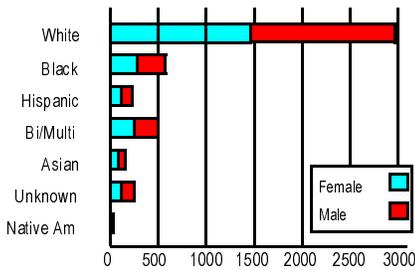


**Department of Defense Education Activity
Brussels District (PK-12)
1998/99 District Profile
Ronald McIntire, Superintendent**

District Characteristics

Student Enrollment - 4,656



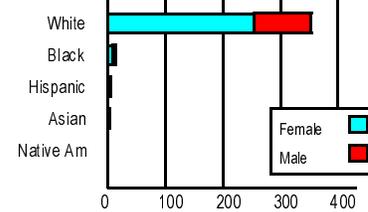
Grade	#
PreK	114
K	427
1	457
2	414
3	433
4	365
5	376
6	417
7	366
8	323
9	293
10	245
11	236
12	190
Total	4656

Sponsor Affiliation	
Marine	<.5%
Army	19%
Navy	2%
Air Force	61%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	16%
Non-US Civilians	2%

Teacher Experience	
Years	Teachers
New	8
1-2	8
3-9	38
10-20	137
> 20	172

**Mobility Rate
36% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	24.5
Classroom Teachers	264.5
Special Education	30.5
Other Professionals	50.5

Teacher Education	
Degree	% Teachers
BA/BS	31 %
MA/MS	66 %
Doctorate	3 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	437	9%
K-8	TAG	155	4%
K-12	ESL	301	6%
1	Reading Recovery	8	2%
7-12	AVID	106	
AP Courses Offered		34	
Students Taking AP Courses		205	48%

Superintendent's Highlights

Student assessment plays an important role in the development and implementation of our school improvement plans. This year we focused on helping teachers to develop their local pre and post assessment instruments. We increased the number of instructionally guided assessment tools available to schools to support their school improvement efforts.

Increased emphasis has been placed on the training of principals to be instructional leaders. This included increasing the administrator's capacity to use the growth conference process for supervising curriculum based on the essential elements of effective instruction and to increase the principal's understanding of research-based instructional strategies.

During the 1997 - 98 school year the Brussels's District was successful in narrowing the achievement gap in math and science between racial/ethnic/gender student groups. This effort has continued during the present school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.

District staff helped schools create/refine assessments and rubrics in all areas. Staff development at the school level was provided to help all curricular area teachers expand their own expertise to enhance their school improvement efforts. Assessment scoring was provided.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

Data was compiled and supplied to schools to help them identify the populations that are performing in the lower quarters on standardized testing. Staff development continues to help schools utilize strategies that focus on students in the lower performing categories.

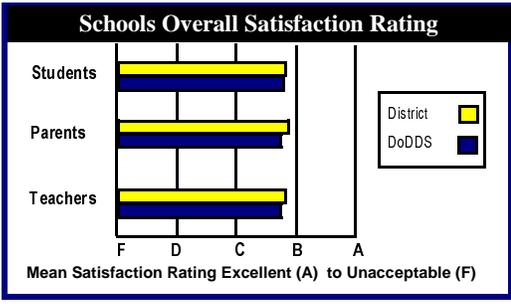
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.

The district continues to open communication lines with all stakeholders by supporting and being a part of the District Advisory Council. This year special effort was paid to public relations and positions were put in place at each school site. Town hall meetings were held and responded to. A hot line was put in place.

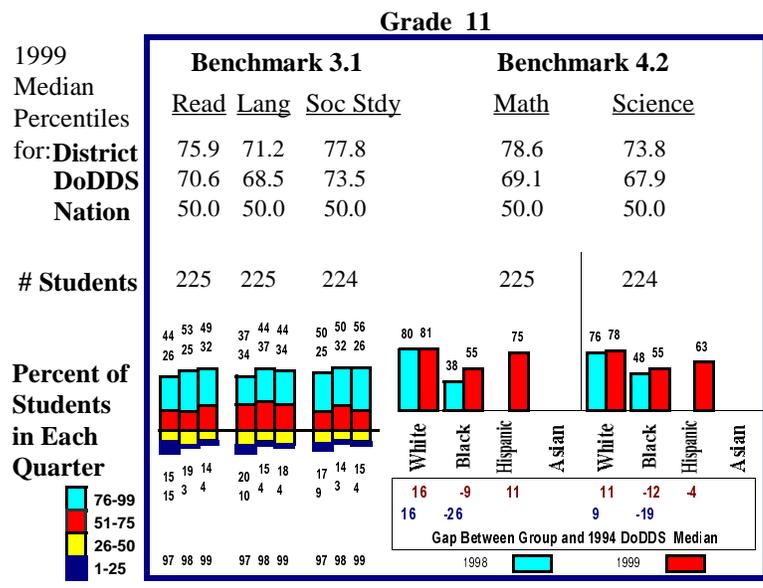
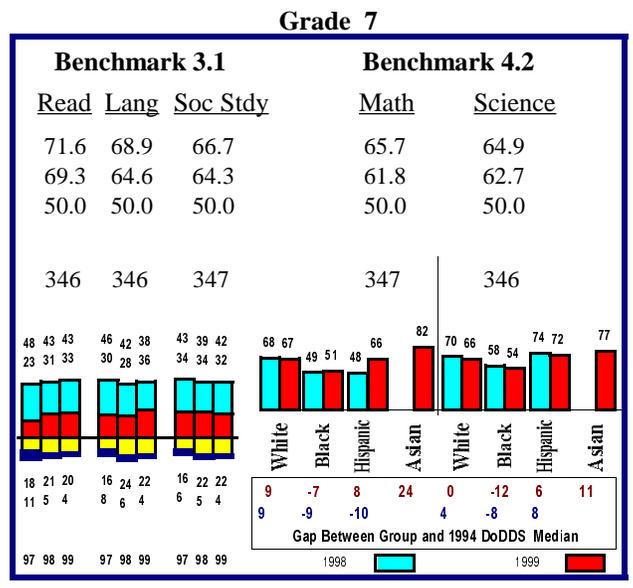
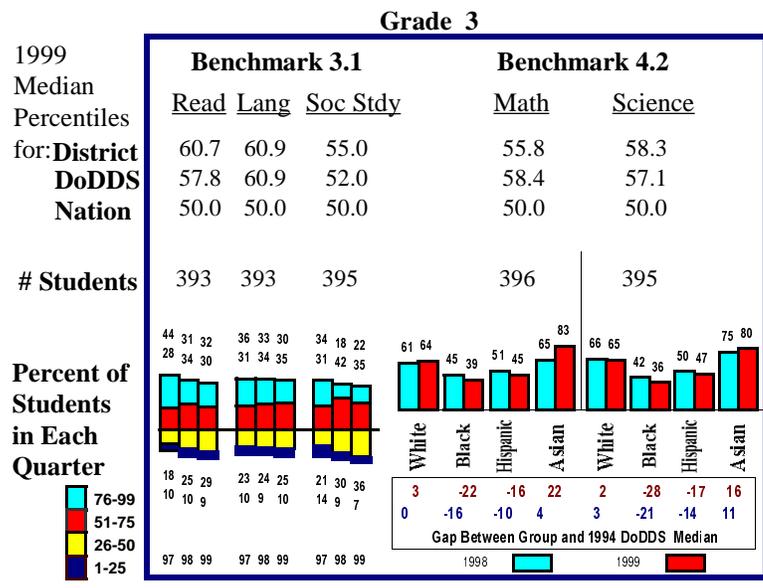
Benchmark 10.8: Establish technology for teachers and administrators.

New Extra-duty Webmaster positions were established in all schools. Training and support was provided throughout the year by the Educational Technologists to facilitate greater utilization of Technology resources by teachers and administrators. A new email system (Outlook) was implemented.



Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 This year's School Home Partnership focus was to solidify its connection with the school improvement process. Training for School Improvement Leadership Team members, including parent and educator Key Communicators, was held. Additional staff development addressed promoting positive public relations.



SAT Results

	District	DoDDS	Nation
% Participating	98	72%	62%
	99	80%	63%
Math Avg Score	98	530	505
	99	532	501
Verbal Avg Score	98	520	511
	99	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

DoDDS-Brussels District
 Attn: Ronald McIntire
 NSA PSC 79, Box 3
 APO AE 09724

DSN Phone: 365-9431
 Fax Number: 322-721-2822
 Commercial Phone:
 322-720-7105

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	387	Met	39%	52%	5%	2%	1%
5	98	364	Met	18%	74%	7%	0%	0%
5	99	370	Met	15%	75%	8%	1%	1%
8	97	303	Met	42%	42%	10%	4%	3%
8	98	295	Met	34%	47%	15%	3%	1%
8	99	295	Met	38%	42%	17%	2%	1%
10	97	274	Met	42%	36%	16%	2%	4%
10	98	228	Met	50%	32%	13%	4%	1%
10	99	236	Met	39%	55%	5%	1%	1%