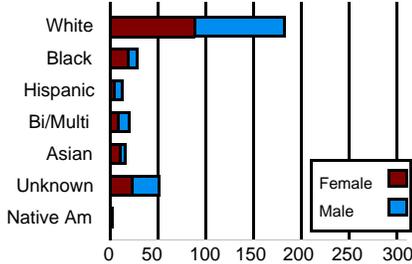




**Department of Defense Education Activity
Brussels Elementary/High School (PK-12)
1995/96 School Profile
Harold Haggard, Principal**

School Characteristics

Student Enrollment - 312



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	7%
K-8	TAG	0	0%
K-12	ESL	27	9%
1	Reading Recovery	N/A	N/A
7-12	AVID	0	
AP Courses Offered		9	
Students Taking AP Courses		40	75%

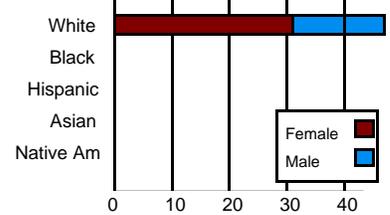
Grade	#
PreK	1
K	11
1	22
2	26
3	24
4	24
5	28
6	21
7	22
8	29
9	26
10	25
11	30
12	23
Total	312

Mobility Rate
21% Per Year

Sponsor's Affiliation	
Marine	2%
Army	33%
Navy	11%
Air Force	21%
Coast Guard	<.5%
Non-US Military	4%
US Civilians	22%
Non-US Civilians	7%

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	4
7-10	1
> 10	24

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	21
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	26%
MA/MS	71%
Doctorate	3%

Principal's Highlights

Brussels American School, located in Brussels, Belgium, is a K-12 school which serves NATO personnel and a 320 student population including 18 different nationalities. After studying test scores, which are among the best in DoDDS, the greatest challenge facing the leadership team was to find worthwhile school improvement initiatives that were mutually acceptable to all stakeholders. The buy-in of educators required hours of extra work to overcome the challenges of the new directions being charted by above-school leaders.

The transition to the new school improvement process has been characterized by active participation of Brussels American School parents. Initially, the chair of the leadership team was a parent representative. Active parental participation is one among many of the factors praised by the NCA visiting team during their May visit. This is a major success when one recognizes the difficulty associated with reaching a consensus with what can be diverse extremes: parents/teachers and elementary/secondary educators.

The Brussels staff worked diligently to take goals which do not represent local problems/needs and create a school improvement plan which is meaningful in this school community.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.
BAS will work on cross-curricular writing in all content areas. Each quarter, students will produce and edit a written document in Language Arts/English classes. Teachers determined the form of a learning log to be used SY 96/97. BAS has identified in-house instructors to train in holistic scoring and rubrics guidelines. This training will be given first term of school year 1996/7.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Strategy on increasing writing content of math classes emphasizing math connections with other curriculum content areas. Strategies will improve student's understanding and clarity of expression. BAS will measure the growth in math achievement by preliminary and follow-up assessments. All math teachers agree to implement in term one of 1996/7.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
BAS plans to include parents in staff development activities for sessions which involve commitment to writing. BAS has instituted a training program for parent volunteers. Parent volunteers will have a training session prior to the start of school in August of 1996. One member of the SIT attended the School/Home Partnership Conference in April.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.
BAS instituted a bulletin board in the school foyer for display of material from BASAC, PTSO, Boosters Club, and the SILT. This is prominently displayed and used by the organizations. The school held a successful volunteer recognition program in May. Several classes and groups with the school made presentations in conjunction with the popular PTSO Talent Show.

Report Card from DoDDS Parents

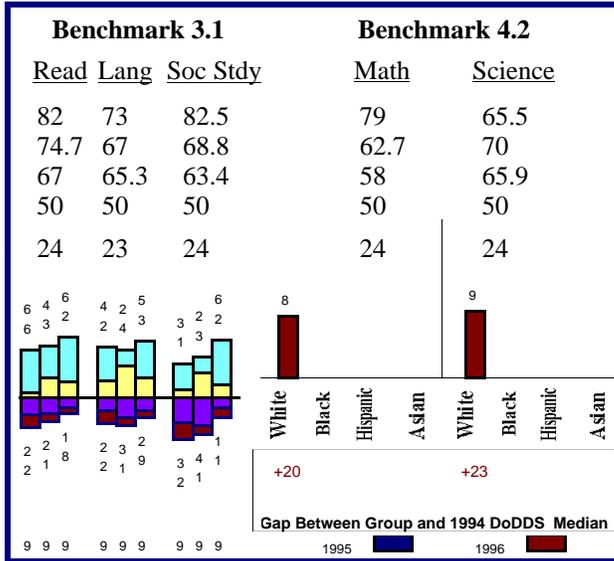
Overall Quality	A/B	C	D/F
Language Arts	72%	24%	4%
Math	84%	14%	2%
Science	59%	27%	10%
Social Studies	57%	23%	14%
School Communications	75%	19%	6%

Benchmark 10.8: Establish Technology for teachers and administrators

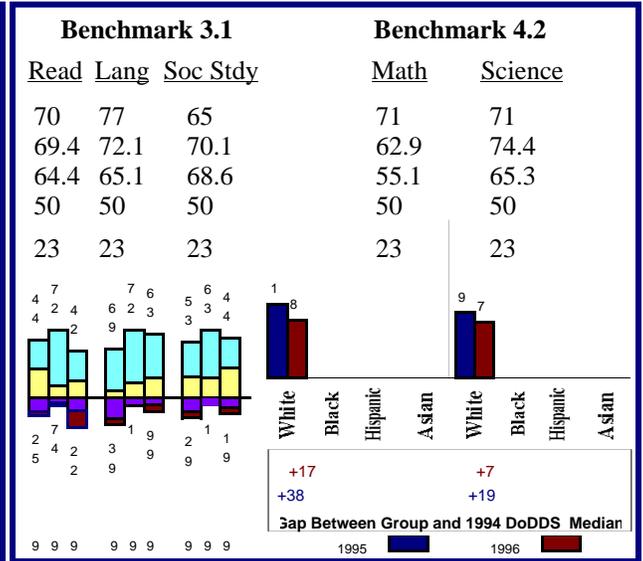
BAS has an on-going procedure to identify technology needs. The library created a more effective space for students to use the existing library based computers.

CTBS Test Results

Grade 3



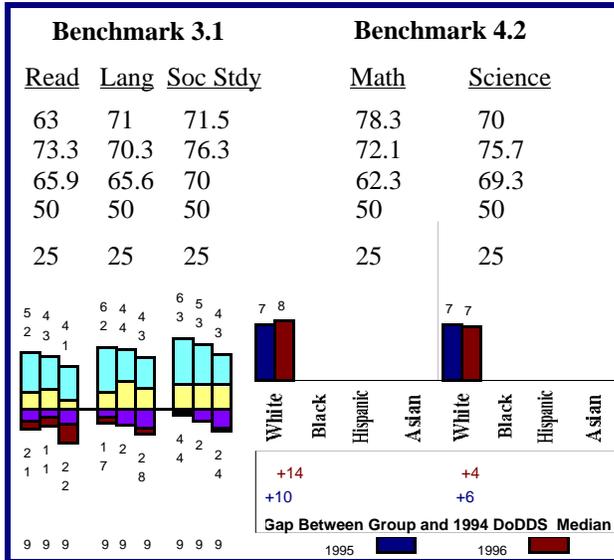
Grade 7



1996 Median Percentiles for: School District DoDDS Nation # Students

Percent of Students in Each Quarter

Grade 11



1996 Median Percentiles for: School District DoDDS Nation # Students

Percent of Students in Each Quarter

SAT Results

		School	District	DoDDS	Nation
% Participating	1994	93%	75%	66%	42%
	1995	86%	72%	64%	41%
Math Avg Score	1994	532	486	472	479
	1995	546	506	480	482
Verbal Avg Score	1994	444	435	430	423
	1995	449	454	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Brussels ES/HS
PSC 79, BOX 003
APO AE 09724-0005

DSN Phone:

Commercial Phone:
27-315625/6

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	13	764.8	23%	54%	15%	8%	0%
5	9	15	810.5	47%	47%	7%	0%	0%
5	9	26	774.9	50%	42%	8%	0%	0%
8	9	23	772.7	22%	39%	22%	17	0%
8	9	31	831.9	55%	29%	16%	0%	0%
8	9	321	783.6	30%	37%	27%	6%	0%
10	9	25	804.3	32%	28%	32%	8%	0%
10	9							
10	9	20	838.5	55%	30%	15%	0%	0%