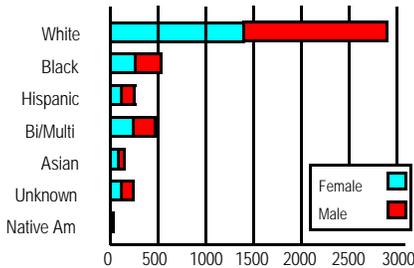


**Department of Defense Education Activity
Brussels District (PK-12)
1999/00 District Profile
Ronald McIntire, Superintendent**

District Characteristics

Student Enrollment - 4,598



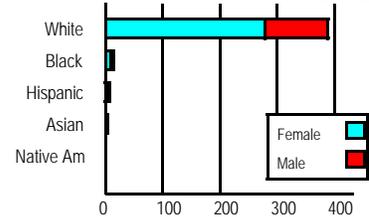
| Grade | # |
|-------|------|
| PreK | 85 |
| K | 413 |
| 1 | 431 |
| 2 | 438 |
| 3 | 424 |
| 4 | 387 |
| 5 | 355 |
| 6 | 336 |
| 7 | 344 |
| 8 | 401 |
| 9 | 299 |
| 10 | 256 |
| 11 | 226 |
| 12 | 203 |
| Total | 4598 |

| Sponsor Affiliation | |
|---------------------|------|
| Marine | <.5% |
| Army | 19% |
| Navy | 2% |
| Air Force | 59% |
| Coast Guard | <.5% |
| Non-US Military | 1% |
| US Civilians | 18% |
| Non-US Civilians | <.5% |

| Teacher Experience | |
|--------------------|----------|
| Years | Teachers |
| New | 23 |
| 1-2 | 13 |
| 3-9 | 41 |
| 10-20 | 118 |
| > 20 | 142 |

**Mobility Rate
19% Per Year**

Professional Staffing



| School Staff | |
|---------------------|------|
| Category | FTE |
| Administrators | 22.5 |
| Classroom Teachers | 287 |
| Special Education | 35 |
| Other Professionals | 56 |

| Teacher Education | |
|-------------------|------------|
| Degree | % Teachers |
| BA/BS | 31 % |
| MA/MS | 67 % |
| Doctorate | 2 % |

Special Programs

| Grade Offered | Program | # | % |
|----------------------------|-------------------|-----|-----|
| PK-12 | Special Education | 379 | 8% |
| K-8 | TAG | 216 | 6% |
| K-12 | ESL | 339 | 7% |
| 1 | Reading Recovery | 12 | 3% |
| 7-12 | AVID | 63 | |
| AP Courses Offered | | 31 | |
| Students Taking AP Courses | | 191 | 45% |

Superintendent's Highlights

Effective classroom instruction is guided by student assessment. Curriculum alignment with student assessment has been emphasized. Schools aligned classroom instruction with the DoDEA curriculum and the objectives of the Terra Nova. Pilot programs were started in the use of criterion referenced testing. In addition, emphasis has been placed on the assessment of higher level thinking skills.

Increased emphasis has been placed on the training of principals to be instructional leaders. Principals are responsible for the supervision of all areas of the curriculum. District curriculum liaisons support the principals.

The role of the School Advisory Committees have moved from being advisory to a more influential role. The School Advisory Committees of Brussels American School and Geilenkirchen Elementary School received awards for making a significant contributions to the educational programs in their schools.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Social Studies: Schools scoring below the 70%ile worked on skill alignment strategies using the materials, curriculum and assessments. Citizenship: Student Council Training held for all elected members. Language Arts: Reading Counts implemented as pilot project and ground work laid for district implementation.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Science: A focus on the use of scientific inquiry as a means of teaching higher order thinking skills improved student scores in inquiry assessments. Math workshops and training concentrated on the alignment of new math textbooks to the DoDEA Math Curriculum and Standards, PK-8. This will also help schools assist students in lower performing categories.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
There were four DAC meetings during the school year. SACs were encouraged to "strongly influence" vs. "advise" in the decision making process. The district website was expanded to include new "secure/private" areas, available only to members of the school/military communities, in order to highlight student achievement through "electronic multimedia portfolios."

Benchmark 10.8: Establish technology for teachers and administrators.....
All 13 Brussels District schools have implemented a secure and private Website (EXTRANET) to share electronic examples of student achievement and to communicate school related information. Teachers and administrators from six schools have actively participated in NCREL's Tech Team Institute to develop leadership skills for effectively integrating technology into the curriculum.

Customer Satisfaction Survey-Parent Results

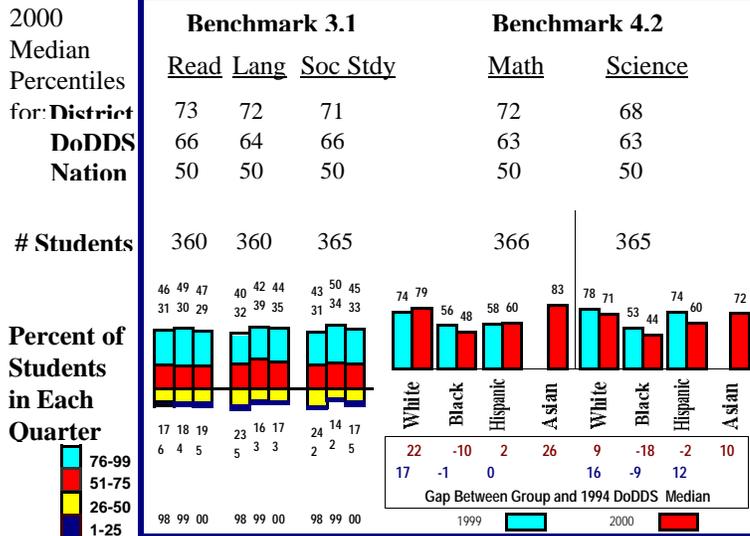
| Major Category | District | Area | DoDDS |
|--|----------|------|-------|
| Computer Technology | 7.3 | 7.1 | 7.1 |
| Communications/ Involvement | 6.9 | 6.6 | 6.7 |
| Child's Teacher(s) | 7.5 | 7.3 | 7.3 |
| Curriculum/Training | 6.6 | 6.1 | 6.2 |
| Overall Satisfaction | 7.1 | 6.7 | 6.8 |
| Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F) | | | |

Goal 8: Parental Participation

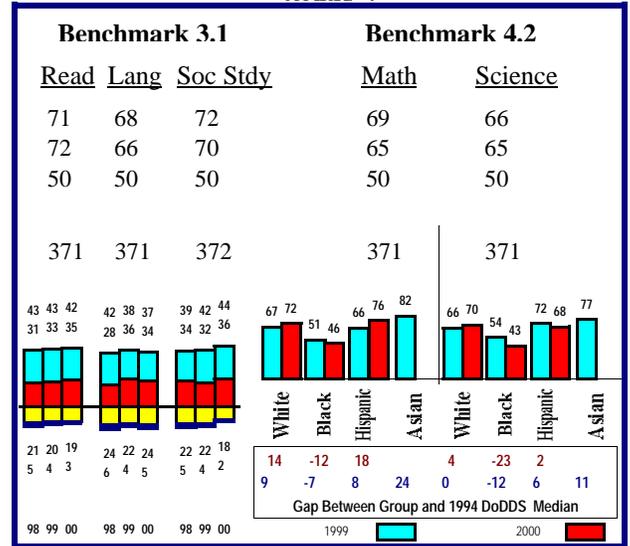
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Key Communicator training for all district schools was held in November. The training focused on maximizing the use of the media to promote school-home-community partnerships and on effectively using data. As all schools have now received results of the Customer Satisfaction Survey, the data is being used to make decisions on improving all aspects of school life.

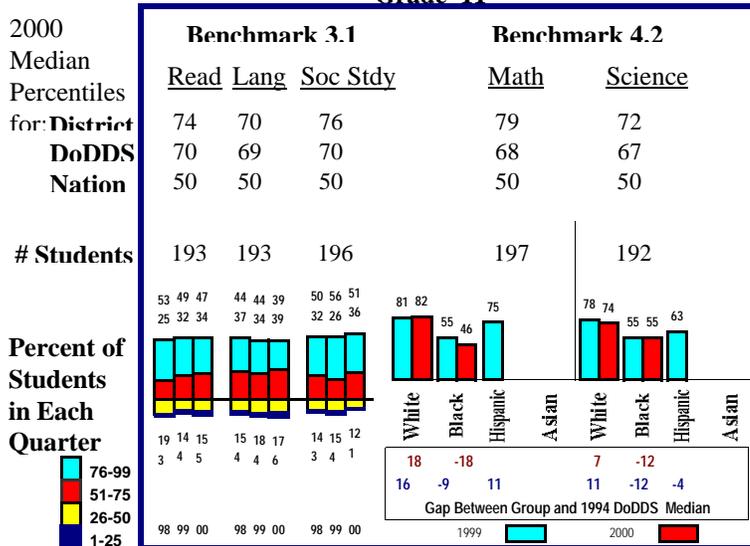
Grade 4



Grade 7



Grade 11



SAT Results

| | District | DoDDS | Nation |
|------------------|----------|-------|--------|
| % Participating | 99 | 80% | 63% |
| | 00 | 68% | 44% |
| Math Avg Score | 99 | 532 | 501 |
| | 00 | 532 | 514 |
| Verbal Avg Score | 99 | 516 | 505 |
| | 00 | 530 | 505 |

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Brussels District

Attn: Ronald McIntire
NSA PSC 79, Box 3
APO AE 09724

DSN Phone: 365-9431
Fax Number: 322-721-2822
Commercial Phone:
322-720-7105

DoDEA Writing Assessment

| Grade | Yr | Number Tested | Percent at Each Performance Level | | | | | |
|-------|----|---------------|---|---------------|------------|------------|------------------------|------------------|
| | | | Benchmark Criteria 75% => Proficient | Distinguished | Proficient | Apprentice | Novice/ Undeveloped | Not Scoreable |
| 5 | 00 | 345 | Met | 18% | 76% | 4% | 0% | 2% |
| 5 | 99 | 370 | Met | 15% | 75% | 8% | 1% | 1% |
| 5 | 98 | 364 | Met | 18% | 74% | 7% | 0% | 0% |
| 8 | 00 | 315 | Met | 39% | 40% | 18% | 3% | 0% |
| 8 | 99 | 295 | Met | 38% | 42% | 17% | 2% | 1% |
| 8 | 98 | 295 | Met | 34% | 47% | 15% | 3% | 1% |
| 10 | 00 | 229 | Met | 52% | 37% | 10% | 1% | 0% |
| 10 | 99 | 236 | Met | 39% | 55% | 5% | 1% | 1% |
| 10 | 98 | 228 | Met | 50% | 32% | 13% | 4% | 1% |