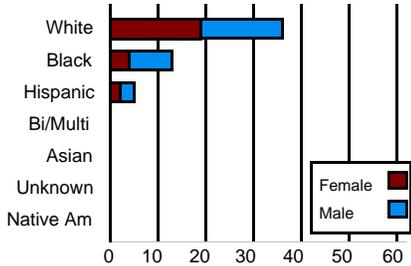




**Department of Defense Education Activity
Kleine Brogel Elementary School (K-6)
1995/96 School Profile
Steve Hain, Principal**

School Characteristics

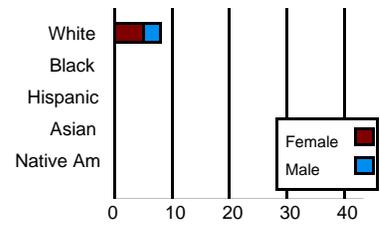
Student Enrollment - 54



Grade	#
K	8
1	6
2	11
3	10
4	3
5	6
6	10
Total	54

Sponsor's Affiliation	
Marine	<.5%
Army	19%
Navy	<.5%
Air Force	80%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	7	13%
K-8	TAG	0	0%
K-12	ESL	0	0%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	5

Mobility Rate
24% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	4
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	60%
Doctorate	0%

Principal's Highlights

The Kleine Brogel Elementary School faculty has created the vision of making our school the finest "small school" in DoDEA. We have made the commitment to provide a safe and secure environment where all students have the opportunity to excel academically, socially, and emotionally. It is our desire to provide an atmosphere where the students are encouraged develop positive social skills that will allow them to be contributing adults. This means students must learn to be flexible and team oriented. Academics, with high expectations, sustain the support structure of the entire program. The Home/School Partnership initiative encouraged active parental participation and involvement in our school. This initiative will be a major focus for use during the 1996-1997 school year. In addition to the basic curricular subjects, the Kleine Brogel students are given opportunities to acquire skills in dealing with a rapidly changing technological world. Technology is interwoven throughout the curriculum via direct instruction and increased computer time on classroom and library computer workstations. Daily use of technology serves as an extension of every learning mode. Klein Brogel Elementary School's small staff of five has done more than a small staff could or should be expected to accomplish. We're proud of these accomplishments, and of the benefits reaped by our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

The Teacher Trainer Facilitator in-serviced the entire staff on the writing process called Writer's Workshop. Writer's Workshop is used by all faculty at least three times a week in all grades. It is being integrated into math, science, social studies, language arts and reading. A follow-up training is planned for SY 96-97. This training will include portfolio assessment of students' work.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Strategies focused on implementing new math standards. This incorporated learning many new pedagogical methods such as cooperative learning, Convince Me!, and many strategies of the new MathLand text. All faculty members are integrating the math standards in grades K-6. Math technology is available to all students in classrooms or in Library computer lab.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

One faculty member belongs to DSO steering committee of DoDEA's School/Home Partnership Initiative. This faculty member attended School/Home Partnership conference in April and another member attended May meeting. School/Home Partnership is faculty major emphasis of SY96-97 to increase positive parental involvement and participation in meaningful activities.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

Thursday's Notes, our weekly communication letter to parents, teachers' newsletters, home projects for families, open house, and parent volunteers were successfully carried out. A multi-cultural pot luck dinner was held in May with student projects displayed and parents sharing their cultural dishes. Parent/Teacher conferences held at end of quarter and as needed.

