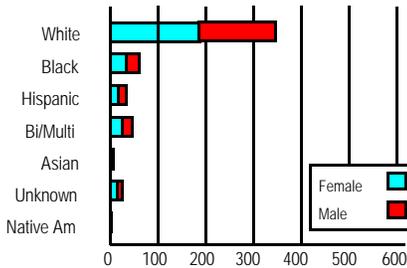




**Department of Defense Education Activity
SHAPE Junior High/High School (7-12)
1999/00 School Profile
Kevin Brewer, Principal**

School Characteristics

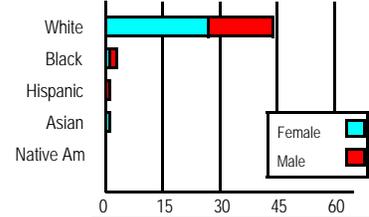
Student Enrollment - 520



Grade	#
7	96
8	109
9	84
10	79
11	83
12	69
Total	520

Sponsor Affiliation	
Marine	1%
Army	36%
Navy	3%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	40%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	26	5%
K-8	TAG	0	N/A
K-12	ESL	87	17%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		10	
Students Taking AP Courses		83	55%

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	0
10-20	0
> 20	0

Mobility Rate
14% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	38
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	63 %
Doctorate	4 %

Principal's Highlights

This year SHAPE American High School excelled internationally and multiculturally. Thirty percent of our student body in grades 7-12 is international, with 24 nationalities and 22 languages. Culturally diverse students participate in the athletic and extracurricular school events. Out Multicultural Fair and International Dinner this spring attested to the involvement of the students, their parents, and the teachers. International study trips toured Madrid, Monaco, Wales, London, Paris, Brussels, and Hinterbrand, Germany. The Model United Nations delegation was joint effort between both the German and U.S. Secondary Section students.

Students and teachers are key components of the SHAPE Ensemble, a chamber music group which performs throughout the SHAPE community. The Commands at SHAPE and Chievers, parent testimony, and survey evidence continue to identify the quality of education and instruction as the key factor in why military and civilian members of all nationalities pursue the value assignments here.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
This was a major focus of the School Improvement Plan this year. The Language Arts Department provided intervention strategy packets to all teachers to assist them in teaching reading in their respective content areas. As a result of these interventions, the most recent systemwide test scores indicated an improvement in this area.

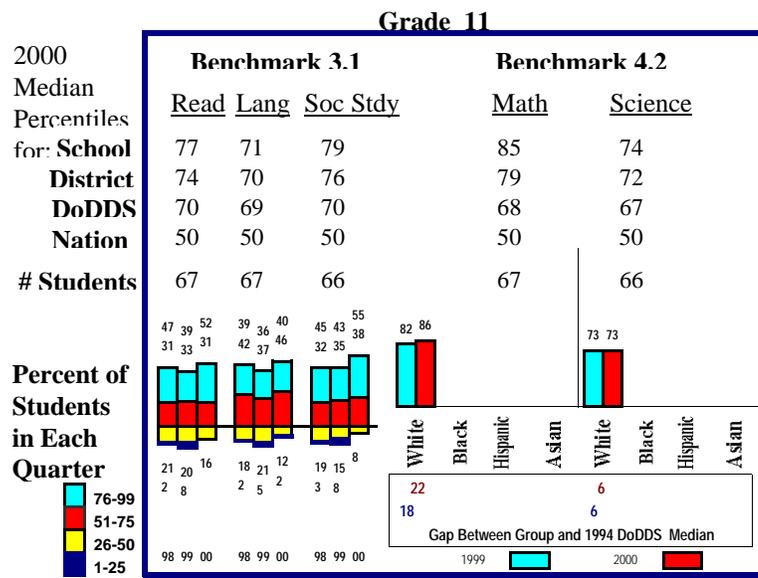
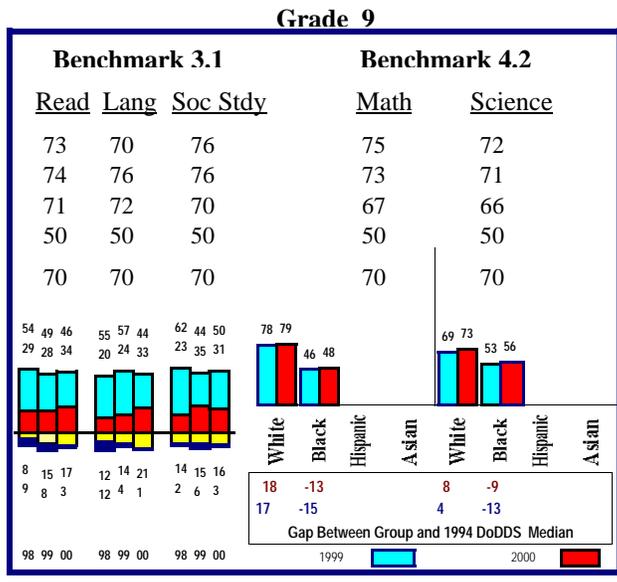
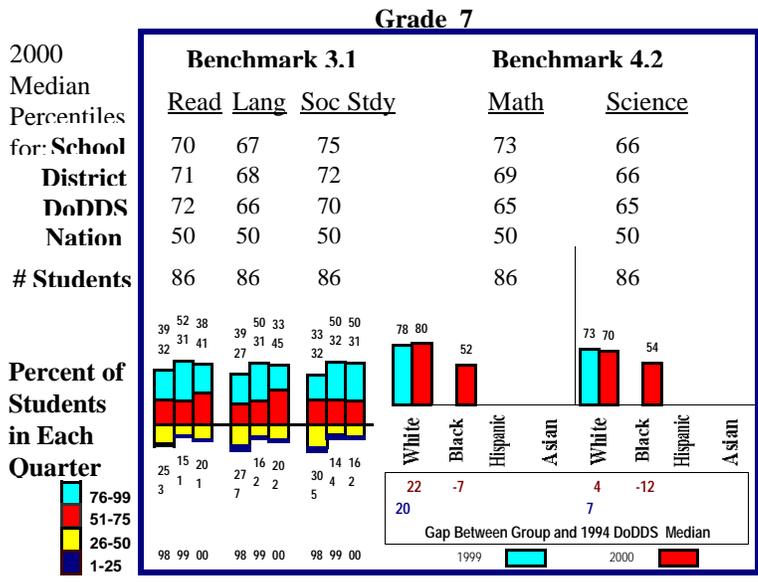
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
Data analysis and interpretation was selected as our focus for this benchmark. Due to the Math Department's consistent and enthusiastic approach, an analysis of the most recent systemwide test results showed an improvement in grades 7, 9, 10, and 11 (8th grade scores were not available), indicating partial or complete mastery in all areas.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
The School/Home Partnership continues to be a major strength of our school community. Over 200 volunteers, honored at our spring recognition luncheon, support the Scholarship Committee, Boosters' Club, PTSA, and School Advisory Council--just to name four. Our school news segment on AFN, the "Voice of the Spartans", honors a Volunteer of the Week.

Benchmark 10.8: Establish technology for teachers and administrators.....
The "Voice of the Spartans" and the Principal's Parent Newsletter, "The SHAPE We're In" highlight the school calendar of events, academic, athletic, and extracurricular activities, student achievement, and DoDEA policies and procedures. The school's Open Door policy and strong involvement of our community Commander have enhanced communication and the sense of family.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.2	7.3	7.1
Communications/ Involvement	6.9	6.9	6.7
Child's Teacher(s)	7.4	7.5	7.3
Curriculum/Training	7.4	6.6	6.2
Overall Satisfaction	7.6	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 At long last, our school is nearly totally LANed and most teachers have easy access to the Internet. The Webmaster and his students have developed a Web Page for the school, and a variety of teachers also have developed their own subject-matter Web Pages. Our ET is very involved in the faculty's staff development in technology.



SAT Results

	School	District	DoDDS	Nation
% Participating	99	55%	80%	63%
	00	68%	68%	64%
Math Avg Score	99	559	532	501
	00	525	532	501
Verbal Avg Score	99	516	516	506
	00	515	530	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 32-65-445753

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria 75% => Proficient	Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	00	92	Met	59%	33%	8%	1%	0%
8	99	69	Met	48%	35%	14%	1%	1%
8	98	86	Met	27%	50%	22%	0%	1%
10	00	72	Met	61%	31%	7%	0%	1%
10	99	83	Met	46%	47%	5%	1%	1%
10	98	65	Met	54%	34%	12%	0%	0%