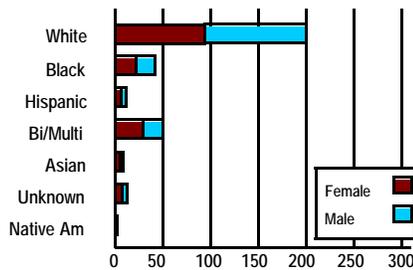




**Department of Defense Education Activity
Spangdahlem Middle School (5-8)
1996/97 School Profile
Donna Warner, Principal**

School Characteristics

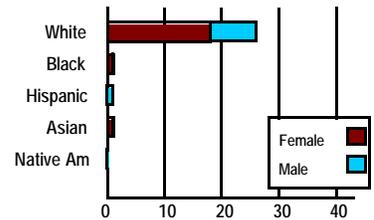
Student Enrollment - 324



Grade	#
5	89
6	92
7	77
8	66
Total	324

Sponsor Affiliation	
Marine	<.5%
Army	<.5%
Navy	<.5%
Air Force	94%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	25	8%
K-8	TAG	N/A	N/A
K-12	ESL	4	1%
1	Reading Recovery	N/A	N/A
7-12	AVID	46	
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	1
1-3	1
4-6	1
7-10	1
> 10	24

**Mobility Rate
24% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	22.5
Special Education	1.5
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	31%
MA/MS	66%
Doctorate	3%

Principal's Highlights

Established in 1990, Spangdahlem Middle School enrolls 330 students in grades five through eight. Our classes are organized around the Block-8 schedule. Classes are 85 minutes each and meet on alternate days. The longer class periods allow for more in-depth lessons. A seminar period of 85 minutes is held twice a week with the first 25 minutes being dedicated to traditional Prime-time activities. Students use the remaining 60 minutes to seek help, do makeup work, and explore enrichment activities. A strong mentor program with the military community provides many opportunities for students. Twice weekly, during seminar, over sixty military personnel work for an hour with assigned students to help improve their grades and self-image. Mentors also conduct a Career Day for their students.

SMS provides a strong core of academic classes as well as a wide variety of electives. These include an excellent music program, a profit making business enterprise, and thriving AVID classes.

Many extracurricular activities that complement our students' educational experiences are offered. These include NJHS, Odyssey of the Mind, Intramural Sports, Newspaper, Computer/Chess Club and Yearbook.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.1: Increase Proficiency in Reading, Lang Arts, and Soc. Studies.....

This year has been dedicated to two areas. This first was to have the faculty work together to increase students' reading skills and to develop reading opportunities across the curriculum. The second was to research and/or develop an in-house reading skills test. We have maintained SSR school-wide twice a week and keep the media center open during the summer.

Goal 4: Math And Science Achievement

Benchmark 4.2: Narrow Achievement Gap between Racial/Ethnic/Gender Grps..

We have a problem of the Week Contest on math problems from all subject areas. AFN TV broadcasts families math puzzles call Math Mayhem. Quarterly family math meeting are conducted. Students are assessed in math and those demonstrating deficiencies receive instruction in a tutorial during seminar until the weakness is eliminated.

Goal 10: Organizational Development

Benchmark 10.7: Effective Communication Sys. for all DoDEA constituencies....

Monthly parent newsletters, recently redesigned, are mailed home. AFRTS Radio and TV provides weekly updates of school activities on "Bulldog's Bark". Student progress reports are mailed to parents at the 5 week mark as an interim report card. Parent conferences are held twice a year by grade level teams and upon request.

Benchmark 10.8: Establish Technology for teachers and administrators.....

Computer training has continued throughout the year with emphasis on Word 6.0 and InteGrade. Teachers all have Pentium computers with CD-ROM in their classrooms. A Pentium computer lab is designed and a waiting rewiring and furniture. Our media center has 9 computers for student use. 6th and 7th grade teams have required cross curricular projects to be word-processed.

Average Ratings of SHP Progress			
Tier	School	District	DoDDS
Co-Communicators	4.0	4.11	3.70
Co-Supporters	3.3	3.67	3.31
Co-Learners	2.9	3.23	3.00
Co-Teachers	3.3	3.65	3.31
Co-Advisors	3.1	3.47	3.17

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

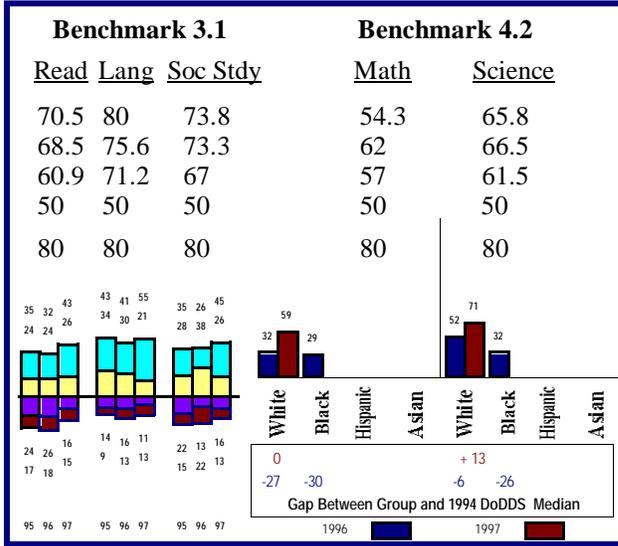
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

A parent/teacher team was trained this year to help build a true school-home partnership. Our mentor program has over 60 active duty military paired with students, whom they meet with for one hour a week. Our PTSA held a book fair as well as holiday gift sales. Art is displayed throughout the community. Parents co-sponsor Odyssey of the Mind.

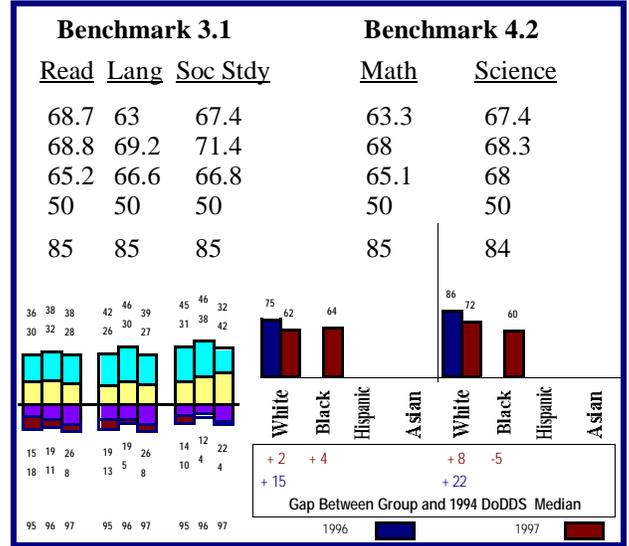
Standardized Test Results

Grade 5

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students

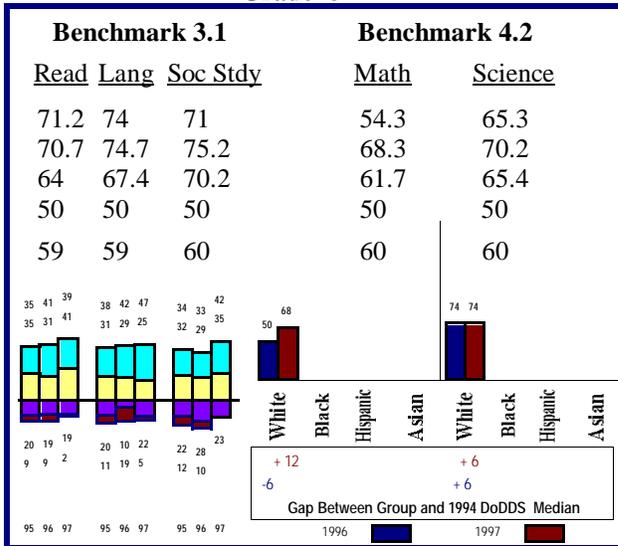


Grade 6



Grade 8

1997
Median
Percentiles
for: **School**
District
DoDDS
Nation
Students



SAT Results

	School	District	DoDDS	Nation
% Participating	96	NA	60%	62%
	97	NA	54%	63%
Math Avg Score	96	NA	526	506
	97	NA	536	505
Verbal Avg Score	96	NA	525	518
	97	NA	529	515

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated.

CTBS Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th. Gaps are the differences between the group median percentiles and the 1994 DoDDS baseline medians.

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Fax Number: 49-6565-7175
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49-6565-7459

DoDEA Writing Assessment

Grade	Yr	Number Tested	Percent at Each Performance Level						
			Mean Scale Score		Distinguished	Proficient	Apprentice	Novice/Undeveloped	Not Scoreable
			School	System					
5	95	94	767	741.1	31%	53%	12%	3%	0%
5	96	86	759.3	741.9	44%	48%	7%	0%	0%
5	97	76	766.6	734.5	50%	43%	5%	0%	1%
8	95	60	771.7	767.6	32%	20%	32%	17%	0%
8	96	62	778.4	770	23%	39%	29%	10%	0%
8	97	55	711.7	689	49%	36%	11%	2%	2%