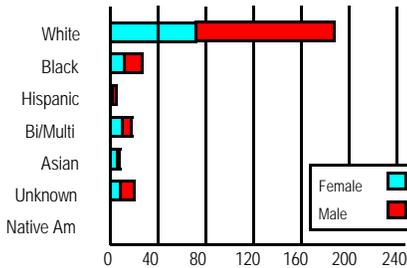




**Department of Defense Education Activity
Geilenkirchen Elementary School (K-6)
1999/00 School Profile
John W. Allan, Principal**

School Characteristics

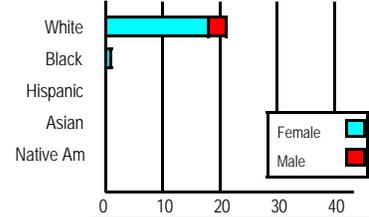
Student Enrollment - 266



Grade	#
K	44
1	43
2	45
3	42
4	31
5	25
6	36
Total	266

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	93%
Coast Guard	<.5%
Non-US Military	3%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	18	7%
K-8	TAG	41	15%
K-12	ESL	7	3%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	1
3-9	2
10-20	7
> 20	13

**Mobility Rate
31% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	15
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	23 %
MA/MS	73 %
Doctorate	5 %

Principal's Highlights

In August 1999 our School Improvement Leadership Team (SILT) met to determine what we could do to help our students achieve even more. We wanted our school to have an Instructional Focus and to use the four benchmark areas to support and strengthen that focus. At the same time we recognized that we had to maintain the progress that we had previously made relating to the four benchmarks. The literature indicated that by focusing our efforts in one area, we could indeed have a greater impact on student achievement. The data showed that we were very strong in all academic areas, but we were not as strong in math. So we selected math as our Instructional Focus, with each grade level determining the specific needs of their students, defining objectives, and then designing learning strategies and activities that would help students to meet those math objectives. Language arts, technology, and the School Home Partnership became pillars which support our Instructional Focus. This focus has helped the school community to work together towards one goal -- improving student achievement in mathematics.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Language arts instruction was used to strengthen our math focus. Our goal was to increase proficiency in written math communication. We recognized that communicating math concepts required both an understanding of math and an ability to express oneself in writing. Grade level teams developed writing strategies related to the specific identified needs.

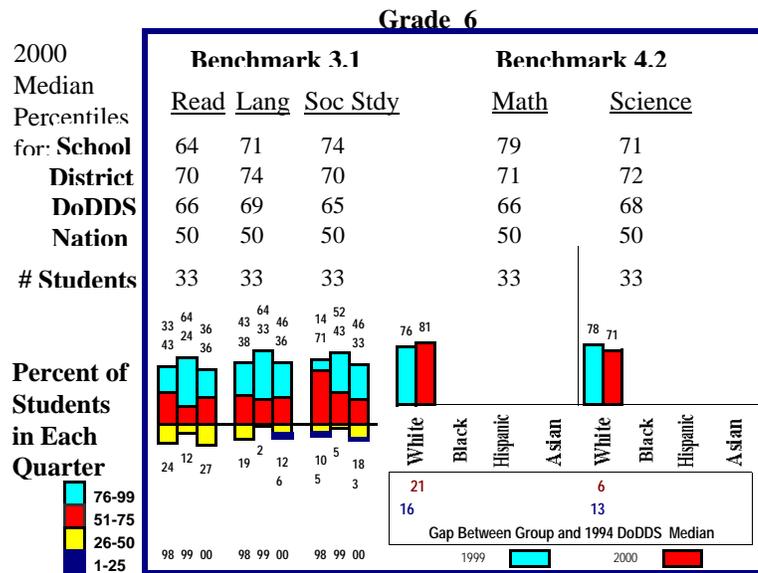
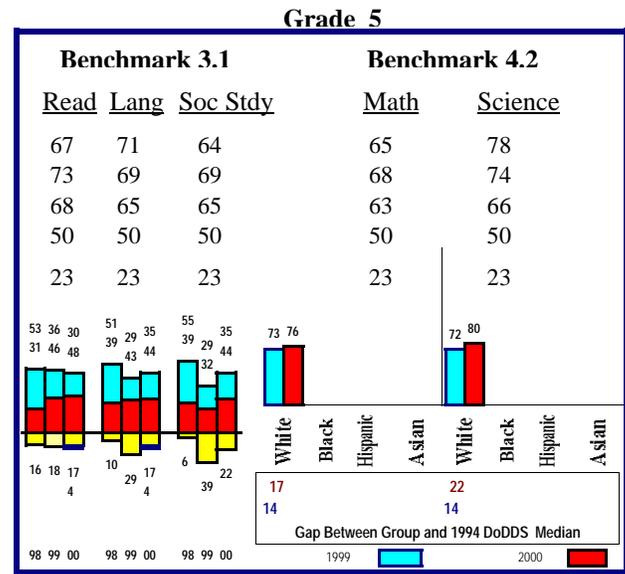
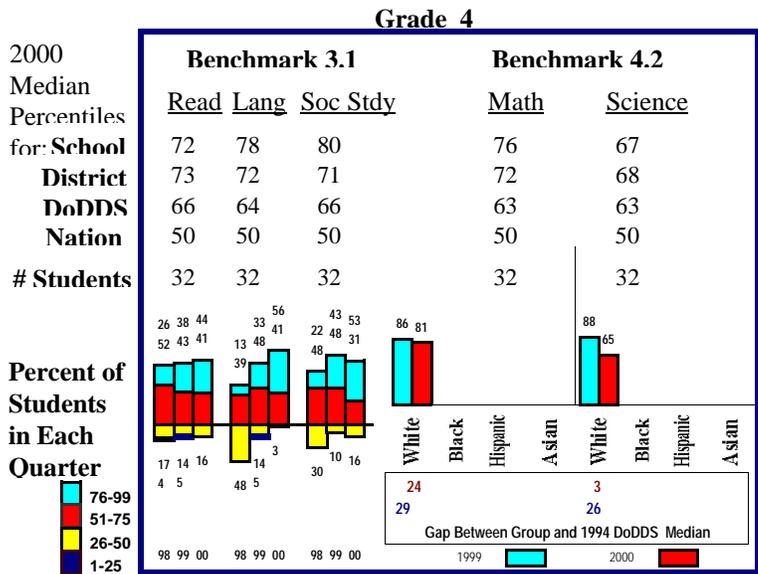
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Math was our school's instructional focus. Our goal was to increase proficiency in general problem solving, mathematical reasoning skills, and core skills and concepts. Math was indeed the focus and our teaching strategies, time allocation, professional development, and parent communication reflected this focus. We will be piloting "Accelerated Math" next year in 4.5.6.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school has continued to emphasize positive two-way communication. Nearly 75% of the school community receives the school newsletter electronically. Parents readily "reply" and give feedback to the principal. The school's website continues to grow and provides needed information for students and parents. The SAC and PTSA are very involved in all aspects.

Benchmark 10.8: Establish technology for teachers and administrators.....
Our school has made tremendous strides in technology. We are using appropriate computer applications to increase student proficiency in math. Students are using math software and the Internet in the learning process. They are then creating multimedia presentations and web pages to display their learning. These were shared with the community on "Technology Day."

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.4	7.3	7.1
Communications/ Involvement	5.9	6.9	6.7
Child's Teacher(s)	7.1	7.5	7.3
Curriculum/Training	5.0	6.6	6.2
Overall Satisfaction	5.7	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The School Home Partnership was a critical supporting pillar of our Instructional Focus. Our goal was to emphasize teacher, parent, and community involvement in efforts to improve student math achievement. Parents assisted students at home. Math information was distributed in all communications. Two "Math Days" were held with outstanding participation.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	80%	63%	43%
	00	NA	68%	64%	44%
Math Avg Score	99	NA	532	501	511
	00	NA	532	501	514
Verbal Avg Score	99	NA	516	506	505
	00	NA	530	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Geilenkirchen ES
UNIT 8045
APO AE 09104

DSN Phone:
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Commercial Phone:
49-2451-67725

DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	23	Met	26%	74%	0%	0%	0%	
5	99	30	Met	3%	87%	10%	0%	0%	
5	98	52	Met	29%	64%	8%	0%	0%	