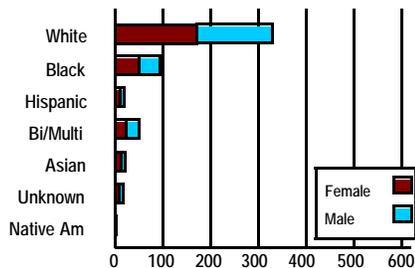




**Department of Defense Education Activity
SHAPE Elementary School (PK-6)
1996/97 School Profile
Linda L. Curtis, Principal**

School Characteristics

Student Enrollment - 527



Grade Offered	Program	#	%
PK-12	Special Education	58	11%
K-8	TAG	37	7%
K-12	ESL	55	11%
1	Reading Recovery	8	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

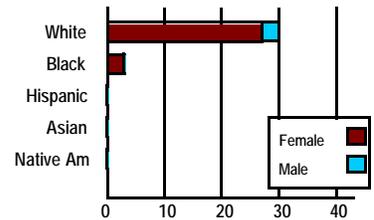
Grade	#
PreK	8
K	72
1	73
2	70
3	66
4	93
5	80
6	65
Total	527

Sponsor Affiliation	
Marine	1%
Army	55%
Navy	4%
Air Force	22%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	6%
Non-US Civilians	12%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	2
7-10	15
> 10	21

Mobility Rate
25% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	23
Special Education	4.5
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	42%
MA/MS	58%
Doctorate	0%

Principal's Highlights

SHAPE Elementary School was very successful this year in implementing all of the tiers of the Home-School Partnership. New programs this year included a mentor/student teaming with a military unit at Chievres. The same unit also provided training for 49% of teachers on the new Pentium technology. The many wonderful opportunities for parents to be involved with education last year continued, after teachers trained some volunteers in different areas of the curriculum.

The focus this year has been on fine tuning teaching strategies to the curriculum, and assessing the student progress. Staff development has been ongoing in all areas of technology; holistic scoring, teaching specific modes of writing, such as persuasive; math problem solving, Language Arts implementation, and Science Curriculum with its applications in the classroom.

Our international community here at SHAPE also provides a broader, global setting in which to enrich our students multiculturally.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
We focused on daily writing in the four main curricular areas, Reading, Math, Science, Social Studies. A comprehensive list of all types of assignments was compiled at each grade level, and a student sample from each area was collected each quarter.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Focus was on increasing math achievement of students through various training sessions for teachers in problem solving and communication strategies. CTBS scores for 3rd and 5th grades only could be compared to baseline data. No ethnic or gender statistics were available at this writing, but schoolwide scores remain above the DODEA percentile for Math and Science.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
We created a Strategic Plan Brochure outlining our goals and widely distributed it at Parent Orientation and Conferences. We continued our successful weekly parent newsletter and began to add return responses to encourage two-way communication. A parent survey at Nov. Conference time indicated that information was getting home about 93% of the time.

Benchmark 10.8: Establish Technology for teachers and administrators...
Staff development was again our focus to prepare teachers for integrating the technology in student assignments and projects. Pentium computers are on site, awaiting the lab to be fitted. Training has begun during study groups, 2 days of specific training with a military unit as mentors, and the half time computer teacher to assist teachers and students in the MAC Lab.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.1	4.11	3.70
Co-Supporters	3.6	3.67	3.31
Co-Learners	3.0	3.23	3.00
Co-Teachers	3.8	3.65	3.31
Co-Advisors	3.6	3.47	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

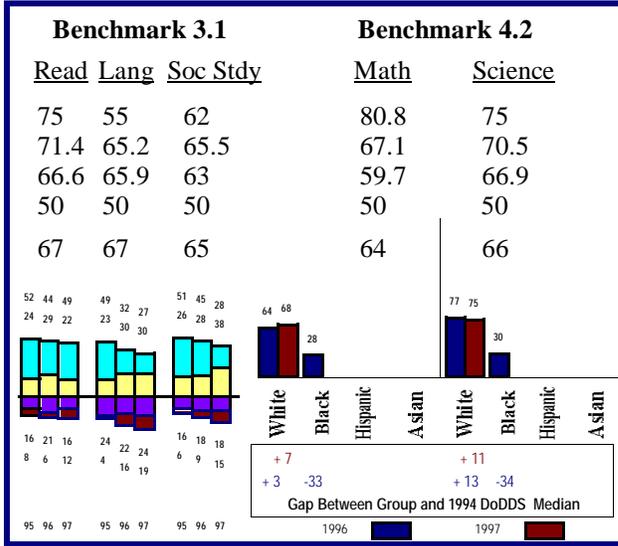
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

Increased two-way communication between parents and teachers was our focus this year. Two additional conference days were added to the calendar and 82% of parents invited came. These days were also very beneficial for resource teachers to collaborate with classroom teachers. The daily assignment journal was also beneficial in promoting daily communication.

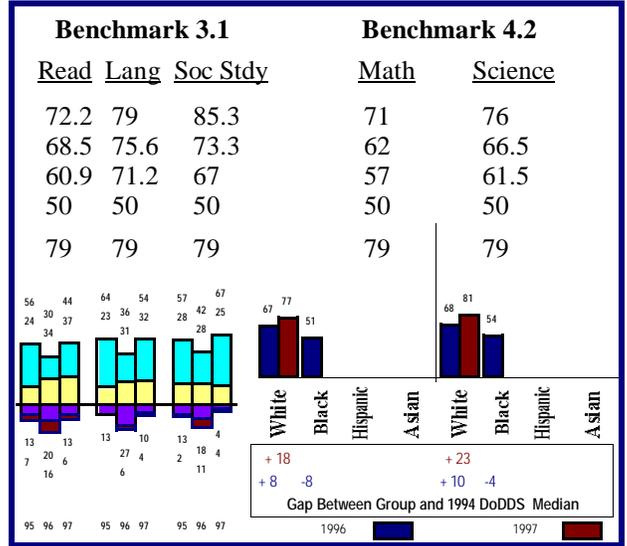
Standardized Test Results

Grade 3

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

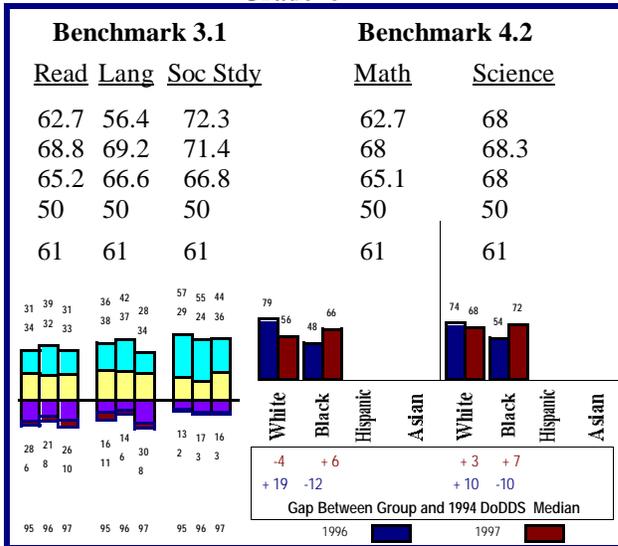


Grade 5



Grade 6

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	54%	63%
Math Avg Score	96	NA	526	506
	97	NA	536	505
Verbal Avg Score	96	NA	525	518
	97	NA	529	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
5	95	69	744.8	741.1	15%	62%	16%	7%	0%
5	96	61	727.4	741.9	26%	56%	13%	3%	2%
5	97	85	752.8	734.5	41%	49%	4%	6%	0%