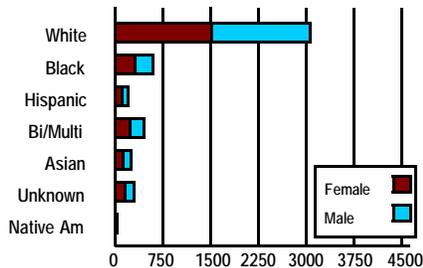


**Department of Defense Education Activity
Brussels District
1996/97 Profile
Robert Tryon, Superintendent**

District Characteristics

Student Enrollment - 4,895



Grade Offered	Program	#	%
PK-12	Special Education	391	8%
K-8	TAG	283	7%
K-12	ESL	372	8%
1	Reading Recovery	8	2%
7-12	AVID	129	
Students Taking AP Courses		166	36%

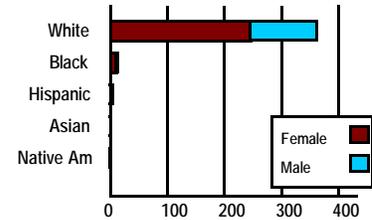
Grade	#
PreK	106
K	428
1	497
2	424
3	435
4	458
5	392
6	383
7	358
8	334
9	326
10	290
11	247
12	217
Total	4895

Sponsor Affiliation	%
Marine	<.5%
Army	14%
Navy	2%
Air Force	59%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	12%
Non-US Civilians	11%

Teacher Experience	
Years	Teachers
New	7
1-3	17
4-6	14
7-10	40
> 10	265

Mobility Rate
25% Per Year

Professional Staffing



Category	FTE
Administrators	26.9
Classroom Teachers	280.5
Special Education	31.5
Other Professionals	60

Degree	% Teachers
BA/BS	29%
MA/MS	63%
Doctorate	1%

Superintendent's Highlights

Our district guarantees that every student will have a quality education.

To start the year off, all teachers participated in a collaborative day-long meeting reviewing DoDEA curricula and standards for the purpose of focusing on curriculum. Throughout the year, professional development focused on building a repertoire of good instructional strategies, assessment tools that guide instruction and integrating technology into the curriculum.

Due to the size and location of our schools, all students were able to participate in academic sports and fine arts events, the results of which were increased student achievement and self esteem. CPR and first aid training was provided to educators and community members to ensure that the learning environment was safe for all.

The Brussels District engaged parents and community members as active partners in the education of our youth. It was through this school, home, and community partnership that we positively promoted the social, personal, and intellectual growth of our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....
Training was provided for all teachers in using the new social studies standards. The training focused on teaching to the standards and refining lesson development strategies. Teachers and parents were trained in holistic scoring for writing. An implementation plan for the new integrated reading/language arts program was developed and initiated.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Graphing calculators became a more integral part of grade 8-12 math classes. A joint science and math workshop focusing on map and compass skills was held. A science pilot for K-6 schools began where students in the lowest 25% performance group were trained to work as peer teachers. Resources were provided to help educators fine tune instruction for this group.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The superintendent met quarterly with a District Advisory Council (SAC chairs). District publications included a quarterly newsletters and curriculum brochures. A joint task force comprised of district personnel, administrators and bargaining unit representatives was established. Mediation training was conducted for educators and medical services personnel.

Benchmark 10.8: Establish Technology for teachers and administrators.....
Special education teachers and administrators were trained in the use of the Special Education Computer Management System. Electronic bulletin boards were used in math & science. Staff development was provided to secondary teachers in computer based science labs. Workshops focusing on using interactive computer environments were conducted for reading/language arts.

Average Ratings of SHP Progress		
Tier	District	DoDDS
Co-Communicators	4.11	3.70
Co-Supporters	3.67	3.31
Co-Learners	3.23	3.00
Co-Teachers	3.65	3.31
Co-Advisors	3.47	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

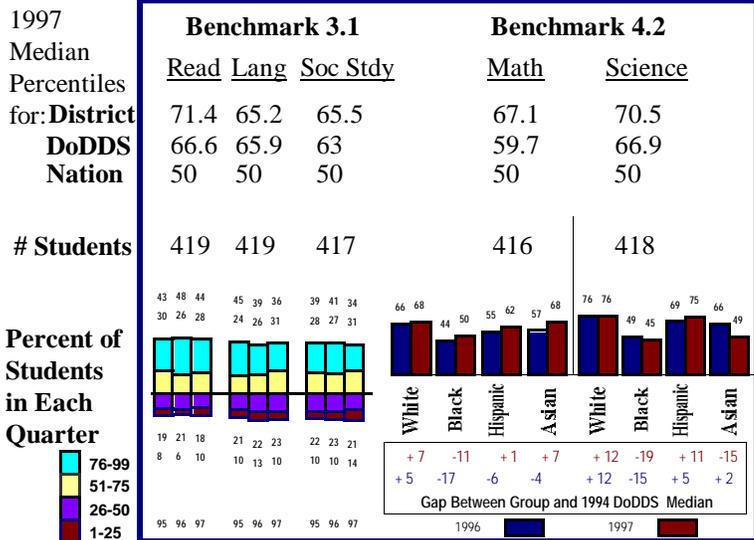
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

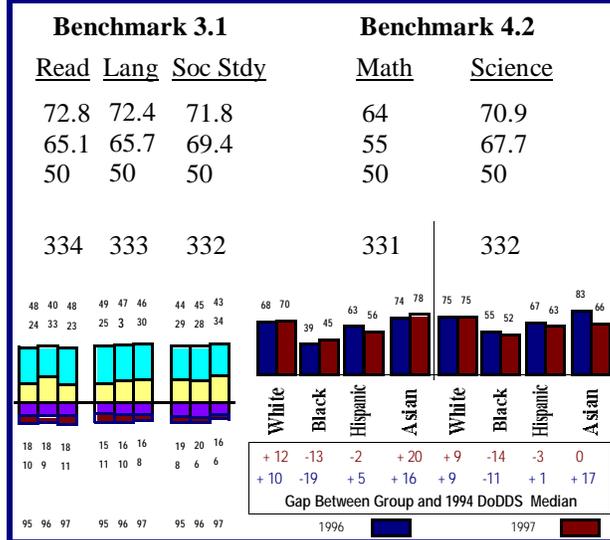
This year the district office supported a School Home Partnership by sending a team to San Diego for further training, hosting district-wide meetings to share information and report progress, and by establishing a District SHP Coordinator position. Each district school formulated a one year plan with strategies unique to its needs in support of the SHP.

Standardized Test Results

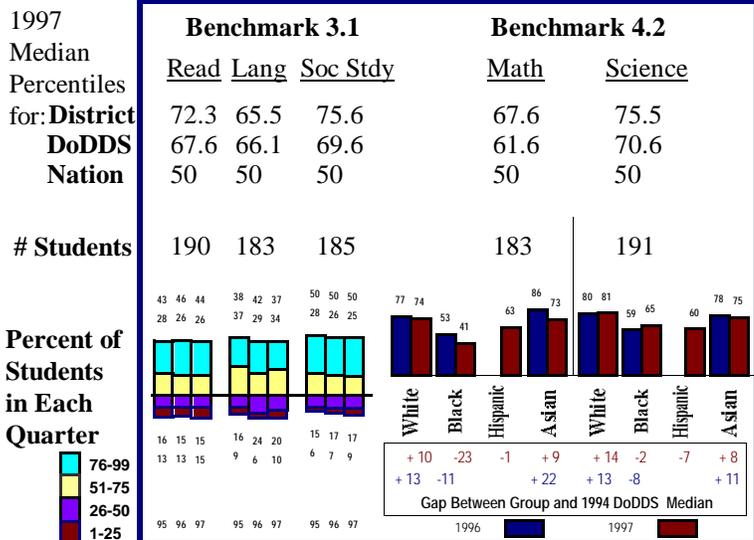
Grade 3



Grade 7



Grade 11



SAT Results

	District	DoDDS	Nation
% Participating	96: 96%	60%	62%
	97: 54%	63%	41%
Math Avg Score	96: 526	506	508
	97: 536	505	511
Verbal Avg Score	96: 525	518	505
	97: 529	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Brussels District

Attn: Robert Tryon

NSA PSC 79, Box 3

APO AE 09724

DSN Phone: 365-9431

Fax Number: 322-721-2822

Commercial Phone:

322-720-7105

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	450	752.7	741.1	22%	58%	14%	6%	1%
5	96	378	754.5	741.9	37%	52%	10%	1%	1%
5	97	387	750	734.5	39%	52%	5%	2%	1%
8	95	284	786.3	767.6	44%	20%	24%	10%	2%
8	96	321	783.6	770	30%	37%	26%	6%	1%
8	97	303	699.8	689	42%	42%	10%	4%	3%
10	95	254	792.8	792.8	24%	46%	22%	5%	2%
10	96	256	813.2	798.9	32%	48%	16%	4%	0%
10	97	274	695.8	711.6	42%	36%	16%	2%	4%