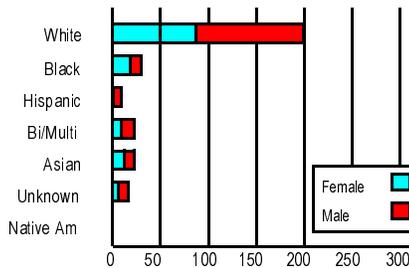




Department of Defense Education Activity Brussels Elementary/High School (PK-12) 1997/98 School Profile *Ben Briggs, Principal*

School Characteristics

Student Enrollment - 300



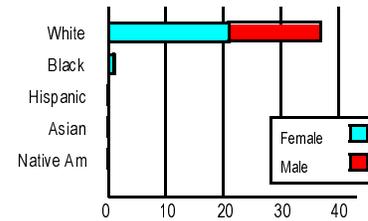
Grade	#
PreK	2
K	15
1	18
2	14
3	24
4	27
5	19
6	28
7	25
8	23
9	21
10	32
11	30
12	22
Total	300

Sponsor Affiliation	
Marine	2%
Army	31%
Navy	9%
Air Force	19%
Coast Guard	<.5%
Non-US Military	6%
US Civilians	20%
Non-US Civilians	14%

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	0
7-10	4
> 10	23

Mobility Rate
20% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	74 %
Doctorate	8 %

Principal's Highlights

Brussels American School, located in Brussels, Belgium, is a K-12 school serving NATO, Partners for Peace, and the U.S. Military stationed in Brussels. Enrollment reached 304 students representing over 20 nationalities. BAS students continue to distinguish themselves on Large Assessment instruments such as the CTBS and DoDDS Writing Assessment. The curriculum reflects the academic nature of the student body, and over 90% of this year's graduates have been accepted to four-year colleges and universities.

The greatest challenge for BAS this year was the overall restoration of the school buildings and grounds, and the upgrading of equipment to further Technology Education. Much was accomplished, and the results are an improved campus for the students and teachers. LAN connections are installed, and all classrooms, IMC, and Admin. offices should have full use of the Internet next year.

Parents' participation in support of school activities was outstanding. Every sport had at least one volunteer coach, and both the Boosters' Club and the PTO were directly involved in all school-related activities. Parent/School/Admin. curricular planning took place via the BAS SAC. Parents took part in curriculum decision-making.

DoDEA Strategic Plan: School Improvement Implementation School Year 97/98 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

Cross-curricular writing in all content areas was the focus of this Benchmark, and 85% of the teachers at BAS required writing from students no less than once per month. 70% of the teachers required student writing no less than twice per month. 47% of the teachers required student writing no less than twice per week. 86.5% of BAS students attained Distinguished or Proficient.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Math and Science emphasized writing assignments for all students in these subject matter areas. 100% of the Math and Science teachers took part in this writing project. BAS will measure the growth in Math achievement by analysis of follow-up assessments. Students reported that the "Multiple Assessment" was easier because of the writing requirement in our Math & Science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A telephone tree is being established as both an early warning system for emergency school closings and news. PTO puts up the monthly calendar in the foyer. The newsletter provides space for all school-connected organizations to communicate with parents. The principal sits on the Community Coordinator's Committee at all "Open Forum" meetings.

Benchmark 10.8: Establish technology for teachers and administrators.....

Technology was stressed this year. Two Technology training days were held for all teachers. Members of the DSO MIS, guests, and BAS faculty presented training in such areas as the Internet, Web pages, cc:mail for windows, Microsoft Office, etc. These training sessions required little additional funding and were well received by the faculty.

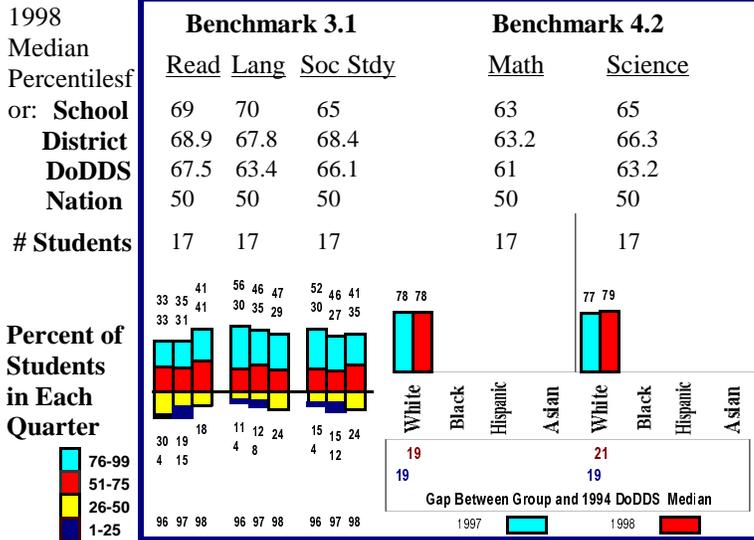
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.2	4.1	3.9
Co-Supporters	3.8	3.7	3.5
Co-Learners	3.6	3.1	3.1
Co-Teachers	3.9	3.6	3.5
Co-Advisors	3.7	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

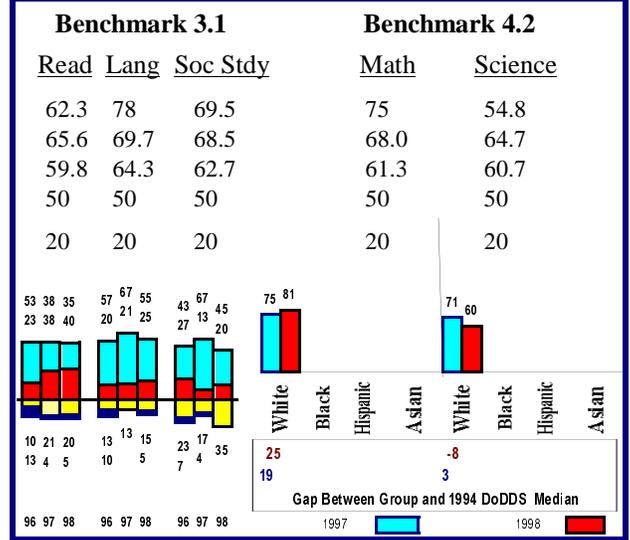
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership......
Emphasis was placed on communication with the BAS community this year. One third of the newsletters (Beacon) were interactive, and valuable information was obtained from the community via the newsletter. The PTSO & Boosters' Club were very active, and parent volunteers were assisting at all grade levels. The SAC focused on Health Ed. and made valuable suggestions.

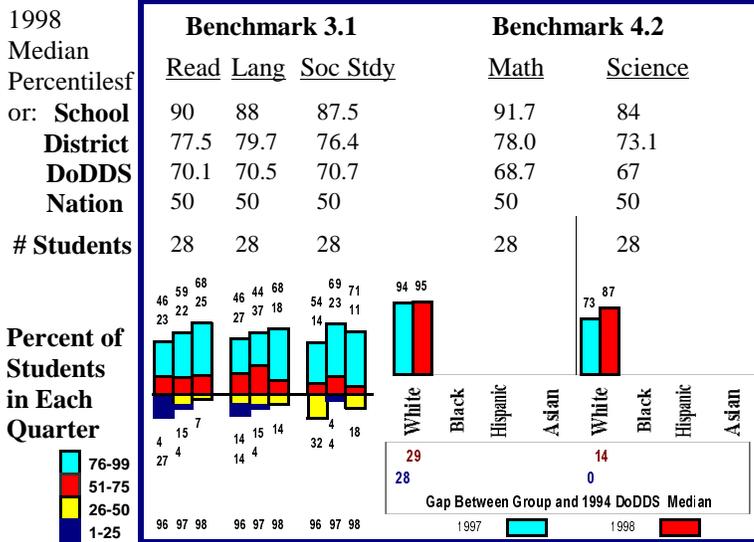
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	97	47%	63%	63%
	98	73%	72%	62%
Math Avg Score	97	553	536	505
	98	555	530	505
Verbal Avg Score	97	545	529	515
	98	555	520	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Brussels ES/HS
PSC 79, BOX 003
APO AE 09724

DSN Phone: 365-9451
Fax Number: 32-2-782-0230
Commercial Phone:
32-2-7315625

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	26	Met	50%	42%	8%	0%	0%
5	97	25	Met	48%	44%	4%	0%	4%
5	98	14	Met	29%	71%	0%	0%	0%
8	96	31	Met	55%	29%	16%	0%	0%
8	97	23	Met	61%	30%	0%	4%	4%
8	98	21	Met	38%	48%	10%	0%	5%
10	96	20	Met	55%	30%	15%	0%	0%
10	97	24	Met	33%	42%	21%	0%	4%
10	98	29	Met	86%	14%	0%	0%	0%