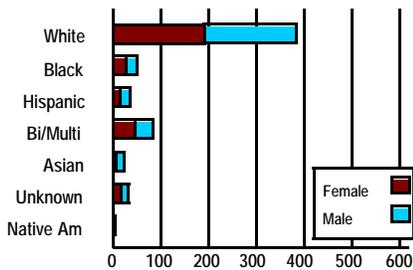




**Department of Defense Education Activity
Spangdahlem Elementary School (PK-4)
1996/97 School Profile
Dee Ann Edwards, Principal**

School Characteristics

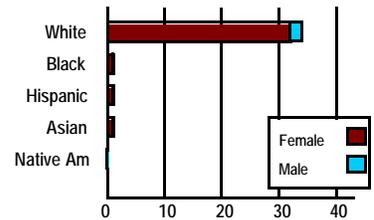
Student Enrollment - 607



Grade	#
PreK	27
K	103
1	141
2	98
3	117
4	121
Total	607

Sponsor Affiliation	
Marine	<.5%
Army	1%
Navy	<.5%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	63	10%
K-8	TAG	N/A	N/A
K-12	ESL	24	4%
1	Reading Recovery	0	0%
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	2
> 10	32

Mobility Rate
27% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	27
Special Education	4
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	41%
MA/MS	57%
Doctorate	3%

Principal's Highlights

The School Improvement Leadership team, composed of grade level chairs, parents, and a school appointed Chair, takes its guidance from the school's infrastructure of three major committees, Math, Language Arts, and Technology. SILT decisions are based on recommendations from each group.

Analysis of the March 1997 CTBS and TerraNova scores for 3rd and 4th grades indicate students continue to perform well above the National Average in all subject areas. Previous focus of benchmark goals positively influenced student learning; adjustments to local goals are based on student learning during the past school year.

Teacher growth has been addressed through provision of college credit and through weekly lab attendance with the homeroom class. The Pentium Lab has been the core of the technology goals, but those goals are also supported by the changing role of the Media Center as it becomes the Technological heart of the school under the Resource Based Learning Curriculum. School-Home leadership has assumed major roles in training. A Parent Center to expand the relationship is under consideration.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies...
Under Benchmark 3.1, our focus is to improve student achievement in writing. Students experience writing and editing sentences weekly. Data is being collected and analyzed for written responses on the pre/post assessments. SIP Day training includes Literacy Place implementation and application of writing rubrics.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps...
Our Benchmark 4.2 plan is to narrow the student achievement gap in math problem solving. Students practice problem solving and write solutions using numbers and/or words. Data is being collected and analyzed on the pre/post assessments to measure student growth in math problem solving.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Communication about SES is accomplished through: "Parent Page" (bi-monthly newsletter), "Parent Power" (monthly math newsletter), AFN Dolphin Digest, daily homework/behavior folders, parent conferences, and progress reports.

Benchmark 10.8: Establish Technology for teachers and administrators...

The focus for Benchmark 10.8 is to improve student key boarding skills. Computer teachers teach all students and teachers at least weekly in the Pentium Lab. Grade level mastery objectives are applied; assessments of 3rd and 4th graders' achievement is on-going.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.3	4.11	3.70
Co-Supporters	3.8	3.67	3.31
Co-Learners	3.4	3.23	3.00
Co-Teachers	3.2	3.65	3.31
Co-Advisors	3.1	3.47	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

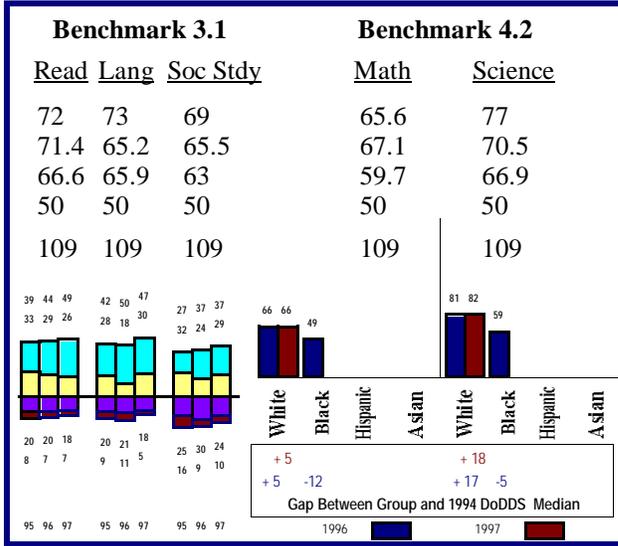
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The School/Home Key Communicators and PTSA, working with the math, language arts, and technology committees, sponsor curriculum activities for teachers, students, and parents. Co-learning and co-teaching activities for collaborative learning strategies are included in the calendar. Parents complete surveys in November and May.

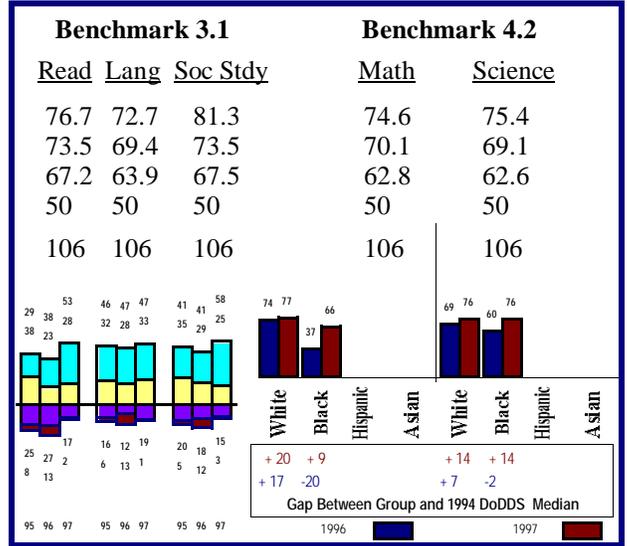
Standardized Test Results

Grade 3

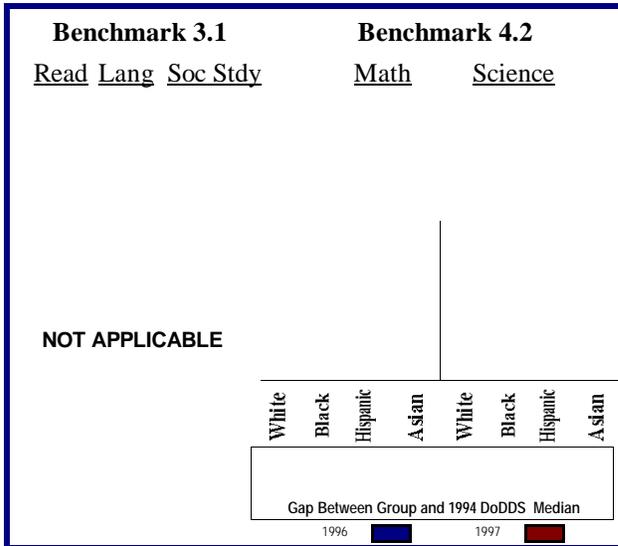
1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Grade 4



1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



Percent of
Students
in Each
Quarter



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	54%	63%
Math Avg Score	96	NA	526	506
	97	NA	536	505
Verbal Avg Score	96	NA	525	518
	97	NA	529	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Spangdahlem ES
52 SPTG/CCSE-S
UNIT 3640, BOX 50
APO AE 09126-4050

DSN Phone: 452-6170/6881
Fax Number: 49-6565-4449
Commercial Phone:
49-6565-4033

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			School	System					