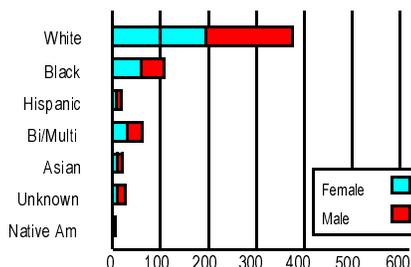




**Department of Defense Education Activity
SHAPE Elementary School (PK-6)
1997/98 School Profile
Linda L. Curtis, Principal**

School Characteristics

Student Enrollment - 619



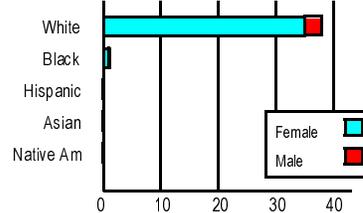
Grade	#
PreK	7
K	114
1	73
2	85
3	78
4	90
5	82
6	90
Total	619

Sponsor Affiliation	
Marine	<.5%
Army	57%
Navy	4%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	12%

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	5
7-10	5
> 10	24

**Mobility Rate
27% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27.5
Special Education	4
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	46 %
MA/MS	51 %
Doctorate	3 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	72	12%
K-8	TAG	40	6%
K-12	ESL	47	8%
1	Reading Recovery	8	11%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Principal's Highlights

SHAPE Elementary School was successful this year in implementing pre and post assessments in math problem solving and writing. Results indicate increased student achievement in writing at all grade levels, and increased achievement in Math for most grades. Staff development focused on instructional strategies for these areas as well as science, technology, and language arts/reading. After school learning opportunities for students were expanded to include Math and Computer Clubs.

Community involvement increased with the continuation of our mentoring program and with the addition of high school mentors. Our students benefited from the positive role models of older, caring students and adults. Parents established a Resource Room in the school to use for a variety of purposes.

The Pentium Lab has been functioning all school year with instruction by a part time computer teacher for all classes, twice per month. The Internet has been connected and teachers and students have received some training. All classrooms are in the process of being wired for the computer network.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Local writing pretests and posttests were completed in grades 4-6. Each successive year shows more proficient writing as students move through grades 4 through 6. Posttest scores indicate that 17% of 4th graders write at a proficient or above level, 33 % of 5th graders write proficiently, and by 6th grade 37% write proficiently.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Focus was on math problem solving. Local pre and post assessments were given for the first time. Significant gains were made by second and fourth graders. DoDEA Terra Nova scores indicate that 4th and 6th graders are 17-19 percentile points above the national average, while 3rd and 5th grades are 8-9 percentiles above.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

The School Improvement Leadership Team worked diligently to over- see the action plan. Daily homework journal entries for each student encouraged two-way communication between school and home. Second and third quarter parent conference days provided the needed time to help at risk students.

Benchmark 10.8: Establish technology for teachers and administrators.....

Many inservice and after school opportunities existed for teachers to learn more technology. Internet is available in the Media Center and Pentium Lab for training teachers and students with ongoing class assignments. The MAC Lab was available during lunch recess for students to have extra computer time. An after school Computer Club included 34 students 4th - 6th grades.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.6	4.1	3.9
Co-Supporters	4.2	3.7	3.5
Co-Learners	3.8	3.1	3.1
Co-Teachers	4.1	3.6	3.5
Co-Advisors	3.7	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

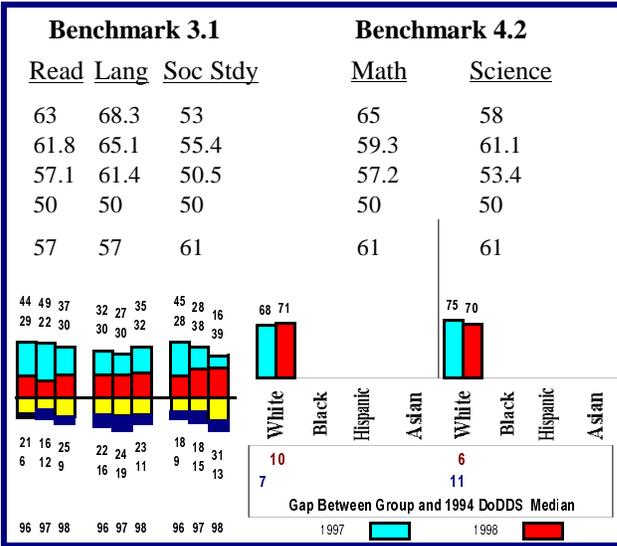
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A parent Resource Center was established for parent volunteers, by the volunteers. The community mentoring program expanded to include another military unit and high school mentors. More volunteer hours benefited students and teachers while parents tried many new ways of being co-teachers or co-learners with their children.

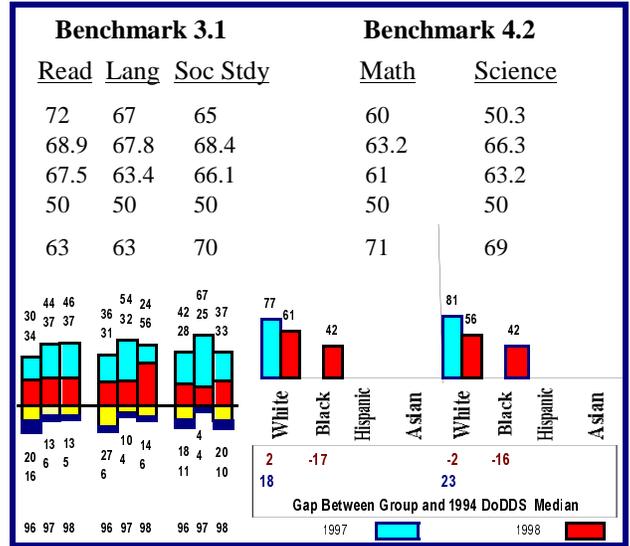
Grade 3

1998
Median
Percentiles
or: **School**
District
DoDDS
Nation

Students



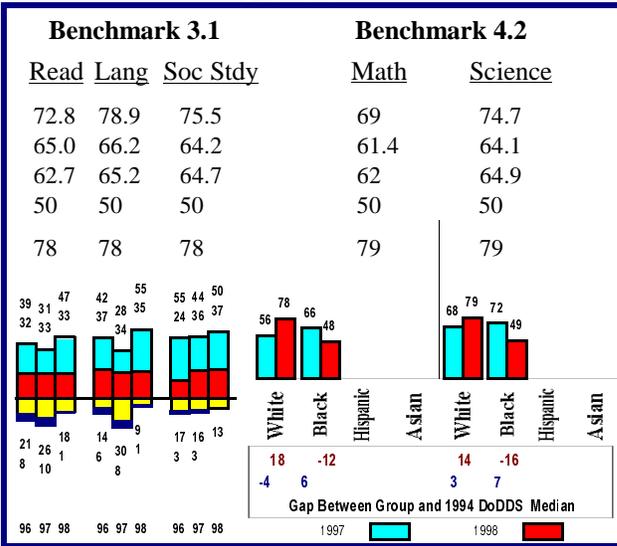
Grade 5



Grade 6

1998
Median
Percentiles
or: **School**
District
DoDDS
Nation

Students



SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	63%	63%
	98	NA	72%	62%
Math Avg Score	97	NA	536	505
	98	NA	530	505
Verbal Avg Score	97	NA	529	505
	98	NA	520	511

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	96	61	Met	26%	56%	13%	3%	2%
5	97	85	Met	41%	49%	4%	6%	0%
5	98	70	Met	11%	69%	17%	3%	0%