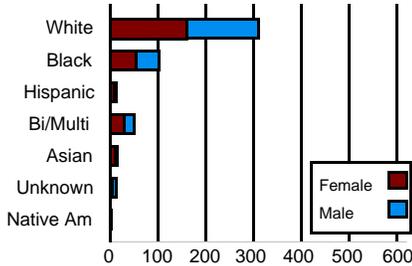




**Department of Defense Education Activity**  
**SHAPE Elementary School (PK-6)**  
**1995/96 School Profile**  
*Linda L. Curtis, Principal*

**School Characteristics**

**Student Enrollment - 506**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	62	12%
K-8	TAG	42	8%
K-12	ESL	53	11%
1	Reading Recovery	17	26%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

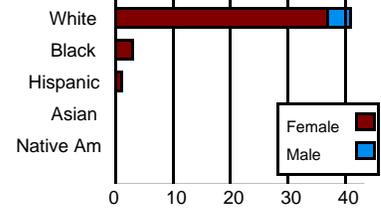
Grade	#
PreK	2
K	70
1	66
2	61
3	91
4	77
5	71
6	68
<b>Total</b>	<b>506</b>

<b>Sponsor's Affiliation</b>	
Marine	1%
Army	52%
Navy	5%
Air Force	24%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	18%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	16
> 10	22

Mobility Rate  
26% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	4.5
Other Professionals	7.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	44%
MA/MS	56%
Doctorate	0%

**Principal's Highlights**

SHAPE ES promotes school-home partnership by providing meaningful experiences for adults within the school environment. Research shows that student achievement is directly related to parental involvement. Activities involving parents included tutors in reading and math, presentations for Career Week, materials preparation, monthly curriculum meetings, and all School Improvement inservices and workshops. We offer Parent University where parents take child development courses. In September our teachers will be offering training for parent volunteers in Computer Technology, MathLand, Cooperative Learning, Reading, and Writer's Workshop. These classes familiarize parents with the routines and methods of teaching so they can become more actively involved with students in the classroom.

To promote language arts skills, students write daily in journals in all subject areas. Teachers developed rubrics at each grade level to assess student writing. Thematic, long-range planning is a schoolwide goal. The enrichment program in art and music coordinated activities that reflect the social studies standards. SES provides a multicultural learning environment that promotes competence and self-worth. All children can succeed and our task is to provide the environment and academic and social skills necessary for each child to realize his/her potential.

**DoDEA Strategic Plan: School Improvement Implementation**  
**School Year 95/96 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.** Strategies have focused on the writing process across the curriculum. Separate assessment rubrics were developed for early childhood and intermediate grades. Holistic scoring for writing will be taught to the whole staff next Fall. All students will complete a writing sample by end of September 1996 for use as baseline data.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** Training and implementation of MathLand material continued all year. Increased student use of math manipulatives showed an increase in number of students mastering concepts in grades 4 and 6 on CTBS.

**Goal 8: Parental Participation**

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Training sessions for parent volunteers are planned for September and October 1996 to involve parents more in the curriculum. A parent survey at Spring registration showed a high interest level among parents for volunteering next year. September '95 through January '96 averaged 77 volunteers per month with the greater numbers in the primary grades.

**Goal 10: Organizational Development**

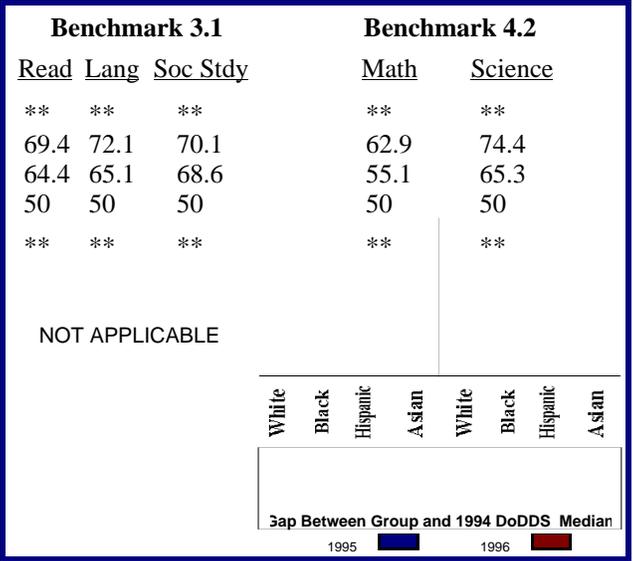
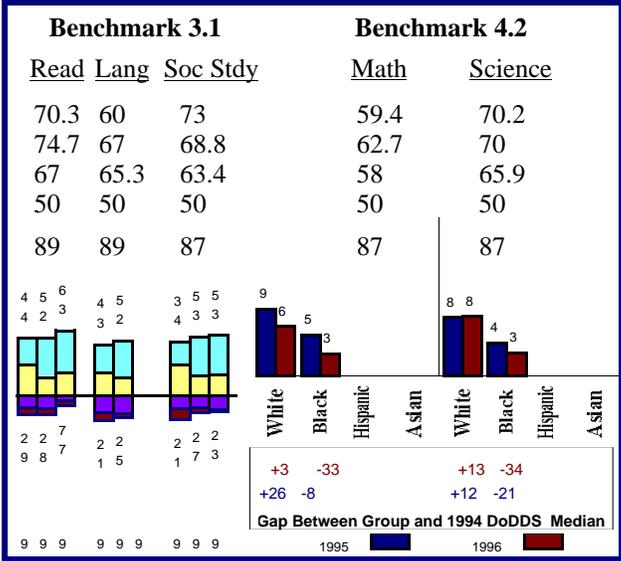
**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** Weekly parent newsletters inform parents of important school activities. First grade parent orientation on the first day of school and a second semester parent orientation is being added for next year. An additional parent-teacher conference day is being added at the end of the second and third grading periods for next year.

Report Card from DoDDS Parents			
Overall Quality	A/B	C	D/F
Language Arts	72%	21%	4%
Math	73%	19%	5%
Science	61%	24%	8%
Social Studies	61%	25%	4%
School Communications	75%	19%	6%

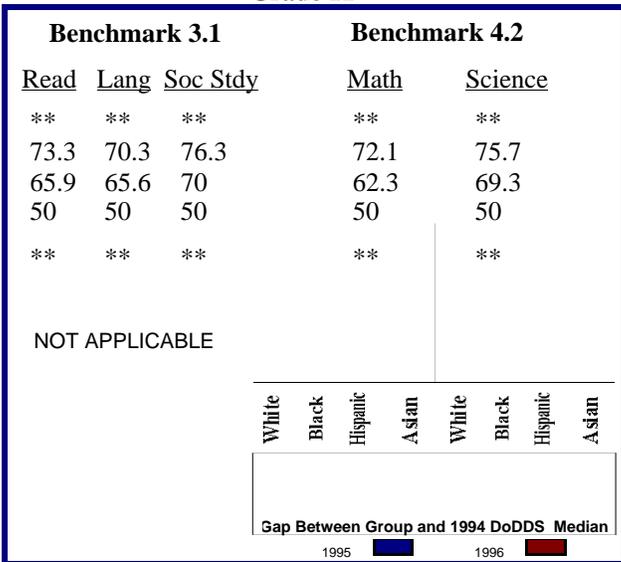
**Benchmark 10.8: Establish Technology for teachers and administrators**  
 Initial training has been completed for all faculty members on cc:Mail, library system of computer book checkout and research (OPAC), and new math software. Additional training will be planned for next year as needed. The Mac computer lab has 100% usage.

**CTBS Test Results**

1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



1996  
 Median  
 Percentiles  
 for: **School**  
**District**  
**DoDDS**  
**Nation**  
 # Students  
 Percent of  
 Students  
 in Each  
 Quarter



SAT Results					
		School	District	DoDDS	Nation
% Participating	1994	N/A	75%	66%	42%
	1995	N/A	72%	64%	41%
Math Avg Score	1994	N/A	486	472	479
	1995	N/A	506	480	482
Verbal Avg Score	1994	N/A	435	430	423
	1995	N/A	454	435	428

**Notes**

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

**SHAPE ES**  
**CMR 451, BOX 0005**  
**APO AE 09708**

DSN Phone:  
**423-5718/9**

Commercial Phone:  
**32-65-44-5718/9**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Mean Scale Score	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	9	58	711.1	7%	43%	38%	10	2%
5	9	69	744.8	15%	62%	16%	7%	0%
5	9	61	727.4	26%	56%	13%	3%	2%