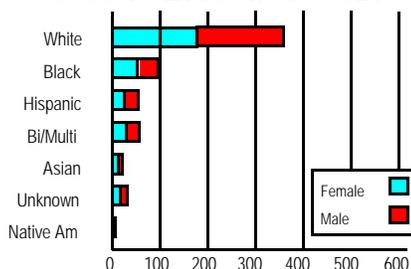




**Department of Defense Education Activity
SHAPE Elementary School (K-6)
1999/00 School Profile
Joseph Caruselle, Principal**

School Characteristics

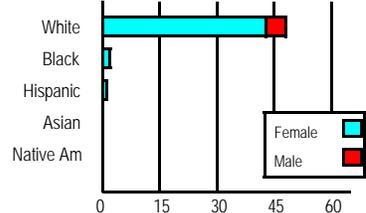
Student Enrollment - 627



Grade	#
K	61
1	90
2	99
3	99
4	93
5	83
6	90
Total	627

Sponsor Affiliation	
Marine	<.5%
Army	50%
Navy	4%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	26%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	58	9%
K-8	TAG	42	7%
K-12	ESL	101	16%
1	Reading Recovery	8	9%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	2
3-9	7
10-20	15
> 20	20

**Mobility Rate
25% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	32
Special Education	5
Other Professionals	10.5

Teacher Education	
Degree	% Teachers
BA/BS	37 %
MA/MS	63 %
Doctorate	0 %

Principal's Highlights

SHAPE Elementary School continues to welcome a significant increase in international students due to the expansion of Partnership for Peace and NATO. Parent handbooks were translated into Danish, Greek, Italian and Spanish and posted on the school web. Parent and community involvement continues to be strong with parents, mentors and community members volunteering within the school, attending school-wide events, and classroom celebrations. After school curricular clubs continue to be offered to students in grades 1-6. An additional club, "Bridges to Math," targeted students in grades 4-6 who needed additional support in math. The district liaisons worked closely with the staff throughout the year on integrating language arts, social studies and science.

The technology plan was fully implemented and staff development was ongoing throughout the school year by the part time computer teachers and the Educational Technologist. Technology was integrated across the curriculum and all students produced two multimedia projects.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
School-wide rubric was created for scoring student editing in the areas of grammar/usage, mechanics and spelling. Pre/post assessments administered to gr. 1-6 indicated overall improvement. The instructional focus was the use of the Daily Language Practice included in the adopted Reading/Language Arts program.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
School-wide rubric was created and modified for problem solving. Local assessments were developed and modified throughout the year. Instructional focus was to teach steps and strategies for problem solving using school-wide steps and list of pictorial strategies.

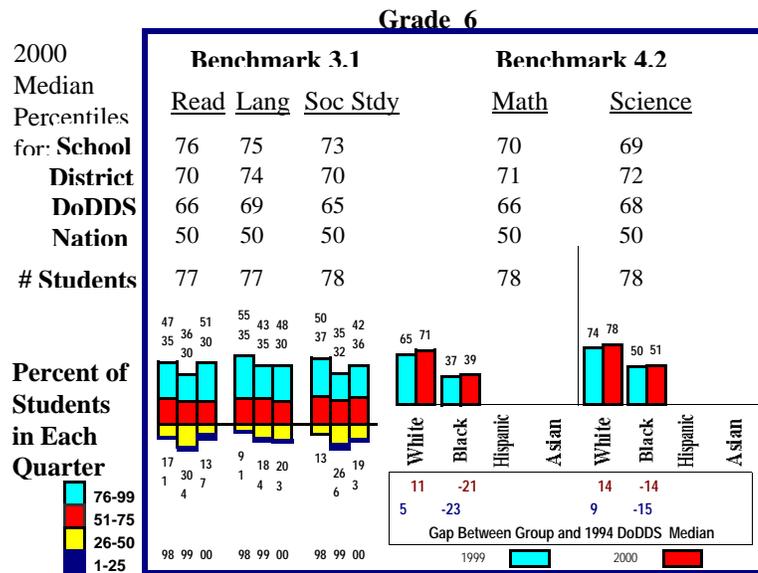
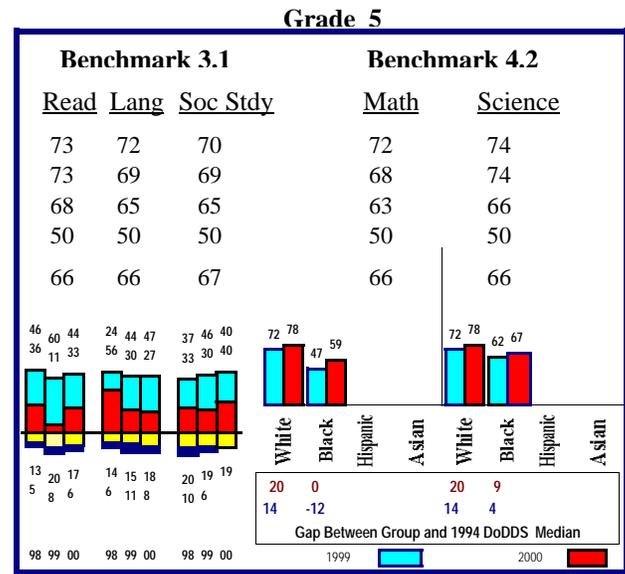
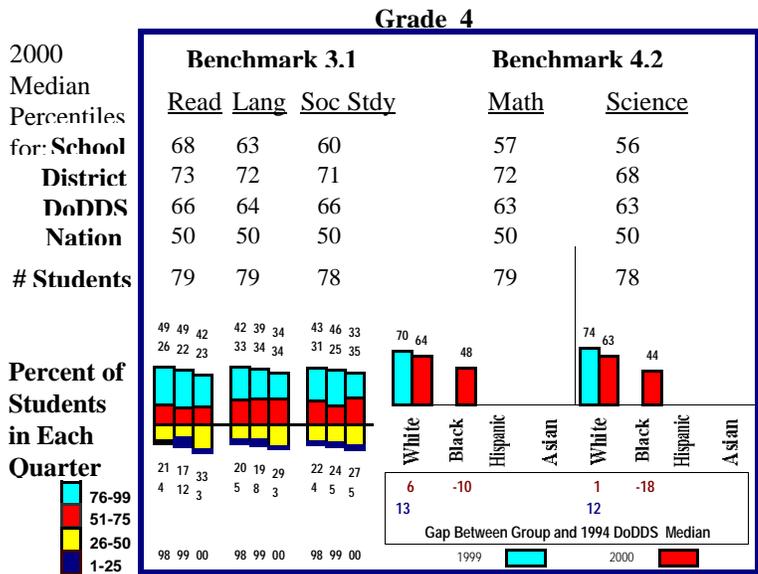
Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The whole staff was included in all aspects of SIP work. The school web page was maintained to include our mission statement, goals, curriculum, class supplies, upcoming events, and grade level activities. A SIP Brochure was developed for the parents and community members. Communication continues through email.

Benchmark 10.8: Establish technology for teachers and administrators.....
Assessment tools indicate that all teachers improved their computer skills via biweekly grade level curricular integration meetings, college level classes, and Friday morning mini inservices. The computer lab was staffed full time. An educational computer technologist was shared among three schools.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.4	7.3	7.1
Communications/ Involvement	7.2	6.9	6.7
Child's Teacher(s)	7.9	7.5	7.3
Curriculum/Training	6.7	6.6	6.2
Overall Satisfaction	7.2	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 There was increase participation by parents in support of our school improvement goals. Training was held for parents and mentors in editing within the writing process and math problem solving. Communication was increased via Parent Newsletters, various language translations, and STAR Mentorship Program.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	80%	63%	43%
	00	NA	68%	64%	44%
Math Avg Score	99	NA	532	501	511
	00	NA	532	501	514
Verbal Avg Score	99	NA	516	506	505
	00	NA	530	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment					Percent at Each Performance Level				
Grade	Yr	Number Tested	Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable	
			75% => Proficient						
5	00	77	Met	17%	75%	4%	1%	3%	
5	99	82	Met	12%	76%	10%	2%	0%	
5	98	70	Met	11%	69%	17%	3%	0%	