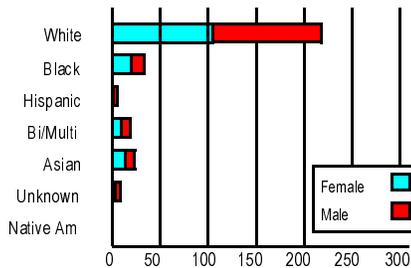




**Department of Defense Education Activity
Brussels Elementary/High School (K-12)
1998/99 School Profile
Ben Briggs, Principal**

School Characteristics

Student Enrollment - 305



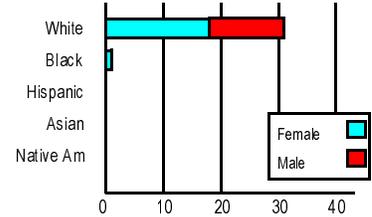
Grade	#
K	13
1	17
2	20
3	18
4	18
5	28
6	23
7	29
8	29
9	25
10	24
11	32
12	27
Total	305

Sponsor Affiliation	
Marine	1%
Army	29%
Navy	8%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	34%
Non-US Civilians	10%

Teacher Experience	
Years	Teachers
New	1
1-2	1
3-9	0
10-20	4
> 20	23

**Mobility Rate
22% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	18 %
MA/MS	72 %
Doctorate	10 %

Principal's Highlights

Brussels American School, located in Brussels, Belgium, is a K-12 school serving NATO, Partners for Peace, and the U.S. military stationed in Brussels. Enrollment figures over the past two years are very consistent (approximately 300, K-12). The student body is 75% American and 25% International. A significant number of the International students come from the "Partnership for Peace" nations (NATO). BAS students continue to distinguish themselves on Large Assessment instruments such as the Terra Nova, SAT, ACT, DoDDS Writing Assessment, etc. The curriculum reflects the academic nature of the student body, and over 90% of recent graduates were admitted to colleges and universities worldwide.

The major concern of the school and the community is funding for the maintenance, repair, and replacement items for a building, which is 30 plus years old. A second concern focused on physical security and protecting students, teachers, and parents from harm. Security has been increased, and by the opening of school 1999-2000, it is hoped that the final pieces will be in place. The Advisory Committee, PTSO, and Boosters give outstanding school support.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.

Cross-curricular writing in all content areas was the focus of this Benchmark. 96% of the teachers at BAS required writing from students no less than once per month, 88% no less than twice per month, 76% no less than once per week, and 58% twice per week or more often.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

"Doing science" is the focus in this area, emphasizing skills of gathering and displaying data, interpreting and analyzing the data in charts and graphs, and synthesizing the information gathered to predict trends or possible outcomes in detailed summaries. Local and national testing is in line with the focus.

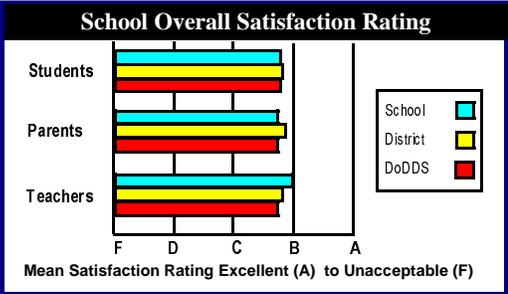
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

An effective telephone tree was established and used during several real-world emergencies, and the PTSO was instrumental in reaching the community in each event. SILT representatives were present as liaisons in each BAS support group. The newsletter provides space for school-connect organizations to reach parents.

Benchmark 10.8: Establish technology for teachers and administrators.

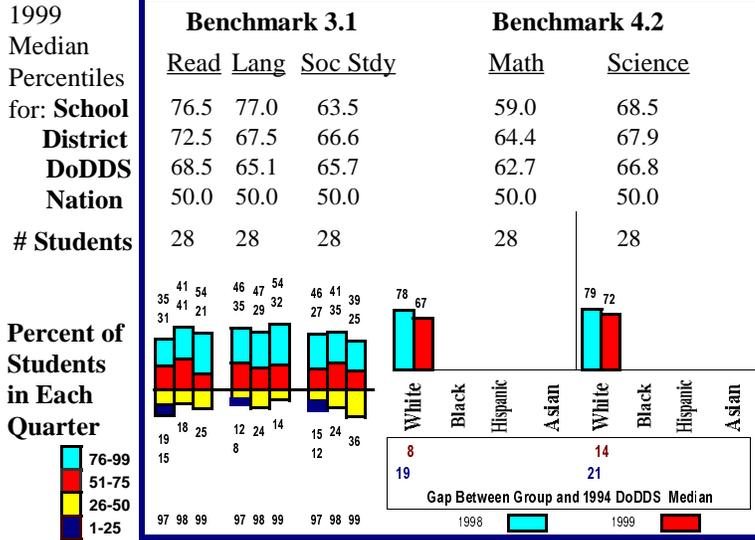
Technology was stressed again this year. Many new computers were installed, and teachers received Internet and web training. Elementary teachers received training to continue computer classes in the absence of a computer teacher. Communications are enhanced as the email system changes to MS Outlook.



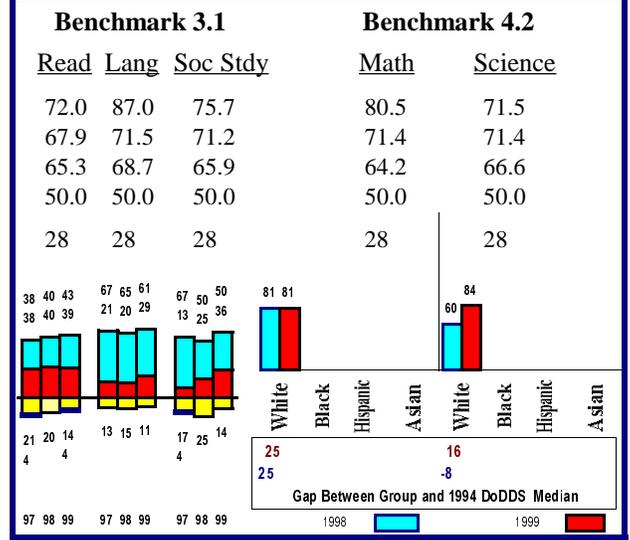
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. PTSO, Advisory Council and Boosters continue to be very active, and community volunteers assist at all grade levels. The BAS school web site was designed and uploaded; it provides valuable information for the community and interested others about the school location and organization as well as links to related sites

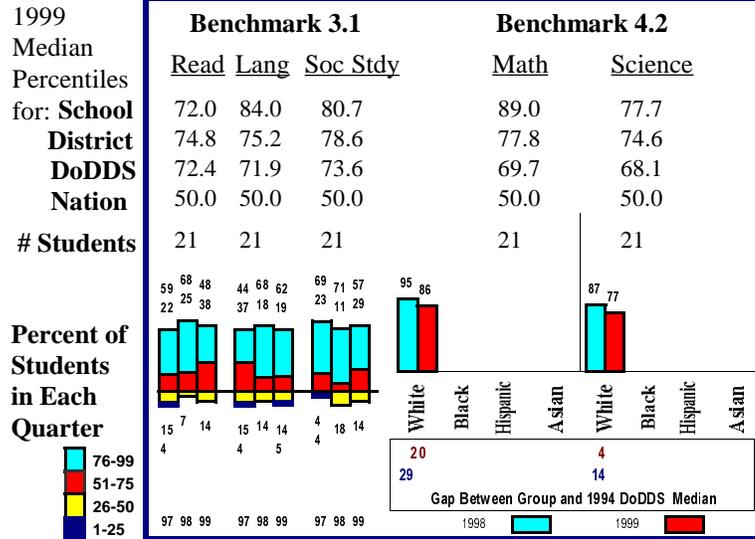
Grade 5



Grade 8



Grade 10



SAT Results

	School	District	DoDDS	Nation
% Participating	98: 73%, 99: 100%	72%	62%	43%
Math Avg Score	98: 555, 99: 556	530	505	512
Verbal Avg Score	98: 555, 99: 497	520	511	505

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Brussels ES/HS
PSC 79, BOX 003
APO AE 09724

DSN Phone: 365-9451
Fax Number: 32-2-782-0230
Commercial Phone:
32-2-7315625

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	25	Met	48%	44%	4%	0%	4%
5	98	14	Met	29%	71%	0%	0%	0%
5	99	30	Met	10%	77%	10%	0%	3%
8	97	23	Met	61%	30%	0%	4%	4%
8	98	21	Met	38%	48%	10%	0%	5%
8	99	28	Met	32%	54%	11%	0%	4%
10	97	24	Met	33%	42%	21%	0%	4%
10	98	29	Met	86%	14%	0%	0%	0%
10	99	20	Met	75%	20%	5%	0%	0%