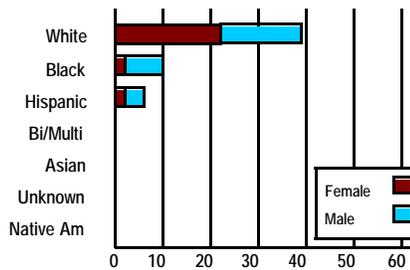




**Department of Defense Education Activity  
Kleine Brogel Elementary School (K-6)  
1996/97 School Profile  
Steve Hain, Principal**

**School Characteristics**

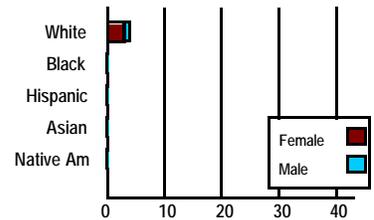
**Student Enrollment - 55**



Grade	#
K	10
1	10
2	6
3	7
4	8
5	5
6	9
<b>Total</b>	<b>55</b>

Sponsor Affiliation	
Marine	<.5%
Army	11%
Navy	<.5%
Air Force	89%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	5	9%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	0
> 10	5

**Mobility Rate  
23% Per Year**

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	4
Special Education	0.5
Other Professionals	0.5

Teacher Education	
Degree	% Teachers
BA/BS	50%
MA/MS	50%
Doctorate	0%

**Principal's Highlights**

Throughout the 1996-1997 school year, the Kleine Brogel Elementary School continued its quest and commitment to maintain our standard of excellence. It was the faculty, parents, and students' desire to make our school the finest small school in DoDEA. This positive school environment was a direct result of a nurturing faculty who provided a safe and secure atmosphere for every student. As a result of the faculty's dedication, the students made tremendous progress emotionally, socially, and academically.

The School Home Partnership was a valuable resource to the school. It provided us with supportive parents who routinely assisted with all aspects of the school. The School Home Partnership was evident in our PTO, SAC, and "volunteer programs" and will continue to be an integral part of the school.

We're proud of the accomplishments of our small staff of five and the benefits derived by our students from these accomplishments!

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...**  
Since the entire staff was inserviced on the writing process method called Writer's Workshop last year all the students are well versed in how the writing process works. This year many students actually published their stories, poems, or articles in the newly formed school newspaper.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..**  
This year the students articulated their thought processes written and/or verbally. All the students are becoming better at this difficult technique of thinking aloud, defending their answers, or convincing their classmates that the way they think is logical and correct.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...**  
This year Friday's Notes, our weekly communication letter with the parents, monthly school calendars, individual teachers' newsletters, home projects to be done by families, open house, and an extensive parent volunteer program were successfully carried out. A teacher appreciation week was organized by the PTO and a volunteer appreciation apéritif was organized by the teachers.

**Benchmark 10.8: Establish Technology for teachers and administrators.....**  
This school year all teachers have continued the use of computers in their individual classrooms and in the library. All students are word processing; K-2 with adult supervision and 3-6 independently. The third through sixth graders are learning keyboarding skills. Grades 1 and 2 are exploring art and graphics by using Kid Pix. Use of our new computers will begin next school year.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	4.11	3.70
Co-Supporters	3.8	3.67	3.31
Co-Learners	3.4	3.23	3.00
Co-Teachers	4.0	3.65	3.31
Co-Advisors	3.5	3.47	3.17

1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

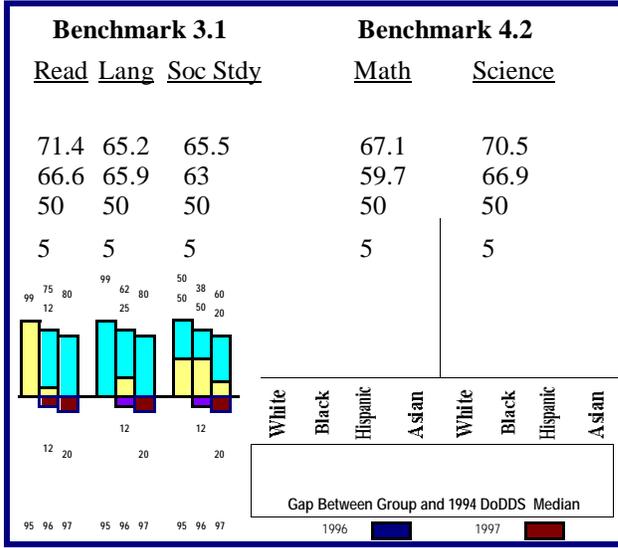
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Our school feels proudest in it's accomplishments in this category. Parental participation on all 5 tiers has greatly improved. Parents and teachers are really feeling as if we are truly partners in the students' education. The most visible change has been the addition of a parent volunteer room and library. The teachers most appreciated the extensive volunteer program.

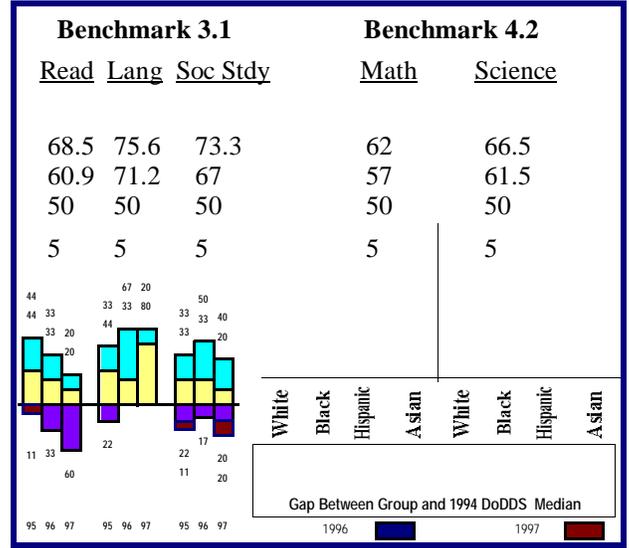
### Standardized Test Results

#### Grade 3

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
**# Students**  
  
**Percent of Students in Each Quarter**

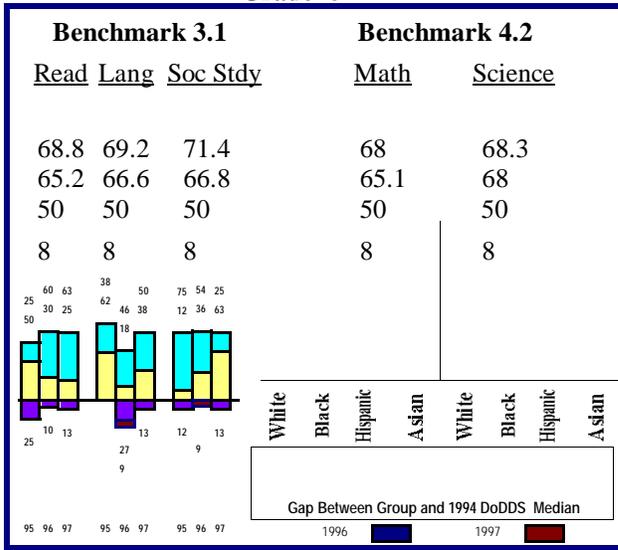


#### Grade 5



#### Grade 6

1997  
Median  
Percentiles  
for: **School**  
**District**  
**DoDDS**  
**Nation**  
**# Students**  
  
**Percent of Students in Each Quarter**



#### SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	54%	63%
Math Avg Score	96	NA	526	506
	97	NA	536	505
Verbal Avg Score	96	NA	525	518
	97	NA	529	505

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**Kleine Brogel ES**  
**617 MUNSS**  
**UNIT 21903**  
**APO AE 09713**

**DSN Phone:**  
**Fax Number: 32-11-793091**  
**Commercial Phone:**  
**32-11-792527**

#### DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	9	*	741.1	0%	89%	11%	0%	0%
5	96	7	*	741.9	43%	29%	29%	0%	0%
5	97	6		735.3	33%	50%	17%	0%	0%