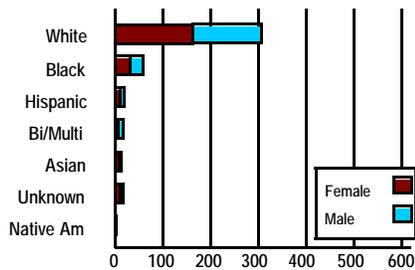




**Department of Defense Education Activity
SHAPE Junior High/High School (7-12)
1996/97 School Profile
Barbara Ferg-Carter, Principal**

School Characteristics

Student Enrollment - 427



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	19	4%
K-8	TAG	N/A	N/A
K-12	ESL	57	13%
1	Reading Recovery	N/A	N/A
7-12	AVID	31	
AP Courses Offered		10	
Students Taking AP Courses		58	47%

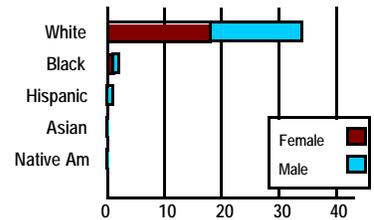
Grade	#
7	73
8	83
9	75
10	72
11	73
12	51
Total	427

Sponsor Affiliation	
Marine	1%
Army	35%
Navy	4%
Air Force	20%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	14%
Non-US Civilians	26%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	5
7-10	1
> 10	32

**Mobility Rate
22% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29.5
Special Education	2
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	68%
Doctorate	0%

Principal's Highlights

The school climate and community interaction are extremely positive, generating exceptional student achievement and a strong sense of family. Over 100 parents, teachers, and students traveled by bus, plane, and car to help our football team win the Division II Championship at Aviano, Italy. During each sports season, 60% of our athletes are on the Honor Roll. Our JROTC Unit was honored as Meritorious. The Color Guard and its Commander took 1st Place at the Drill Team Competition. Two Seniors were named National Merit Scholarship Finalists. Three Juniors were recognized for PSAT Selection Index Scores. Eight students were named Advanced Placement Scholars, three with Distinction and one with Honors. More than 80% of our students scored "Proficient" or "Distinguished" on the systemwide Writing Assessment. The spring drama production involved more than 100 students and parents. The international members of our student body, including the six Partnership for Peace students, are very active in our school; for example, our Valedictorian is German. Our three AVID Seniors have been accepted at colleges and universities. We were adopted by the Area Support Group at the nearby U.S. base. The evolving mutual commitment and sense of purpose of the SAC and SILT have set the tone for the entire school year.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
We established and are in the process of implementing a Computer Writing Center. Teachers are using training in writing through computers to increase students' active participation. Pre- and post-surveys indicate that students are writing regularly in every subject. Student interest in rigorous courses resulted in additional honors and advanced placement classes.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
We are focusing on diversifying instructional strategies (to include the use of computer and audio-visual technology), buttressing the support system for all students (to include the use of AVID strategies and Academic Study & Coaching), and offering additional rigorous math and science courses to match increased student interest.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Our focus is on improved two-way communication at all levels: the school newsletter, open house, parent conferences, progress reports, increased telephone communication, awards ceremonies, extensive volunteer program, JROTC Dining Out, Color and Honor Guard, School-Home Partnership Program, School Improvement team, and School Advisory Council.

Benchmark 10.8: Establish Technology for teachers and administrators...
Four of the five staff development opportunities this year concentrated on technology training. Teachers are utilizing training on the use of CD ROMS, InteGrade, PowerPoint, Word-Processing and tutorial disks, e-mail, MicroSoft Publisher, DOS Commands, and installing and deleting software. The LAN and Internet are in planning stages school-wide.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	4.11	3.70
Co-Supporters	3.9	3.67	3.31
Co-Learners	3.2	3.23	3.00
Co-Teachers	3.5	3.65	3.31
Co-Advisors	4.0	3.47	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

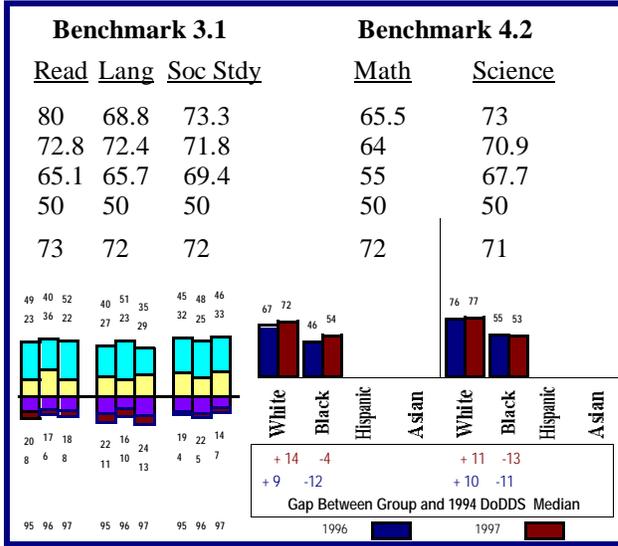
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

An extremely active volunteer program exists at the school. The Boosters' Club, PTSA, Scholarship Committee, School Advisory Council and their respective sub-committees involve approximately 300 parents and community members. Efforts exist to provide co-learning and co-teaching opportunities, as well as co-communicating through the school newsletter.

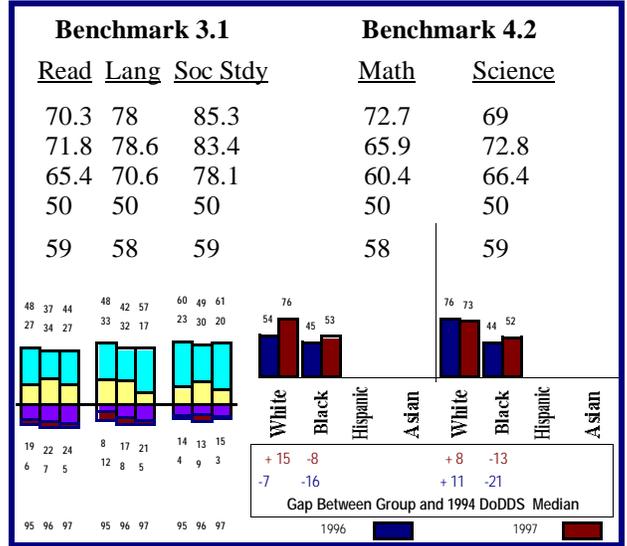
Standardized Test Results

Grade 7

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

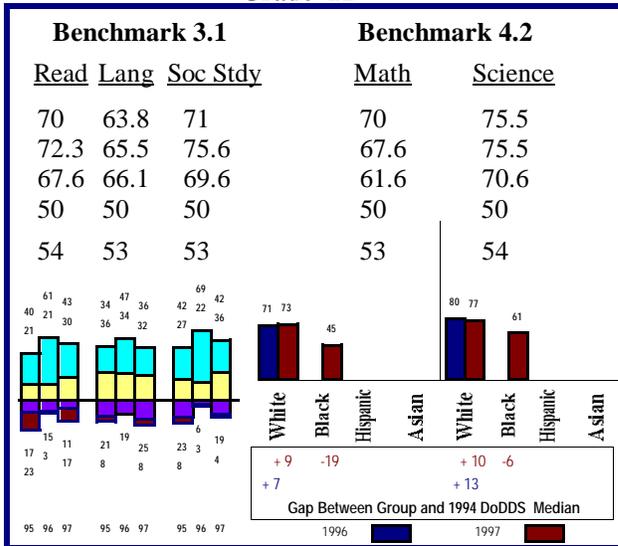


Grade 9



Grade 11

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96: 46%	60%	62%	41%
	97: 55%	54%	63%	41%
Math Avg Score	96: 497	526	506	508
	97: 547	536	505	511
Verbal Avg Score	96: 496	525	518	505
	97: 531	529	515	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

SHAPE HS
CMR 451, BOX 0005
APO AE 09708

DSN Phone: 423-5747/4130
Fax Number: 32-65-311935
Commercial Phone:
32-65-445753

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					
8	95	58	810.6	767.6	52%	26%	14%	9%	0%
8	96	77	756	770	18%	29%	43%	9%	1%
8	97	70	711.5	689	33%	54%	9%	4%	0%
10	95	54	763.6	792.8	22%	46%	20%	6%	2%
10	96	64	804	798.9	27%	52%	17%	5%	0%
10	97	61	706.5	711.6	46%	36%	15%	0%	3%