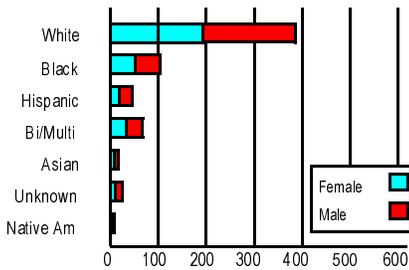




**Department of Defense Education Activity
SHAPE Elementary School (K-6)
1998/99 School Profile
Linda L. Curtis, Principal**

School Characteristics

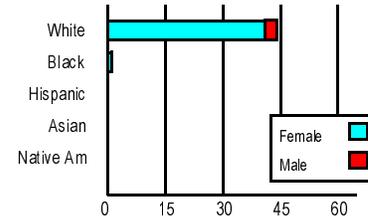
Student Enrollment - 652



Grade	#
K	78
1	97
2	88
3	101
4	78
5	96
6	103
Total	652

Sponsor Affiliation	
Marine	<.5%
Army	51%
Navy	4%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	25%
Non-US Civilians	<.5%

Professional Staffing



School Staff

Category	FTE
Administrators	2
Classroom Teachers	30.5
Special Education	4.5
Other Professionals	8

Teacher Education

Degree	% Teachers
BA/BS	44 %
MA/MS	56 %
Doctorate	0 %

Teacher Experience	
Years	Teachers
New	2
1-2	0
3-9	12
10-20	15
> 20	18

**Mobility Rate
25% Per Year**

Principal's Highlights

SHAPE Elementary School welcomed a significant increase in international students due to the expansion of Partnership for Peace and NATO. Community involvement continued to be strong, with school support to international parents emphasized. More after school activities were offered for students as well as summer school sessions.

The language arts program, Literacy Place, was fully implemented. Staff development is ongoing for science, social studies, and computer technology. The part-time computer teacher who instructs teachers along with the students makes the significant difference to our technology success.

Physical improvements in our environment have contributed to increased morale and pride in our school. Our facility received upgrades in ceilings, lighting, fans, storage, furniture, window blinds, and marker boards. The art studio was expanded to accommodate a kiln. LAN wiring was completed school-wide with 87% of classrooms having hardware to connect to the LAN. New computers in the special education department assisted with their technology requirements.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

Local assessments in persuasive writing were administered to grades 4-6. Students showed an overall improvement from pre to post test. The instructional focus on persuasive writing and student practice contributed to this improvement. We also implemented a school-wide Reading Incentive Club.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

Our focus continued to teach the steps and strategies for problem solving. Local assessments demonstrated a significant increase in student achievement. Monthly estimation problems, STAR Science Club, Math Club, and Math Olympiads offered motivating activities to raise student interest in math and science.

Goal 10: Organizational Development

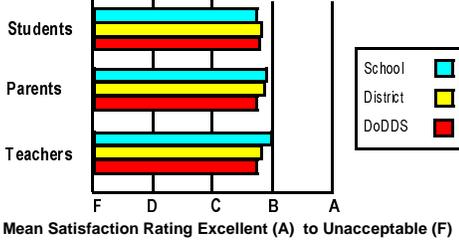
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

Whole staff was included in all aspects of the school improvement work. A school web site was created and published which included our mission statement, goals, curriculum, class supply lists, up-coming events, and grade level activities. Email has provided an immediate method for communication to all stakeholders.

Benchmark 10.8: Establish technology for teachers and administrators.....

An educational technologist was hired and based at SHAPE Elementary School. Teachers and students received instruction with new software programs, web pages, and internet with a half time computer teacher. Email and Internet access in the classrooms increased from 14% to 87% this school year.

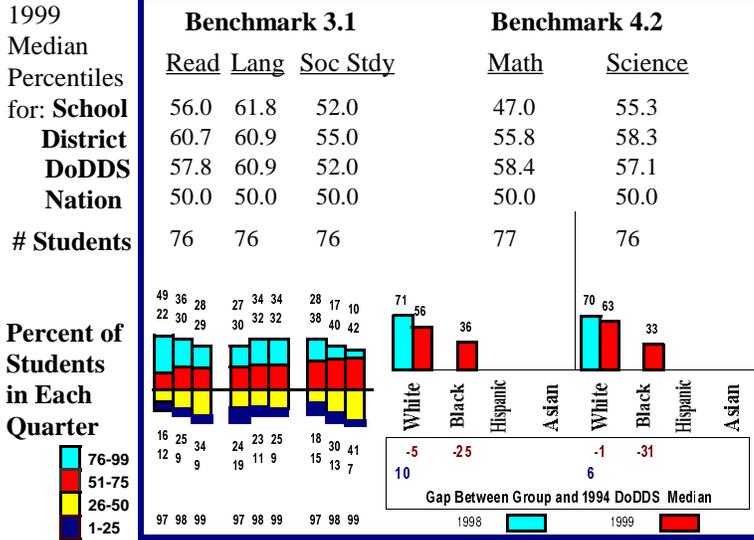
School Overall Satisfaction Rating



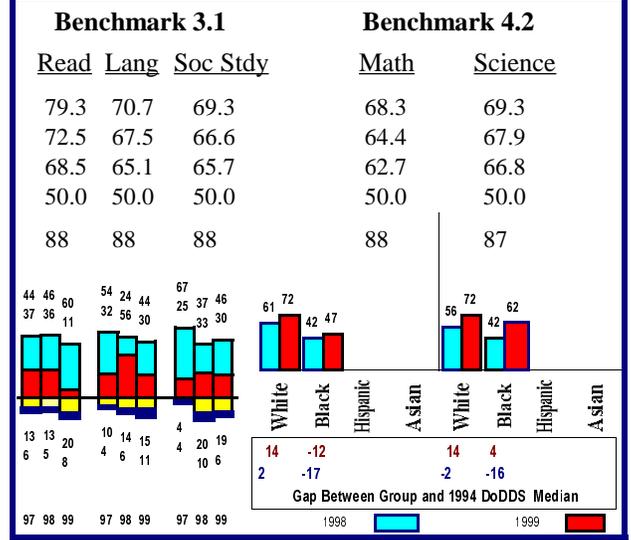
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
International parental involvement was enhanced through translating information sent home, school tours, and inviting parents to join their children's English as a Second Language classes. In addition, parents were trained in specific skills to prepare them to fully participate in classrooms and in various committees.

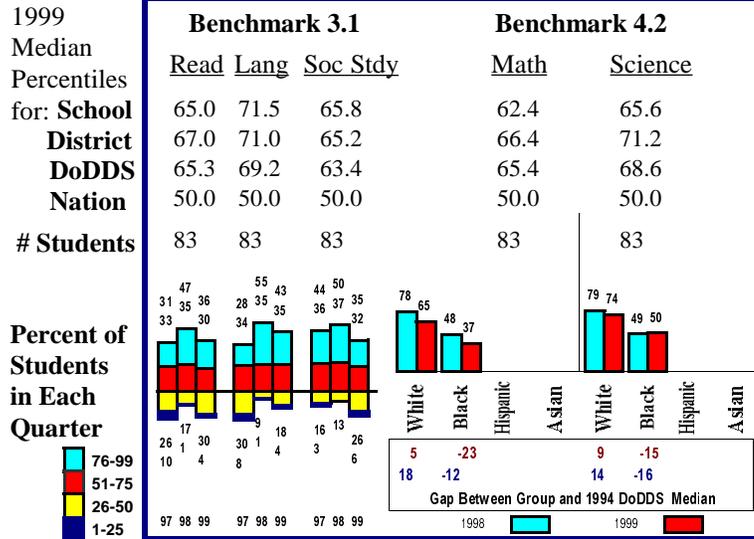
Grade 3



Grade 5



Grade 6



SAT Results

	School	District	DoDDS	Nation
% Participating	98	NA	72%	62%
	99	NA	80%	63%
Math Avg Score	98	NA	530	505
	99	NA	532	501
Verbal Avg Score	98	NA	520	505
	99	NA	516	506

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
				75% => Proficient				
5	97	85	Met	41%	49%	4%	6%	0%
5	98	70	Met	11%	69%	17%	3%	0%
5	99	82	Met	12%	76%	10%	2%	0%