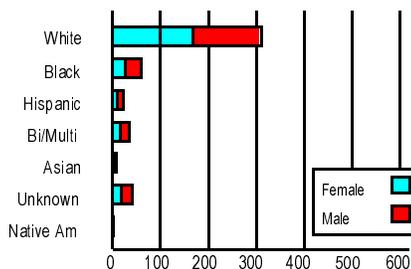




**Department of Defense Education Activity
SHAPE Junior High/High School (7-12)
1997/98 School Profile
Barbara Ferg-Carter, Principal**

School Characteristics

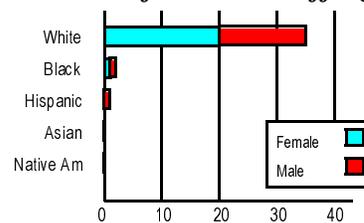
Student Enrollment - 478



Grade	#
7	78
8	93
9	85
10	78
11	74
12	70
Total	478

Sponsor Affiliation	%
Marine	1%
Army	39%
Navy	3%
Air Force	18%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	13%
Non-US Civilians	26%

Professional Staffing



Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	2
Other Professionals	2.5

Degree	% Teachers
BA/BS	30 %
MA/MS	68 %
Doctorate	3 %

Teacher Experience	Teachers
New	0
1-3	3
4-6	4
7-10	4
> 10	27

**Mobility Rate
22% Per Year**

Grade Offered	Program	#	%
PK-12	Special Education	27	6%
K-8	TAG	N/A	N/A
K-12	ESL	32	7%
1	Reading Recovery	N/A	N/A
7-12	AVID	39	
AP Courses Offered		9	
Students Taking AP Courses		58	40%

Principal's Highlights

Through an innovative SIP, this year's SILT is concentrating on the writing process across the curriculum. They developed a Volunteer Control Group (VCG)--ten teachers from nearly every subject area who agreed to emphasize the writing process in their respective areas. Pre- and post-writing tests and attitudinal surveys were given. Together these were analyzed to assess how students felt about writing and whether or not their writing improved as a result of the VCG intervention. The systemwide test results have been carefully scrutinized to identify lack of consistency or improvement between previous scores and those from March 1998. Results of this analysis may indicate the need to further assess the learning connection between reading and language, as well as student achievement levels in these areas and math. Parent and community involvement has been at an all-time high. Athletic teams, the JROTC Cadet Corps, arts and humanities activities, and choral and instrumental events are among the many areas where volunteers significantly support student and teacher efforts. The school's philosophy that "We are a family" was strongly underscored this spring when a long-time faculty member died suddenly. Students, teachers, parents, and other community members bonded together to support one another during this time of grief.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.....

We continue to upgrade the Computer Writing Center to make it more user friendly for language arts classes. We plan to use parents and CWE students as volunteer tutors. The SIP's Volunteer Control Group (VCG) continues to work together to improve the teaching and assessment of student writing in every curricular area, focusing on writing as a process.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....

We diversified instructional techniques, specifically using the AVID strategies to support students' achievements. We augmented our rigorous math and science courses by adding AP Physics and extra chemistry classes. Of our high school students, 59% are enrolled in challenging math classes and 33% in challenging science classes. We will continue to promote such enrollment.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....

A Home Page has been initiated for the high school, which offers a new two-way communication between the school and the parents. As well, the monthly Parent Newsletter now has a Parent's Page which features a message from a different parent each issue. Once the Internet is fully established in the classrooms, parents and teachers will be able to "talk" on a regular basis.

Benchmark 10.8: Establish technology for teachers and administrators.....

Staff development sessions this year have provided Internet training and practice opportunities to prepare the teachers and staff for the newly-LANed school in the fall. Internet has been set up in the Media Center's Professional Library for use by educators and School-Home Partnership participants. Office 97, Lotus Notes, Power Point, and NT have been reviewed with the faculty.

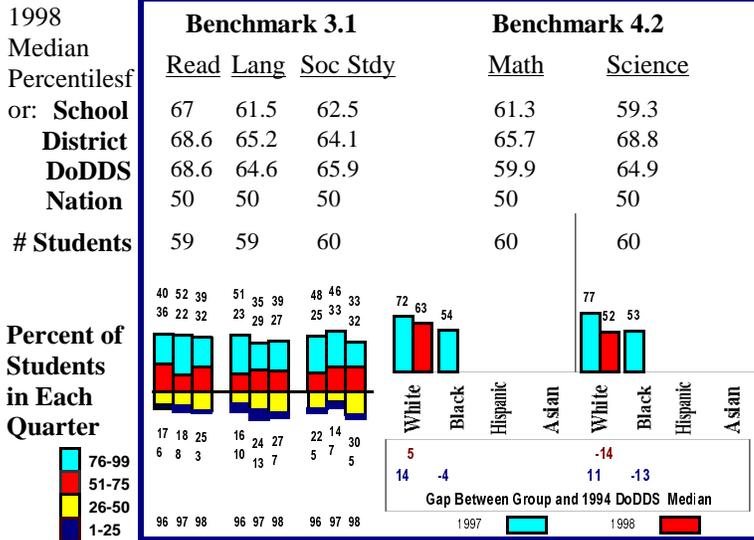
Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	4.1	3.9
Co-Supporters	4.0	3.7	3.5
Co-Learners	3.3	3.1	3.1
Co-Teachers	3.4	3.6	3.5
Co-Advisors	3.3	3.3	3.3

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

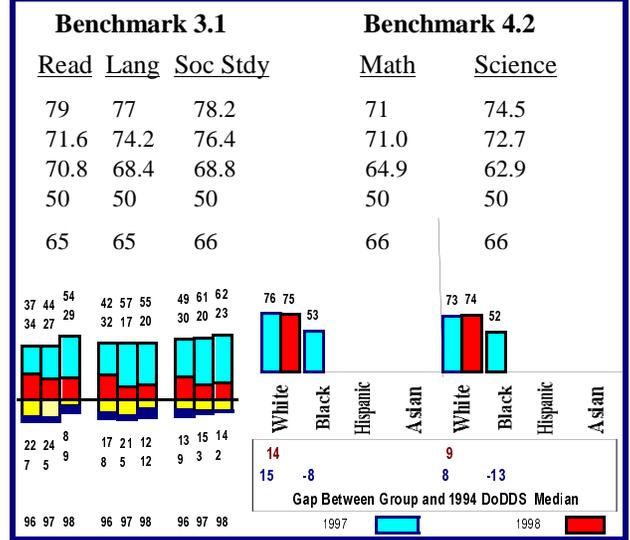
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Over 250 parent volunteers contributed their efforts and expertise to a wide range of school activities this year, including the first annual student exchange program with Sparta, Greece. The school's four outstanding support agencies--Boosters' Club, PTSA, Scholarship Committee, and the SAC--continue to be motivated by their belief in students and their appreciation of our educators.

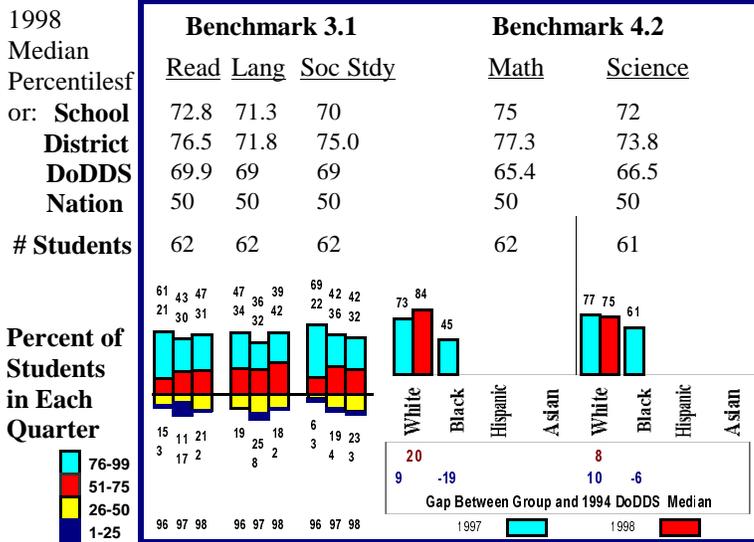
Grade 7



Grade 9



Grade 11



SAT Results

	School	District	DoDDS	Nation
% Participating	97: 55%	63%	63%	41%
	98: 77%	72%	62%	43%
Math Avg Score	97: 547	536	505	511
	98: 514	530	505	512
Verbal Avg Score	97: 531	529	515	505
	98: 491	520	511	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
8	96	77	Not Met	18%	29%	43%	9%	1%
8	97	70	Met	33%	54%	9%	4%	0%
8	98	86	Met	27%	50%	22%	0%	1%
10	96	64	Met	27%	52%	17%	5%	0%
10	97	61	Met	46%	36%	15%	0%	3%
10	98	65	Met	54%	34%	12%	0%	0%