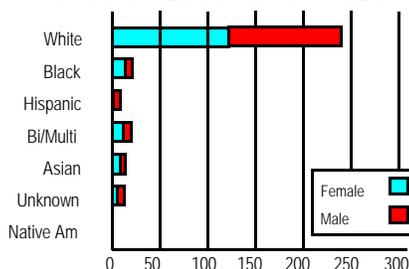




**Department of Defense Education Activity
Brussels Elementary/High School (K-12)
1999/00 School Profile
Ben Briggs, Principal**

School Characteristics

Student Enrollment - 317



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	12	4%
K-8	TAG	13	6%
K-12	ESL	55	17%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		8	
Students Taking AP Courses		37	67%

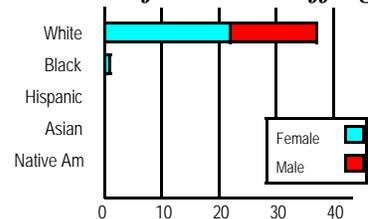
Grade	#
K	17
1	13
2	19
3	22
4	26
5	18
6	30
7	29
8	28
9	28
10	30
11	26
12	29
Total	317

Sponsor Affiliation	
Marine	<.5%
Army	30%
Navy	10%
Air Force	18%
Coast Guard	<.5%
Non-US Military	3%
US Civilians	33%
Non-US Civilians	5%

Teacher Experience	
Years	Teachers
New	7
1-2	2
3-9	7
10-20	8
> 20	7

Mobility Rate	12% Per Year
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Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	3
Other Professionals	4.5

Teacher Education

Degree	% Teachers
BA/BS	16 %
MA/MS	76 %
Doctorate	8 %

Principal's Highlights

Brussels American School, located in Brussels, Belgium is a K-12 school serving the U.S. military stationed in Brussels; NATO, and NATO Partners for Peace personnel. Enrollment figures over the past two years show an increase of about 5% per year. The student body is 70% American and 30% International. A significant number of International students come from the "Partnership for Peace" (PFP) nations (NATO). The school has established a waiting list for PFP students due to enrollment pressure. BAS students continue to distinguish themselves on large assessment instruments such as the Terra Nova, SAT, ACT, and DoDDS Writing Assessment. The curriculum reflects the academic nature of the students, and over 90% of recent graduates were admitted to colleges and universities worldwide. The major concern of the school and community has been increasing the teaching staff and offering more classes.

Both staff and classes offered next year have increased. The SIP employed both standardized and locally developed assessments. The local assessments used a pre-test/post-test.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Cross-curricular writing in all content areas was the focus of this Benchmark. Teachers in all content areas required writing from students regularly. For the last two years, student growth in writing has been noted on the Pre & Post tests at the school level, and Terra Nova Language Arts scores support this growth.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Higher level thinking skills which included displaying data, interpreting and analyzing data in charts and graphs, and synthesizing the information gathered to predict trends or possible outcomes were stressed. The Pre & Post tests were administered. The Terra Nova results in Science were consistently high for all grade levels.

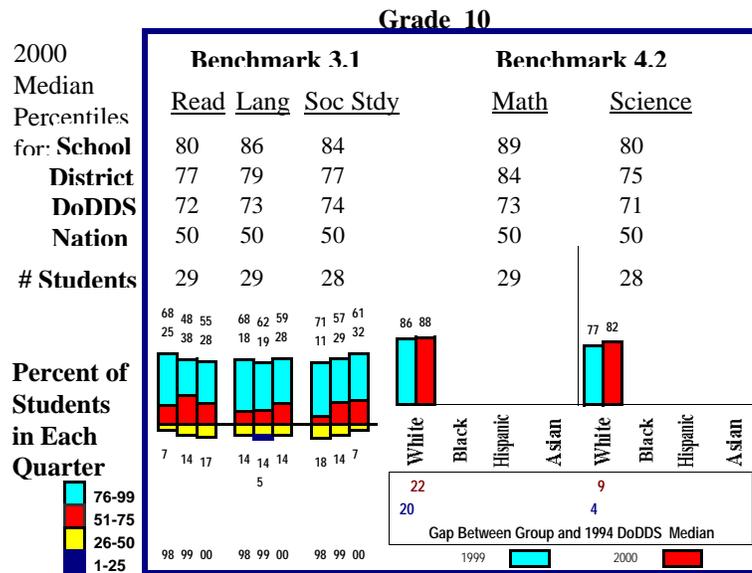
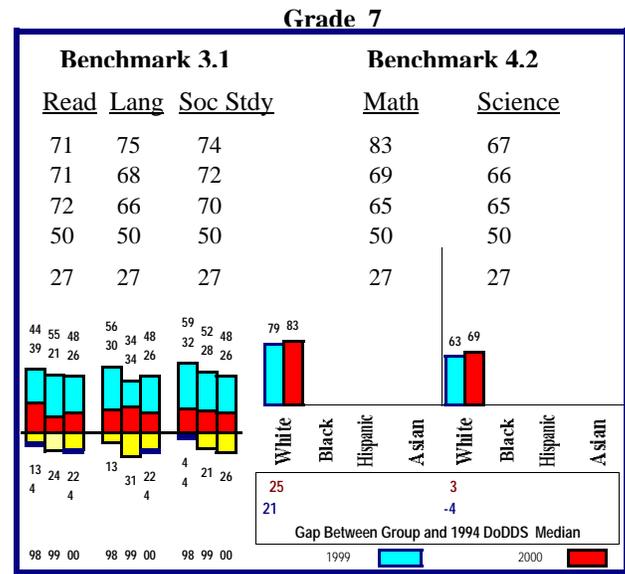
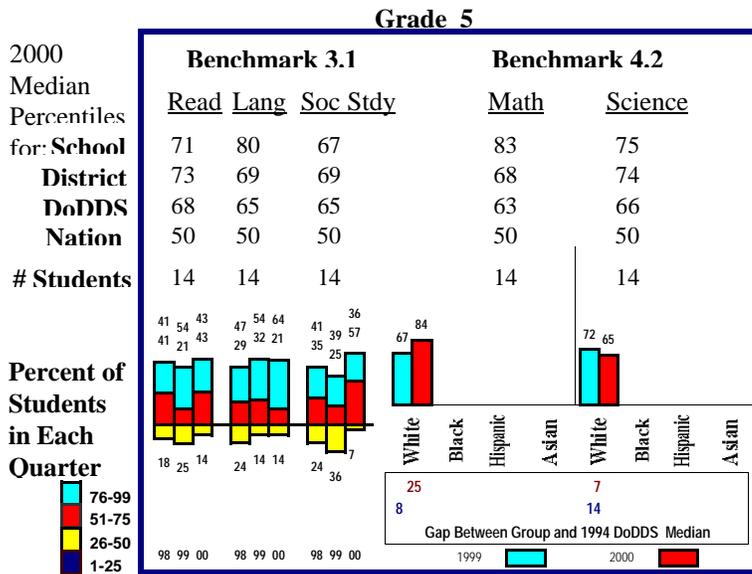
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
SILT and the BAS Advisory Committee worked on communications. Both these organizations spent time and effort developing communication strategies, and then communicating established goals to the community. The school daily bulletin, the newsletter, and interviews with stakeholders were some of the ways used to assist communications. The parent phone tree remains in place.

Benchmark 10.8: Establish technology for teachers and administrators.....
Technology is continuing to be refined at BAS. New hardware & software arrived, and teacher/admin. training continues. The Information Center has been an area of focus. The goal for next year is to have the Information Center become the center for most student information needs. The school computer speed will be increased by a LAN upgrade this summer.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.2	7.3	7.1
Communications/ Involvement	6.5	6.9	6.7
Child's Teacher(s)	7.0	7.5	7.3
Curriculum/Training	6.0	6.6	6.2
Overall Satisfaction	6.8	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Parents played an important role in formulating curriculum. Increased staffing and course offerings are in place for next year. The expansion of Technology classes was a major project of the Advisory Committee. Parent participation in the school increased this year as shown by the number of volunteers honored this year (210 vs. 110 last year). Strong parent support on SILT.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	100%	80%	63%	43%
	00	72%	68%	64%	44%
Math Avg Score	99	556	532	501	511
	00	564	532	501	514
Verbal Avg Score	99	497	516	506	505
	00	552	530	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Brussels ES/HS
PSC 79, BOX 003
APO AE 09724

DSN Phone: 365-9451
Fax Number: 32-2-782-0230
Commercial Phone:
32-2-7315625

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					
5	00	13	Met	31%	69%	0%	0%	0%
5	99	30	Met	10%	77%	10%	0%	3%
5	98	14	Met	29%	71%	0%	0%	0%
8	00	25	Not Met	44%	28%	28%	0%	0%
8	99	28	Met	32%	54%	11%	0%	4%
8	98	21	Met	38%	48%	10%	0%	5%
10	00	28	Met	71%	29%	0%	0%	0%
10	99	20	Met	75%	20%	5%	0%	0%
10	98	29	Met	86%	14%	0%	0%	0%