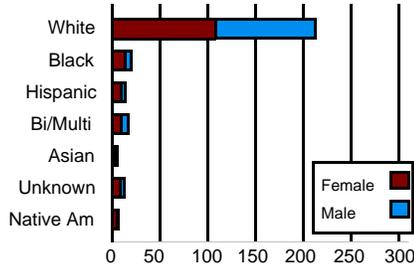




**Department of Defense Education Activity
Geilenkirchen Elementary School (K-6)
1995/96 School Profile
James Van Dierendonck, Principal**

School Characteristics

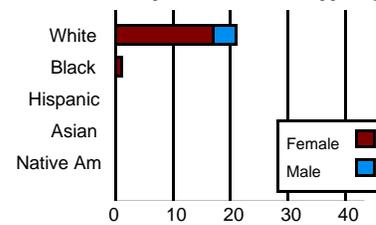
Student Enrollment - 285



Grade	#
K	45
1	51
2	43
3	39
4	35
5	46
6	26
Total	285

Sponsor's Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	4%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	12	4%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	
1-3	
4-6	
7-10	
> 10	

Mobility Rate
20% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	30%
MA/MS	65%
Doctorate	5%

Principal's Highlights

The School Improvement Plan was established in November with full community participation. The major emphasis was in the following areas: the writing process, measurement using science equipment, implementing "Kidsnet," increasing parent/school communication, involving parents in the writing process, increasing use of computers within the classroom, establishing a Computer Literacy Management Card for each student and increasing student and staff proficiency in computer literacy.

Geilenkirchen Elementary School educates a diverse group of students and is located on a NATO base. Students are often non-English speaking, or speak English as a second language. Although our school is housed in many different buildings, the faculty and staff work cohesively to service the student body and their parents.

We enjoy a unique relationship with the Mission Support Wing who consistently assist in areas of technology. State-of-the-art hardware and software are used in our computer lab by students and staff consistently.

We strive to develop each child to his /her full potential. Teachers use cooperative learning and focus on varied motivational programs to encourage students to perform at their highest ability level. Based on survey results and test results, our goals for student performance are consistently above national norms.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....
Holistic Scoring rubrics were developed for Grades 3 -6. Prompts were given and assessed. Author's Day was held for students and parents to experience the writing process. Computers were used for all stages of the writing process. Extension activities include writing letters, journals, and books. CTBS scores increased by .5% in writing conventions and editing skills.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....
Grades 3-6 scored an average of 16% above national scores the science battery. In all test sub-sections, Grade 3-6 students scored at least 9% above national average. In addition, teacher selected pre-tests and sub-tests were given to assess skills and all students showed improvement. Kidsnet was installed and teachers trained to implement the program.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Two-way communication established between 100% of parents and school on a weekly basis. Parents trained to manage the Apple Lab and worked weekly with students in writing process and various programs. Parents were involved with fund raising activities for special student activities through PTSA and FAST. Parent's workshop on Bloom's Taxonomy is planned.

Goal 10: Organizational Development

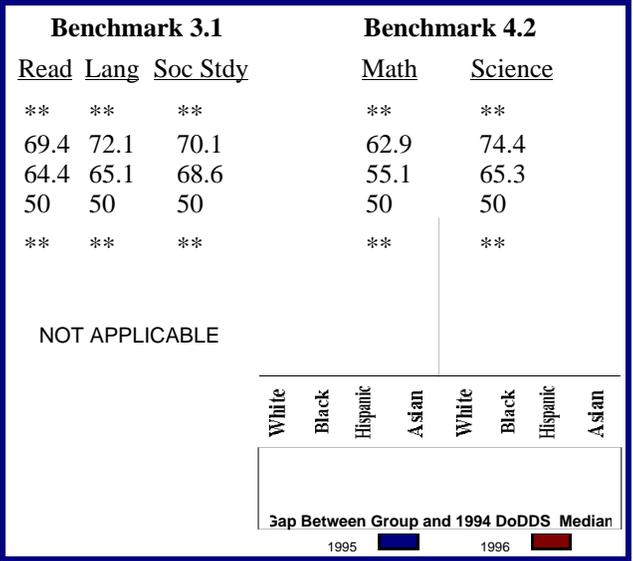
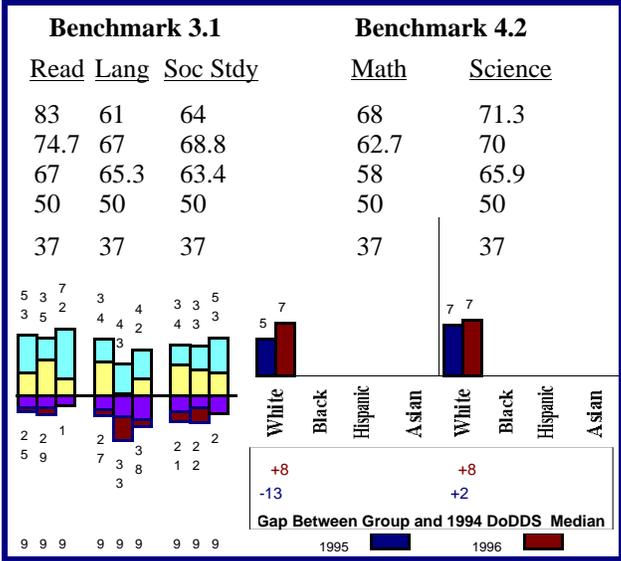
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....
The school has established an envelope system for two-way communication on a weekly basis. Plans are being made for parent training in the writing process. Mission Support Wing has continually assisted the computer program and will continue to do so. Conference days are scheduled with consideration of base activities. Parent feedback has been very positive.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	69%	22%	4%
Math	68%	21%	6%
Science	42%	32%	11%
Social Studies	53%	27%	6%
School Communications	69%	25%	6%

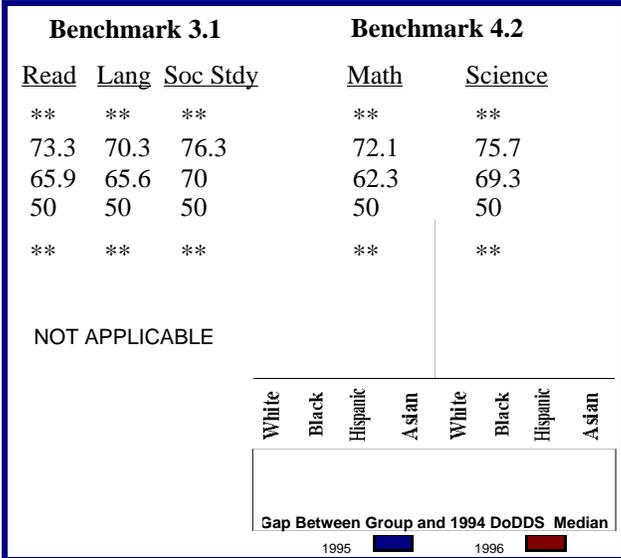
Benchmark 10.8: Establish Technology for teachers and administrators
 Lab upgrade and plans for networking augmented technology goals. Teacher training on cc:Mail, MS Office, "Kidsnet" to integrate technology across the curriculum was accomplished. Coordinated Volunteer Program for parents to assist with Lab instruction and partnership of Mission Support Wing and the School are two of our technology goals which were accomplished.

CTBS Test Results

1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



1996
 Median
 Percentiles
 for: **School**
District
DoDDS
Nation
 # Students
 Percent of
 Students
 in Each
 Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	1994	N/A	75%	66%
	1995	N/A	72%	64%
Math Avg Score	1994	N/A	486	472
	1995	N/A	506	480
Verbal Avg Score	1994	N/A	435	430
	1995	N/A	454	435

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Geilenkirchen ES
UNIT 8045
APO AE 09104-0005

DSN Phone:

Commercial Phone:
2451-67725

DoDEA Writing Assessment

Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	36	780.2	22%	61%	17%	0%	0%
5	9	32	752.6	22%	63%	9%	6%	0%
5	9	43	786.3	49%	49%	2%	0%	0%