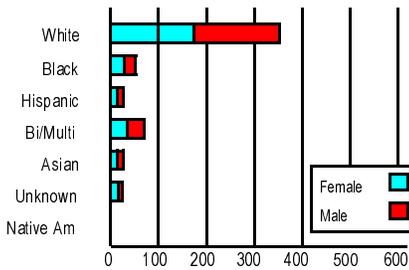




**Department of Defense Education Activity  
Spangdahlem Elementary School (PK-4)  
1997/98 School Profile  
Dee Ann Edwards, Principal**

**School Characteristics**

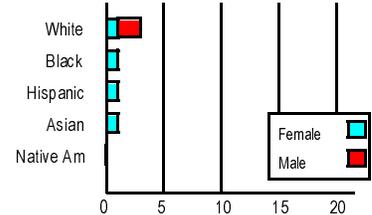
**Student Enrollment - 549**



Grade	#
PreK	18
K	117
1	107
2	115
3	98
4	94
Total	549

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	97%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

**Professional Staffing**



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	25
Special Education	3.5
Other Professionals	7

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	56	10%
K-8	TAG	47	9%
K-12	ESL	17	3%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	2
7-10	3
> 10	31

**Mobility Rate  
38% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	59 %
Doctorate	0 %

**Principal's Highlights**

Spangdahlem Elementary School students are guided by a strong faculty of committed teachers who enjoy the support of a tremendous parental volunteer network (Benchmark 8.1). The school-home partnership is alive and well in this location!

Through SIP focus on improved problem solving and increased skill in writing, plus the addition of Resource Based Learning (RBL) in our Media Program, children have shown continued success in Benchmarks 3.1 and 4.2. The RBL units of study, which are co-planned by the Media Specialist, the subject area specialist, and the classroom teacher. RBL activities have given students the opportunity to resolve problems through research, to use technology, and to practice writing skills.

All students, grades 1-4, have had direct instruction in the Computer Lab throughout the school year, becoming more familiar with computers and appropriate software. Student skill in keyboarding and multimedia production has also increased appreciably as indicated by major projects completed. The Dolphin Reading Club, a home reading plan totally organized by parents, is an exceptional addition to the overall curricular program (Benchmarks 3.1 and 8.1).

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....**

Student need continues to be improved writing. Writing assessments which were holistically scored gave inconclusive results, but available data was used as an indicator of student achievement and for instructional planning. In 1998-1999, writing instruction will include teaching self assessment using a rubric. Students will learn data interpretation and record their understanding in writing.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.....**

In this goal, math problem solving continues to be our focus. Student written responses on pre and post assessments were scored, disaggregated and analyzed to measure student growth in math problem solving; results were inconclusive. New assessments and a rubric are developed. Students will be taught specific problem solving strategies and will self assess with the rubric.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.....**

Frequent, direct contact between parents and teachers is the best means of communication related to student growth. Communication is accomplished through the PARENT PAGE newsletter, Parent Power math newsletter, AFN Dolphin Digest, daily homework/behavior folders, parent conferences and progress reports. Surveys indicate parents feel well informed.

**Benchmark 10.8: Establish technology for teachers and administrators.....**

As staff skill improves, we intend to increase student keyboarding skills and general technology awareness as well. Current staff members teach students and teachers in the labs. Grade level mastery objectives are applied; 3rd and 4th grade student keyboarding skill is assessed regularly and major multimedia projects are reviewed. College level courses continue to be available for staff.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.6	4.1	3.9
Co-Supporters	3.9	3.7	3.5
Co-Learners	3.1	3.1	3.1
Co-Teachers	4.1	3.6	3.5
Co-Advisors	3.7	3.3	3.3

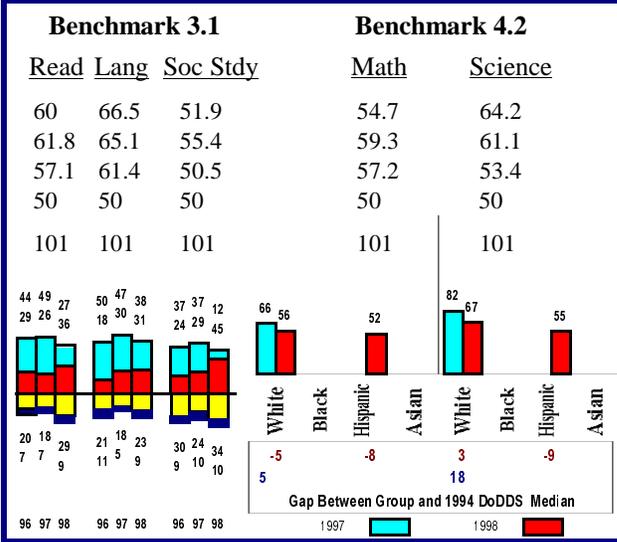
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

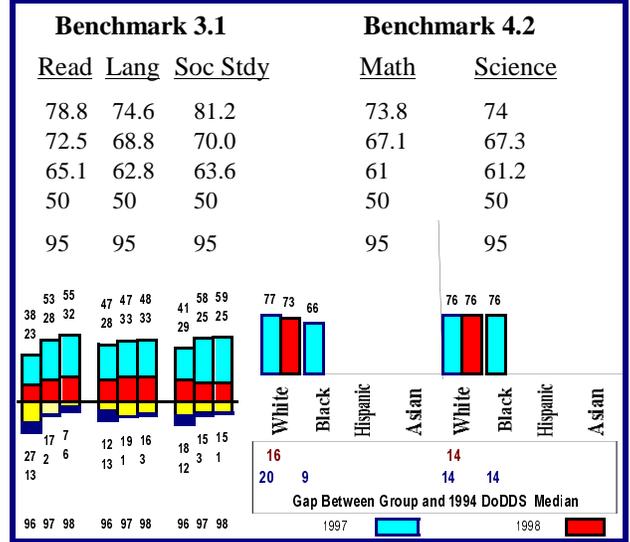
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
The Key Communicators, SAC, and PTSA, working with the math, language arts and technology committees, sponsor curriculum activities for teachers, students and parents. Co-learning and co-teaching activities, including use of rubrics, will be part of the school calendar next year. The school enjoys a high volunteer rate. Parents willingly help evaluate the school's program.

### Grade 3

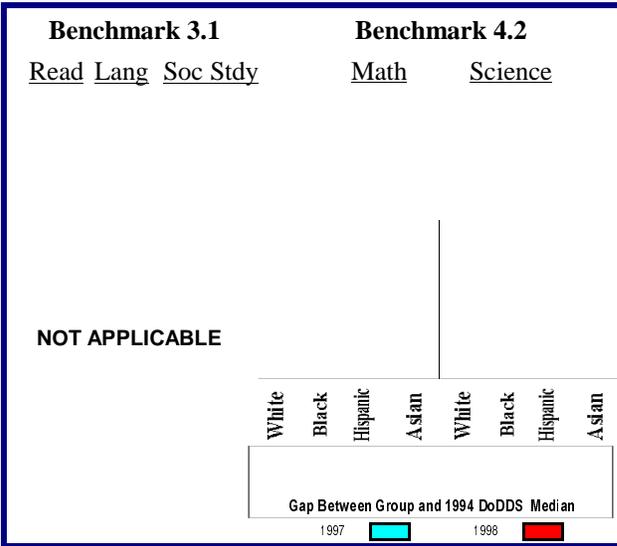
1998  
Median  
Percentiles  
or: School  
District  
DoDDS  
Nation  
# Students



### Grade 4



1998  
Median  
Percentiles  
or: School  
District  
DoDDS  
Nation  
# Students



### SAT Results

	School	District	DoDDS	Nation
% Participating	97	NA	63%	63%
	98	NA	72%	62%
Math Avg Score	97	NA	536	505
	98	NA	530	505
Verbal Avg Score	97	NA	529	505
	98	NA	520	511

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**CTBS Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

Spangdahlem ES  
52 SPTG/CCSE-S  
UNIT 3640, BOX 50  
APO AE 09126-4050

DSN Phone: 452-6170/6881  
Fax Number: 49-6565-4449  
Commercial Phone:  
49-6565-4033

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable