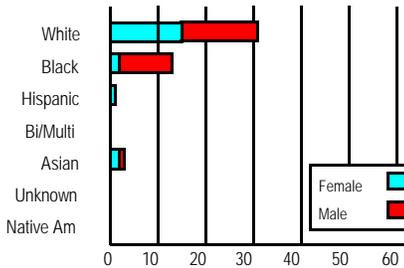




**Department of Defense Education Activity
Kleine Brogel Elementary School (K-6)
1999/00 School Profile
Steve Hain, Principal**

School Characteristics

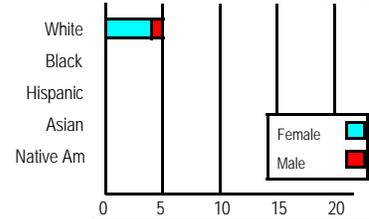
Student Enrollment - 48



Grade	#
K	10
1	5
2	10
3	4
4	8
5	8
6	3
Total	48

Sponsor Affiliation	
Marine	<.5%
Army	8%
Navy	<.5%
Air Force	85%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	<.5%

Professional Staffing



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	1	2%
K-8	TAG	0	N/A
K-12	ESL	2	4%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	1
10-20	4
> 20	0

Mobility Rate	4% Per Year
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School Staff

Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	0.5
Other Professionals	0.5

Teacher Education

Degree	% Teachers
BA/BS	40 %
MA/MS	60 %
Doctorate	0 %

Principal's Highlights

The mission of the Kleine Brogel ES is to ensure the students achieve their maximum potential by encouraging them to be humane, creative, literate, trustworthy, self-directed, and self-sufficient. This mission is accomplished on a daily basis because of a motivated and nurturing faculty who provide a safe and secure environment where all students are given an opportunity to excel.

It is our desire to provide an atmosphere where all of the students are encouraged to develop self-esteem and positive social interaction skills. This means the students must be adaptable and team oriented. Academics, with high expectations, sustain the support structure of the entire program by giving the students the tools needed to achieve. In addition to the basic curricular subjects, the students are given numerous opportunities to acquire skills necessary to deal with a rapidly changing technological world. Technology is interwoven throughout the curriculum via direct instruction and increased computer time in the media center and classrooms.

We are proud of the accomplishments of our staff of nine and the benefits derived by the students from these accomplishments.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...

The School Improvement Plan asked the students to demonstrate their ability to read and interpret graphic displays. These included maps, charts, tables, diagrams, advertisements, posters, webs, political cartoons, and timelines. The post-tests showed a marked student improvement.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.

The School Improvement Plan emphasized mathematical problem solving strategies. The post-tests indicated the students became better at identifying the problem and important information, selecting an appropriate strategy, and demonstrating/explaining their solution to the problem.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...

The Kleine Brogel ES maintained "open lines" of communication with all DoDEA constituencies via FRIDAY'S NOTES; teacher's newsletters; parent/teacher conferences; assignment notebooks; and our web-site that was updated on a weekly basis.

Benchmark 10.8: Establish technology for teachers and administrators.....

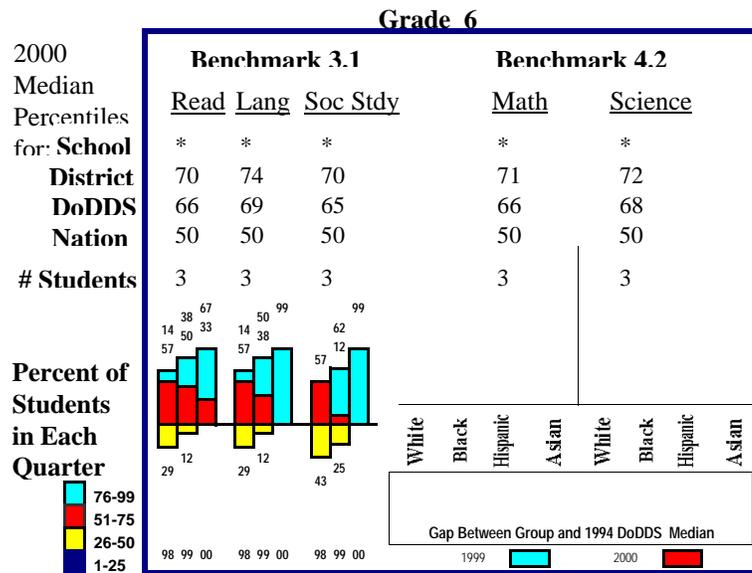
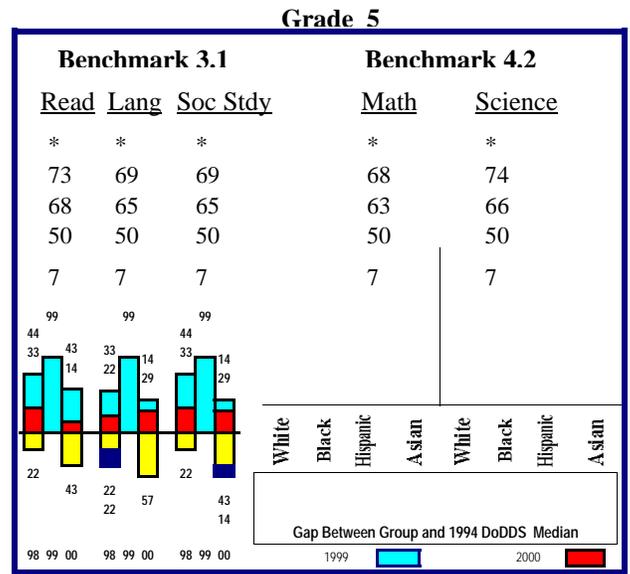
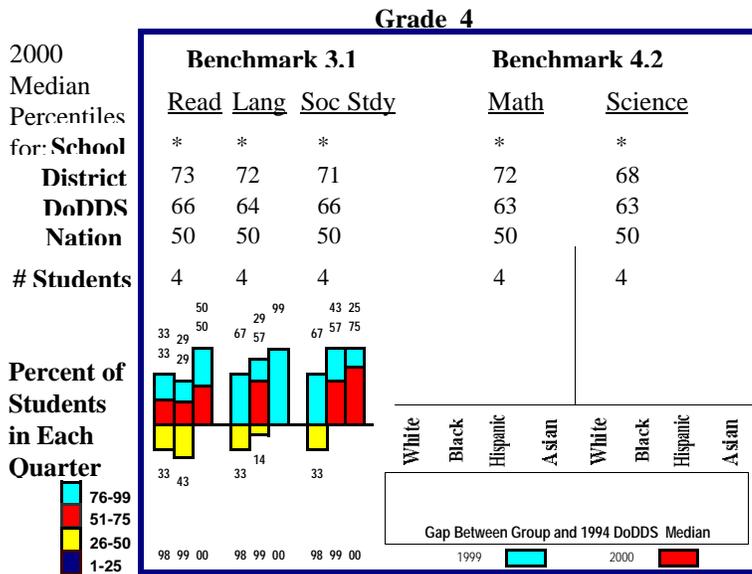
The use of the Internet for educational purposes, as well as keyboarding instruction, has been established at every grade level. Professional development in the use of educational technology to support the improvement of instruction will be emphasized throughout the 2000-2001 school year.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.5	7.3	7.1
Communications/ Involvement	7.0	6.9	6.7
Child's Teacher(s)	7.2	7.5	7.3
Curriculum/Training	6.5	6.6	6.2
Overall Satisfaction	7.0	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The implementation of the School/Home Partnership model continued to be a strength of the Kleine Brogel ES. An extensive "volunteer" program enhanced all aspects of the school environment. The Key Communicators, Parent/Teacher Organization and School Advisory Committee were outstanding.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	80%	63%	43%
	00	NA	68%	64%	44%
Math Avg Score	99	NA	532	501	511
	00	NA	532	501	514
Verbal Avg Score	99	NA	516	506	505
	00	NA	530	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Kleine Brogel ES
52nd MUNSS
UNIT 21903
APO AE 09713

DSN Phone:
Fax Number: 32-11-793091
Commercial Phone:
32-11-792527

DoDEA Writing Assessment				Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					
5	00	8	Not Reported					
5	99	1	Not Reported					
5	98	9	Not Reported					