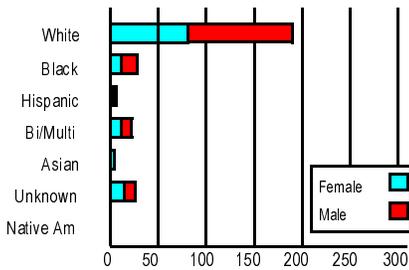




**Department of Defense Education Activity  
Geilenkirchen Elementary School (K-6)  
1998/99 School Profile  
John W. Allan, Principal**

**School Characteristics**

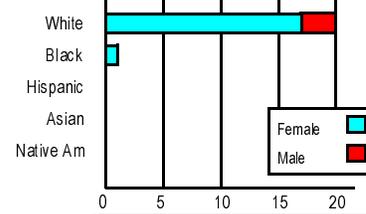
**Student Enrollment - 276**



Grade	#
K	39
1	49
2	38
3	41
4	26
5	32
6	49
<b>Total</b>	<b>276</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	96%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	1%
Non-US Civilians	2%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	24	9%
K-8	TAG	N/A	N/A
K-12	ESL	7	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	2
10-20	7
> 20	12

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	13
Special Education	1.5
Other Professionals	4.5

**Mobility Rate  
29% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	24 %
MA/MS	76 %
Doctorate	0 %

**Principal's Highlights**

Thanks to the students, the entire staff, and the extremely supportive community, our school has made great strides forward as we have worked to make our great school an even greater school. The SIP process is known and understood by students, teachers, and parents. It is "our" plan! Our school improvement leadership team and the benchmark sub-committees have all worked together on specific goals and strategies. The preliminary data indicates progress made by students and a greater support for the school by the military community. Students are talking about and using the writing process on a daily basis. They know and understand the various problem solving strategies. All students and teachers are more able to use the computer to support learning. Many students have published to the school's web site. The school home partnership is stronger than ever which has resulted in greater parent participation. Student achievement is the reason for our school improvement plan. Students are and always will be #1!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

The 5-step writing process was emphasized. The writing rubric was revised to achieve consistency with Literacy Place. Students wrote across the curriculum using technology as one tool. Young Authors' Week was held to celebrate students' success in writing.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

Increasing proficiency in problem solving continued to be the goal. Teachers were trained in and parents were informed of the GKES 5-step method. Posters listing the steps and the strategies were hung in every classroom. The students applied the strategies across the curriculum and into social situations.

**Goal 10: Organizational Development**

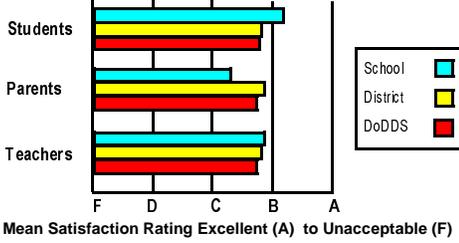
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

Communication between all "stakeholders" was a real priority. Initiatives putting out information included the school's user-friendly and comprehensive web site, the weekly parent newsletter, the e-mail newsletter, and news envelopes. Parents communicated back to the school through the school e-mail and feedback forms.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Teachers were inserviced on three grade-level-appropriate computer applications. The Information Center has 12 Internet-ready computer stations. School webpage was created and maintained by students and staff. All buildings have a computer work station and printer. Increased student technology proficiency resulted.

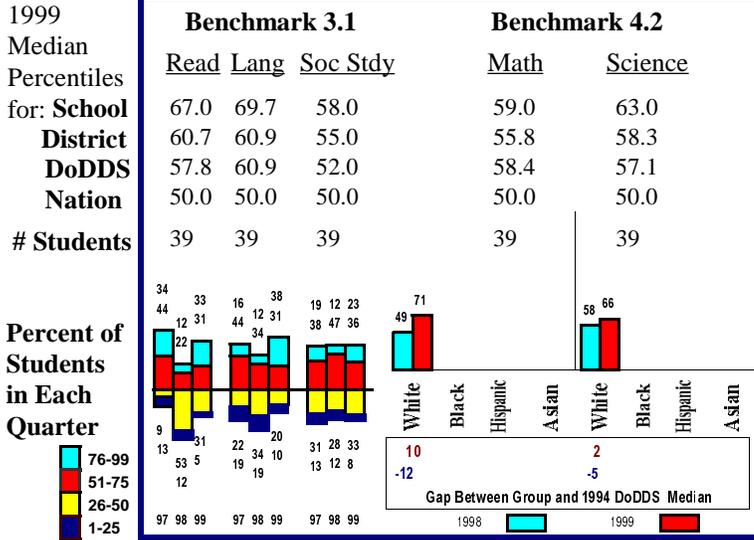
### School Overall Satisfaction Rating



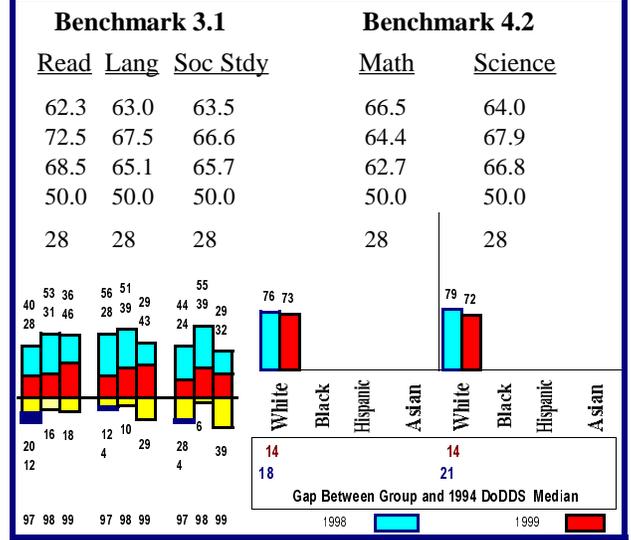
### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Co-teaching and co-learning received special emphasis. Home-School Connection meetings highlighted six curricular areas. The expanded Volunteer Program supported the Bus Monitor Program, Odyssey of the Mind, and the reorganization of the Information Center. Weekly news envelopes supported co-communication

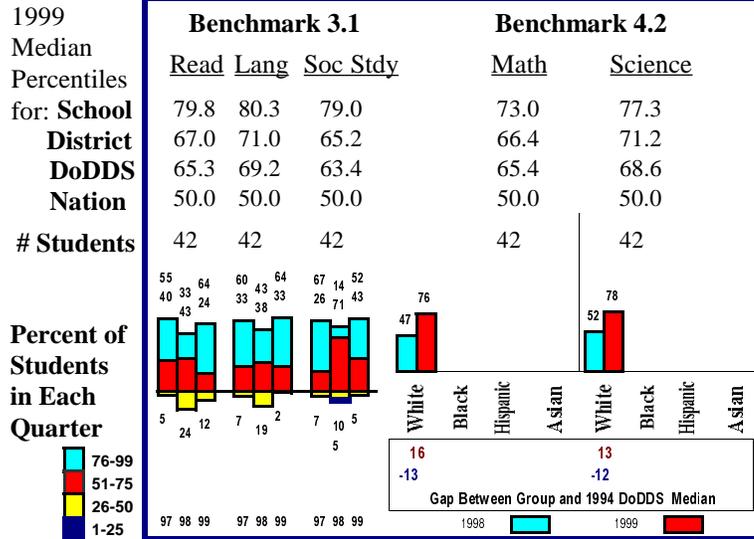
### Grade 3



### Grade 5



### Grade 6



### SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	511
	99	NA	516	506

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Geilenkirchen ES  
UNIT 8045  
APO AE 09104

DSN Phone:  
Fax Number: 49-2451-66631  
Commercial Phone:  
49-2451-67725

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	26	Met	19%	81%	0%	0%	0%
5	98	52	Met	29%	64%	8%	0%	0%
5	99	30	Met	3%	87%	10%	0%	0%