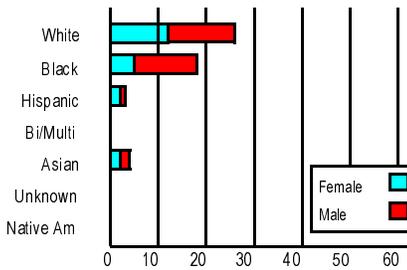




**Department of Defense Education Activity
Kleine Brogel Elementary School (K-6)
1998/99 School Profile
Steve Hain, Principal**

School Characteristics

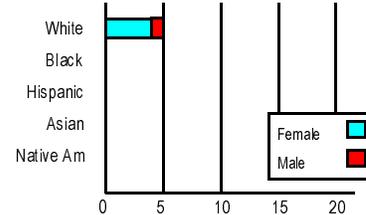
Student Enrollment - 51



Grade	#
K	6
1	10
2	6
3	11
4	8
5	3
6	7
Total	51

Sponsor Affiliation	
Marine	<.5%
Army	25%
Navy	<.5%
Air Force	67%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	8%
Non-US Civilians	<.5%

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	3.5
Special Education	0.5
Other Professionals	0.5

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	6	12%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	5
> 20	0

**Mobility Rate
60% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	40 %
MA/MS	60 %
Doctorate	0 %

Principal's Highlights

The mission of the Kleine Brogel ES is to ensure the students achieve their maximum potential, be humane, creative, literate, trustworthy, self-directed, and self-sufficient. This mission is accomplished on a daily basis because of a motivated and nurturing faculty who provides a safe and secure environment where all students are given an opportunity to excel.

It is our desire to provide an atmosphere where all of the students are encouraged to develop self-esteem and positive social interaction skills. This means the students must be adaptable and team oriented. Academics, with high expectations, sustain the support structure of the entire program by giving the students the tools needed to achieve. In addition to the basic curricular subjects, the students are given numerous opportunities to acquire skills necessary to deal with a rapidly changing technological world. Technology is interwoven throughout the curriculum via direct instruction and increased computer time on the computers in the information center and in the classrooms.

We are proud of the accomplishments of our staff of eight and the benefits derived by the students from these accomplishments.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

The School Improvement Plan asked the students to demonstrate their ability to read and interpret maps. The post-tests showed the students improved in the following areas: describing the purpose of the map; making accurate map based statements; and interpreting/ justifying their responses.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grns.....

The School Improvement Plan emphasized mathematical problem solving strategies. The post-tests indicated the students became better at identifying and stating what they need to know; describing strategies; and demonstrating/explaining their solution to the problem.

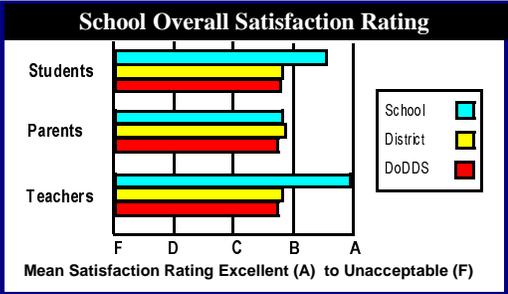
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The Kleine Brogel ES exceptionally maintained "open lines" of communication with all DoDEA constituencies via FRIDAY'S NOTES; teacher's newsletters; parent/teacher conferences; assignment notebooks; and our web-site which was updated on a weekly basis.

Benchmark 10.8: Establish technology for teachers and administrators.....

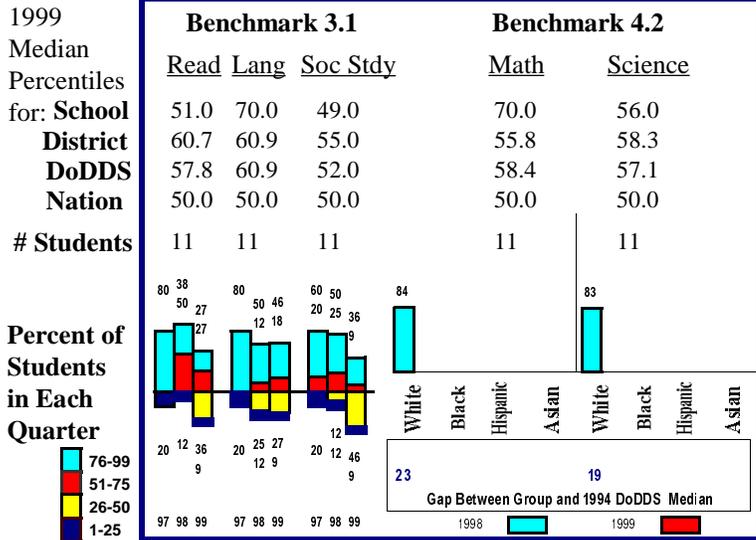
The use of the INTERNET for educational purposes has been established at every grade level. Professional development in the use of educational technology to support the improvement of instruction will be emphasized throughout the 1999-2000 school year.



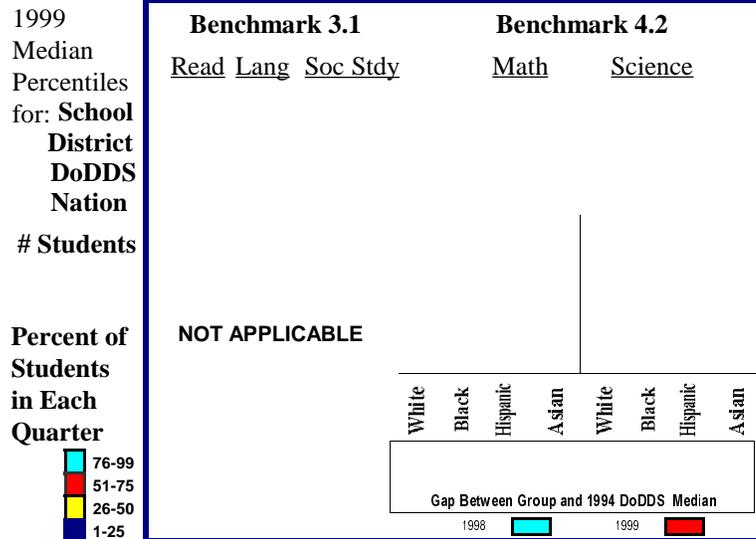
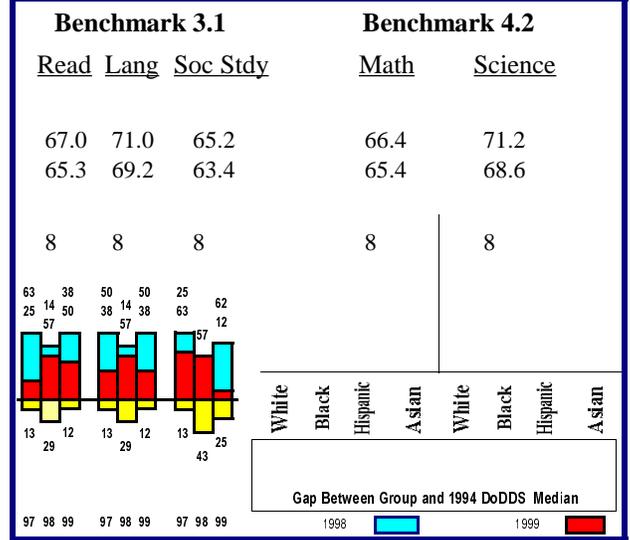
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 The implementation of the School/Home Partnership model continued to be a strength of the Kleine Brogel ES. An extensive "volunteer" program enhanced all aspects of the school environment. The Key Communicators, Parent/Teacher Organization and School Advisory Committee were outstanding.

Grade 3



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	511
	99	NA	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Commercial Phone:
32-11-792527

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	97	6	Not Reported					
5	98	9	Not Reported					
5	99	1	Not Reported					