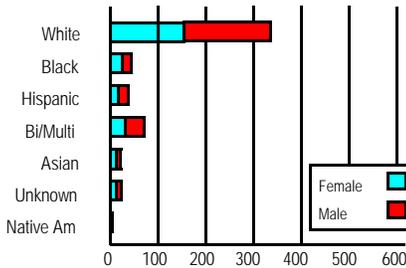




**Department of Defense Education Activity
Spangdahlem Elementary School (K-4)
1999/00 School Profile
Ruth Morgan, Principal**

School Characteristics

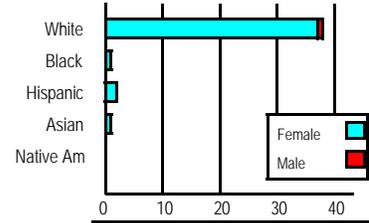
Student Enrollment - 541



Grade	#
K	126
1	106
2	101
3	110
4	92
Total	541

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	98%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	60	11%
K-8	TAG	12	2%
K-12	ESL	9	2%
1	Reading Recovery	N/A	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	2
1-2	1
3-9	8
10-20	10
> 20	19

Mobility Rate	26% Per Year
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School Staff	
Category	FTE
Administrators	2
Classroom Teachers	29.5
Special Education	5.5
Other Professionals	7.5

Teacher Education	
Degree	% Teachers
BA/BS	49 %
MA/MS	51 %
Doctorate	0 %

Principal's Highlights

Spangdahlem ES serves approximately 560 students in pre-school through grade 4. This was the first year for full-day Kindergarten, reduced pupil-teacher ratio in grades 1 and 2, and for an expanded special education program. The school is housed in attractive, well-kept buildings on base which offer a safe environment for students, their parents, and the faculty. Test data indicates high student achievement and strong parental participation is evident. The school improvement plan targets instruction related to problem solving and interpretation of data in social studies, science, and math in all classrooms. Both the North Central Association for the Education of Young Children visited the school and validated the faculty's work in the spring of 2000. This year, we have access to the school-wide LAN allowing communication and technology based instruction in all classrooms. We have increased the number of computer workstations that support student access to the Internet outside of the laboratory setting. Added technology support from the educational and administrative technicians contributes positively to increased computer proficiency for students and faculty.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
 Instruction focuses on increasing proficiency of data interpretation. Students are learning to identify facts and interpret data presented in maps, graphs, timelines, tables, pictures and charts. Pre- and post-assessment results showed growth in student performance. In SY 2000-2001, students will use a revised rubric for self-evaluation of data interpretation.

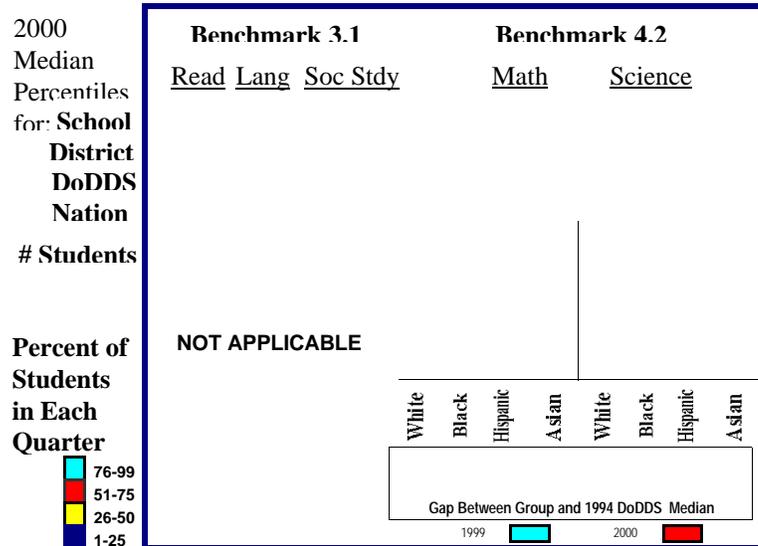
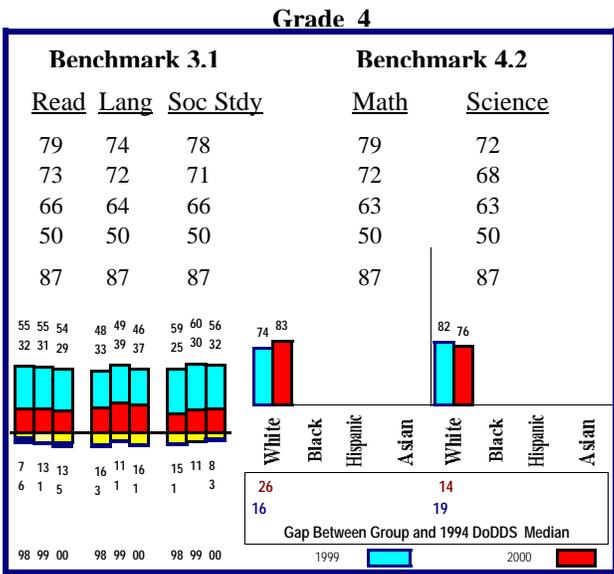
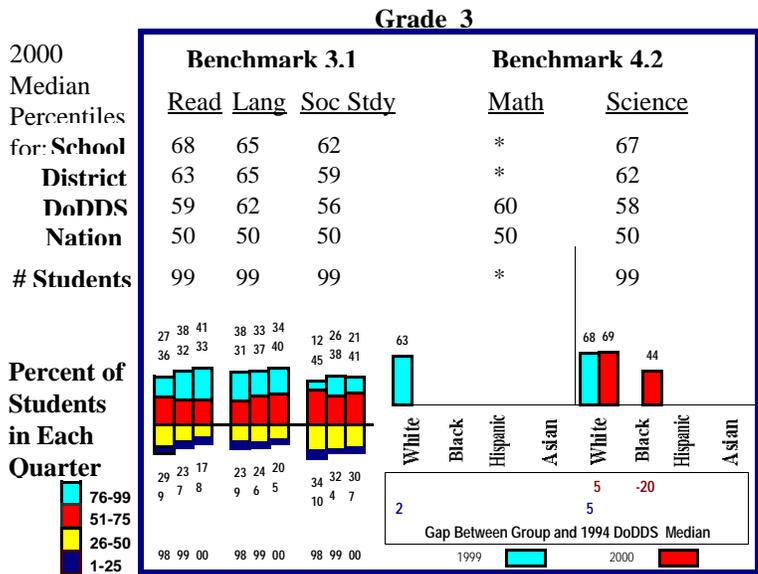
Goal 4: Math And Science Achievement
Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
 Problem solving is our focus for the third year. Written responses from 3rd and 4th graders on pre-and post-assessment math problems show an increase in achievement at the distinguished and proficient levels of performance. Students in grades K-4 will continue to use specific problem solving strategies. Assessments will be revised, and students will use a revised rubric.

Goal 10: Organizational Development
Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
 The Spangdahlem Elementary School Web page includes 16 links to other sites about the school and DoDEA. Visitors to the site can view pictures of the school and examples of student activities. OUR VIEW is a web selection created by students and the school newsletter, THE PARENT PAGE, is on-line as well. Updates to the Spangdahlem ES Web Page are ongoing.

Benchmark 10.8: Establish technology for teachers and administrators.....
 The LAN was installed during the summer of 1999, giving access to e-mail and the Internet in each classroom. Systematic staff in-service training was provided beginning in the fall of 1999; on-going monthly training during and after school lead toward integration of curriculum and technology. Teachers now comfortably use the Internet.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	6.8	7.3	7.1
Communications/ Involvement	7.3	6.9	6.7
Child's Teacher(s)	8.5	7.5	7.3
Curriculum/Training	6.6	6.6	6.2
Overall Satisfaction	7.5	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 The School/Home Partnership Committee focused on the Co-communication Tier this school year. The parental pre-and post-surveys and the teachers' log of parent contacts indicate the level of communication at our school is high. The SHP Committee, SAC and PTSA worked jointly to ensure communication links were open. Parents volunteer logs show strong educational support.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	80%	63%	43%
	00	NA	68%	64%	44%
Math Avg Score	99	NA	532	501	511
	00	NA	532	501	514
Verbal Avg Score	99	NA	516	506	505
	00	NA	530	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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 APO AE 09126-4050

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 Fax Number: 49-6565-4449
 Commercial Phone:
 49-6565-4033

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Percent at Each Performance Level					
			Benchmark Criteria	Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient					