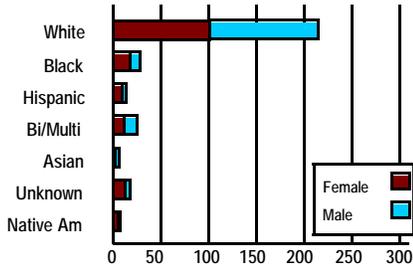




**Department of Defense Education Activity
Geilenkirchen Elementary School (K-6)
1996/97 School Profile
James Van Dierendonck, Principal**

School Characteristics

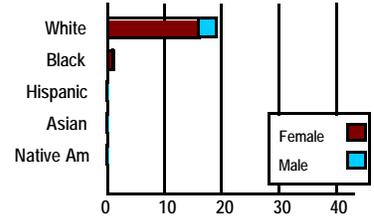
Student Enrollment - 311



Grade	#
K	45
1	51
2	47
3	41
4	50
5	30
6	47
Total	311

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	1%
Air Force	94%
Coast Guard	<.5%
Non-US Military	4%
US Civilians	1%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	14	5%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	6
> 10	13

**Mobility Rate
22% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12.5
Special Education	2
Other Professionals	5

Teacher Education	
Degree	% Teachers
BA/BS	25%
MA/MS	70%
Doctorate	5%

Principal's Highlights

The SIP emphasis this year continued the writing process, school/home partnership, increasing home/school communication, parent involvement with school, and increasing computer lab and classroom use. Military personnel from the Base Computer Center assist the school in bringing the 26 new IBM PCs to functional level in short order. All youngsters and staff have benefited from the development of this computer lab.

All teaching staff have been trained and practiced using holistic scoring the development of rubrics to evaluate student writing. Geilenkirchen Elementary School educates a diverse group of students and is located on a NATO base. Students are often non-English speaking, or speak English as a second language. Although our school is housed in many different buildings, the faculty and staff work cohesively to service the student body and their parents.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Students participated in all stages of the writing process and were assessed by writing to a prompt. A Young Authors' Celebration included an author visit and sharing of student published works with parents and students. Students used computers for all stages of the writing process.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Students whose computeration skill performance (as determined by teacher observation and assessment) fell within the lowest 25% of their class were chosen to participate in a 1/2 hr weekly computer reinforcement activity in the Apple Lab. Parent permission was required, and parent volunteers provided the supervision of those activities chosen for the students.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The school has established an envelope system for two way communication on a weekly basis. Mission Support Wing has continually assisted the computer program and will continue to do so. Conference days are scheduled with consideration of bas activities. Parent feedback has been very positive.

Benchmark 10.8: Establish Technology for teachers and administrators...

Pentium Lab has been partially installed. It has been adapted for partial use while waiting for networking. Classes used both our Apple and PC Labs. The former lab was manned with volunteers the latter, PC Lab with a part-time computer specialist. Media Center has been upgraded and expects to be LANed and on-line by September.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	4.11	3.70
Co-Supporters	4.0	3.67	3.31
Co-Learners	3.3	3.23	3.00
Co-Teachers	3.9	3.65	3.31
Co-Advisors	3.6	3.47	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

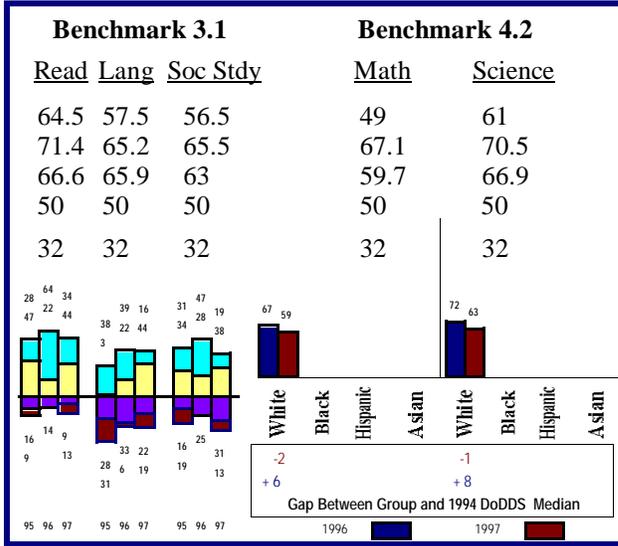
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Two-way communication was maintained through weekly SAC envelopes which contained newsletters, questionnaires, etc. Return of signed envelopes averaged 70-80%. Community and staff were introduced to the 5-Tier Framework during SAC and faculty presentations.

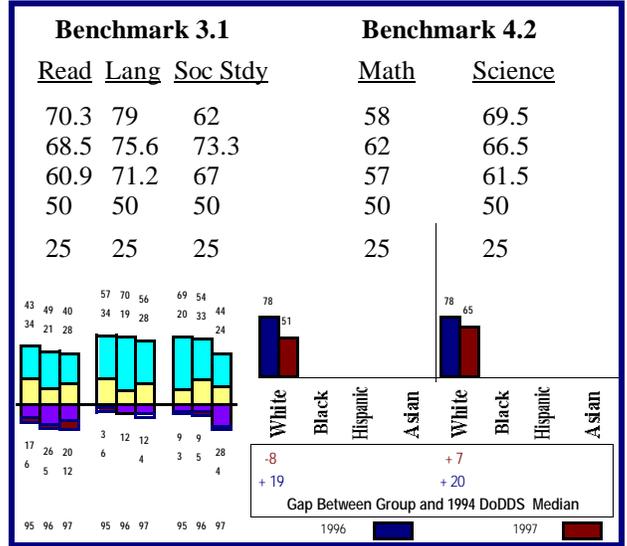
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

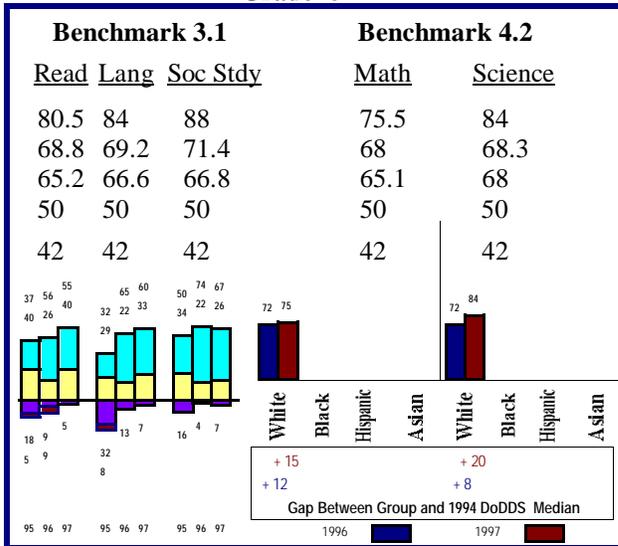


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	54%	63%
Math Avg Score	96	NA	526	506
	97	NA	536	505
Verbal Avg Score	96	NA	525	518
	97	NA	529	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Geilenkirchen ES
UNIT 8045
APO AE 09104

DSN Phone:
Fax Number: 49-2451-66631
Commercial Phone:
49-2451-67725

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	32	752.6	741.1	22%	63%	9%	6%	0%
5	96	43	786.3	741.9	49%	49%	2%	0%	0%
5	97	26	745	734.5	19%	81%	0%	0%	0%