



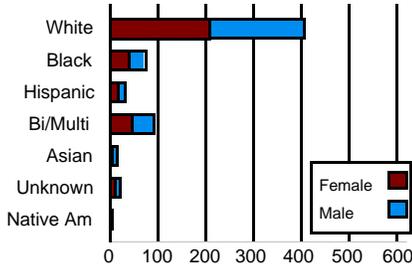
# Department of Defense Education Activity Spangdahlem Elementary School (PK-4)

## 1995/96 School Profile

*Dee Ann Edwards, Principal*

### School Characteristics

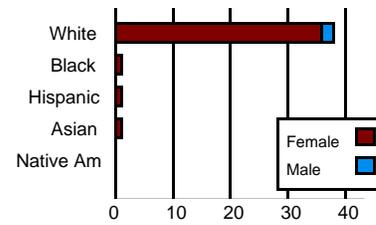
#### Student Enrollment - 635



Grade	#
PreK	18
K	140
1	113
2	134
3	125
4	105
<b>Total</b>	<b>635</b>

Sponsor's Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

#### Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	73	11%
K-8	TAG	0	0%
K-12	ESL	25	4%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	0
7-10	1
> 10	25

Mobility Rate  
24% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	4
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	39%
MA/MS	56%
Doctorate	5%

### Principal's Highlights

Spangdahlem Elementary School (SES) is founded on the belief that all children can learn. Teaching is based on best practices of developmentally appropriate instruction. SES educates a diverse population, including preschool handicapped, communication impaired, learning impaired, English as a second language, and general education programs. Instructional needs are met in a variety of settings: 26 classrooms grades K-4, music, art, host nation, media center, 2 gyms, schoolwide enrichment, counseling, reading improvement, ESL, math lab, science lab, and 2 computer labs.

SES offers a variety of activities after school to enhance student learning in support of the SIP goals and benchmarks. Co-curricular activities include: Creative Writing, Drama, Math and Computer Clubs. Students have many opportunities to excel through Spelling & Geography Bees, Math Olympiads, and Reflections.

The School/Home Partnership structure is well established. This year the European Congress of Parents, Teachers, and Students (ECAPTS) awarded SES the PTSA Unit of the Year and Reading Unit of the Year. ECAPTS also awarded an SES teacher and parent the Educator and Volunteer of the Year awards.

The School Improvement Plan is our focus. Through our combined efforts, students are being provided every opportunity to become successful, lifelong learners.

### DoDEA Strategic Plan: School Improvement Implementation School Year 95/96 Priorities

#### Goal 3: Student Achievement And Citizenship

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.** All faculty completed 3 days training in Cooperative Integrated Reading and Composition. Based on CTBS data, reading comprehension and vocab as primary goal for improvement. Basal reading program and core literature supp. material selected as focus. Baseline data for reading collected, disaggregated, analyzed. K-4 Teams developed core lit assessments & SY96-7 scoring rubrics.

#### Goal 4: Math And Science Achievement

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.** Staff focused on training and implementing MathLand. CTBS data indicated need to reduce gap in math computation and problem solving. Report card data was used as a baseline for student progress on "Connects Concepts to Math Operations." Arithmetic Developed Daily was implemented schoolwide. Grade Teams developed assessment & rubrics for MathLand & ADD 96-7 base.

#### Goal 8: Parental Participation

**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.** Parents, staff, and military reps supported goals in reading, math and tech. PTSA; Language Arts Comm sponsored Book Fairs, and visiting author/ story tellers. PTSA provided incentives for 65% student participation in Dolphin Reading Club. PTSA and Math Comm sponsored Math Night Out & Merry Math of May. Baseline report card data for homework completion collected.

#### Goal 10: Organizational Development

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.** PTSA funds monthly parent newsletter, "Parent Power." School publishes a bi-monthly newsletter for parents. AFN updates events through "Dolphin Digest" on radio and TV. Teachers communicate student achievement to parents through daily homework folders, weekly progress reports and parent conferences. Classroom Celebrations of Learning encourage parent awareness.

