administrator's capacity to use the growth conference process for supervising curriculum based on the essential elements of effective instruction and to increase the principal's understanding of research-based instructional strategies.

During the 1997 - 98 school year the Brussels's District was successful in narrowing the achievement gap in math and science between racial/ethnic/gender student groups. This effort has continued during the present school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.

District staff helped schools create/refine assessments and rubrics in all areas. Staff development at the school level was provided to help all curricular area teachers expand their own expertise to enhance their school improvement efforts. Assessment scoring was provided.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Data was compiled and supplied to schools to help them identify the populations that are performing in the lower quarters on standardized testing. Staff development continues to help schools utilize strategies that focus on students in the lower performing categories.

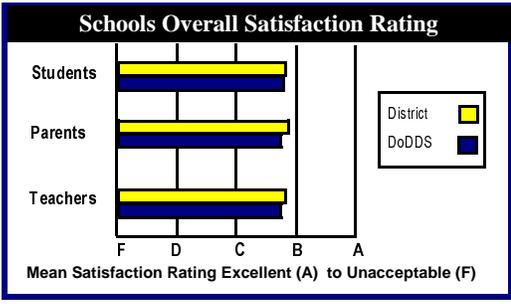
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The district continues to open communication lines with all stakeholders by supporting and being a part of the District Advisory Council. This year special effort was paid to public relations and positions were put in place at each school site. Town hall meetings were held and responded to. A hot line was put in place.

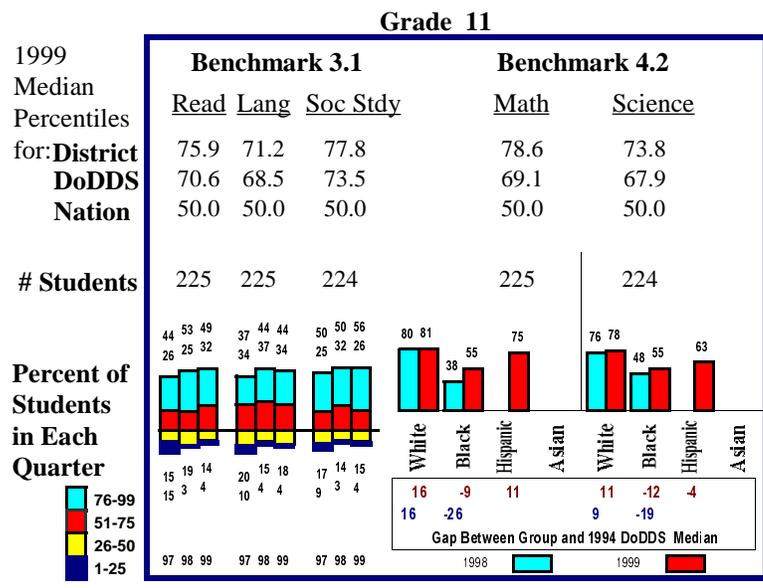
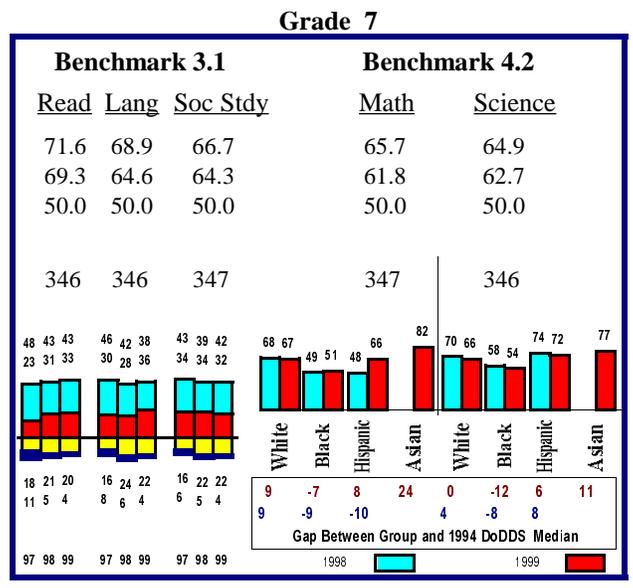
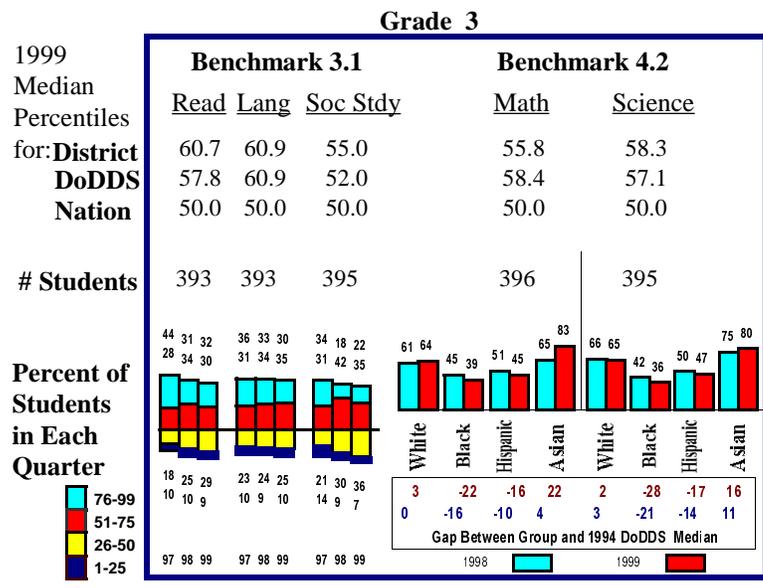
Benchmark 10.8: Establish technology for teachers and administrators.

New Extra-duty Webmaster positions were established in all schools. Training and support was provided throughout the year by the Educational Technologists to facilitate greater utilization of Technology resources by teachers and administrators. A new email system (Outlook) was implemented.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 This year's School Home Partnership focus was to solidify its connection with the school improvement process. Training for School Improvement Leadership Team members, including parent and educator Key Communicators, was held. Additional staff development addressed promoting positive public relations.



SAT Results

	District	DoDDS	Nation
% Participating	98	72%	62%
	99	80%	63%
Math Avg Score	98	530	505
	99	532	501
Verbal Avg Score	98	520	511
	99	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Brussels District
Attn: Ronald McIntire
NSA PSC 79, Box 3
APO AE 09724

DSN Phone: 365-9431
Fax Number: 322-721-2822
Commercial Phone:
322-720-7105

DoDEA Writing Assessment

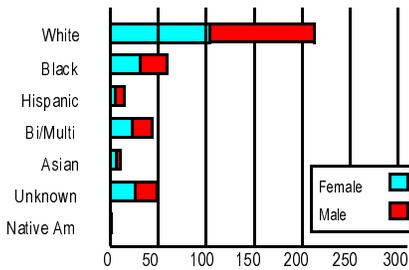
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	387	Met	39%	52%	5%	2%	1%
5	98	364	Met	18%	74%	7%	0%	0%
5	99	370	Met	15%	75%	8%	1%	1%
8	97	303	Met	42%	42%	10%	4%	3%
8	98	295	Met	34%	47%	15%	3%	1%
8	99	295	Met	38%	42%	17%	2%	1%
10	97	274	Met	42%	36%	16%	2%	4%
10	98	228	Met	50%	32%	13%	4%	1%
10	99	236	Met	39%	55%	5%	1%	1%



**Department of Defense Education Activity
AFCENT Elementary School (PK-6)
1998/99 School Profile
Robert W. Nance, Principal**

School Characteristics

Student Enrollment - 389



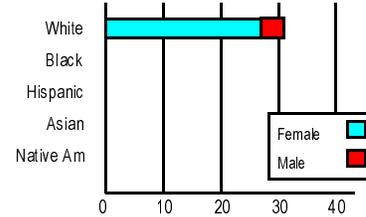
Grade	#
PreK	69
K	46
1	54
2	44
3	52
4	39
5	41
6	44
Total	389

Sponsor Affiliation	
Marine	<.5%
Army	53%
Navy	<.5%
Air Force	23%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	17%
Non-US Civilians	6%

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	2
10-20	16
> 20	6

**Mobility Rate
67% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	16
Special Education	5.5
Other Professionals	4.5

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	77 %
Doctorate	0 %

Principal's Highlights

The SIP process has made major strides this year. Local assessment issues were addressed and will become a major focus next school year. This year local assessment items were developed for Benchmarks 3.1 and 4.2. They will be refined next year. Rubrics were used this year by teachers and their use will now be expanded to student use next year. The school staff has accepted the SIP as their own and has worked hard to see it be successful. The key to staff "buy-in" was an agreement by local staff of what was needed and what was important. A great deal of dedication has been given by staff to the writing process and inquiry method with their students. There has been a noticeable gain by students in the understanding of and use of these concepts. A final highlight was the NCA experience. They told us that we were "on the right track" in making our SIP the document that DoDEA envisions and that our efforts were the kind that will make a difference for our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.
Our goal was to improve organization, grammar usage, and mechanics in paragraph writing. A rubric was locally developed to assess students' writing, and pre- and post-tests based on Literacy Place writing tests were used to collect data. These assessments were scored and used to determine future actions.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Our goal was to have students conduct observational investigations using the Inquiry Process. Pre- and Post-tests were given and a rubric was developed to assess student progress and to guide instruction. Emphasis was put on producing developmentally appropriate graphic organizers and summaries of findings.

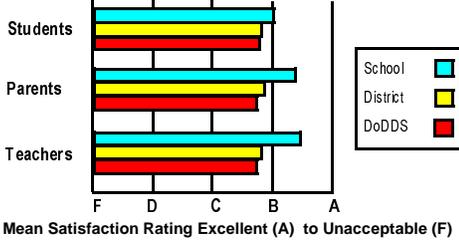
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Our parent newsletter includes information from all national sections and our web page provides school information and showcases student work. A computerized report card is used at all year levels. Staff have been trained in the new cmail system and more access to sites for cmail connectivity has been provided.

Benchmark 10.8: Establish technology for teachers and administrators.

Our focus has been to review and revise the AFCENT International Technology Curriculum; create and maintain a web page for AES; establish directories for every teacher and each 5th and 6th grade student; continue staff training for cmail; and to review and revise the AFCENT teacher technology competencies.

School Overall Satisfaction Rating

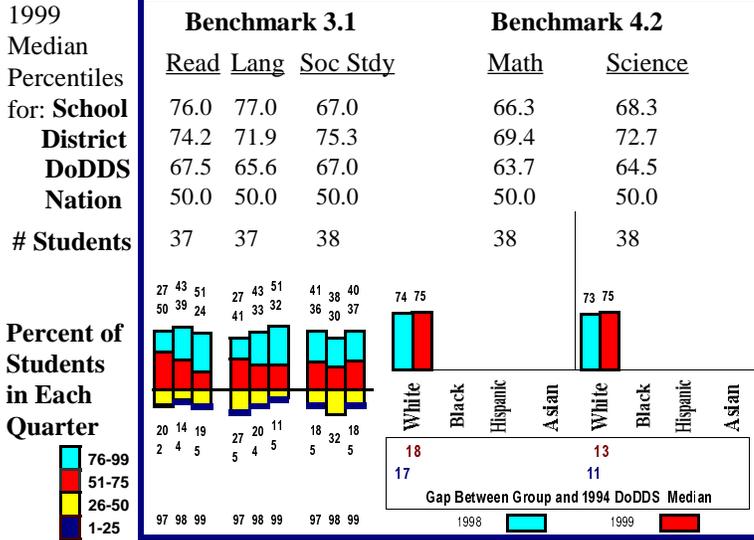


Goal 8: Parental Participation

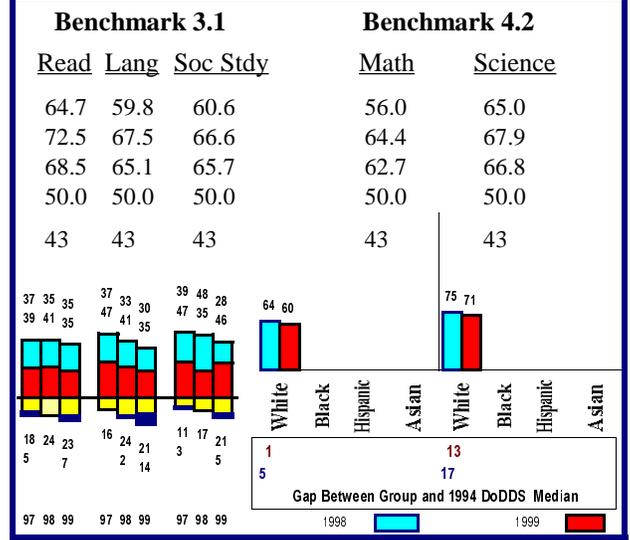
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our focus has been to improve awareness of SIP/NCA; increase parent inclusion on committees and in in-service activities; provide access to information through the Internet; improve volunteer system; use community members as teachers; increase knowledge and awareness of SHP 5-Tier Framework and the SBSE.

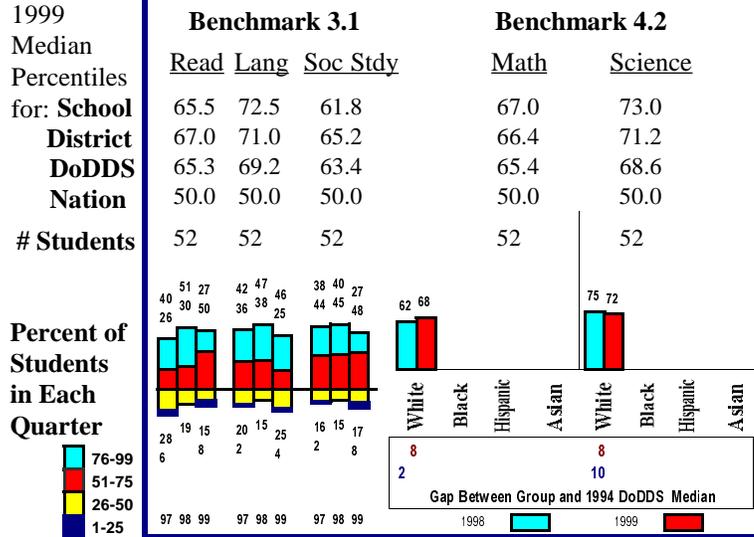
Grade 4



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	511
	99	NA	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**AFCENT ES
UNIT 21606
APO AE 09703**

**DSN Phone:
Fax Number: 31-45-527-8246
Commercial Phone:
31-45-527-8350/1**

DoDEA Writing Assessment

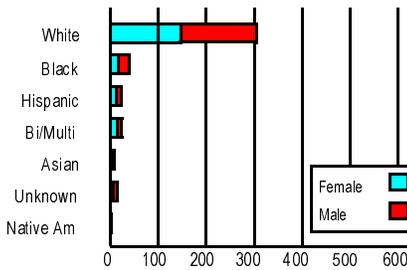
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	62	Met	34%
5	98	59	Met	14%	78%	8%	0%	0%
5	99	63	Met	10%	79%	10%	2%	0%



**Department of Defense Education Activity
AFCENT High School (7-12)
1998/99 School Profile
Douglas L. Carlson, Principal**

School Characteristics

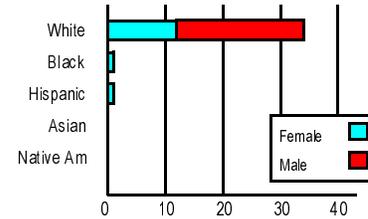
Student Enrollment - 414



Grade	#
7	86
8	85
9	77
10	57
11	65
12	44
Total	414

Sponsor Affiliation	
Marine	<.5%
Army	20%
Navy	2%
Air Force	50%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	25%
Non-US Civilians	3%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	5%
K-8	TAG	N/A	N/A
K-12	ESL	9	2%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		8	
Students Taking AP Courses		48	44%

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	2
10-20	7
> 20	25

**Mobility Rate
16% Per Year**

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	29.5
Special Education	1
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	67 %
Doctorate	0 %

Principal's Highlights

AFCENT International High School educates students of parents assigned to eight military sites in the tri-border area of Germany, Belgium, and The Netherlands. Our student body is multi-national, culturally diverse and internationally focused. Our Steering committee is the school's leadership team focused on making decisions about the school's operation to include scheduling, activities and staff development.

Significant achievements this school year include: Successful completion and validation of the school and the School Improvement Plan by the North Central Association Accreditation Team, establishment and continual growth towards the development of shared decision making teams as the basis for a self-directed school, tremendous progress in parent and community involvement through the School Home Community Partnership program. In addition, our LAN is school wide and now with internet service to every classroom and teacher workstation. Significant progress has been made in collaborative team building at the middle school level and increased course offerings for middle school students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.
Staff development on strategies for teaching students to write an accurate, comprehensive implied main idea from a multi-paragraph selection and to find stated main ideas and details in all curricular areas. Teachers taught these skills 2nd and 3rd quarter. Pre and post reading assessment were given to all students.

Goal 4: Math And Science Achievement

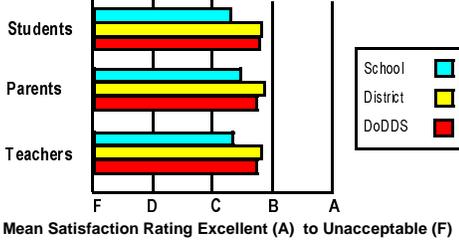
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Staff development on strategies to teach students to read and interpret data tables and charts in all curricular areas, with emphasis on writing varied, justified data statements. Teachers taught these skills 2nd and 3rd quarter. A district provided pre and post assessment was given in science classes for grades 9 – 12.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Communication links were maintained through monthly SAC and Booster Club meetings and Focus, the parent newsletter. Weekly school news bulletins on AFN, Commanders' Day, recruitment of a Volunteer Coordinator, and Service Learning activities also increased communication. Teachers received training on new e-mail system.

Benchmark 10.8: Establish technology for teachers and administrators.
Technology needs assessment conducted and followed by the offering of numerous credit and non-credit courses for staff development. International Professional Development featured Bumgardner presenting "Technology in the Classroom".

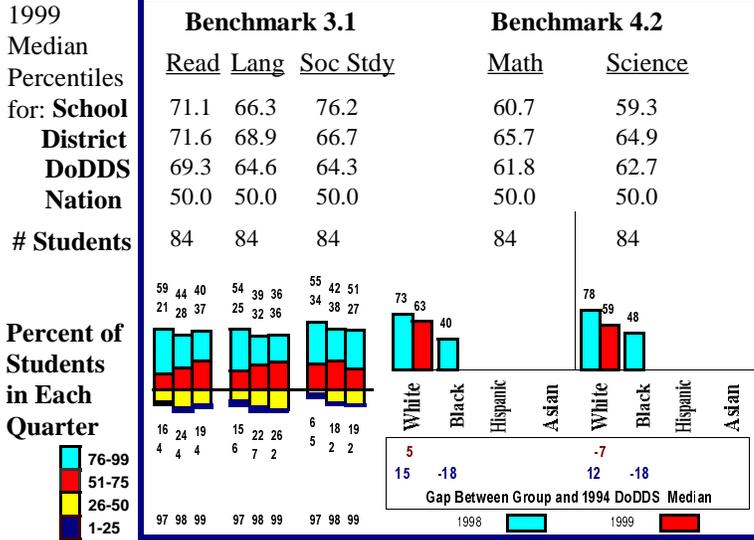
School Overall Satisfaction Rating



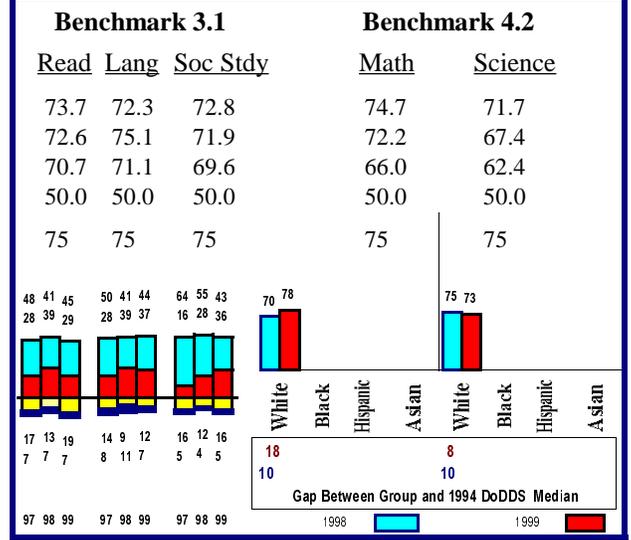
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Initiatives in SHP focused on increased community input in school decisions and two-way communications. Activities include Key Communicators Network, parent and student tutors for Academic Coaching, improved 7th grade orientation, web page update and Commanders' Day, a student led effort.

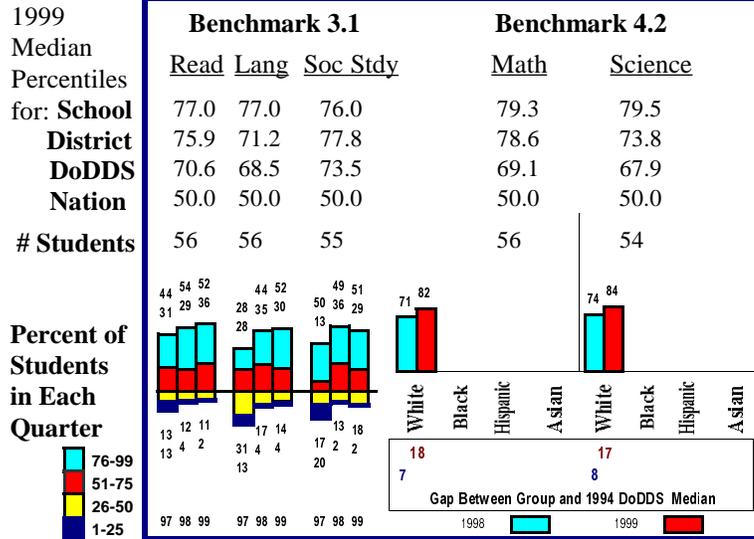
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98: 98, 99: 93%	73%, 80%	62%, 63%	43%, 43%
Math Avg Score	98: 501, 99: 491	530, 532	505, 501	512, 511
Verbal Avg Score	98: 509, 99: 522	520, 516	511, 506	505, 505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**AFCENT HS
UNIT 21606
APO AE 09703**

**DSN Phone:
Fax Number: 31-455-278236
Commercial Phone:
31-455-278260**

DoDEA Writing Assessment

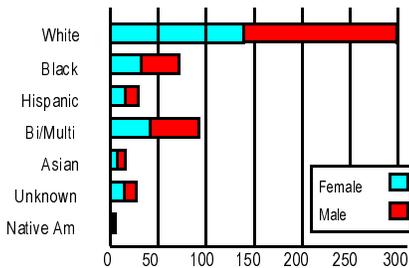
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	77	Met	35%
8	98	84	Met	38%	45%	13%	4%	0%
8	99	82	Met	35%	46%	16%	2%	0%
10	97	73	Met	47%	36%	14%	3%	1%
10	98	64	Met	52%	31%	8%	6%	3%
10	99	58	Met	28%	69%	2%	2%	0%



**Department of Defense Education Activity
 Bitburg Elementary School (K-4)
 1998/99 School Profile
 Susan Ussery, Principal**

School Characteristics

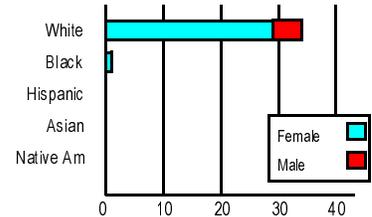
Student Enrollment - 520



Grade	#
K	110
1	107
2	98
3	95
4	97
Total	520

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	4%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21.5
Special Education	3.5
Other Professionals	7.5

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	1
10-20	12
> 20	17

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	60 %
Doctorate	3 %

**Mobility Rate
41% Per Year**

Principal's Highlights

Bitburg Elementary School continues to offer varied learning environments to accommodate the needs of each child. Our successful multiage Primary Center will grow from three classes to four next year. Two classes will loop up with their teacher and another will begin the two-year cycle again. Two preschool programs are offered for children who meet the criteria for enrollment. Teachers in art, music, physical education, German, special education, guidance and counseling, reading and talented and gifted provide programs to enrich and support each child's educational experience. Next year kindergarten will become a full-day program.

Each classroom is equipped with a personal computer, which will be networked with the computer lab and information center this summer. Project and problem-based learning activities in which students explore real-world applications of their skills will continue next year.

Annual schoolwide activities such as Science Expo, the Young Authors' Conference and an Art Festival celebrate learning and showcase the achievements of all students.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Emphasis on the use of the writing process in all classrooms continued. Writing activities were integrated within Literacy Place units and introduced students to several different kinds of writing tasks. Pre and post tests were administered by teachers and scored by parent/teacher teams. Some gain was evident.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

An emphasis on a step-by-step structure for problem-solving and use of specific strategies to solve mathematical problems resulted in increased scores from pre to post test in all third and fourth grade classes. Next year we will focus on the use of this problem solving structure across the curriculum.

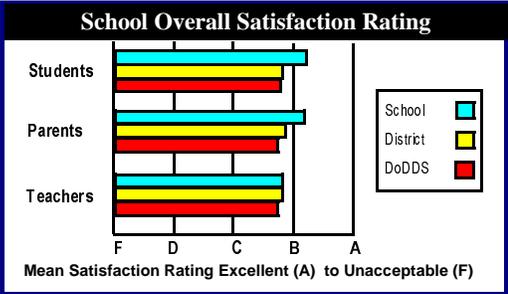
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

BES continues to receive high marks from parents on its communication. A weekly newsletter as well as radio and TV spot announcements keep parents informed about school activities. Folders sent home by teachers daily or weekly keep parents informed about their child's learning.

Benchmark 10.8: Establish technology for teachers and administrators.....

Teacher training this year focused on curriculum integration through activities such as webquests. All classrooms now have PC's and a schoolwide network with Internet access will be installed this summer. A team of parents and teachers attended training and developed a Home Page for our school.

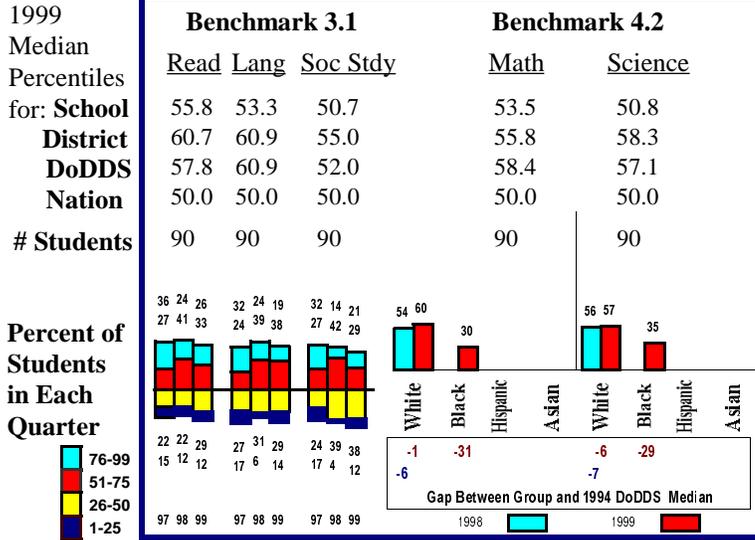


Goal 8: Parental Participation

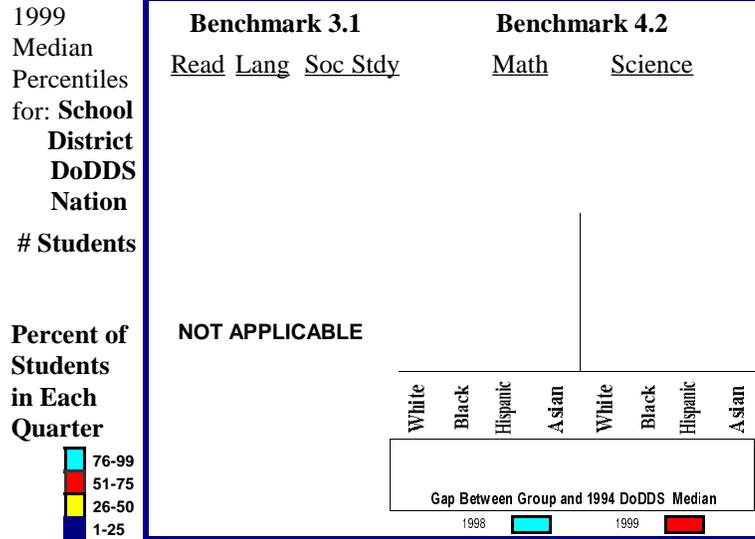
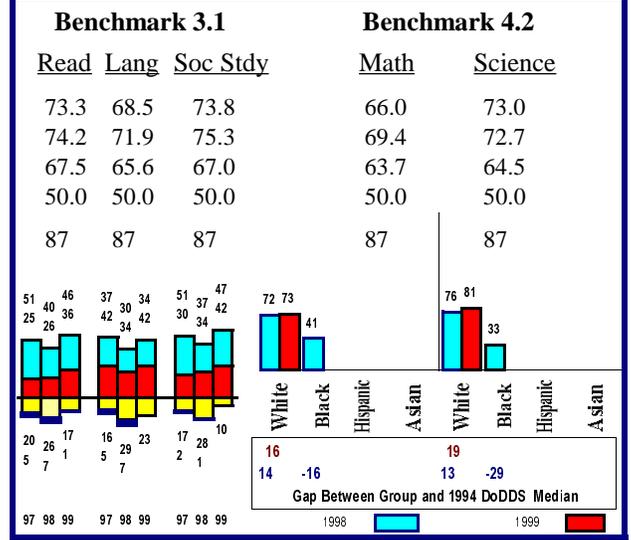
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Seminars for teachers and parents on assertive response techniques to reduce stress and Living and Working with ADHD Children increased co-learning opportunities this year. Pre-school parent groups met regularly and Grade 1 teachers had a "make and take" math workshop for parents.

Grade 3



Grade 4



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	511
	99	NA	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bitburg ES
52 SPTG/CCSE-B
UNIT 3820, BOX 45
APO AE 09126

DSN Phone: 453-7215/7130
Fax Number: 49-6561-17977
Commercial Phone:
49-6561-5270

DoDEA Writing Assessment

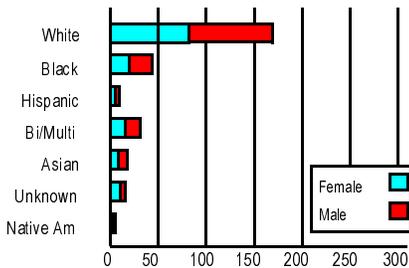
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					



**Department of Defense Education Activity
 Bitburg High School (9-12)
 1998/99 School Profile
 Marjorie Lewallen, Principal**

School Characteristics

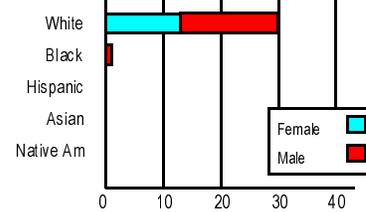
Student Enrollment - 289



Grade	#
9	94
10	77
11	64
12	54
Total	289

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	85%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	2
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	76 %
Doctorate	3 %

Teacher Experience	
Years	Teachers
New	0
1-2	2
3-9	0
10-20	13
> 20	14

Mobility Rate
22% Per Year

Principal's Highlights

Bitburg High School serves the community of Spangdahlem Air Base. Our mission is to provide a curriculum that meets the needs of all students grades 9 - 12. We make available a variety of vocational, technical and Advanced Placement programs. Our extra-curricular programs serve to enhance our academic program.

A major focus this year is to increase achievement in math problem-solving and reading comprehension. DoDEA selected our Math 911 peer tutoring program as the DoDDS high school model "promising practice." We are also striving to improve co-communication with parents and community and to include parents as co-learners.

A majority of our teachers completed training in Web-based student activities. As a result students are more involved in classroom use of the Internet.

More than ninety-six percent of our 1999 seniors graduated and were awarded over \$600,000 in scholarship money. This includes two appointments to the Air Force Academy.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

We sought to increase student proficiency in reading comprehension by promoting the development of the following skills: determining the main idea, identifying requested details, and inferring word meaning from context. Direct instruction was given by all teachers.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our school goal was to increase student proficiency in math problem-solving. Math teachers regularly involved students in learning the problem-solving process. All teachers facilitated weekly problem-solving activities in seminar. Remediation in basic math skills was provided via a peer tutoring program.

Goal 10: Organizational Development

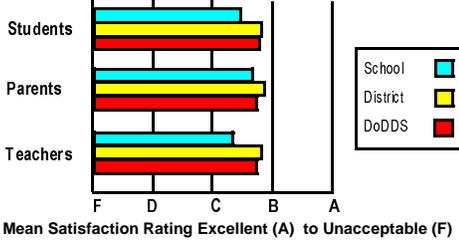
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A monthly interactive newsletter was developed to improve two-way communication with the community. Our principal invited parents to discuss school issues at monthly coffees. Presentations on curriculum were made by staff members at the School Advisory Committee meetings.

Benchmark 10.8: Establish technology for teachers and administrators.....

DoDEA has provided us with a new computer lab and re-equipped our business lab and our information center with NT computers, all with Internet access. Each classroom has Internet accessibility. Staff training was provided by a computer technology specialist based in the school.

School Overall Satisfaction Rating



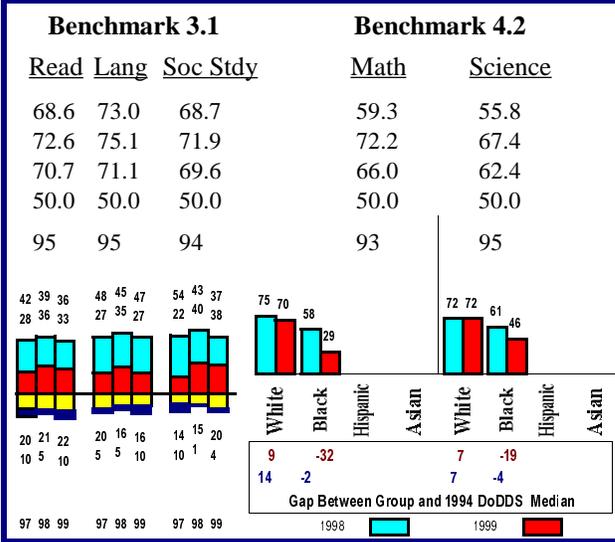
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

To increase parent and community involvement and opportunities in the school as partners in communication and learning, we conducted a variety of activities. These included a post-secondary planning seminar, an educational planning day and a half-day workshop in School Improvement run by students for students

Grade 9

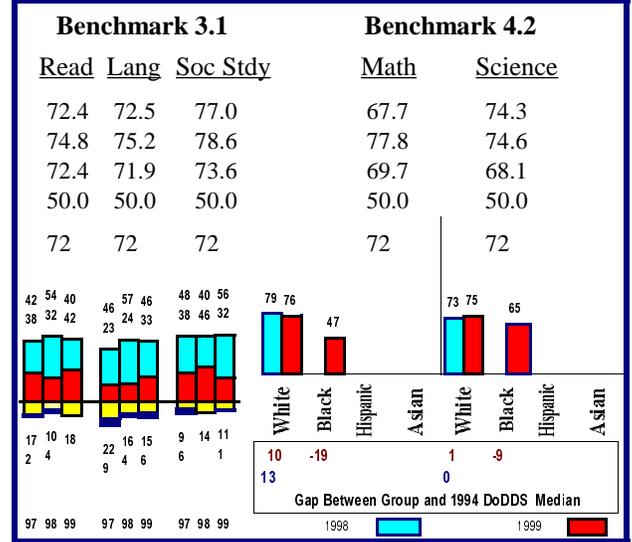
1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter

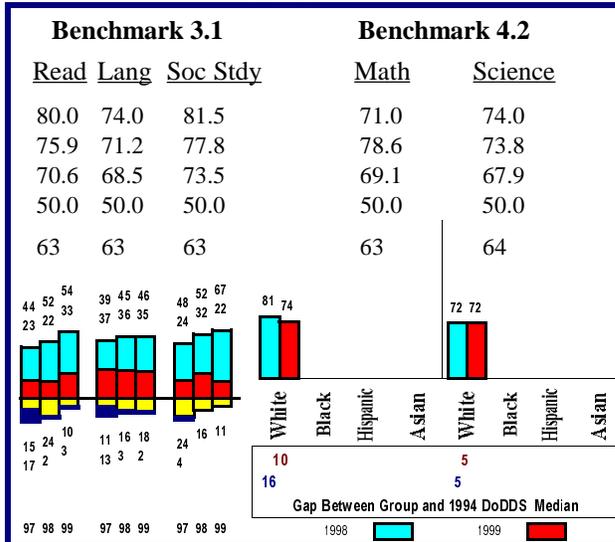


Grade 10



Grade 11

1999
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of Students in Each Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	98	39%	72%	62%
	99	54%	80%	63%
Math Avg Score	98	529	530	505
	99	515	532	501
Verbal Avg Score	98	531	520	511
	99	520	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bitburg HS
52 SUG/CCSH
UNIT 3820, BOX 50
APO AE 09126

DSN Phone: 431-7938
Fax Number: 49-6561-12319
Commercial Phone:
49-6561-18713

DoDEA Writing Assessment

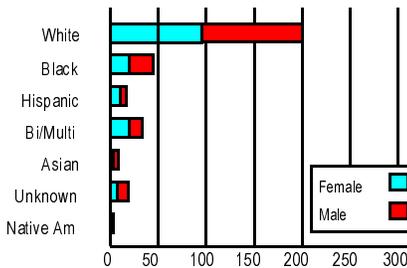
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
10	97	82	Not Met	28%	39%	21%	5%	7%
10	98	70	Not Met	30%	40%	23%	7%	0%
10	99	75	Met	29%	63%	7%	0%	1%



**Department of Defense Education Activity
 Bitburg Middle School (5-8)
 1998/99 School Profile
 Virginia V. Briggs, Principal**

School Characteristics

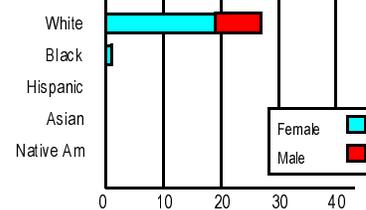
Student Enrollment - 323



Grade	#
5	82
6	88
7	87
8	66
Total	323

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	93%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	28	9%
K-8	TAG	N/A	N/A
K-12	ESL	1	<.5%
1	Reading Recovery	N/A	N/A
7-12	AVID	20	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	3
1-2	2
3-9	2
10-20	10
> 20	9

**Mobility Rate
30% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	69 %
Doctorate	0 %

Principal's Highlights

Bitburg Middle School continues to keep in step with many technological innovations and teaching strategies to incorporate real world applications and uses of technology. With the increased number of Internet connections now available, our teachers are able to expand computer technology applications such as Internet research and Web Quests into their individual curricula. In the spring of this year, a second, fully functional computer lab was created to accommodate technology education electives and increased student utilization. Teachers continue to receive training and assistance in an effort to incorporate a wider range of technological applications in the classroom.

Our teachers and parents have been in contact more this year than ever before due to phones in every classroom and the use of email communications. We are even able to communicate with our deployed parents through fax and email on a daily basis.

Our students are continually encouraged and reinforced through our Habits of the Heart program to practice good citizenship skills in all their activities, both in and out of school. An atmosphere exists where parents, teachers, staff, and students continue to reinforce high expectations academically and behaviorally

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Our goal was to increase student proficiency in reading by focusing on identifying the main idea, locating details in a selection, and understanding word meaning in context. Activities were introduced in our advisory period and incorporated across the curriculum. Post-tests showed improvement at all grade levels.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our goal was to increase proficiency in science by teaching students to state the purpose of the data, make data-supported statements, and to provide and justify a data based interpretation of scientific graphs. Every effort was made to include this into individual curriculums. All grade levels showed improvement.

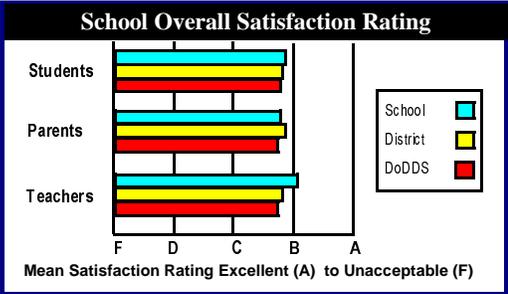
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

We installed telephones in every classroom, began to build and utilize a parent email database, and published and encouraged use of the principals email address. Exit surveys were collected and analyzed for departing families and customer surveys were routinely collected in an effort to expand communications.

Benchmark 10.8: Establish technology for teachers and administrators.....

All teacher and administrator computers received increased memory and an NT operating system. Email for the school has changed to MS Outlook and we have a 100% increase in Internet connections. Training has taken place for each system implemented along with Web Quests and Web Page creation.

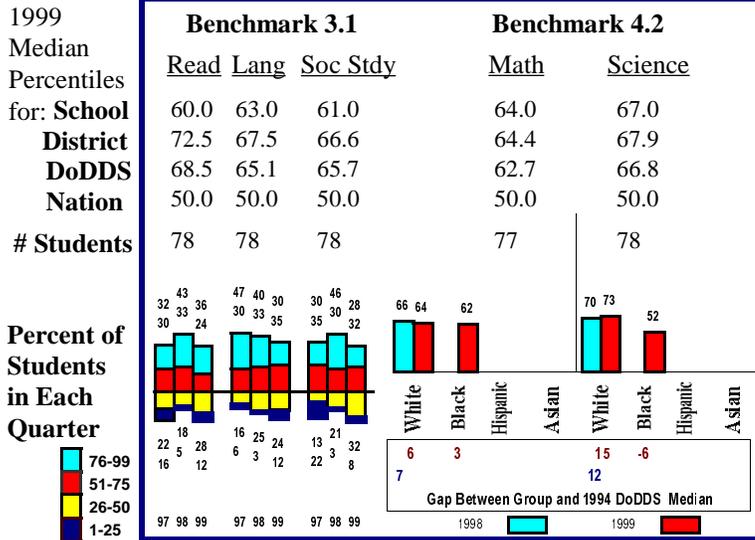


Goal 8: Parental Participation

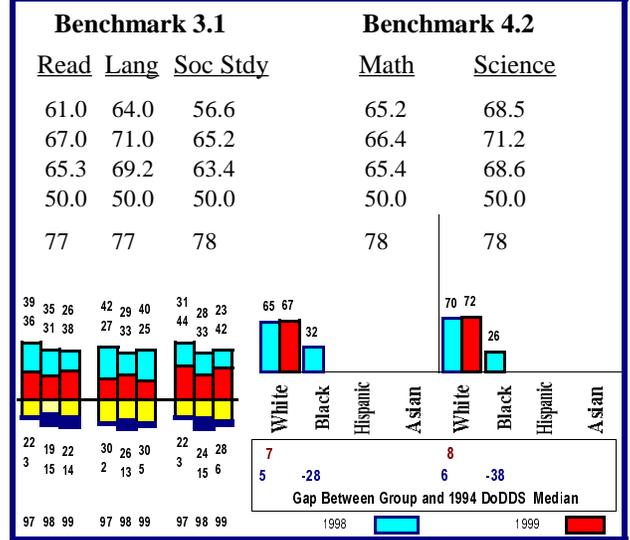
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

Our partnership continues to increase through two-way communication in our weekly news letter, Web page information across the curriculum, the principal's email address posted in all correspondence, weekly AVID guest speakers, invitations for all school activities and in-services, as well as our Mentor Program.

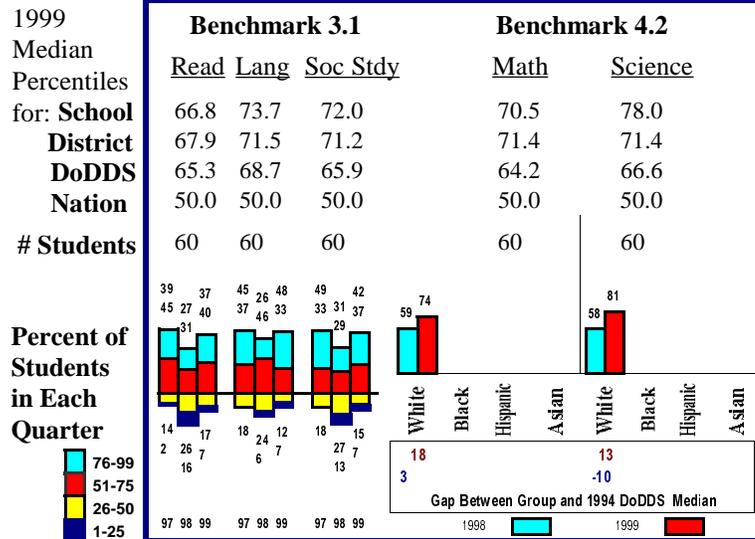
Grade 5



Grade 6



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	511
	99	NA	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Bitburg MS
53 SPTG/CCSM-B
UNIT 3820, BOX 55
APO AE 09126

DSN Phone: 453-7731/7110
Fax Number: 49-6561-12091
Commercial Phone:
49-6561-5266

DoDEA Writing Assessment

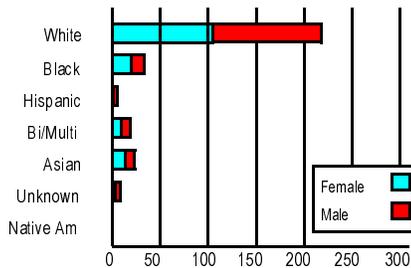
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	72	Met	33%	60%	7%	0%	0%
5	98	72	Met	11%	86%	3%	0%	0%
5	99	71	Met	11%	72%	14%	1%	1%
8	97	48	Not Met	40%	33%	17%	8%	2%
8	98	55	Met	42%	46%	7%	6%	0%
8	99	56	Met	30%	45%	25%	0%	0%



**Department of Defense Education Activity
Brussels Elementary/High School (K-12)
1998/99 School Profile
Ben Briggs, Principal**

School Characteristics

Student Enrollment - 305



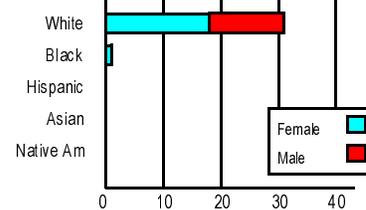
Grade	#
K	13
1	17
2	20
3	18
4	18
5	28
6	23
7	29
8	29
9	25
10	24
11	32
12	27
Total	305

Sponsor Affiliation	
Marine	1%
Army	29%
Navy	8%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	34%
Non-US Civilians	10%

Teacher Experience	
Years	Teachers
New	1
1-2	1
3-9	0
10-20	4
> 20	23

**Mobility Rate
22% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	72 %
Doctorate	10 %

Principal's Highlights

Brussels American School, located in Brussels, Belgium, is a K-12 school serving NATO, Partners for Peace, and the U.S. military stationed in Brussels. Enrollment figures over the past two years are very consistent (approximately 300, K-12). The student body is 75% American and 25% International. A significant number of the International students come from the "Partnership for Peace" nations (NATO). BAS students continue to distinguish themselves on Large Assessment instruments such as the Terra Nova, SAT, ACT, DoDDS Writing Assessment, etc. The curriculum reflects the academic nature of the student body, and over 90% of recent graduates were admitted to colleges and universities worldwide.

The major concern of the school and the community is funding for the maintenance, repair, and replacement items for a building, which is 30 plus years old. A second concern focused on physical security and protecting students, teachers, and parents from harm. Security has been increased, and by the opening of school 1999-2000, it is hoped that the final pieces will be in place. The Advisory Committee, PTSO, and Boosters give outstanding school support.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.

Cross-curricular writing in all content areas was the focus of this Benchmark. 96% of the teachers at BAS required writing from students no less than once per month, 88% no less than twice per month, 76% no less than once per week, and 58% twice per week or more often.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

"Doing science" is the focus in this area, emphasizing skills of gathering and displaying data, interpreting and analyzing the data in charts and graphs, and synthesizing the information gathered to predict trends or possible outcomes in detailed summaries. Local and national testing is in line with the focus.

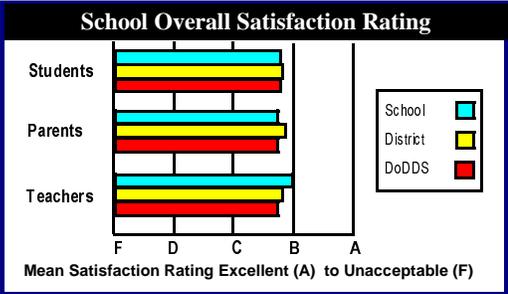
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

An effective telephone tree was established and used during several real-world emergencies, and the PTSO was instrumental in reaching the community in each event. SILT representatives were present as liaisons in each BAS support group. The newsletter provides space for school-connect organizations to reach parents.

Benchmark 10.8: Establish technology for teachers and administrators.

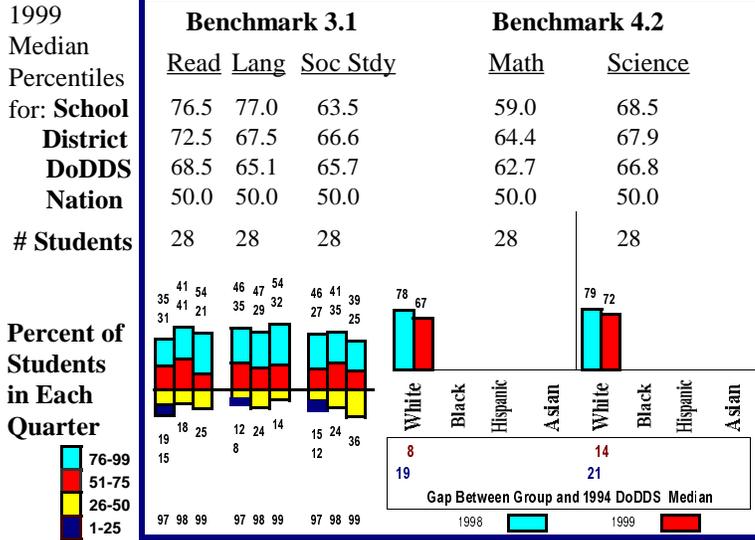
Technology was stressed again this year. Many new computers were installed, and teachers received Internet and web training. Elementary teachers received training to continue computer classes in the absence of a computer teacher. Communications are enhanced as the email system changes to MS Outlook.



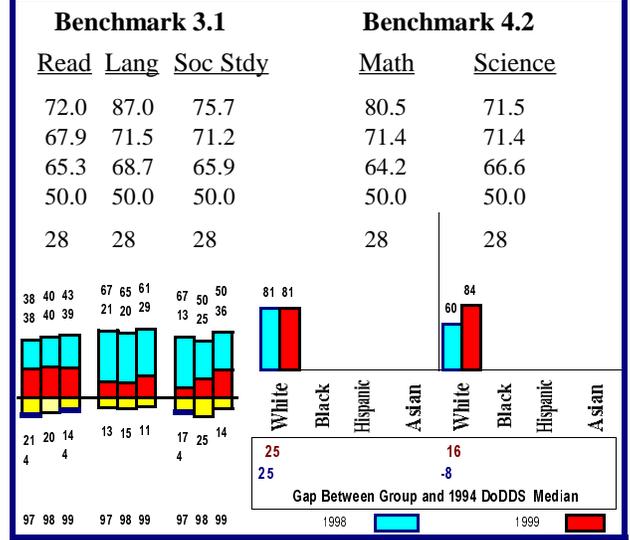
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. PTSO, Advisory Council and Boosters continue to be very active, and community volunteers assist at all grade levels. The BAS school web site was designed and uploaded; it provides valuable information for the community and interested others about the school location and organization as well as links to related sites

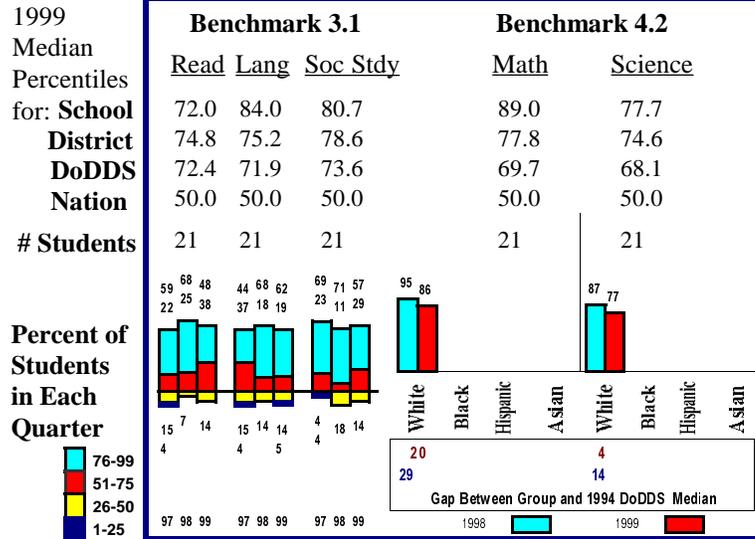
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	98: 73%, 99: 100%	72%	62%	43%
Math Avg Score	98: 555, 99: 556	530	505	512
Verbal Avg Score	98: 555, 99: 497	520	511	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Brussels ES/HS
PSC 79, BOX 003
APO AE 09724

DSN Phone: 365-9451
Fax Number: 32-2-782-0230
Commercial Phone:
32-2-7315625

DoDEA Writing Assessment

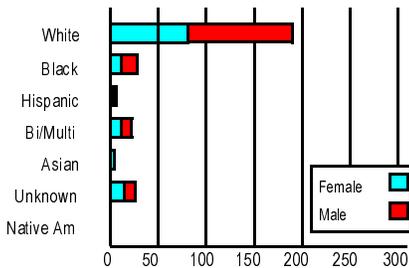
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	25	Met	48%	44%	4%	0%	4%
5	98	14	Met	29%	71%	0%	0%	0%
5	99	30	Met	10%	77%	10%	0%	3%
8	97	23	Met	61%	30%	0%	4%	4%
8	98	21	Met	38%	48%	10%	0%	5%
8	99	28	Met	32%	54%	11%	0%	4%
10	97	24	Met	33%	42%	21%	0%	4%
10	98	29	Met	86%	14%	0%	0%	0%
10	99	20	Met	75%	20%	5%	0%	0%



**Department of Defense Education Activity
Geilenkirchen Elementary School (K-6)
1998/99 School Profile
John W. Allan, Principal**

School Characteristics

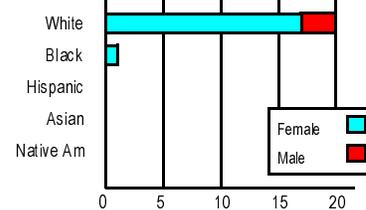
Student Enrollment - 276



Grade	#
K	39
1	49
2	38
3	41
4	26
5	32
6	49
Total	276

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	2%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	24	9%
K-8	TAG	N/A	N/A
K-12	ESL	7	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	2
10-20	7
> 20	12

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	13
Special Education	1.5
Other Professionals	4.5

**Mobility Rate
29% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

Principal's Highlights

Thanks to the students, the entire staff, and the extremely supportive community, our school has made great strides forward as we have worked to make our great school an even greater school. The SIP process is known and understood by students, teachers, and parents. It is "our" plan! Our school improvement leadership team and the benchmark sub-committees have all worked together on specific goals and strategies. The preliminary data indicates progress made by students and a greater support for the school by the military community. Students are talking about and using the writing process on a daily basis. They know and understand the various problem solving strategies. All students and teachers are more able to use the computer to support learning. Many students have published to the school's web site. The school home partnership is stronger than ever which has resulted in greater parent participation. Student achievement is the reason for our school improvement plan. Students are and always will be #1!

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies

The 5-step writing process was emphasized. The writing rubric was revised to achieve consistency with Literacy Place. Students wrote across the curriculum using technology as one tool. Young Authors' Week was held to celebrate students' success in writing.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Increasing proficiency in problem solving continued to be the goal. Teachers were trained in and parents were informed of the GKES 5-step method. Posters listing the steps and the strategies were hung in every classroom. The students applied the strategies across the curriculum and into social situations.

Goal 10: Organizational Development

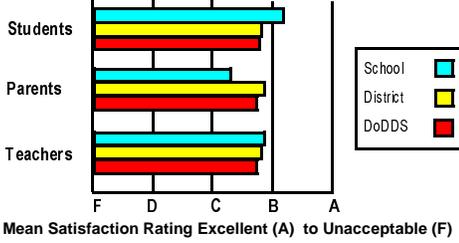
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

Communication between all "stakeholders" was a real priority. Initiatives putting out information included the school's user-friendly and comprehensive web site, the weekly parent newsletter, the e-mail newsletter, and news envelopes. Parents communicated back to the school through the school e-mail and feedback forms.

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers were inserviced on three grade-level-appropriate computer applications. The Information Center has 12 Internet-ready computer stations. School webpage was created and maintained by students and staff. All buildings have a computer work station and printer. Increased student technology proficiency resulted.

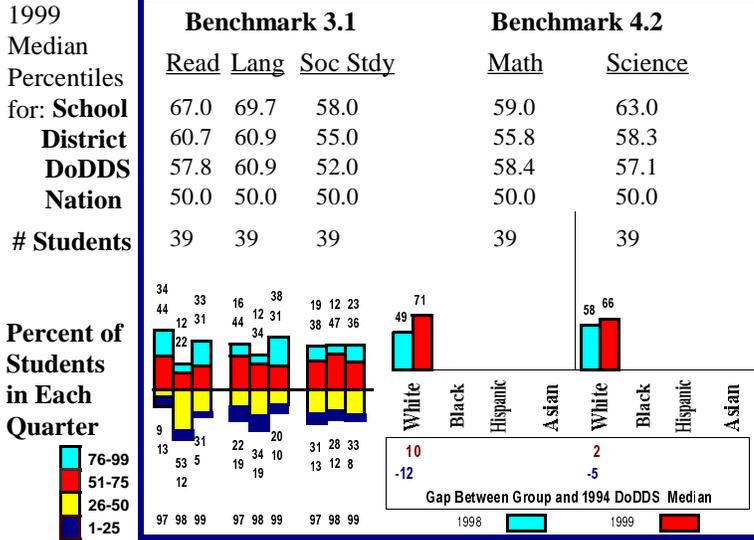
School Overall Satisfaction Rating



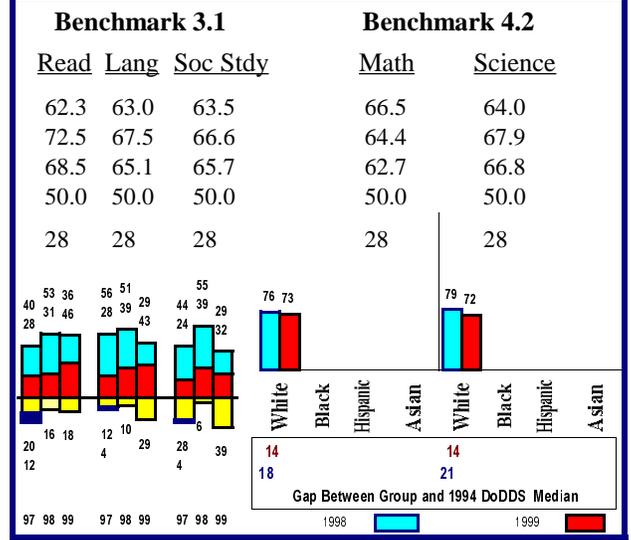
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Co-teaching and co-learning received special emphasis. Home-School Connection meetings highlighted six curricular areas. The expanded Volunteer Program supported the Bus Monitor Program, Odyssey of the Mind, and the reorganization of the Information Center. Weekly news envelopes supported co-communication

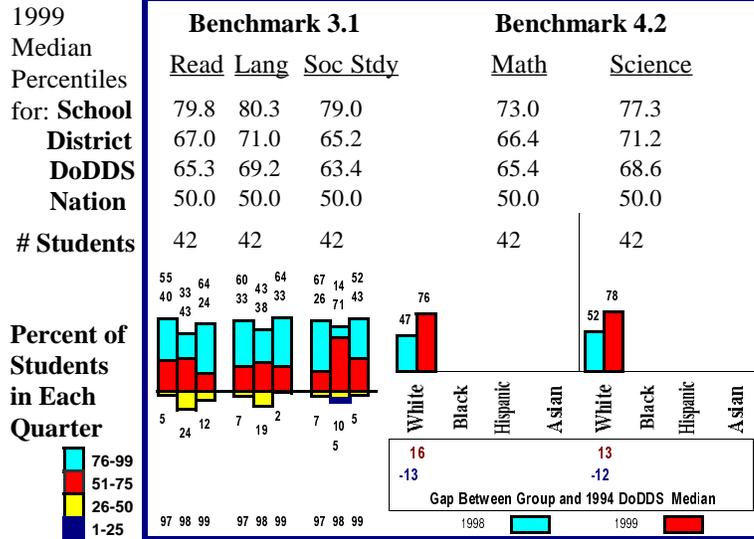
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	511
	99	NA	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Geilenkirchen ES
UNIT 8045
APO AE 09104

DSN Phone:
Fax Number: 49-2451-66631
Commercial Phone:
49-2451-67725

DoDEA Writing Assessment

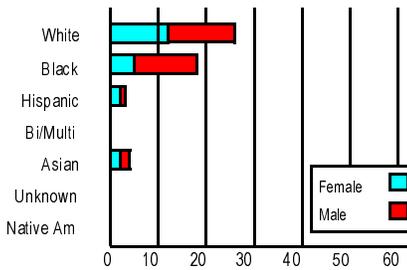
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	26	Met	19%	81%	0%	0%	0%
5	98	52	Met	29%	64%	8%	0%	0%
5	99	30	Met	3%	87%	10%	0%	0%



**Department of Defense Education Activity
Kleine Brogel Elementary School (K-6)
1998/99 School Profile
Steve Hain, Principal**

School Characteristics

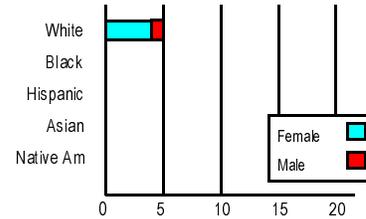
Student Enrollment - 51



Grade	#
K	6
1	10
2	6
3	11
4	8
5	3
6	7
Total	51

Sponsor Affiliation	
Marine	<.5%
Army	25%
Navy	<.5%
Air Force	67%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	12%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	5
> 20	0

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	0.5
Other Professionals	0.5

**Mobility Rate
60% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	60 %
Doctorate	0 %

Principal's Highlights

The mission of the Kleine Brogel ES is to ensure the students achieve their maximum potential, be humane, creative, literate, trustworthy, self-directed, and self-sufficient. This mission is accomplished on a daily basis because of a motivated and nurturing faculty who provides a safe and secure environment where all students are given an opportunity to excel.

It is our desire to provide an atmosphere where all of the students are encouraged to develop self-esteem and positive social interaction skills. This means the students must be adaptable and team oriented. Academics, with high expectations, sustain the support structure of the entire program by giving the students the tools needed to achieve. In addition to the basic curricular subjects, the students are given numerous opportunities to acquire skills necessary to deal with a rapidly changing technological world. Technology is interwoven throughout the curriculum via direct instruction and increased computer time on the computers in the information center and in the classrooms.

We are proud of the accomplishments of our staff of eight and the benefits derived by the students from these accomplishments.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The School Improvement Plan asked the students to demonstrate their ability to read and interpret maps. The post-tests showed the students improved in the following areas: describing the purpose of the map; making accurate map based statements; and interpreting/ justifying their responses.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....

The School Improvement Plan emphasized mathematical problem solving strategies. The post-tests indicated the students became better at identifying and stating what they need to know; describing strategies; and demonstrating/explaining their solution to the problem.

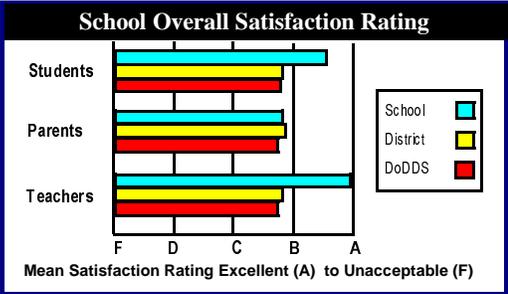
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The Kleine Brogel ES exceptionally maintained "open lines" of communication with all DoDEA constituencies via FRIDAY'S NOTES; teacher's newsletters; parent/teacher conferences; assignment notebooks; and our web-site which was updated on a weekly basis.

Benchmark 10.8: Establish technology for teachers and administrators.....

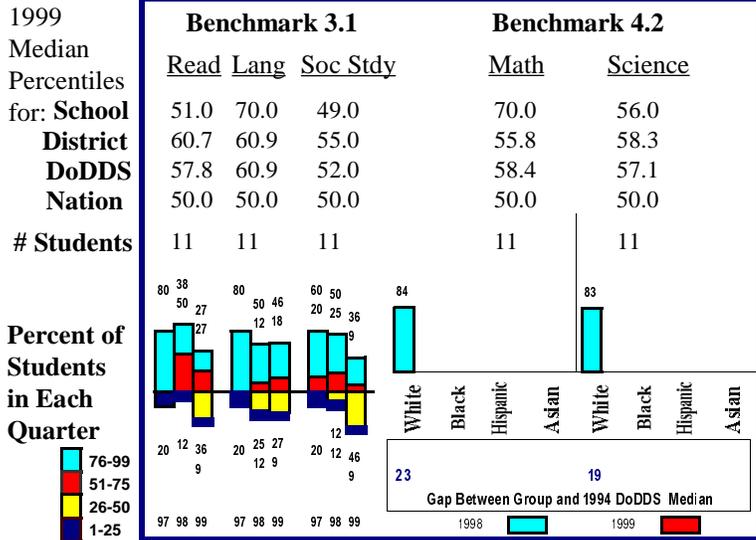
The use of the INTERNET for educational purposes has been established at every grade level. Professional development in the use of educational technology to support the improvement of instruction will be emphasized throughout the 1999-2000 school year.



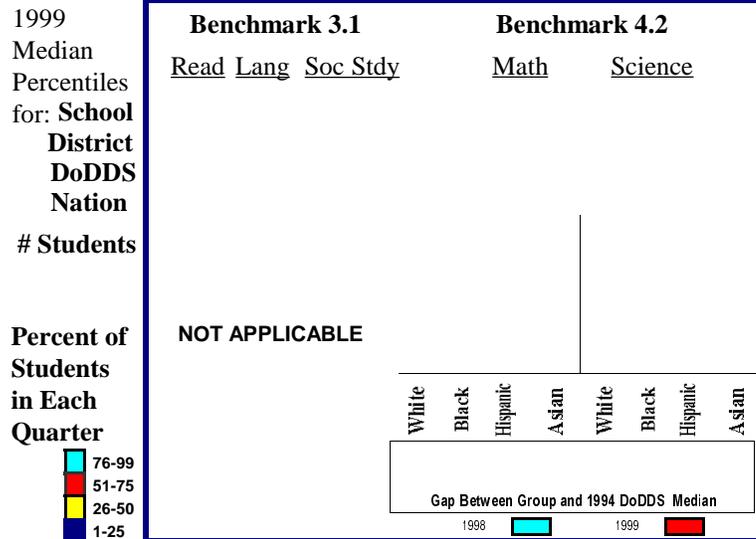
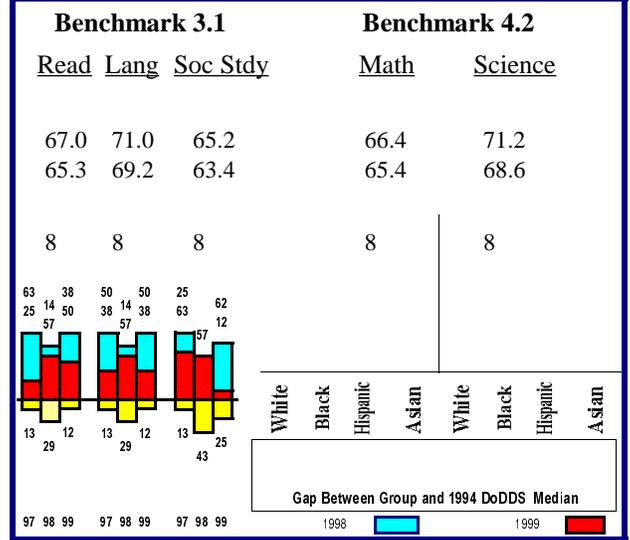
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 The implementation of the School/Home Partnership model continued to be a strength of the Kleine Brogel ES. An extensive "volunteer" program enhanced all aspects of the school environment. The Key Communicators, Parent/Teacher Organization and School Advisory Committee were outstanding.

Grade 3



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	511
	99	NA	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kleine Brogel ES
617 MUNSS
UNIT 21903
APO AE 09713

DSN Phone:
Fax Number: 32-11-793091
Commercial Phone:
32-11-792527

DoDEA Writing Assessment

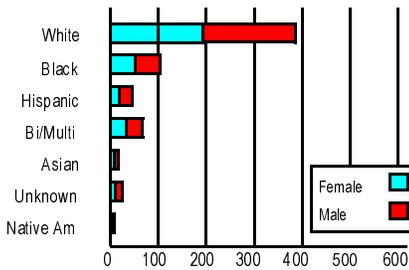
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	6	Not Reported					
5	98	9	Not Reported					
5	99	1	Not Reported					



**Department of Defense Education Activity
SHAPE Elementary School (K-6)
1998/99 School Profile
Linda L. Curtis, Principal**

School Characteristics

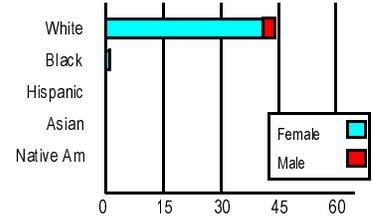
Student Enrollment - 652



Grade	#
K	78
1	97
2	88
3	101
4	78
5	96
6	103
Total	652

Sponsor Affiliation	
Marine	<.5%
Army	51%
Navy	4%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	25%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30.5
Special Education	4.5
Other Professionals	8

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	72	11%
K-8	TAG	39	6%
K-12	ESL	98	15%
1	Reading Recovery	8	8%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	0
3-9	12
10-20	15
> 20	18

Mobility Rate
25% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	44 %
MA/MS	56 %
Doctorate	0 %

Principal's Highlights

SHAPE Elementary School welcomed a significant increase in international students due to the expansion of Partnership for Peace and NATO. Community involvement continued to be strong, with school support to international parents emphasized. More after school activities were offered for students as well as summer school sessions.

The language arts program, Literacy Place, was fully implemented. Staff development is ongoing for science, social studies, and computer technology. The part-time computer teacher who instructs teachers along with the students makes the significant difference to our technology success.

Physical improvements in our environment have contributed to increased morale and pride in our school. Our facility received upgrades in ceilings, lighting, fans, storage, furniture, window blinds, and marker boards. The art studio was expanded to accommodate a kiln. LAN wiring was completed school-wide with 87% of classrooms having hardware to connect to the LAN. New computers in the special education department assisted with their technology requirements.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Local assessments in persuasive writing were administered to grades 4-6. Students showed an overall improvement from pre to post test. The instructional focus on persuasive writing and student practice contributed to this improvement. We also implemented a school-wide Reading Incentive Club.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our focus continued to teach the steps and strategies for problem solving. Local assessments demonstrated a significant increase in student achievement. Monthly estimation problems, STAR Science Club, Math Club, and Math Olympiads offered motivating activities to raise student interest in math and science.

Goal 10: Organizational Development

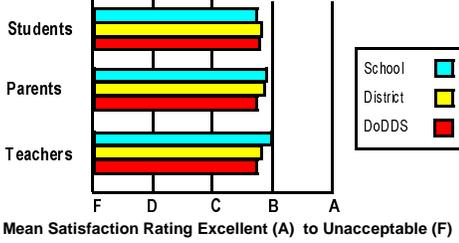
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Whole staff was included in all aspects of the school improvement work. A school web site was created and published which included our mission statement, goals, curriculum, class supply lists, up-coming events, and grade level activities. Email has provided an immediate method for communication to all stakeholders.

Benchmark 10.8: Establish technology for teachers and administrators.....

An educational technologist was hired and based at SHAPE Elementary School. Teachers and students received instruction with new software programs, web pages, and internet with a half time computer teacher. Email and Internet access in the classrooms increased from 14% to 87% this school year.

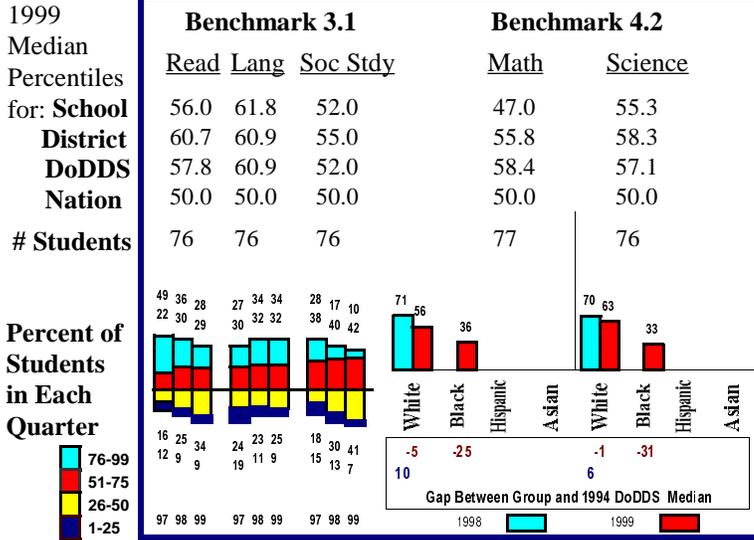
School Overall Satisfaction Rating



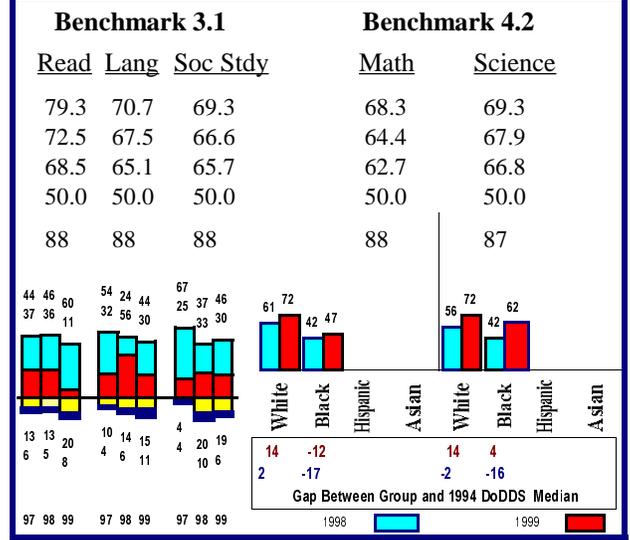
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
International parental involvement was enhanced through translating information sent home, school tours, and inviting parents to join their children's English as a Second Language classes. In addition, parents were trained in specific skills to prepare them to fully participate in classrooms and in various committees.

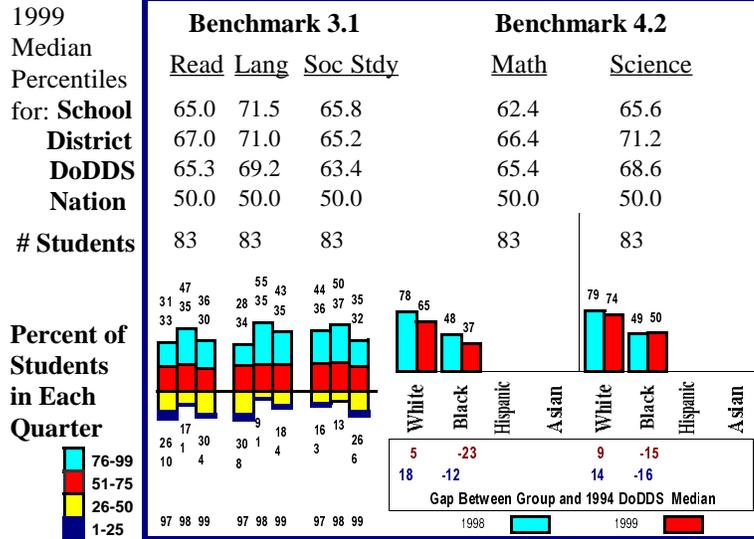
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	505
	99	NA	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

SHAPE ES
CMR 451, BOX 0005
APO AE 09708

DSN Phone: 423-5718
Fax Number: 32-65-314852
Commercial Phone:
32-65-44-5718

DoDEA Writing Assessment

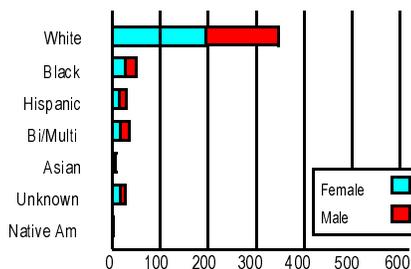
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	85	Met	41%	49%	4%	6%	0%
5	98	70	Met	11%	69%	17%	3%	0%
5	99	82	Met	12%	76%	10%	2%	0%



**Department of Defense Education Activity
SHAPE Junior High/High School (7-12)
1998/99 School Profile
Barbara Ferg-Carter, Principal**

School Characteristics

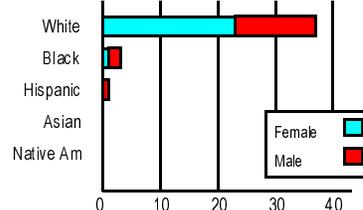
Student Enrollment - 494



Grade	#
7	93
8	77
9	97
10	87
11	75
12	65
Total	494

Sponsor Affiliation	%
Marine	1%
Army	37%
Navy	3%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	39%
Non-US Civilians	<.5%

Professional Staffing



Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	2
Other Professionals	3

Degree	% Teachers
BA/BS	31 %
MA/MS	64 %
Doctorate	5 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	25	5%
K-8	TAG	N/A	N/A
K-12	ESL	80	16%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		10	
Students Taking AP Courses		77	55%

Teacher Experience	Teachers
New	0
1-2	0
3-9	9
10-20	13
> 20	19

Mobility Rate
54% Per Year

Principal's Highlights

"We hate to leave SHAPE." We'd do anything to keep our children at this high school." We hear this often, reminding us that our vision is a reality. We are a school family, caring about our students as individuals and working together to ensure their success. Students, parents, and teachers gave input to this year's Principal's Highlights. Their comments did not merely address statistics. Instead, they are about the school as a community and a shared commitment. A dynamic school-home partnership is the hallmark of our school, driving our many accomplishments. For example, a recent home track meet of seven schools was especially memorable because dozens of parents took lead roles, working as a team with teachers and students. Drama productions with nearly 100 students were possible because of parents and community members' contributions. School Town Hall meetings reflected extensive community participation. Our support groups—the Scholarship Committee, Boosters' Club, and PTSA—function at the highest possible levels because of the parents' dedication to students, teachers, and the school overall. Throughout their extensive involvement in curricular and extracurricular activities, our students know that they are important, safe, and valued.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading/Lang Arts and Soc. Studies. English, social studies, and math classes have used the Computer Writing Center this year to enhance their respective curricula. Students have taken pre- and post-writing assessments. An analysis of the results has determined the need to continue the focus on increasing writing proficiency.

Goal 4: Math And Science Achievement

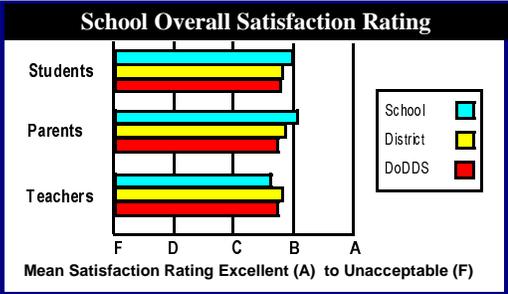
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps. Our graduation rate is 100%. Of the 65 seniors graduating, 11 are ethnic group members. Nine of these are among the sixty seniors accepted to colleges or universities. Scholarships, academy, ROTC, and aid awarded thus far total nearly one million dollars. Ninety-nine students total took Advanced Placement exams.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies. The Parent Newsletter now includes a page entitled "How Can We Improve?" and clippings from Parents Still Make the Difference. Parental responses help us grow in these areas. Teachers and students are learning to create web pages for their classes, increase their Internet proficiency, and use curricular software.

Benchmark 10.8: Establish technology for teachers and administrators.

The school has been completely LANed, giving teachers and students access to Internet. Computer training in Web Development (to include departmental home pages), Internet Usage in the Classroom, and Outlook has been provided during staff development days. Additional courses have been offered on weekends.

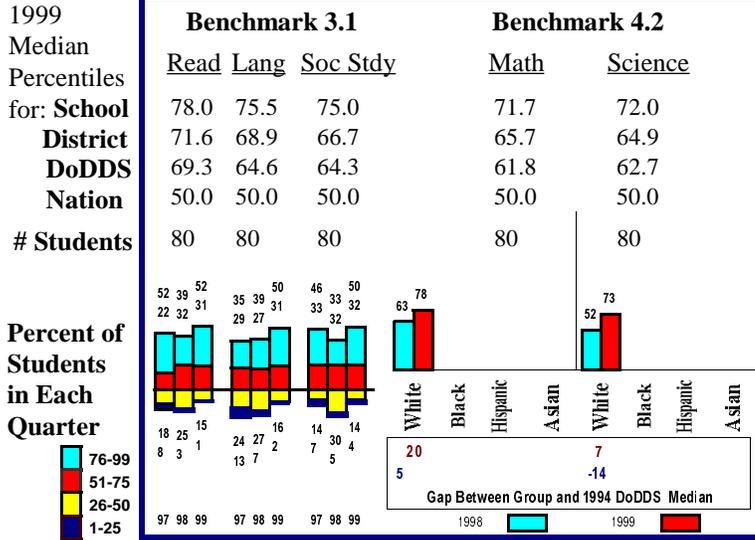


Goal 8: Parental Participation

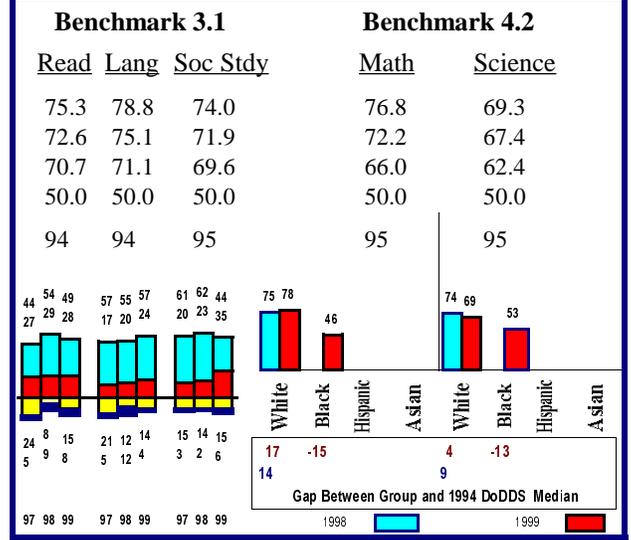
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The SHP priorities included co-learning, highlighted by the school's Town Hall meeting with all stakeholders in attendance; co-decision-making with increased SAC training and publicity; and co-communication with increased use of the Home Page and weekly AFN broadcasts by the school's public-relations

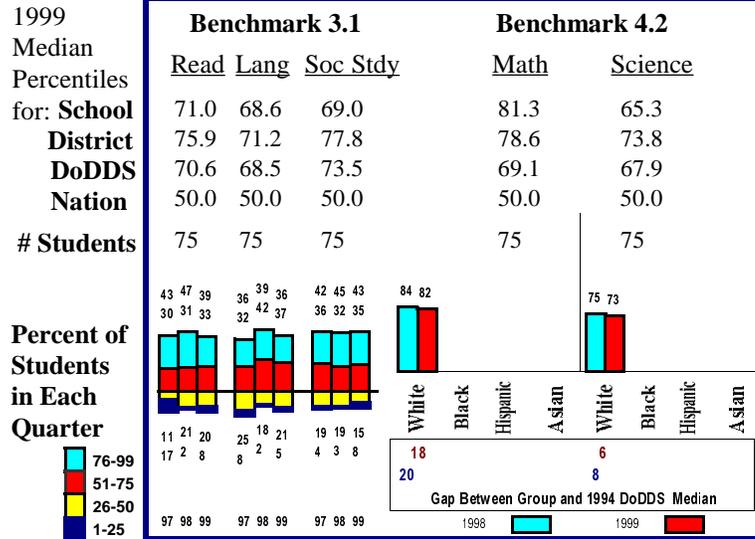
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	98	77%	72%	62%
	99	55%	80%	63%
Math Avg Score	98	514	530	505
	99	559	532	501
Verbal Avg Score	98	491	520	511
	99	516	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

SHAPE HS
CMR 451, BOX 0005
APO AE 09708

DSN Phone: 423-5747/4130
Fax Number: 32-65-311935
Commercial Phone:
32-65-445753

DoDEA Writing Assessment

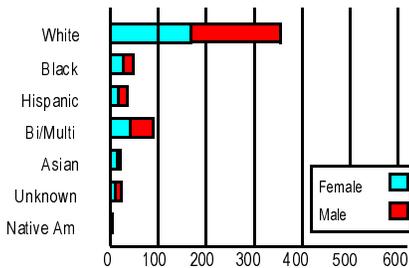
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	70	Met	33%
8	98	86	Met	27%	50%	22%	0%	1%
8	99	69	Met	48%	35%	14%	1%	1%
10	97	61	Met	46%	36%	15%	0%	3%
10	98	65	Met	54%	34%	12%	0%	0%
10	99	83	Met	46%	47%	5%	1%	1%



**Department of Defense Education Activity
Spangdahlem Elementary School (K-4)
1998/99 School Profile
Dee Ann Edwards, Principal**

School Characteristics

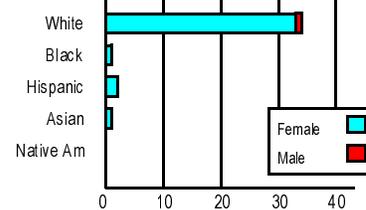
Student Enrollment - 556



Grade	#
K	122
1	113
2	113
3	106
4	85
Total	556

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	98%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	80	14%
K-8	TAG	8	1%
K-12	ESL	8	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	28
> 20	10

**Mobility Rate
38% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	3.5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	59 %
Doctorate	0 %

Principal's Highlights

Spangdahlem Elementary School, home to approximately 560 students in 24 classrooms of Grades 1-4, Kindergarten, Sure Start and Developmental Pre-school, is proud of high student achievement and committed parental involvement. With the DoDDS curriculum as our underlying guide, teachers isolated two areas of potential underachievement. Each teacher, K-4, provided direct instruction on basic problem solving strategies and interpretation of data presented in charts, graphs, and maps. Third and 4th grade students were pre-and post-tested in these areas and instructional goals and objectives were selected based on gathered data. At the end of the year, 3rd and 4th graders show increased proficiency in the two areas. We will continue this approach to specific instruction throughout SY 1999-2000. We are also proud of increased computer proficiency for both students and teachers. Many faculty members have taken college courses related to the use of technology in the classroom. Students are able keyboarders, and most feel comfortable using the Internet in our computer lab setting. Our Web Page is published, although still "under construction."

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Student instructional needs continue to be increasing proficiency of written interpretation of data and maps. Pre and post assessment results showed overall growth in student performance. In 1999-2000, written data and map interpretation instruction will continue and students will learn to self assess using a rubric.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

In this goal, math problem solving continues to be our focus. Written responses from 3rd and 4th graders to math problems on pre and post assessments showed an increase in students scoring on the distinguished and proficient levels of performance. Students in grades 1-4 will continue to be taught specific problem solving strategies.

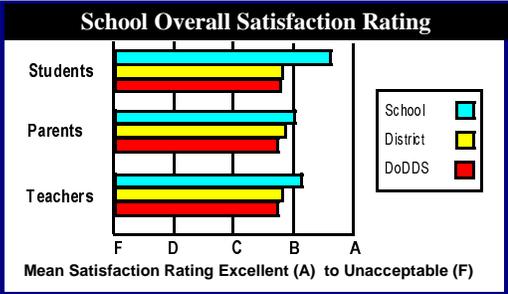
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The Spangdahlem Elementary School Web Page was developed by parents and teachers during SY 98-99. In 1999-2000, additional links to the Web page will be added. The "Parent Page" newsletter will also be added to the SES Web Page. More training and involvement of parent volunteers and teachers working together to continually update the SES Web Page is planned.

Benchmark 10.8: Establish technology for teachers and administrators.....

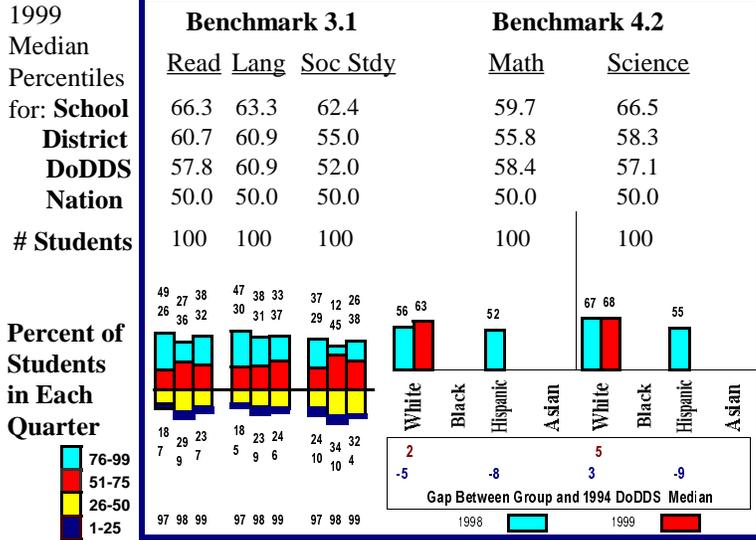
Students in grades 1-4 received direct instruction in the computer lab to increase keyboarding skill. Students received technology training in multi-media programs, book marking articles, OPAC material search, CD ROM Living Books and digital cameras. Several training opportunities were offered for the staff. Training will continue for teachers and parents in 1999-2000.



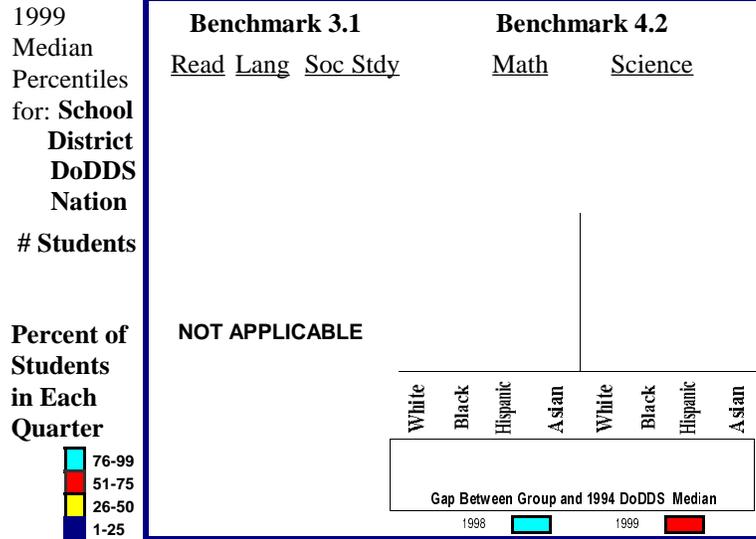
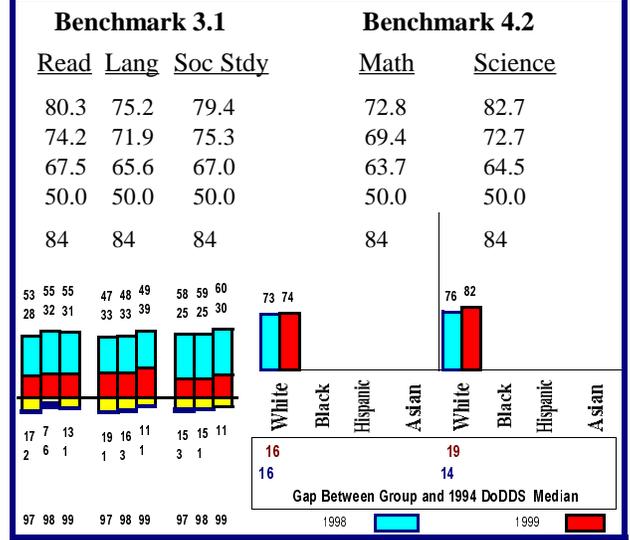
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 The Key Communicators, SAC, and PTSA, working with the School Improvement Committees, sponsor curriculum activities for teachers, students and parents. Co-learning and co-teaching activities will continue to be part of the calendar in 1999-2000. The school enjoys a high volunteer rate. Parents willingly and honestly help evaluate the school's program.

Grade 3



Grade 4



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	511
	99	NA	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Spangdahlem ES
52 SPTG/CCSE-S
UNIT 3640, BOX 50
APO AE 09126-4050

DSN Phone: 452-6170/6881
Fax Number: 49-6565-4449
Commercial Phone:
49-6565-4033

DoDEA Writing Assessment

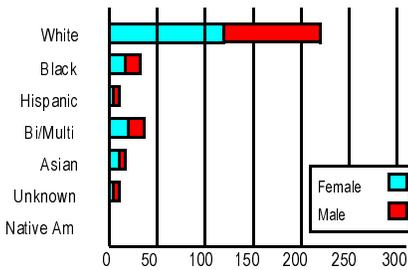
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					



**Department of Defense Education Activity
Spangdahlem Middle School (5-8)
1998/99 School Profile
Donna Warner, Principal**

School Characteristics

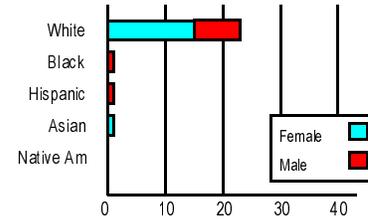
Student Enrollment - 324



Grade	#
5	90
6	97
7	71
8	66
Total	324

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	1.5
Other Professionals	2

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	4%
K-8	TAG	N/A	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	13	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	3
10-20	6
> 20	18

Mobility Rate
22% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	22 %
MA/MS	70 %
Doctorate	7 %

Principal's Highlights

Spangdahlem Middle School is located on Spangdahlem Air Force Base in the Eifel region of Germany. Our classes are organized around the Block eight schedule with 85-minute classes that meet every other day. As the class periods are longer, more in-depth discussions are possible. There is an advisory period that meets three times a week and a seminar period that meets twice a week. Students use this time to seek academic help, do make up work and explore enrichment activities. A strong community partnership provides many opportunities for our students. Our mentor program, sponsored in partnership with the Company Grade Officer Committee provides military members to work as mentors during the seminar periods with assigned students. An extension of the academic classes this year included Celebrating the Arts, a Renaissance Festival, a week study trip to England for the 8th grade class, Drama production of Cinderella, participation in outdoor education at Hinterbrand Lodge, spring carnival and a book fair. Besides providing a strong core of academic classes, we have a wide variety of electives that include music, AVID, TAG, business enterprise, drama, journalism, study skills, art and computer classes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.
Reading comprehension continued as our focus this year, with the emphasis in the areas of main idea, supporting details, and context clues. Four additional local assessments were created by the staff to ascertain our students' abilities in these three skills. SSR school-wide continued on a weekly basis.

Goal 4: Math And Science Achievement

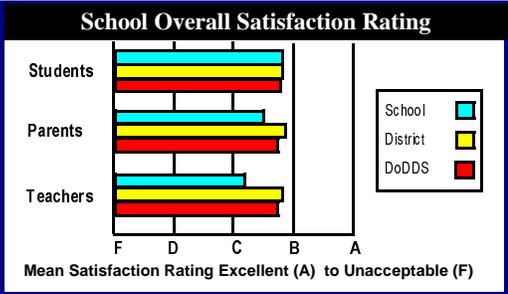
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Four more local assessments were generated to assess our students' abilities in the focus area of graph and data interpretation. Specifically, we wanted students to demonstrate their ability to both understand data displays as well as make defensible interpretations of the data.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
Besides our monthly school newsletter our Journalism Class produced four additional student interest "special editions". AFRTS Media provided weekly updates through the "Bulldog Bark" and the "Eifel Notepad". Mid-Quarter progress reports were sent home and arena style conferences held during the year.

Benchmark 10.8: Establish technology for teachers and administrators.

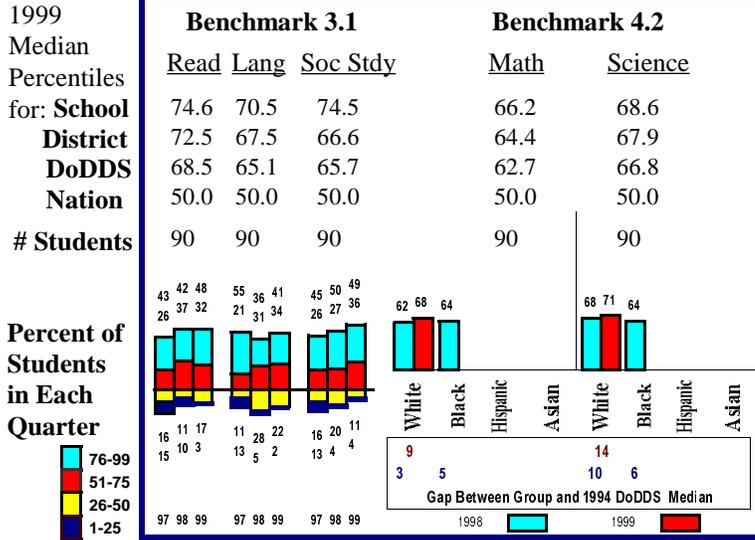
Once again computer training continued for both the staff and students. Students spent increasingly more time on the internet, working with MS Publisher, and our language technology. Teachers participated in workshops conducted on the Internet, In-Focus Machine, and Digital Camera. Our Web page is a reality!



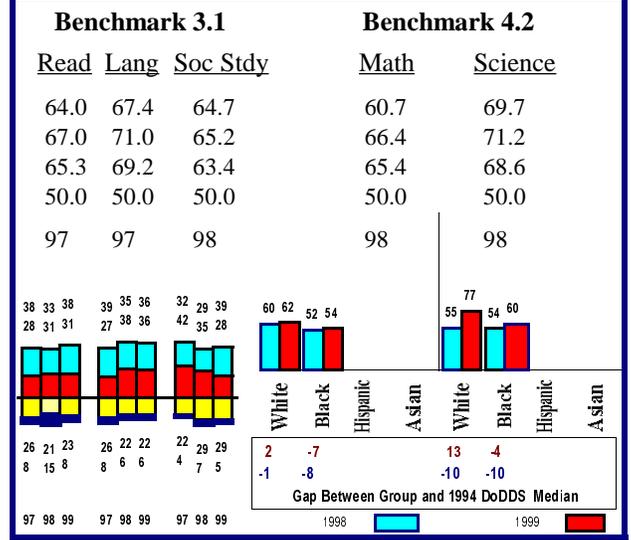
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Parents' willingness to volunteer was phenomenal! Our Mentorship program continued pairing active duty members with students to improve the students' grades and self esteem. The PTSA's Spring Carnival was a success, and one of our Odyssey of the Mind teams competed in World Competition.

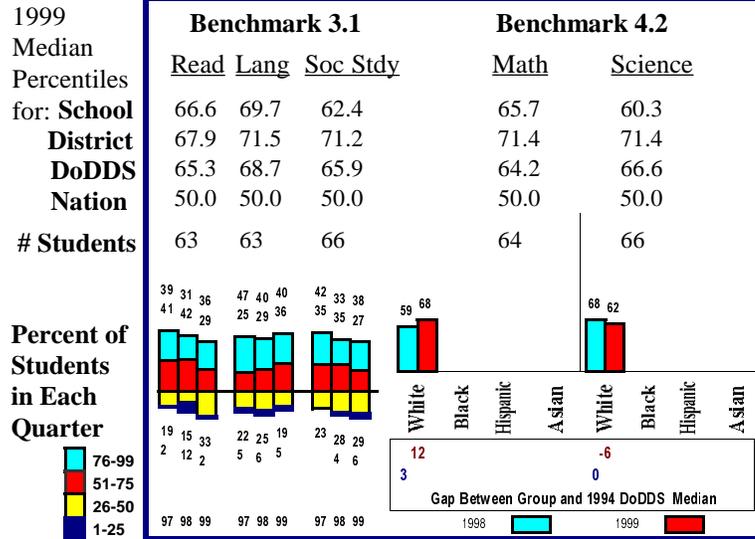
Grade 5



Grade 6



Grade 8



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	511
	99	NA	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Spangdahlem MS
52 SPTG/CCSM
UNIT 3640, PO BOX 45
APO AE 09126-4045

DSN Phone: 452-7213/7139
Fax Number: 49-6565-7175
Commercial Phone:
49-6565-7459

DoDEA Writing Assessment

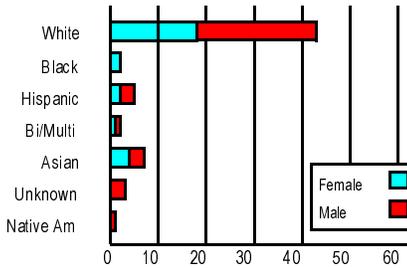
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	76	Met	50%
5	98	84	Met	25%	71%	2%	0%	1%
5	99	90	Met	30%	69%	1%	0%	0%
8	97	55	Met	49%	36%	11%	2%	2%
8	98	49	Met	31%	47%	18%	4%	0%
8	99	60	Met	40%	37%	17%	7%	0%



**Department of Defense Education Activity
Volkel Elementary School (K-6)
1998/99 School Profile
Barbara Laffoley, Principal**

School Characteristics

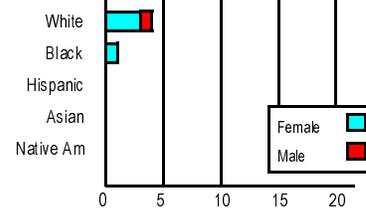
Student Enrollment - 63



Grade	#
K	13
1	10
2	7
3	9
4	14
5	4
6	6
Total	63

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	100
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	4	6%
K-8	TAG	10	16%
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	3
10-20	1
> 20	1

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	4
Special Education	0.5
Other Professionals	0.5

**Mobility Rate
40% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	80 %
MA/MS	20 %
Doctorate	0 %

Principal's Highlights

Volkel Elementary School is located in the Netherlands and serves the families of Air Force personnel from Volkel in the Netherlands and Kalkar in Germany. Although we are a small school, we offer a full program for the students. Classroom teachers provide music and physical education instruction. The Host Nation teacher provides instruction in Dutch culture and history and teaches art to all students.

We have 3 multi-aged classrooms (K/1, 2/3 and 5/6), and a fourth grade class. The itinerant teacher of the Talented and Gifted provides instruction through a school-wide enrichment and pullout program.

Our second, third and fourth grade students participate in the Dutch swimming program. New fifth and sixth grade students participate in the program until they receive their first diploma.

The parents and military and civilian community members are an integral part of the total school program. They volunteer many hours working with the students and assisting the teachers; they also prepare and serve a weekly hot lunch for the students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Increased students' proficiency in reading and interpreting maps by focusing on our social studies curriculum as evidence by the conducting of bi-weekly school-wide assemblies to enhance map strategies featuring the use of a map skill wall, and questions of the week.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....

Emphasizing the need to read and interpret data effectively, teachers have used a multicurricular and technological approach to actively involve students in classroom graphing activities. To extend learning at home, Bridges to Home newsletter has been shared with parents.

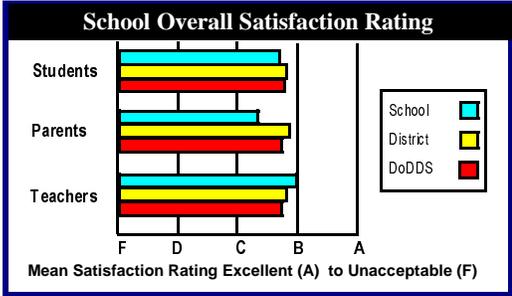
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Established relationships with local media representatives. We communicate with newsletters, e-mail, our web site, on base publications, flyers and personal phone calls. The monthly local base publication "The Windmill" contains a "What's Happening at Volkel" page.

Benchmark 10.8: Establish technology for teachers and administrators.....

Staff in-serviced in the use of Graph Club and various math programs to support the math curriculum. Used staff expertise as a tool for tutoring other staff members. We obtained 11 additional Windows NT computers. An ISDN line was established.

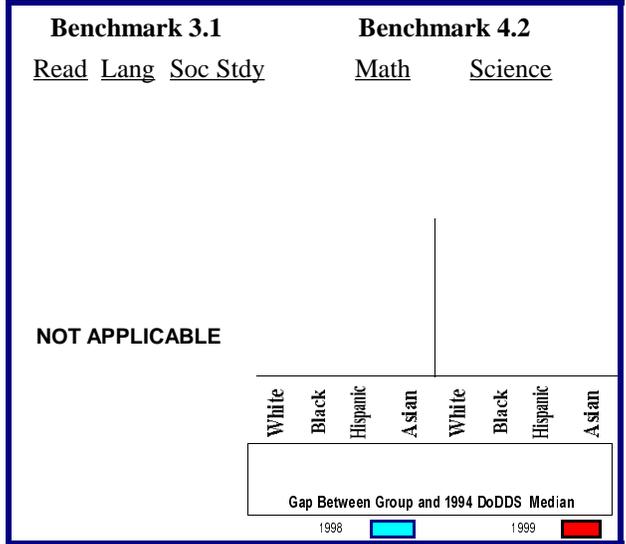
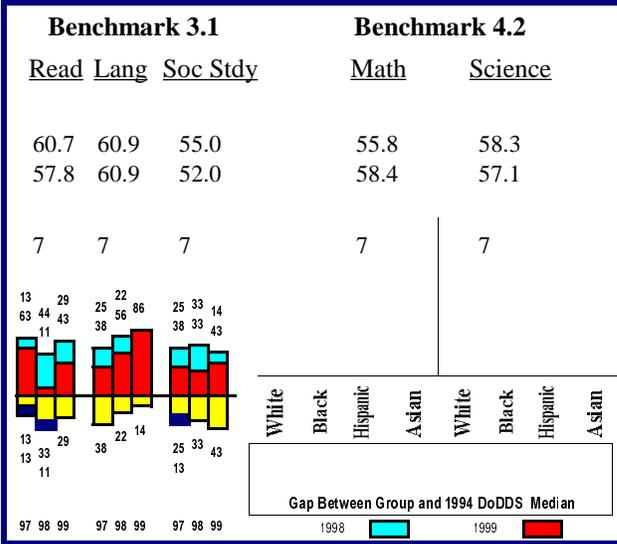


Goal 8: Parental Participation

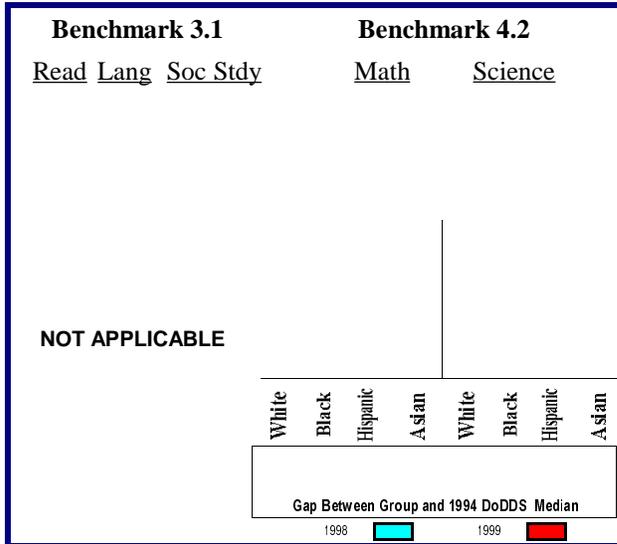
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 A "team" concept has been developed as evidenced by the magnitude of hours logged in the parent/volunteer book. Parent created/assisted activities include S.I.P. awareness booth, family curriculum night, Star Lab, community technology assistance, special school events and community sponsored "Friday" hot lunch.

Grade 3

1999
 Median Percentiles for: School District DoDDS Nation
 # Students



1999
 Median Percentiles for: School District DoDDS Nation
 # Students



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	511
	99	NA	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Volkel ES
752 MUNSS UNIT 6790
APO AE 09717

DSN Phone:
Fax Number: 31-4132-74335
Commercial Phone:
31-4132-74285

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				5	97	6	Not Reported	
5	98	4	Not Reported					
5	99	3	Not Reported					