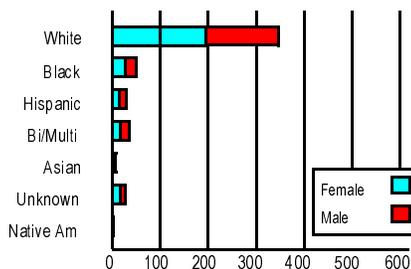




**Department of Defense Education Activity  
SHAPE Junior High/High School (7-12)  
1998/99 School Profile  
Barbara Ferg-Carter, Principal**

**School Characteristics**

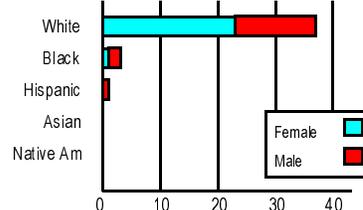
**Student Enrollment - 494**



Grade	#
7	93
8	77
9	97
10	87
11	75
12	65
<b>Total</b>	<b>494</b>

Sponsor Affiliation	%
Marine	1%
Army	37%
Navy	3%
Air Force	19%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	39%
Non-US Civilians	<.5%

**Professional Staffing**



Category	FTE
Administrators	2
Classroom Teachers	34
Special Education	2
Other Professionals	3

Degree	% Teachers
BA/BS	31 %
MA/MS	64 %
Doctorate	5 %

Teacher Experience	Teachers
New	0
1-2	0
3-9	9
10-20	13
> 20	19

**Mobility Rate  
54% Per Year**

**Special Programs**

Grade Offered	Program	#	%
PK-12	Special Education	25	5%
K-8	TAG	N/A	N/A
K-12	ESL	80	16%
1	Reading Recovery	N/A	N/A
7-12	AVID	28	
AP Courses Offered		10	
Students Taking AP Courses		77	55%

**Principal's Highlights**

"We hate to leave SHAPE." We'd do anything to keep our children at this high school." We hear this often, reminding us that our vision is a reality. We are a school family, caring about our students as individuals and working together to ensure their success. Students, parents, and teachers gave input to this year's Principal's Highlights. Their comments did not merely address statistics. Instead, they are about the school as a community and a shared commitment. A dynamic school-home partnership is the hallmark of our school, driving our many accomplishments. For example, a recent home track meet of seven schools was especially memorable because dozens of parents took lead roles, working as a team with teachers and students. Drama productions with nearly 100 students were possible because of parents and community members' contributions. School Town Hall meetings reflected extensive community participation. Our support groups—the Scholarship Committee, Boosters' Club, and PTSA—function at the highest possible levels because of the parents' dedication to students, teachers, and the school overall. Throughout their extensive involvement in curricular and extracurricular activities, our students know that they are important, safe, and valued.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies.** English, social studies, and math classes have used the Computer Writing Center this year to enhance their respective curricula. Students have taken pre- and post-writing assessments. An analysis of the results has determined the need to continue the focus on increasing writing proficiency.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** Our graduation rate is 100%. Of the 65 seniors graduating, 11 are ethnic group members. Nine of these are among the sixty seniors accepted to colleges or universities. Scholarships, academy, ROTC, and aid awarded thus far total nearly one million dollars. Ninety-nine students total took Advanced Placement exams.

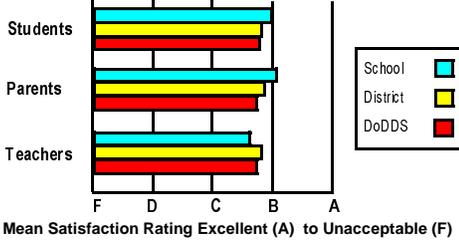
**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** The Parent Newsletter now includes a page entitled "How Can We Improve?" and clippings from Parents Still Make the Difference. Parental responses help us grow in these areas. Teachers and students are learning to create web pages for their classes, increase their Internet proficiency, and use curricular software.

**Benchmark 10.8: Establish technology for teachers and administrators.**

The school has been completely LANed, giving teachers and students access to Internet. Computer training in Web Development (to include departmental home pages), Internet Usage in the Classroom, and Outlook has been provided during staff development days. Additional courses have been offered on weekends.

### School Overall Satisfaction Rating

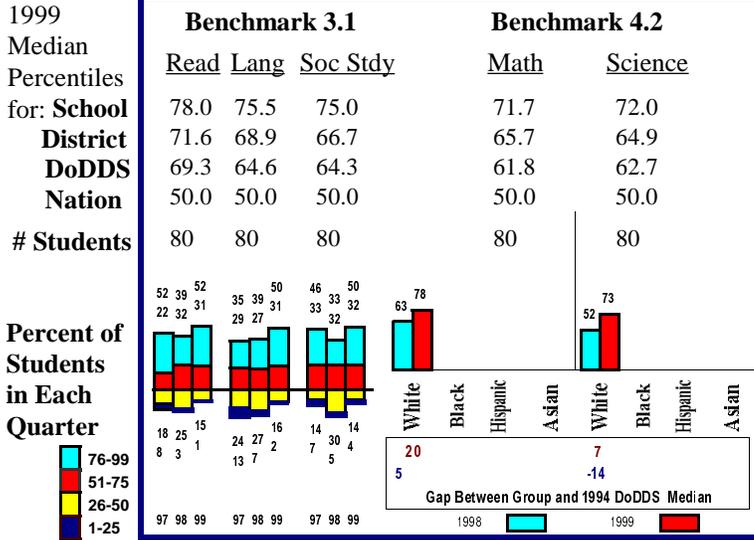


### Goal 8: Parental Participation

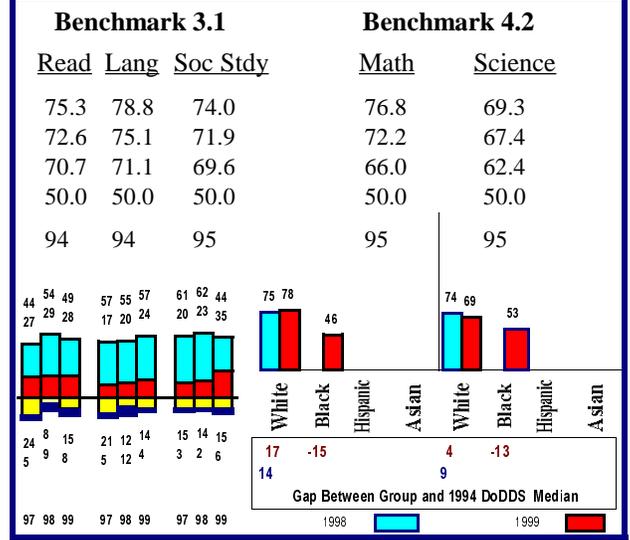
#### Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership

The SHP priorities included co-learning, highlighted by the school's Town Hall meeting with all stakeholders in attendance; co-decision-making with increased SAC training and publicity; and co-communication with increased use of the Home Page and weekly AFN broadcasts by the school's public-relations

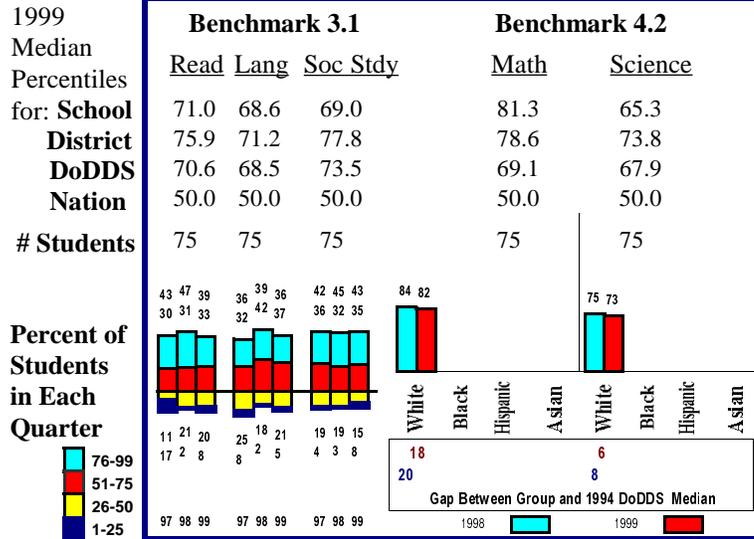
### Grade 7



### Grade 9



### Grade 11



### SAT Results

	School	District	DoDDS	Nation
% Participating	98: 77%, 99: 55%	72%	62%	43%
Math Avg Score	98: 514, 99: 559	530	505	512
Verbal Avg Score	98: 491, 99: 516	520	511	505

### Notes

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

SHAPE HS  
CMR 451, BOX 0005  
APO AE 09708

DSN Phone: 423-5747/4130  
Fax Number: 32-65-311935  
Commercial Phone:  
32-65-445753

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
				8	97	70	Met	33%
8	98	86	Met	27%	50%	22%	0%	1%
8	99	69	Met	48%	35%	14%	1%	1%
10	97	61	Met	46%	36%	15%	0%	3%
10	98	65	Met	54%	34%	12%	0%	0%
10	99	83	Met	46%	47%	5%	1%	1%