

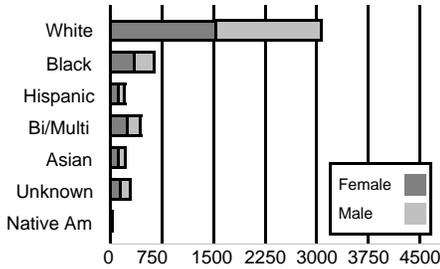
Department of Defense Education Activity

Brussels 1995/96 District Profile

Robert Tryon, Superintendent

District Characteristics

Student Enrollment - 4,880



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	421	8%
K-8	TAG	42	1%
K-12	ESL	318	6%
1	Reading Recovery	17	3%
7-12	AVID	152	
Students Taking AP Courses		285	60%

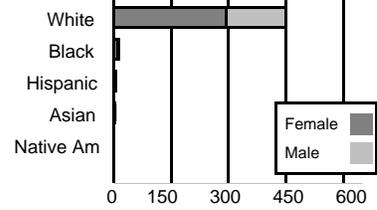
Grade	#
PreK	77
K	482
1	437
2	450
3	462
4	406
5	410
6	354
7	377
8	341
9	328
10	283
11	242
12	231
Total	4880

Mobility Rate
22% Per Year

Sponsor's Affiliation	
Marine	<.5%
Army	18%
Navy	2%
Air Force	59%
Coast Guard	<.5%
Non-US Military	1%
US Civilians	14%
Non-US Civilians	5%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	9
7-10	53
> 10	263

Professional Staffing



School Staff	
Category	FTE
Administrators	26
Classroom Teachers	280
Special Education	32
Other Professionals	61

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	66%
Doctorate	1%

Superintendent's Highlights

Improving student achievement and school home/community involvement were district-wide initiatives. Spangdahlem Middle School collaborated with the Spangdahlem Air Base to develop a mentor program where civilian and military volunteers supported middle school students in developing and improving socially, emotionally, and academically. Their efforts and involvement have significantly improved achievement and reduced discipline incidents for the students in the program. During the year, professional development focused on the DoDDS curriculum standards, instruction and assessment.

Traditional parent-teacher conferences shifted to having students led conferences which increased the involvement of parents, especially fathers.

The district focus is on students and promoting recognition for excellence. The district celebrated excellence in student achievement in the area of art by recognizing student art work. An art exhibit featuring exemplary student work traveled to school complexes giving students, teachers, and parents an opportunity to celebrate and share the talents and accomplishments of the students. This year the district sponsored three curriculum activity days for the seven small schools. Bringing the students and teachers together at one of the schools promoted collaboration and enriched learning for all.

DoDEA Strategic Plan: District Improvement Implementation School Year 95/96 Priorities

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Teachers were trained in the Social Studies and Reading/Language Arts standards. Community members were involved in the selection of a parent for the Language Arts/Reading Materials Review Task Force. More than 100 teachers were trained in Cooperative Integrated Reading and Composition (CIRC). CIRC provides strategies to be used during instruction.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps....

The science program focused on the implementation of the new science standards with the following support initiatives: Leadership training for elementary school teachers and LAN installation in science classrooms. Specific math workshops and graduate level courses for implementing the math standards were offered to K-8 teachers for professional development.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A steering committee for School-Home Partnership was established with the membership composed of five educators and four parents. The District Advisory Council consisting of the School Advisory Council chairs from each school met quarterly with the superintendent and provided feedback on education issues and policies. Parents were invited to attend workshops.

Goal 10: Organizational Development

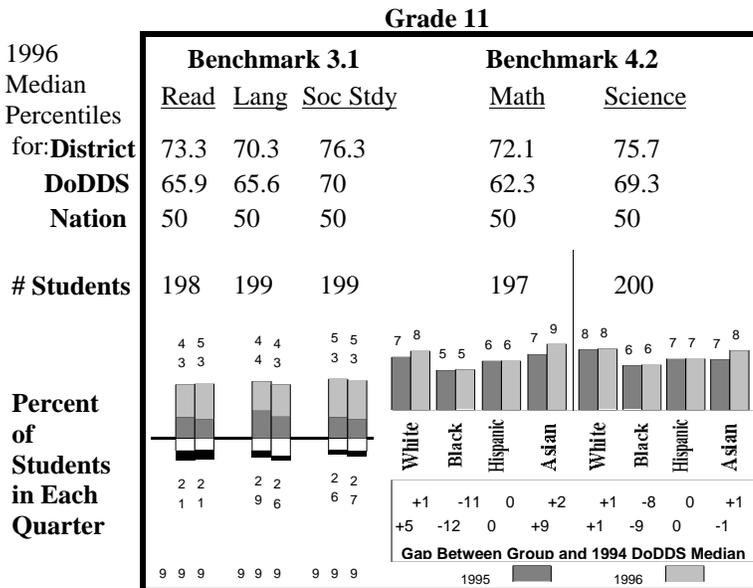
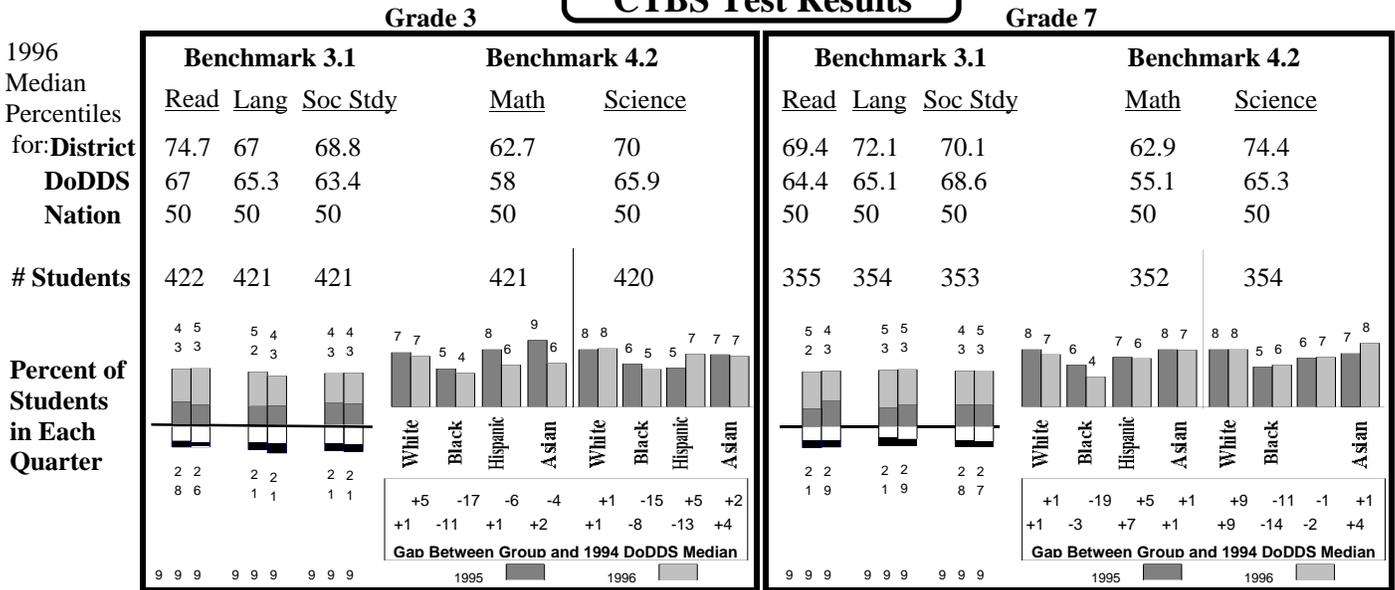
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

DSO personnel were actively involved in communications including: training in cc:Mail & Bulletin Boards, visits to schools by liaisons, school visits by Supt. & Asst. Supt., staff development activities, and DSO team concept training - i.e. SILT plans were addressed by Supt. or Asst. Supt., visits to Commanders, community, SAC, and special education meetings.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	76%	18%	4%
Math	75%	18%	5%
Science	63%	22%	6%
Social Studies	65%	21%	5%
School Communications	75%	19%	7%

Benchmark 10.8: Establish Technology for teachers and administrators.....
 In the area of technology the major focus of the district was the implementation and support of the DoDEA Technology Plan. Prioritization for the allocation of computer equipment was established. School technology committees were established. Training in cc:Mail for Windows, Word 6.0, PowerPoint and Excel were provided for all educators.

CTBS Test Results



	SAT Results			
		District	DoDDS	Nation
% Participating	1994	75%	66%	42%
	1995	72%	64%	41%
Math Avg Score	1994	486	472	479
	1995	506	480	482
Verbal Avg Score	1994	435	430	423
	1995	454	435	428

Notes

Mobility Rate is defined as the % of students who enter or withdraw from the schools during the year relative to the

SAT Results: Because of the way the College Board reports this data, the % Participating may be overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarters are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Brussels District

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DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Mean Scale Score	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
5	9								
5	9	450	752.7	21.5%	57.7	13.6	6.3	0.8%	