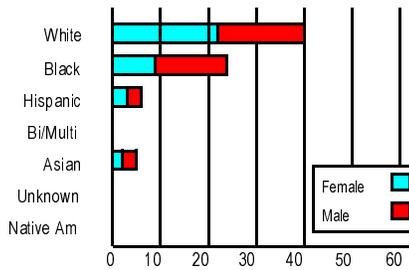




**Department of Defense Education Activity
Kleine Brogel Elementary School (K-6)
1997/98 School Profile
Steve Hain, Principal**

School Characteristics

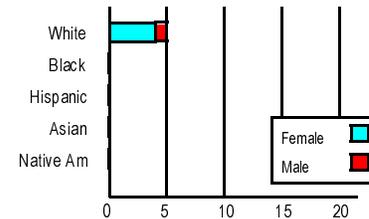
Student Enrollment - 75



Grade	#
K	11
1	17
2	13
3	8
4	9
5	8
6	9
Total	75

Sponsor Affiliation	
Marine	<.5%
Army	19%
Navy	<.5%
Air Force	79%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	3%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	1
Classroom Teachers	4
Special Education	0.5
Other Professionals	0.5

Teacher Education

Degree	% Teachers
BA/BS	60 %
MA/MS	40 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	4

**Mobility Rate
24% Per Year**

Principal's Highlights

Throughout the 1997-1998 School Year, the Kleine Brogel ES continued its quest and commitment to maintain our standard of excellence. It was the desire of the students, parents and faculty to make our school the finest small school in DoDEA. This positive school environment was the direct result of a nurturing faculty who provided a safe and secure atmosphere for every student. As a result of the faculty's dedication, the students made tremendous progress both academically and socially. Because of the teachers' conscientious efforts, the School Improvement Plan showed significant gains in math and reading.

The School-Home Partnership process was a valuable resource to the school. It provided us with supportive parents who regularly assisted with all aspects of the school. This School-Home Partnership was evident in our Parent/Teacher Organization, School Advisory Committee and "volunteer" programs. The School-Home Partnership process will continue to be an integral part of the school for next year.

We are proud of the accomplishments of our small staff of seven people and the benefits derived by our students from these accomplishments.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts. and Soc. Studies.....

This year, the entire Kleine Brogel ES faculty used the DoDDS' new language arts series, LITERACY PLACE, for at least one unit. We are ready and eager to delve into teaching LITERACY PLACE next school year. As in the past, the language arts curriculum was one our of greatest strengths. The post-tests from our SIP continued to show student improvement in reading.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

This year, we emphasized to the students to articulate their thought processes either verbally and/or in a written format. Our School Improvement Plan post-tests indicated the students became better at this difficult technique of thinking aloud, defending their answers, or convincing their classmates to the way they thought was logical and correct.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

FRIDAY'S NOTES, our weekly letter to parents, monthly school calendars, individual teacher's newsletters, home projects to be done by the families, OPEN HOUSE, and an extensive volunteer program were impressively carried out. A Teacher Appreciation Week was organized by the PTO, and a Volunteer Appreciation aperitif was organized by the teachers.

Benchmark 10.8: Establish technology for teachers and administrators.....

Throughout the school year, the Kleine Brogel ES faculty was inserviced on the latest hardware and software provided by DoDEA. By September, our new computers and the Local Area Network, with INTERNET capabilities, will be operational. The use of computers and electronic technology will continue to be emphasized during the 1998-1999 School Year.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.4	4.1	3.9
Co-Supporters	4.1	3.7	3.5
Co-Learners	3.3	3.1	3.1
Co-Teachers	4.0	3.6	3.5
Co-Advisors	3.4	3.3	3.3

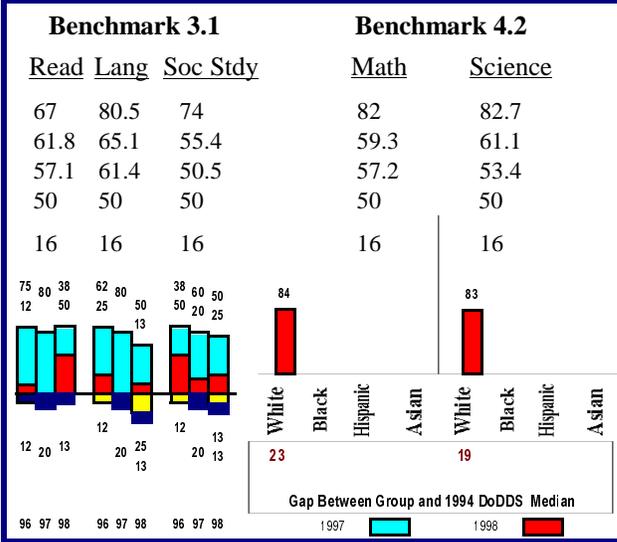
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

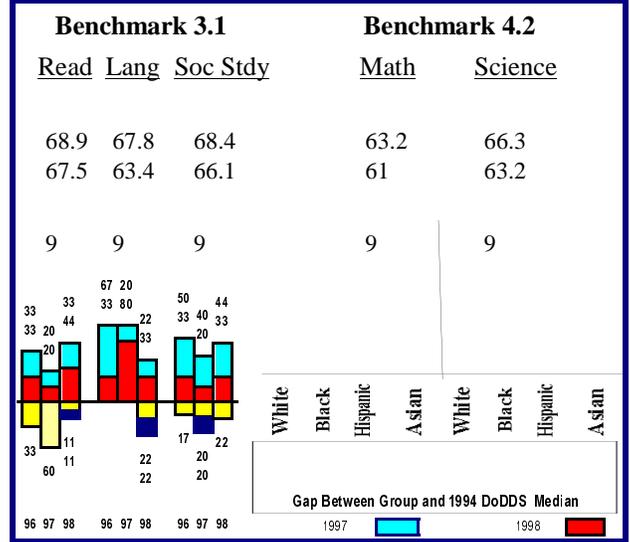
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Our school is proud of its accomplishments in the area of Parental Participation. We noticed a dramatic improvement in all areas of the five tiers of the School-Home Partnership Program. The school was blessed with a cadre of ambitious volunteers who willingly participated in all the school's activities on a daily basis. The parents they are truly partners in their child's education.

Grade 3

1998
Median
Percentiles
or: School
District
DoDDS
Nation
Students

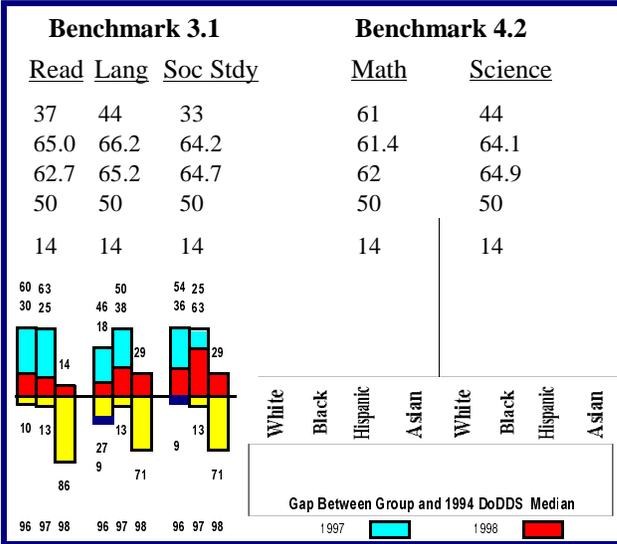


Grade 5



Grade 6

1998
Median
Percentiles
or: School
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	63%	63%
	98	NA	72%	62%
Math Avg Score	97	NA	536	511
	98	NA	530	512
Verbal Avg Score	97	NA	529	505
	98	NA	520	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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UNIT 21903
APO AE 09713

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Commercial Phone:
32-11-792527

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	7	Not Met	43%	29%	29%	0%	0%
5	97	6	Met	33%	50%	17%	0%	0%
5	98	9	Met	22%	67%	11%	0%	0%