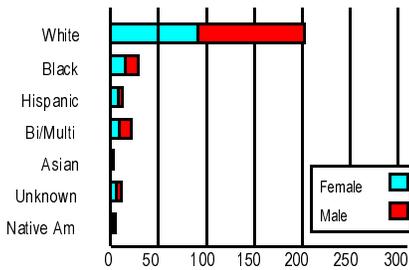




**Department of Defense Education Activity
Geilenkirchen Elementary School (K-6)
1997/98 School Profile
James Van Dierendonck, Principal**

School Characteristics

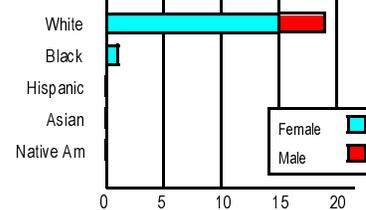
Student Enrollment - 283



Grade	#
K	47
1	43
2	41
3	38
4	34
5	51
6	29
Total	283

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	95%
Coast Guard	<.5%
Non-US Military	4%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	12
Special Education	2
Other Professionals	4.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	22	8%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	6
> 10	13

**Mobility Rate
22% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	25 %
MA/MS	70 %
Doctorate	5 %

Principal's Highlights

The SIP program this year made several advancements in the School/Home Partnership program. In addition to what is stated under Goal 8, parent volunteers listed their skills and interests on forms kept in a centrally-located file, so that teachers could readily find volunteers who would be able to fill student/staff needs. The school/home communication distribution envelope continued successfully through this school year.

The writing process included pre- and posttesting using Form A/Form B writing prompts. The scoring rubrics were refined and used to evaluate the writing improvements.

A rubric consistent with those used in the Brussels District assessment training manual was developed for math. It supports the math standard for problem solving and reflects the philosophies of MathLand and the standards.

Our computer lab has been staffed half-time, and students in grades K-6 receive instruction in computer use. Staff members and volunteer parents have been taught lab use procedures and may sign up to use the lab for special class projects.

Staff members have E-mail access and addresses, and some have shared their private E-mail addresses with students and their parents.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The writing rubric was re-evaluated and modified to achieve consistency across grade levels. Students could use computers as they participated in all stages of the writing process. Pre- and posttest writing prompts were used to evaluate progress. Students celebrated during Young Authors' Week with guest author and storyteller, a parents' tea, and a schoolwide viewing of published works.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Pretests were given to identify deficiencies in problem-solving skills. Results were used to guide instruction toward strengthening those skills. Post-tests were used to evaluate student growth in 3 subtask skills. Results were analyzed for evidence of student progress, to identify continuing deficiencies, and to determine grade-level appropriateness of problems.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

CC:Mail and fax were used extensively to communicate with DODEA constituencies. Staff attendance was high at professional development and inservice meetings in several curricular areas conducted by DSO coordinators. Representatives from the active GK PTSA attended ECAPTS conferences. GK SAC was represented at the DAC.

Benchmark 10.8: Establish technology for teachers and administrators.....

Technology training was provided for the faculty by district coordinators on at least a monthly basis. Newsletters informed parents about skills acquired and activities offered in computer classes. Student works were published and displayed. Guidelines were developed and staff/volunteer-parent training sessions were held so that additional computer lab times could be offered to students.

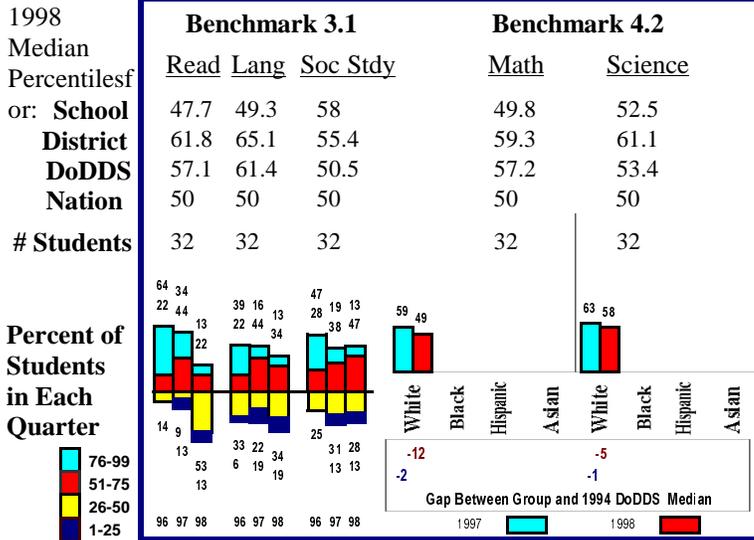
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.6	4.1	3.9
Co-Supporters	4.1	3.7	3.5
Co-Learners	3.1	3.1	3.1
Co-Teachers	3.7	3.6	3.5
Co-Advisors	3.5	3.3	3.3

1=traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

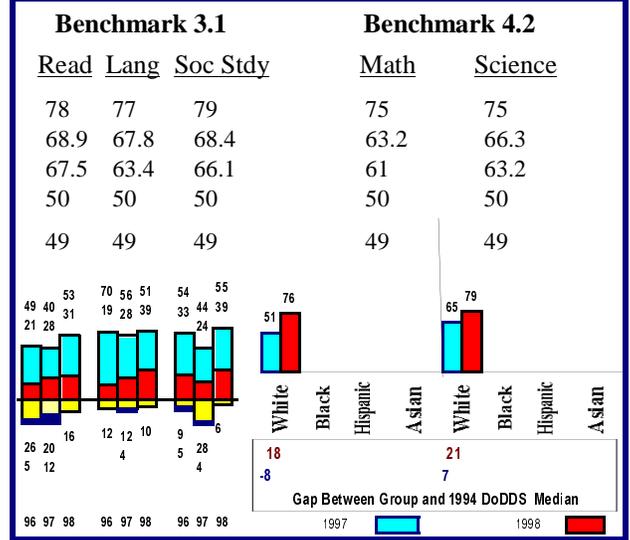
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Weekly school news envelopes were sent to parents and returned (90%). A Math Night for Parents and a Fall Fest, where staff helped parents, were held. Booklets for new families were created and distributed through the FSC, who also helped to create a GK page on a base website. Key communicator workshops were attended. GK PTSA won ECAPTS Outstanding Unit Award.

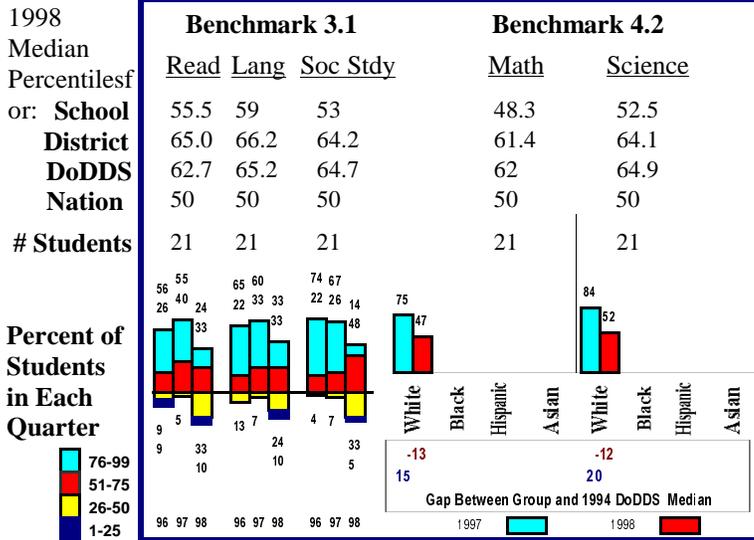
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	97: NA 98: NA	63%	63%	41%
Math Avg Score	97: NA 98: NA	536	505	511
Verbal Avg Score	97: NA 98: NA	529	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Geilenkirchen ES
UNIT 8045
APO AE 09104

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Commercial Phone:
49-2451-67725

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	43	Met	49%	49%	2%	0%	0%
5	97	26	Met	19%	81%	0%	0%	0%
5	98	52	Met	29%	64%	8%	0%	0%