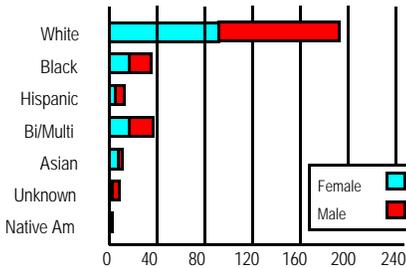




**Department of Defense Education Activity
Spangdahlem Middle School (5-8)
1999/00 School Profile
Donna Warner, Principal**

School Characteristics

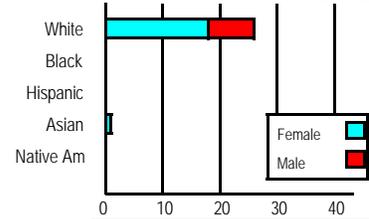
Student Enrollment - 301



Grade	#
5	86
6	70
7	66
8	79
Total	301

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	93%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	7%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	17	6%
K-8	TAG	0	N/A
K-12	ESL	3	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	19	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-2	0
3-9	3
10-20	7
> 20	18

**Mobility Rate
19% Per Year**

School Staff	
Category	FTE
Administrators	1.5
Classroom Teachers	20.5
Special Education	1.5
Other Professionals	3

Teacher Education	
Degree	% Teachers
BA/BS	33 %
MA/MS	63 %
Doctorate	4 %

Principal's Highlights

Spangdahlem Middle School located on Spangdahlem Air Force Base in the Eiffel region of Germany is committed to the middle school concept. Classes are organized around the Block eight schedule with 85 minute classes that meet every other day. An advisory period meets three times a week and a seminar period meets twice a week. The curriculum offers all core subject areas and a strong electives program. Electives include band choir, art, PE, host nation, home economics, computer technology, wood shop, CAD, AVID, Spanish German I & II, Humanities, Speech and Journalism. To meet the needs of students with reading difficulties, Reading Counts was implemented for grades 7 and 8. Extra curricular activities that complement our students' education include National Junior Honor Society, Yearbook, Rocket Club, Art Club, Computer Club, Student Council, Tae Kwon Do. An extension of the academic classes included Celebrating the Arts, Book talks, 8th grade study trip to England, Drama production of "Charlie and the Chocolate Factory", participating in outdoor education at Hinterbrand Lodge, spring carnival and a book fair. A strong community partnership provides many opportunities for our students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Language Arts, and Social Studies...
Reading comprehension continued as our focus this year, with the emphasis in the areas of main idea, requested details, and context clues. Staff and departmental meetings were held to assist in integrating skills into the curriculum. SSR school-wide continued on a weekly basis.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps.
The focus area for math continued to be that of developing higher level thinking skills through data interpretation. Specifically, we wanted our students to demonstrate their ability to both understand data displays as well as make defensible interpretations of the data. The benchmark committee created proficiency exemplars from student samples.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies...
Monthly newsletters, grade-level bulletins and our website provide current school information to the community. Radio and TV media publish weekly updates through the "Bulldog Bark" and the "Eifel Notepad". Mid-quarter progress reports are sent home and arena style conferences are held twice a year. Special SIP and curriculum nights and booktalks are offered.

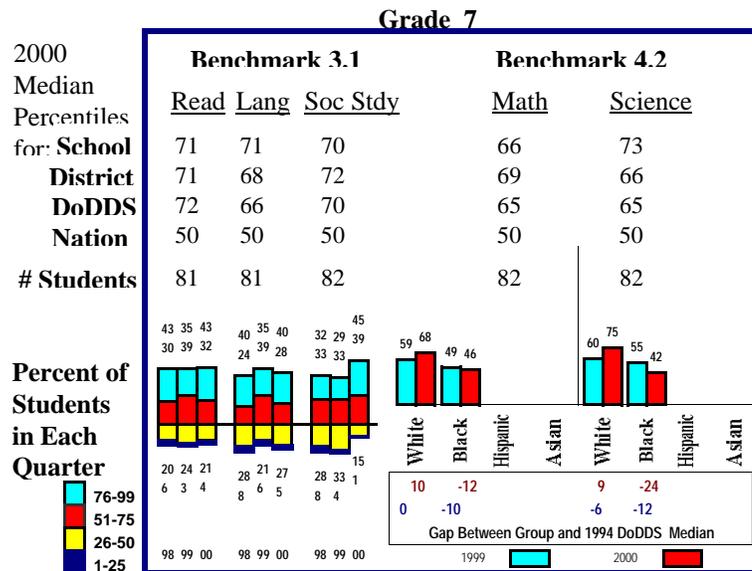
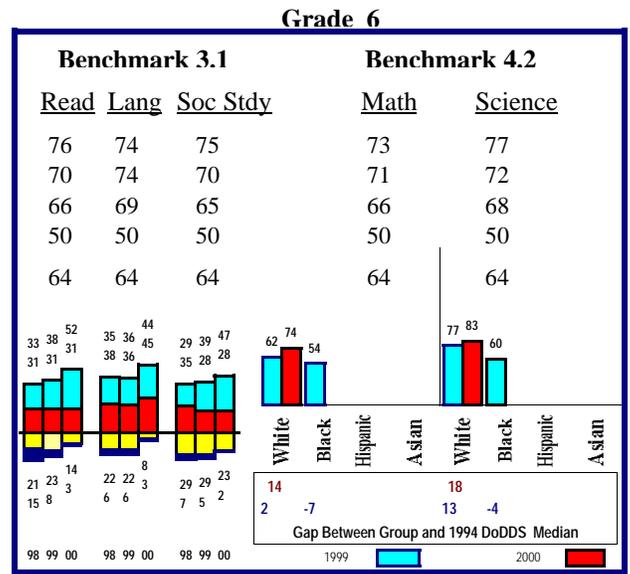
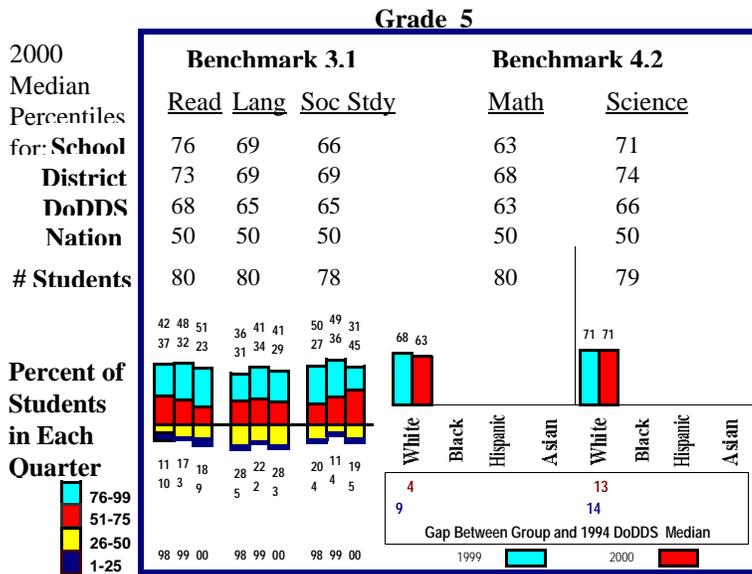
Benchmark 10.8: Establish technology for teachers and administrators.....
Continual computer training was once again offered for both the staff and students. Students spent more time on the internet, working with MS publisher, and creating Multi-media projects. Teachers participated in workshops conducted on the use of the Internet, digital camera, HyperCard Studio, Multi Media, and Power Point. Our Web page is fully functional and updated often.

Customer Satisfaction Survey-Parent Results			
Major Category	School	District	DoDDS
Computer Technology	7.5	7.3	7.1
Communications/ Involvement	5.6	6.9	6.7
Child's Teacher(s)	6.4	7.5	7.3
Curriculum/Training	5.7	6.6	6.2
Overall Satisfaction	6.2	7.1	6.8
Rating Scale: 10(A); 7(B); 4(C); 1(D); 0(F)			

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

The success of our School Home Partnership is in our mentor program. Over 60 community members participate weekly in addressing the needs of our student body. Along with this program we have many parent volunteers that benefit the learning process through being guest speakers, tutoring, monitoring the computer lab and assisting with fund raising and school events.



SAT Results					
	School	District	DoDDS	Nation	
% Participating	99	NA	80%	63%	43%
	00	NA	68%	64%	44%
Math Avg Score	99	NA	532	501	511
	00	NA	532	501	514
Verbal Avg Score	99	NA	516	506	505
	00	NA	530	505	505

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides in-depth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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49-6565-7459

DoDEA Writing Assessment									
Grade	Yr	Number Tested	Percent at Each Performance Level						
			Benchmark Criteria		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			75% => Proficient						
5	00	76	Met	18%	79%	0%	0%	3%	
5	99	90	Met	30%	69%	1%	0%	0%	
5	98	84	Met	25%	71%	2%	0%	1%	
8	00	54	Not Met	18%	56%	20%	6%	0%	
8	99	60	Met	40%	37%	17%	7%	0%	
8	98	49	Met	31%	47%	18%	4%	0%	