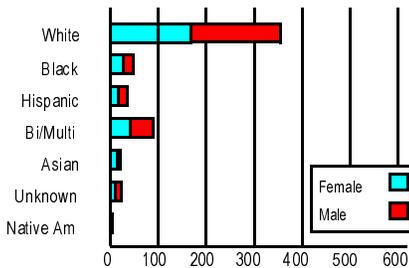




**Department of Defense Education Activity  
Spangdahlem Elementary School (K-4)  
1998/99 School Profile  
Dee Ann Edwards, Principal**

**School Characteristics**

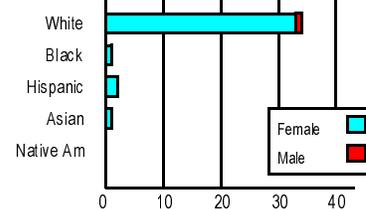
**Student Enrollment - 556**



Grade	#
K	122
1	113
2	113
3	106
4	85
<b>Total</b>	<b>556</b>

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	98%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	80	14%
K-8	TAG	8	1%
K-12	ESL	8	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	N/A	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-2	0
3-9	2
10-20	28
> 20	10

**Mobility Rate  
38% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24.5
Special Education	3.5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	41 %
MA/MS	59 %
Doctorate	0 %

**Principal's Highlights**

Spangdahlem Elementary School, home to approximately 560 students in 24 classrooms of Grades 1-4, Kindergarten, Sure Start and Developmental Pre-school, is proud of high student achievement and committed parental involvement. With the DoDDS curriculum as our underlying guide, teachers isolated two areas of potential underachievement. Each teacher, K-4, provided direct instruction on basic problem solving strategies and interpretation of data presented in charts, graphs, and maps. Third and 4th grade students were pre-and post-tested in these areas and instructional goals and objectives were selected based on gathered data. At the end of the year, 3rd and 4th graders show increased proficiency in the two areas. We will continue this approach to specific instruction throughout SY 1999-2000. We are also proud of increased computer proficiency for both students and teachers. Many faculty members have taken college courses related to the use of technology in the classroom. Students are able keyboarders, and most feel comfortable using the Internet in our computer lab setting. Our Web Page is published, although still "under construction."

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.1: Increase Proficiency in Reading Lang Arts, and Soc. Studies**

Student instructional needs continue to be increasing proficiency of written interpretation of data and maps. Pre and post assessment results showed overall growth in student performance. In 1999-2000, written data and map interpretation instruction will continue and students will learn to self assess using a rubric.

**Goal 4: Math And Science Achievement**

**Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.**

In this goal, math problem solving continues to be our focus. Written responses from 3rd and 4th graders to math problems on pre and post assessments showed an increase in students scoring on the distinguished and proficient levels of performance. Students in grades 1-4 will continue to be taught specific problem solving strategies.

**Goal 10: Organizational Development**

**Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies.**

The Spangdahlem Elementary School Web Page was developed by parents and teachers during SY 98-99. In 1999-2000, additional links to the Web page will be added. The "Parent Page" newsletter will also be added to the SES Web Page. More training and involvement of parent volunteers and teachers working together to continually update the SES Web Page is planned.

**Benchmark 10.8: Establish technology for teachers and administrators.**

Students in grades 1-4 received direct instruction in the computer lab to increase keyboarding skill. Students received technology training in multi-media programs, book marking articles, OPAC material search, CD ROM Living Books and digital cameras. Several training opportunities were offered for the staff. Training will continue for teachers and parents in 1999-2000.

